

Linwood J. "L.J." Randolph Jr.

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Associate Professor of Spanish and Education
University of North Carolina Wilmington
Department of World Languages and Cultures

EDUCATION

Ed.D., Curriculum and Instruction

- University of North Carolina at Chapel Hill, August 2011
- Dissertation: *Meeting the needs of adolescent heritage language learners in mixed Spanish language classrooms: A study on Spanish teachers' perceptions and pedagogical practices*

M.A.T., Spanish and ESL Education

- University of North Carolina at Chapel Hill, June 2003

B.A. with Distinction and with Highest Honors, Romance Languages with a Second Major in Linguistics

- University of North Carolina at Chapel Hill, May 2001
- Honors Thesis: *Second-language phonological acquisition theories and their applicable effectiveness and implications*

CERTIFICATIONS

- North Carolina Curriculum Instructional Specialist License (Class D) (Issued 2012)
- North Carolina K-12 Teaching License in Spanish (Class M) (Issued 2003)
- North Carolina K-12 Teaching License in English as a Second Language (Class A) (Issued 2003)
- National Board Certification in Teaching World Languages Other Than English, Adolescence to Young Adulthood (2007-2017)

SKILLS AND TRAINING

- Fluent in Spanish.
- Highly competent with the use of technology, online course management systems, and web tools to develop courses and enhance instruction.
- Completed all coursework for the Carolina Online Teaching (COLT) Program through the University of North Carolina at Chapel Hill (over 200 contact hours), obtaining expertise in developing and implementing online instructional programs.

SPECIALIZATIONS

- Culture, Politics, and Social Justice in World Language Education
- Spanish for Native Speakers and Heritage Learners
- Curriculum Development

TEACHING EXPERIENCE

Post-secondary Education

University of North Carolina Wilmington

Associate Professor of Spanish and Education (2018-Present)

Assistant Professor of Spanish and Education (2012-2017)

- Undergraduate Courses
 - SPN 201: Intermediate Spanish I
 - SPN 303: Spanish Conversation
 - SPN 305: Spanish Composition
 - SPN 306: Advanced Spanish Grammar
 - SPN 394: Dominican Spanish
 - SPN 495: Culture for Transformation and Social Justice
 - SPN 497: Capstone Course—Critical Perspectives on Contemporary U.S. Latino Cultures and Communities
 - SPN 498: Internship in Spanish
 - EDN 407: Theory and Practice in Teaching Foreign Languages (K-12)
 - EDNL 407: Field Experience in Foreign Language
 - EDN 409: Practicum in French and Spanish (K-12)
 - EDN 420: Instructional Seminar—Foreign Languages
- Graduate Courses
 - SPN 550: Current Practices and Research in Teaching Spanish
 - SPN 557: Advanced Theory and Practice in Teaching Spanish (K-12)
 - SPN 591: Directed Individual Study in Spanish
 - SPN 595: Culture for Transformation and Social Justice
 - SPN 599: Master's Thesis
 - EDN 590: Practicum in Education (Spanish K-12)
- Study Abroad Programs
 - Dominican Republic, SPN 495 & SPN 595 (Summer 2016)
 - Dominican Republic, SPN 394, SPN 495, SPN 595 (Summer 2018)

Teaching Assistant and Contributing Instructor, University of North Carolina at Chapel Hill (2002-2012)

- Undergraduate Courses
 - SPAN 376: Spanish Language Today / Spanish Phonetics and Phonology (Teaching Assistant, Fall 2002; Contributing Instructor, Spring 2003-Spring 2012)
- Graduate Courses
 - EDUC 877: Multiculturalism in Education (Contributing Instructor, Fall 2010)
 - EDUC 758: Immigration and Education (Contributing Instructor, Fall 2009-Spring 2011)

Secondary Education

Spanish Teacher, North Carolina Virtual Public School (2013-2015)

- Course: Spanish Level I

Spanish and ESOL Teacher, Chapel Hill-Carrboro City Schools (Chapel Hill High School and Carrboro High School), NC (2003-2012)

- Courses
 - Spanish: Levels I-IV, Spanish Conversation & Composition, Advanced Placement Spanish Language
 - English to Speakers of Other Languages (ESOL/ESL): Levels I-II
- Study Abroad and Exchange Programs
 - China (Summer 2011)
 - Mexico (Fall 2010)
 - Spain (Summer 2009, Summer 2008, Summer 2007, Summer 2006)

PUBLICATIONS

Randolph, L. J., Jr. (July 2017). Heritage language learners in mixed Spanish classes: Subtractive practices and perceptions of high school Spanish teachers. *Hispania* 100(2), 274-288.

