Writing Intensive Faculty Fellows Program

A. Purpose
The Writing Intensive Faculty Fellows program will bring together faculty from a variety of disciplines to discuss strategies for improving writing across the disciplines at UNCW. Fellows will meet for four sessions of 90 minutes (two in spring 2018; two in fall 2018) to discuss how they instruct students about writing within their discipline, incorporate an iterative writing process in their instruction, and address challenges posed by Writing Intensive courses. Fellows will also work on individual and collaborative projects to improve writing instruction across the university by revisiting the role of WI courses in the curriculum and developing a shared vocabulary for writing strategies and concepts.

B. Award and Activities
Stipends of $1000 will be awarded to fellows who would like to join a multidisciplinary conversation about how to move the university forward in its approach to and support of writing across the disciplines.

C. Application Deadline
By **Wednesday March 28**, the applicant must email a completed application to Dr. Beverley McGuire at mcguireb@uncw.edu.

D. Application Proposal
The application should include the following:
- Your name, department, and Writing Intensive courses that you teach
- Examples of activities or assignments you use to instruct students about audience expectations, genre conventions, and citation practices within your discipline
- How you approach the iterative writing process in your course (e.g. how you give feedback, etc.)
- Challenges you have encountered in teaching Writing Intensive courses
- A potential project for improving writing across the disciplines at UNCW

E. Selection of Recipients
An ad hoc committee will review applications and determine award recipients by April 6. In evaluating proposals, the committee will consider:
- The overall quality of the application
- The range of disciplines represented
- The feasibility of the proposed project and its potential benefit for students

F. Subsequent Responsibilities
Recipients of awards will be expected to attend four 90-minute sessions in total (two in spring 2018 and two in fall 2018), submit their project proposal by June 15, speak at a panel in the fall (either Writing Across the Disciplines or the Engaged Teaching Institute), and complete their project by December 15, 2018.