English Placement:

NOTE: If a student does not have an SAT or ACT score on file they will register for ENG 101.

SAT Verbal Score
ENG 101: SATV – 620 or lower (Unless student has transfer credit for ENG 100 or 101)
ENG 103: SATV – 630 or higher (Unless student has transfer credit for ENG 100 or 101)

ACT English Score
ENG 101: ACT English – 26 or lower (Unless student has transfer credit for ENG 100 or 101)
ENG 103: ACT English – 27 or higher (Unless student has transfer credit for ENG 100 or 101)

* If exempt from ENG 101 and successfully complete ENG 103, English composition University Studies requirement is reduced from 6 to 3 credit hours; NO credit toward graduation is received for the exempted ENG 101.

English Notes:
• Students who place into ENG 103 but receive transfer credit for ENG 100 or 101, can take either.

Mathematics and Statistics Placement: (From Math and Statistics web page)

• No placement code is needed to enroll in MAT 101, 105, 141 or 142
• Students can take MyMathTest online in lieu of MAT 105. Upon successful completion, they can take MAT 111.
• Students scoring a 2 on the Advanced Placement (AP) test may take MAT 151 or 161 without taking the math placement exam.
• Students can be placed into a math class without taking the math placement exam if they have a high ACT score:
  o ACT 22 or higher = MAT 111 or STT 210, 215
  o ACT 27-28 = MAT 112, 151
  o ACT 29 or higher = MAT 161

**MAT 161—If a student places in MAT 161 as his/her first college math course, takes the course and receives a grade of “C” (2.00) or better, credit for MAT 112 will be awarded.

NOTE: Do not register for STT 215 if you have or may receive AP Statistics credit. Do not register for MAT 161 or 162 if you have or may receive AP Calculus AB or BC credit.
NOTE: MAT 101 is NOT designed to prepare a student for MAT 111.

For Math Placement Test taken during COVID-19 Orientation

In lieu of the Math Placement test which is typically taken during June and August orientations, the Department of Mathematics and Statistics will be reviewing student information and determining placement based upon HS Math courses, test scores and other available data.

Previously established criteria for math placement without an ACCUPLACER placement test score remains in place and students should register for math courses based on these criteria if possible. (See below for existing placement criteria).

Students without these other established criteria will see a CVDMAT – COVID-19 Math Placement score. This score will determine the student’s recommended Math placement for Fall 2020.

<table>
<thead>
<tr>
<th>CVDMAT = 1</th>
<th>We recommend the student take MAT 105 – Mathematical Study Skills and Algebra Review. There is a free self-paced online Math Readiness Program which will help prepare students for MAT 111 which may be completed instead of MAT 105. For more information, see the Math Readiness Program.</th>
</tr>
</thead>
<tbody>
<tr>
<td>CVDMAT = 2</td>
<td>We recommend the student take STT 215 or STT 210 – Introduction to Statistics. If the student major requires higher math courses, we recommend taking MAT 105 or the online Math Readiness Program as an initial prerequisite to a higher level course.</td>
</tr>
<tr>
<td>CVDMAT = 3</td>
<td>We recommend the student take MAT 111 – College Algebra (or any of the courses listed above as needed for their major).</td>
</tr>
</tbody>
</table>
**CVDMAT = 4**  
We recommend the student take MAT 151 – Basic Calculus or MAT 112 – Trigonometry (or any of the courses listed above as needed for their major).

**CVDMAT = 5**  
We recommend the student take MAT 161 – Calculus with Analytical Geometry I (or any of the courses listed above as needed for their major).