Randolph, L. J., Jr., & Johnson, S. M. (2017). Social justice in the language classroom: A call to action. *Dimension*, 2017, 9-31.

Randolph, L. J., Jr. (2016). The “problem” of the mixed class dynamic: Teaching Spanish to heritage language learners and second language learners in North Carolina’s high school classrooms. In Xue Lan Rong & Jeremy Hilburn (Eds.), *Immigration and education in North Carolina: The challenges and responses in a new gateway state* (pp. 167-193). Sense Publications: Boston, MA.

Johnson, S. M., & Randolph, L. J., Jr. (2015). Critical pedagogy for intercultural communicative competence. *The Language Educator*, 10(3), 36-39.

Randolph, L. J., Jr., & Rong, X. L. (2012). Should English only classes be the model for enabling English language learners to acquire English proficiency? In Charles J. Russo and Allan G. Osborne (Eds.), *Debating issues in American education (Vol. 3: Diversity in schools)* (pp. 190-197). Washington, DC: SAGE.

CONFERENCE PRESENTATIONS

Regional, National, and International

Schenck, S., & Randolph, L. J., Jr. (2019, April). Raise a fist in the air: Social justice and counter-narratives. Session presented at the 2019 Meeting for the Southern Conference on Language Teaching. Myrtle Beach, NC.

Wooten, J., Randolph, L. J., Jr., & Johnson, S. M. (2018, November). *Enacting social justice in teacher education*. Session presented at the 2018 Annual Convention and World Languages Expo for the American Council on the Teaching of Foreign Languages. New Orleans, LA.

Randolph, L. J., Jr. (2018, June). *Literature for transformation: Critical cultural competence and social justice through Nicolás Guillén's Motivos de son*. Paper presented at the 100th Annual Conference for the American Association of Teachers of Spanish and Portuguese, Salamanca, Spain.

Randolph, L. J., Jr., & Johnson, S. M. (2018, March). Social justice in the language classroom: From theory to practice. Session presented at the 2018 Meeting for the Southern Conference on Language Teaching. Atlanta, GA.

Randolph, L. J., Jr., & Johnson, S. M. (2017, November). *Social justice in the language classroom: A call to action*. Session presented at the 2017 Annual Convention and World Languages Expo for the American Council on the Teaching of Foreign Languages. Nashville, TN.

Wesely, P., Glynn, C., Randolph, L. J., Jr., Wassell, B., & Johnson, S. (2017, February). *Social justice in world language education*. Research panel presented at the Tenth International Conference on Language Teacher Education. Los Angeles, CA.

Randolph, L. J., Jr. (2016, November). *Spanish-American cultures and communities as catalysts for social justice*. Session presented at the 2016 Annual Convention and World Languages Expo for the American Council on the Teaching of Foreign Languages. Boston, MA.

Randolph, L. J., Jr. (2016, June). *Bringing culture instruction and social justice together in the language classroom*. Webinar presented for the American Council on the Teaching of Foreign Languages.

- Randolph, L. J., Jr. (2016, March). *Literature for transformation: Critical cultural competence and social justice through Guillén's Motivos de son*. Paper presented at the 2016 Conference for the Southeastern Council of Latin American Studies. Cartagena, Colombia.
- Randolph, L. J., Jr. (2014, October). *Out for justice: High school teacher as villain/antihero in violent films*. Paper presented at the American Educational Studies Association Annual Meeting, Toronto, ON, Canada.
- Randolph, L. J., Jr. (2014, July). *Linguicism and law: Spanish-English bilingual education in the new Latino diaspora*. Paper presented at the 96th Annual Conference for the American Association of Teachers of Spanish and Portuguese, Panama City, Panama.
- Randolph, L. J., Jr. (2014, March). *Effective pedagogy for heritage learners in a mixed Spanish conversation course*. Paper presented at the Second International Conference on Heritage/Community Languages. Los Angeles, CA.
- Randolph, L. J., Jr. (2014, March). *Meeting the needs of adolescent heritage language learners and the charge for a pluralistic, multilingual society: Spanish teachers' perceptions of their role*. Paper presented at the Second International Conference on Heritage/Community Languages. Los Angeles, CA.
- Mendez, J., & Randolph, L. J., Jr. (2012, November). *Yo soy boricua, pa' que tú lo sepas: Critically engaging students in the examination of Puerto Rican culture and identity*. Paper presented at the American Educational Studies Association Annual Meeting, Seattle, WA.
- Randolph, L. J., Jr. (2012, April). *Promoting language maintenance among Latino adolescents: Additive and subtractive practices of Spanish teachers*. Paper presented at the American Education Research Association Annual Meeting, Vancouver, BC, Canada.
- Randolph, L. J., Jr. (2011, April). *Meeting the needs of adolescent heritage language learners: Spanish teachers' perceptions and pedagogical practices*. Paper presented at the American Education Research Association Annual Meeting, New Orleans, LA.

