



First Friday in Friday Annex

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Post Graduation Issue

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Upcoming Dates:

May 11-14:
Hurst NCLEX review, DO 134 (12th); EB 162 (11th, 13th, 14th), 7:30 a.m.

June 14-July 31: Camp BONES
—2006 Cohort Nurse Aide Training
—2007 Cohort Two-Week Intensive Training
—2008 Cohort Science and Math Enrichment
—2009 Cohort Introduction to Nursing

August 10: Academic year begins

August 17: Pre-licensure Council, 8:30-10 a.m.; 162 School of Education Building

August 19: Fall classes begin

Sept. 3: UNCW Faculty Meeting

Please submit items of interest, calendar events, notable achievements, community events and questions you may have for our faculty and staff to our editorial/production staff: Sandy O'Donnell or Debra Simpson.

Greetings from the Dean

Our SON mission statement places emphasis on maintaining “strong, collaborative partnerships.” I want to thank everyone associated with the School of Nursing for the strong, collaborative partnerships that I have experienced during this year with you. From the lovely plant from **Mary Ellen Bonczek** that sat in my office on my very first day of work, to the undivided attention of the faculty at our school-opening retreat, to the warm welcome from the Nurse Advocate Board, to the day-one commitment of **Annette Richards** and all of the staff, to the courteous and timely advice from my student advisory board, and to the diligence of the transition team – everyone worked in a supportive and collaborative way. It has been a productive and very interesting year.



The year has brought some important firsts: the school’s first full-time department chair (thank you, **RuthAnne Kuiper**); the first turn of the shovels for our new building (thank you to **Stephanie Smith** for her tireless shepherding of this project); our first obstetrical human patient simulator (thank you to **Anne Zabriskie** and **Debbie Ezzell** for all of their work to keep our simulation labs state-of-the-art); our first chapter of the American Assembly for Men in Nursing (thank you to our colleagues from ECU for getting us started); our first dual 100 percent passing rates – 100 percent of our December 2008 pre-licensure graduates passed their NCLEX board exams and 100 percent of our nurse-practitioner graduates passed their certification exams (thank you to our program coordinators, **Deborah Pollard** and **Julie Smith Taylor** and all of our excellent faculty); and our first two endowed distinguished professorships (our profound thanks to **Ike Belk** and to **Sandy** and **Deborah McNeil**).

I will miss all of you but will rest assured that your wonderful work will continue in a collaborative and supportive way. The School of Nursing at UNCW remains poised for continued growth and excellence, and I am confident that nursing will continue to “soar to greatness” at UNCW.

With Gratitude

. . . . to **Susan Pierce** for her outstanding leadership, guidance, mentoring, hard work, enthusiasm and graciousness. Under her guidance the Commission on Collegiate Nursing Education, the accreditation organization, awarded the school of nursing maximum accreditation of all of its programs.



Pierce has been a wonderful mentor, advocate of nursing, guide and colleague during this period of transition for the SON. She has helped us navigate through a challenging year and set us on a course for professional aspirations to be realized with a renewed pride in our program accomplishments.

Notable Recognition: Recipients of the Spring 2009 School of Nursing Awards

Excellence Award: Awarded to the student with an minimum overall cumulative GPA of 3.25, outstanding clinical performance and nominated from students and faculty with final endorsement by the faculty:

Prelicensure: **Sarah Anne Blankenship**

RN/BS: **Nicola Jean Crane**

MSN– FNP: **Jamie Darby**

MSN– NE: **Julie Harris**

Clinical Research: **Melanie Catherine Bachman**

Achievement Award: Awarded to the student who demonstrates growth and mastery of concepts and practices in nursing, utilizes resources effectively to develop potential and take initiative for personal learning growth:

Prelicensure: **Monika Roshell Felton (Senior)**

Ashlyn Meshele Pinion (Junior)

RN/BS: **Wendell Joey Waters**

Clinical Research: **Lisa Ann-Marie Adams (Senior)**

Nichole Eun Jin Conner (Junior)

MSN-FNP: **Keven McTavish**

MSN-NE: **Teresa Duncan**

The Geraldine King Morris Nursing Scholarship Award: Awarded for the first time this year to a graduating pre-licensure student and given by Lt. Gen. John W. Morris in memory of his wife, Geraldine King Morris, a U.S. Navy flight nurse: **Alyssa Noelani Horne (right)**



Outstanding Alumnus of the Year:

Brenda Holland '92, director of the associates degree in nursing at Cape Fear Community College (nominated by **Jayne S. Gee** and **Mary Murray**)

Chancellor's Teaching Excellence Award:

Jeanne Kemppainen (pictured right)



Outstanding Faculty of the Year:

Debbie Pollard and **Nancy Jackson**

Paul E. Hosier Undergraduate Research Fellowship Award: **Megan Hardin** (Departmental Honor's Student) was chosen to receive the Paul E. Hosier Undergraduate Research Fellowship Award. **Hardin's** project is titled "Birth Experiences as a Determinant of Post-partum Depression and Post-traumatic Stress Disorder (PTSD)."