**Existing Criteria for Math Placement not requiring Math Placement Test or CVDMAT rating**

- Students who intend to take MAT 101, after checking to make sure the course meets the math requirement of their intended major.
- Students who took the ACT Math Test and received a sufficiently high score:
  - Students scoring 22 or higher may take MAT 111, STT 210, or STT 215 without taking the math placement exam.
  - Students scoring 27 or higher may take MAT 112, MAT 115, or MAT 151 without taking the math placement exam.
  - Students scoring 29 or higher may take MAT 161 without taking the math placement exam.
- Students who took the AP Calculus Test and received a sufficiently high score. (Students who are taking AP Calculus and have not yet received the AP Test score will be placed with CVDMAT as described above. As test results arrive at a later date, a higher placement may be used.)
  - Students scoring a 2 on AP Calculus AB or BC may register for MAT 151 or MAT 161 without taking a math placement exam.
  - Students scoring a 3 or higher on AP Calculus AB will get credit for MAT 161 and may take MAT 162.
  - Students scoring a 3 or higher on AP Calculus BC will get credit for MAT 161 and MAT 162 and may take MAT 261.
- Students who have passed a CLEP, math exam or already have college-level credit for MAT 111, MAT 112, MAT 115, MAT 151, MAT 161, MAT 162 or IB Math (minimum score: 5).

**For Math Placement Test taken after March 1, 2019**

- ACUMAT = 1: We recommend the student take MAT 105 – Mathematical Study Skills and Algebra Review. There is a free self-paced online program which will help prepare students for MAT 111. For more information, see the Math Readiness Program link at [www.uncw.edu/math](http://www.uncw.edu/math)

- ACUMAT = 2: We recommend the student take STT 215 or STT 210 – Introduction to Statistics. If the student major requires higher math courses, we recommend taking MAT 105 or the online Math Readiness Program as an initial prerequisite to a higher level course.

- ACUMAT = 3: We recommend the student take MAT 111 – College Algebra or any of the courses listed above for score 1 or 2 as needed for their major.

- ACUMAT = 4: We recommend the student take MAT 151 – Basic Calculus or MAT 112 – Trigonometry or any of the courses listed above for score 1, 2 or 3 as needed for their major.

- ACUMAT = 5: We recommend the student take MAT 161 – Calculus with Analytical Geometry I or any of the courses listed above for score 1, 2, 3, or 4 as needed for their major.

**For Math Placement Test taken after December 1, 2016 and prior to March 2019**

- MATPLA = 1: We recommend you take MAT 105- Mathematical Study Skills and Algebra Review. There is a self-paced online version of MAT 105. For more information see the Math Readiness Program link at [www.uncw.edu/math](http://www.uncw.edu/math)

- MATPLA = 2: We recommend that you take STT 215 or STT 210 - Introduction to Statistics or the course listed above as needed for your major.

- MATPLA = 3: We recommend that you take MAT 111 - College Algebra or any of the courses listed above for score 1 or 2 as needed for your major.
• MATPLA = 4: We recommend that you take MAT 151 - Basic Calculus with Applications I or any of the courses listed above for score 1,2 or 3 as needed for your major.

• MATPLA = 5: We recommend that you take MAT 112 - Trigonometry or any of the courses listed above for score 1,2, 3 or 4 as needed for your major.

• MATPLA = 6: We recommend that you take MAT 115 - Precalculus or any of the courses listed above for score 1,2, 3, 4 or 5 as needed for your major.

• MATPLA = 7: We recommend that you take MAT 161 - Calculus with Analytical Geometry I or any of the courses listed above for score 1,2, 3, 4, 5 or 6 as needed for your major.

Raw scores for this test appear on SOATEST and SEANET as ELALG – Elementary Algebra and/or COLMAT – College Level Math.
## Foreign Language Placement:

<table>
<thead>
<tr>
<th>Fr.</th>
<th>1</th>
<th>2 FRH 201</th>
<th>3 FRH 202</th>
<th>4 FRH 301, 302, 303 or 308</th>
<th>5 FRH 301, 302, 303 or 308</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 FRH 102</td>
<td>0 - 175</td>
<td>1 GER 102</td>
<td>0 - 200</td>
<td>1 LAT 101</td>
<td>0 - 14</td>
</tr>
<tr>
<td>2 FRH 201</td>
<td>176 - 275</td>
<td>2 GER 201</td>
<td>201 - 300</td>
<td>2 LAT 102</td>
<td>15 - 20</td>
</tr>
<tr>
<td>3 FRH 202</td>
<td>276 - 349</td>
<td>3 GER 202</td>
<td>301 - 390</td>
<td>3 LAT 201</td>
<td>21 +</td>
</tr>
<tr>
<td>4 FRH 301, 302, 303 or 308</td>
<td>350 +</td>
<td>4 GER 301</td>
<td>391 - 470</td>
<td>4 GER 301</td>
<td>391 - 470</td>
</tr>
</tbody>
</table>