State and Local

- Mrak, A., Randolph, L. J., Jr., & Boomershine, A. (2018, October). *Programming, instruction, and advocacy for North Carolina's heritage language learners of Spanish*. Half-day workshop presented at the Foreign Language Association of North Carolina Annual Fall Conference, Durham, NC.

- Randolph, L. J., Jr. (2018, October). *Successful strategies for engaging native and heritage speakers in mixed (Spanish as a “foreign” language) classes*. Session presented at the Foreign Language Association of North Carolina Annual Fall Conference, Durham, NC.
- Randolph, L. J., Jr. (2017, February). *US-Latino cultures and communities as catalysts for social justice*. Session presented at the Foreign Language Association of North Carolina Annual Spring Conference, Wilmington, NC.
- Randolph, L. J., Jr. (2015, October). *El español en los EE.UU. como catalizador para la justicia social: Reconsiderando conceptualizaciones tradicionales de «culturas» y «comunidades»*. Session presented at the Foreign Language Association of North Carolina Annual Fall Conference, Durham, NC.
- Randolph, L. J., Jr. (2014, April). *Engaging students in the critical study of culture*. Session presented at the American Association of Teachers of Spanish and Portuguese—NC Annual Spring Conference, Concord, NC.
- Randolph, L. J., Jr. (2013, October). *Engaging students in the critical study of culture*. Session presented at the Foreign Language Association of North Carolina Annual Fall Conference, Winston-Salem, NC.
- Randolph, L. J., Jr. (2013, September). *Engaging students in the critical study of culture*. Half-day workshop presented at the Cape Fear Foreign Language Collaborative, Wilmington, NC.
- Randolph, L. J., Jr. (2013, March). *La inmigración de África a España: cómo crear una lección temática a través de los recursos culturales de la internet*. Invited lecture presented at the Foreign Language Association of North Carolina Annual Spring Conference, Greenville, NC.
- Randolph, L. J., Jr. (2012, October). *La inmigración de África a España: cómo crear una lección temática a través de los recursos culturales de la internet*. Session presented at the Foreign Language Association of North Carolina Annual Conference, Winston-Salem, NC.
- Randolph, L. J., Jr., & Stites, S. (2011, October). *Incorporating literature as authentic texts in the foreign language classroom*. Half-day workshop presented at the Foreign Language Association of North Carolina Annual Conference, Winston-Salem, NC.
- Randolph, L. J., Jr. (2011, February). *How do teachers express creativity in a standardized curriculum?* Paper presented at the High School Journal Annual Conference, Chapel Hill, NC.

Randolph, L. J., Jr., & Bucrek, E. (2010, October). *Web-enhanced activities for lower-level students in French and Spanish*. Session presented at the Foreign Language Association of North Carolina Annual Conference, Raleigh, NC.

GRANT SUPPORT

- UNCW Office of International Programs Faculty Travel Grant. Summer 2018. \$1,200.
- UNCW Summer Curriculum Development Initiative. Summer 2016. \$3,500
 - Grant for the development of the course “Intermediate Spanish for Educators”
- UNCW Global Citizenship Grant. Summer 2015. \$5,382.
 - Grant for the development of the course “Teaching Spanish for Transformation and Social Justice” as well as a masters-level study abroad program in the Dominican Republic.
- “Gnovis: Flowing Through the Galaxy of Knowledge.” National Endowment for the Humanities: Office of Digital Humanities (HD 51343). 2011-2012. \$49,913.
 - Start-up grant to develop a database of historical composers of music and a corpus of Renaissance Spanish literature.
 - Served as community outreach liaison under the direction of Lucia Binotti (project director).