Notable Achievements

Jeanne Kemppainen was inducted April 23 into the UNCW chapter of Phi Kappa Alpha, the nation's oldest, largest and most selective all-discipline honor society. Phi Kappa Phi inducts annually approximately 30,000 students, faculty, professional staff and alumni. Once inducted, Phi Kappa Phi members gain a lifelong passport to a global network of academic and professional opportunities. Student also inducted into Phi Kappa Alpha were **Hannah Spangler** (pictured at left with **Jeanne Kemppainen**), **Hillary Hutto**, **Lauren Elizabeth Grimes** and **Megan Hardin**.

Congratulations to **Melissa Aselage** for her collaborative efforts with the American Association of Colleges of Nursing, the John A. Hartford Institute for Geriatric Nursing and the NYU College of Nursing in the development of three podcasts based on the Geriatric Nursing Education Consortium (GNEX) modules. The GNEX modules were designed to "train the trainer," providing didactic for faculty to utilize in baccalaureate nursing programs to prepare nursing students for best care in the older adult. The UNCW School of Nursing created three podcasts for students for use by trained faculty and are available at www.uncw.edu/GNEXpodcasts. By July 2009, 821 faculty in 428 schools of nursing in all 50 states, one commonwealth and two countries outside of the U.S. will have been trained and given access to the UNCW School of Nursing GNEX podcasts.



Congratulations to the Class of May 2009 Graduates!



MSN Graduates

Nurse Practitioner

Terri Lisa Campbell
Jennifer Johnson Cully
Jamie A. Darby
Bambi N. Floyd
Andrea M. FormyDuval
Lorell Sneed-Haraldson

Kathryn G. Lomax
Keven T. McTavish
Denis D. Neal
Rebeca E. Noell
Jan E. Thomas
Crystal R. Thornton
Erin D. Williamson

Nurse Educator

Teresa P. Duncan
Julie H. Harris
Kirstin J. Nannini
Ruthanne Palumbo
Rand Pennington

BS Graduates-RN/BS

Jennifer Maria Bennett
Nicola Jean Crane
Erica Martinez Jones

Betty Jean Legan
Evangeline I. Neufville
Wendell Joey Waters

BS Graduates - Clinical Research

Lisa Ann-Marie Adams
Melanie Catherine Bachman
Jesse Raynor Brown

Tonya Renee Craft
Danielle Demecole Gardner
David Mitchell Helms

BS Graduates - Prelicensure

Marco Vincio Arce
Meredith M. Arce
Heather Michelle Bickett
Sarah Anne Blankenship
Stephanie Pauline Boaze
Alyssa Grace Budrys
Caroline Elizabeth Byrd
Madelyn Susanne Andrea Cady
Christie Jean Deaton
William N. DeLuca
Kelsey Ashton Durham
Patrick Oluwaseun Ebili
Stuart Logan Edwards
Amy Elizabeth Ellis
Ashley Nicole Enroth
Jennifer Miriam Eshraghi
Monika Roshelle Felton
Jessica Brooke Forlines
Robyn Danielle Grice

Krystina Marie Harris
Rachel Eileen Heuser
Stacy Lynn Hill
Stephanie Danielle Holderman
Alyssa Noelani Horne
Jonathan Peter Hughes
Stephanie Leigh Ivey
Joanna Raye Jacobus
Deta Megan James
Hannah Myers Jordan
Rachel Anne Livingston
Meredith Ann Lomax
Andreina Navarro
Kacie D. Nifong
Kelly Marie Odell
Matthew Linus Parker
Melanie Beth Parsons
Sara Elizabeth Price
Meredith Carol Roller