***In SOATEST, FSP = Spanish A SBS = Spanish B (Heritage)***

<table>
<thead>
<tr>
<th>Spanish A (old test)</th>
<th>Spanish B (Heritage)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 SPN 120 below 226</td>
<td>1 take Spanish Exam A if Score is . . . 0-25</td>
</tr>
<tr>
<td>2 SPN 201 226-325</td>
<td>2 SPN 215 26-79</td>
</tr>
<tr>
<td>3 SPN 202 326-375</td>
<td>3 SPN 315 80-89</td>
</tr>
<tr>
<td>4 SPN 302 376-425</td>
<td>4 SPN 303 90-100</td>
</tr>
<tr>
<td>5 SPN 303 426 +</td>
<td></td>
</tr>
</tbody>
</table>

Students who have completed two or more high school units in French, German, Latin, or Spanish **MUST take the online foreign language placement test in that language**, at: [http://www.uncw.edu/fll/FLLPlacementtest.html](http://www.uncw.edu/fll/FLLPlacementtest.html) to continue that language at UNCW.
FOR SPANISH ONLY:
WHICH SPANISH EXAM IS RIGHT FOR ME?
There are two Spanish placement exams. Answer the following questions in order to determine which exam you need to take.
Please answer yes or no:
• When I was a child, Spanish was spoken in my home.
• I lived in a Spanish-speaking country for two years or longer.
• My first language was Spanish
• I speak Spanish, or both Spanish and English, with my family and/or friends.
• My parents and/or grandparents often speak/spoke to me in Spanish.

If you answered NO to all of the questions above, take Spanish A placement exam. If you answered YES to any of the questions, take Spanish B placement exam.

Placement scores are read into Banner daily at 3:30pm. If a student finishes the test at 3:31pm, his/her score will be in Banner the following day at around 3:30pm. If a student finishes the test before 3:30pm, his/her score will be in Banner that day at around 3:30pm. If it has been more than five years since a student last studied a language, he/she should contact the Department Chair of Foreign Languages & Literatures.

Students beginning a NEW language may register for the 101 level. Students may not take an introductory class if already completed two units of that language in high school.

Students whose high school foreign language study was in a language other than the four mentioned above (e.g., American Sign Language, Chinese, Italian, Japanese, Russian, etc.) or who are native speakers of a language other than English, should see the chair of the Department of Foreign Languages & Literatures, Leutze 275. (Foreign Language Chair may waive University Studies Foreign Language Requirement for native speakers.)

Supplemental foreign language credit: Students who complete, with a grade of “C” (2.00) or better, a French, German, Japanese, Latin, Portuguese or Spanish course numbered 201 or higher (excluding 209, 210, 211, and 212) and who have received no AP credit, no transfer credit, and no prior credit at UNCW in that language shall be granted supplemental credit as follows:

• For completion of a 200-level course the student will receive 3 credit hours for the prior course in the sequence. For completion of SPN 215, the student will receive 3 credit hours for SPN 201.
• For completion of a 300-level course in French, German or Latin, the student will receive 6 credit hours for 201 and 202.
• For completion of SPN 303, the student will receive 6 credit hours for SPN 202 and SPN 302. For completion of SPN 302, the student will receive 6 credit hours for SPN 201 and SPN 202. For completion of SPN 315, the student will receive 6 credit hours for SPN 201 and SPN 215.

This statement applies only to students who have received no AP credit, no transfer credit, and no prior credit at UNCW in that language. Supplemental credit may be used to fulfill University Studies requirements.