SERVICE & PROFESSIONAL ENGAGEMENT

Institutional

University of North Carolina at Wilmington

- Associate Chair, Department of World Languages and Cultures (Fall 2018 – Present)
- Coordinator/Co-coordinator, Cape Fear Foreign Language Collaborative (Fall 2014 – Present)
- Coordinator, French/Spanish Teacher Licensure Program (Fall 2012 – Present)
- Member & Chair, Teacher Education Committee (Fall 2012 – Present)
- Faculty Advisor, Intervarsity Christian Fellowship (Fall 2016 – Present)
- Member, Faculty Senate (Fall 2017 – Present)
- Member, University Curriculum Committee (Fall 2017 – Present)
- Member, Teacher Education Council (Fall 2017 – Present)
- Member, Department Executive Committee (Fall 2018 – Present, Fall 2013 – Spring 2014,)

Chapel Hill-Carrboro City Schools

- Director, Academy of International Studies, Chapel Hill-Carrboro City Schools, NC (2010-2012)
- Chair, Department of World Languages, Carrboro High School (2007-2012) and Chapel Hill High School (2006-2007)
- Mentor Teacher (2008-2012)

- Founder and Faculty Advisor, Ocelotl Chapter of the Spanish Honor Society (2008-2012)
- Founder and Faculty Advisor, Key Club (2007-2012)
- Advancement Via Individual Determination (AVID) Team (2006-2012)
- Equity Team (2004-2012)
- District Curriculum Management Committee (2004-2006, 2011-2012)
- Technology Committee (2003-2012)
- Member of the Planning and Design Team of Carrboro High School (2006-2007)

Professional

- Advanced Placement Spanish Language and Culture Exam
 - Test Development Committee (2018-Present)
 - Scoring Leader (2016-Present)
 - Scorer (2012-2015)
- Foreign Language Association of North Carolina
 - Immediate Past President (2017-Present)
 - President (2016-2017)
 - Program Chair for 2016 Annual Fall Conference, Durham, North Carolina (October, 2016)
 - 1st Vice President (2015-2016)
 - Program Chair for 2015 Annual Spring Conference, Wilmington, North Carolina (February, 2015)
 - 2nd Vice President (2014-2015)
 - Membership Chairperson & Advisory Board Member (2012-2014)
- American Association of Teachers of Spanish and Portuguese, North Carolina Chapter
 - President (2018-Present)
 - Vice President (2016-2017)
 - Secretary (2013-2015)
- Vice Chair of the Critical and Social Justices Approaches Special Interest Group, American Council on the Teaching of Foreign Languages (2017-Present)
- Editorial Board, *Dimensions* (2017-Present)
- Reviewer, *Hispania* (2015-2017)
- Reviewer, *Journal of Effective Teaching* (2012-2014)
- Reviewer, American Education Research Association, Special Interest Group: Hispanic Research Issues (2012-2013)
- Reviewer, American Education Research Association, Division G: Social Context of Education (2012)

PROFESSIONAL ORGANIZATIONS

- American Council on the Teaching of Foreign Languages (ACTFL)
- American Association of Teachers of Spanish and Portuguese (AATSP)
- American Association of University Supervisors and Coordinators (AAUSC)

- Southern Conference on Language Teacher (SCOLT)
- Foreign Language Association of North Carolina (FLANC)
- Cape Fear Foreign Language Collaborative (CFFLC)

HONORS AND AWARDS

- Best of FLANC Award (in recognition of conference presentation) (2012)
- WCHL Radio Village Pride Award (in recognition of teaching excellence and community service) (2012)
- Chapel Hill-Carrboro Public School Foundation Award for Excellence in World Language Teaching (2010)
- Teacher of the Year Nominee, Carrboro High School (2011, 2010, 2008)
- North Carolina Teaching Fellows Scholar (1997-2001)
- Phi Beta Kappa Honor Society (2001)
- Kappa Delta Pi, Education Honor Society (2000)
- Sigma Delta Pi, Hispanic Honor Society (2000)

Updated: 4/2019