Kelly L. Rooks
Kimberly Suzette Rushing
Emily Christine Seamon
Caroline Elizabeth Smith
Kelby Sara Smith
Felisha Dawn Somers
Susan Lee Stanley
Katelyn Marie Stone
Sharon Irene Stoner
Cassie Johnna Marie Suits
Allison Marie Tarase
Kathryn Denise Terry
Carol Bancroft Walker
Lori Kathryn Walker
Merrie Rebecca Walters
Courtney Ann Walton
Dennis Ray Williams
Ashley Blair Wilson
Claudette Jestina Wilson

2009 Sigma Theta Tau Research Day

Dennis Sherrod, PhD, RN, was the keynote speaker for the 17th Annual Nu Omega Chapter of Sigma Theta Tau Research Day. On April 16, **Sherrod** spoke on “The Power of an Evidence-Based Workforce” and for the keynote address on April 17, **Sherrod** presented “Maintaining Nursing Values in Volatile Economic Environments.”

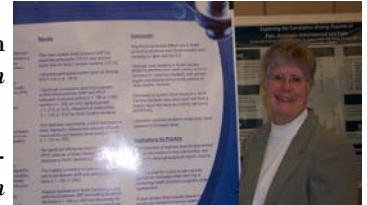
The following awards were given:

Best Nurse Researcher: **Jeanne Kemppainen** (pictured right), for her collaborative research efforts on *Health Promotion Behaviors of Rural Residents with Hypertension in Japan and North Carolina*.



Best Undergraduate Poster: **Amy Ellis** (pictured left), *Relationship Between Perceived Social Support and Postpartum Depression in a Group of Diverse Low Income Women in Southeastern North Carolina*

Best Graduate Poster: **Ruthanne Palumbo** (pictured right), *You Can Do It!*



Congratulations to the those who made podium presentations:

- **Kathleen Ennen** for her presentation *Impact of Residence Location, Age and Income on Stroke Knowledge in Midlife Women in Southeast North Carolina*.
- **Paula Reid** for her presentation *The Three C's of Caring for People Living with HIV: Confidence, Competence, and Computers*.
- **Ann Quinlan-Colwell** for her presentation *A Group Therapy Intervention for Depressed Latinos Residing in an Emerging Latino Immigrant Community*.
- **Melissa Aselage** for her presentation *Use of Comprehensive Geriatric Assessment in Baccalaureate Nursing Education*.

Congratulations to all of the faculty and students who made poster presentations on outstanding research activities.

Graduate School News

The School of Nursing graduate school will admit 12 full time students, 7 part-time students and 2 post-masters students in the family nurse practitioner program. Once again, the SON will be working with the NHRMC Duke Endowment Scholarship. From that same initiative five students are anticipated to be admitted for the nurse educator program.

Congratulations to Camp BONES Academy Scholar

Carneisha Ward, a Camp BONES Academy Scholar who began the Camp BONES program in the summer 2006, will attend Winston Salem State University beginning with the fall 2009 semester and begin her studies in biology.



In reflecting on her Camp BONES experience, **Carneisha** writes: “This program has allowed me to get a first hand experience on things that I will be doing once I enter the medical field. We have done activities such as job shadowing at hospitals, participating in mock disaster drills, making PowerPoint presentations pertaining to issues in the medical field (cardiovascular disease, asthma, adolescent teen pregnancy, etc.) and doing presentations at the Youth Health Summit which is held yearly at UNCW. All of these experiences have helped to make me decide that working in the medical field is something that I really want to do.”

Congratulations to Those Accepting New Nursing and Clinical Research Positions

As of “press” time, several of the May 2009 graduates have accepted new positions while others eagerly await the news of job offers. Listed below are students who have indicated their acceptances of recent employment offers:

Hannah Spangler: Medicine/Diabetes Unit at NHRMC; **Megan James:** Medical-Oncology Unit at Duke Raleigh Hospital; **Jonathan Hughes:** Emergency Department at NHRMC; **Kacie Nifong:** Adult Oncology at Duke University Hospital; **Ashley Wilson:** Labor and Delivery at Duke University Hospital; **Kelsey Durham:** Birthing Center at Duke University Hospital; **Kelby Smith:** Intensive Care Unit at Providence Saint Joseph Medical Center (Burbank, Calif.); **Amy Ellis:** Mother Baby Unit at Duke University Hospital; **Alyssa Budrys:** Cardiovascular Intensive Care Unit at the Heart Institute of Pitt County Memorial Hospital; **Emily Seamon:** Pediatric Bone Marrow Transplant Unit at Duke University Hospital; **Sarah Blankenship:** Mother Baby Unit at Forsyth Medical Center; **Jennifer Eshraghi:** Cardiac Step-down Unit at Wake Med; **Marco Arce:** Emergency Department at Lenior Memorial Hospital; **Stephanie Ivey:** Emergency Department at UNC Hospitals; **Meredith Lomax:** Cardiac and Telemetry Unit at NHRMC; **Lori Walker:** Hematology/Oncology Unit at Georgetown University Hospital; **Sharon Stone:** Labor and Delivery Unit at Brunswick Community Hospital; **Felisha Somers:** Emergency Department at NHRMC; **Melanie Parsons:** Pediatric Unit at Georgetown University Hospital; **Christie Deaton:** Adult Inpatient Surgery Unit at NHRMC; **Caroline Smith:** Pediatric Progressive Care Unit at Duke University Hospital; **Rachel Livingston:** Medical Surgical Staffing Pool at Mission Hospital in Asheville, **Katelyn Stone:** Surgical Oncology at NC Baptist Hospital, **Ashley Enroth:** Neuro Intensive Care at Duke University Hospital, **Caroline Byrd:** Pediatric Intensive Care at Duke University Hospital; and **Heather Bickett:** Medical Intensive Care at Duke University Hospital.

Nicole Conner (CLR '10) is a research assistant for RTI, International (a Raleigh-based research firm).

New Building Update

The new building project is 5 percent complete and is on schedule. The vibro-compaction activity is complete and this month’s activity focused on grading for building pad, infrastructure work (e.g. electrical and plumbing) and pouring the footings in sections D and C (classrooms and student services areas) and section A (multi-purpose room area). Steel erection should start around June 1.



Please submit calendar events, notable achievements, community events, research/scholarship activities and questions for faculty/staff to our editorial and production staff: Sandy O’Donnell (odonnells@uncw.edu) or Debra Simpson (simpsond@uncw.edu).

Final Lingering Thought . . .

Have a fun and relaxing summer!



Bettie Glenn:

The Retirement of One Dedicated to Nursing Education

Bettie J. Glenn was appointed as the chair of the undergraduate programs in the School of Nursing in January 2000 and was subsequently appointed in July 2001 as associate dean for academic affairs. Her initial responsibilities focused on faculty recruitment, curriculum stabilization and preparation for the NC Board of Nursing (NCBON) continuing approval review. Following the successful review by the NCBON, she immediately initiated program and operational self-study for the National League for Nursing Accrediting Commission (NLNAC) visit and reaffirmation. While continuing to strengthen the faculty and engage faculty in curriculum redesign, she provided leadership for the initial accreditation review by the Commission on Collegiate Nursing Education (CCNE). From 2000 – 2004, the administration and faculty were in almost perpetual self-study and review with resultant reaffirmation by all state and national external agencies. She again engaged in accreditation review (CCNE) in 2008 with commendation from the visiting team. She also participated on two Southern Association of Colleges and Schools committees (SACS) for the fifth-year review for UNCW.



Early during her tenure at UNCW, **Glenn** facilitated the establishment of the SON as the UNCW leader in curriculum instruction using the online format. While the RN-BS program had initiated online and other technology-based instructional methods in 1998, it was during this later period that the direction shifted to the totally online delivery format to encourage registered nurses to seek and complete the baccalaureate degree without the restrictions and limitations associated with place-bound traditional instruction. As the prelicensure option was redesigned, many of the courses were online-enhanced to increase flexibility, to alleviate the growing space limitations and to facilitate transfer and military students with prerequisite nursing core courses. The SON became the recipient of e-learning grants in the \$100,000 plus funding award range to allow for faculty development, course design, and curricular delivery options. Other innovative technologies, including PDAs, were incorporated into the instructional methods with new faculty being introduced to and encouraged to hone skills and competencies. Additionally, computerized and standardized examinations became a strategic initiative to assist students to prepare for success on national licensure and certification exams.

The global health initiatives assumed greater significance in the SON and **Glenn** collaborated not only with global partners, but engaged and encouraged faculty to assume major roles in promoting and implementing annual instructional opportunities with Iwate Prefectural University, Japan and Arequipa, Peru. The Japanese collaboration was expanded to include an annual lecture series in real-time via interactive television and conducted primarily by students. In collaboration with the Foreign Language Department an agreement was established to share the expertise of a Spanish instructor to consistently teach the Spanish for Health Professions course. The Transcultural Health course was made available to students across the campus and has included students from psychology, social work and sociology and other disciplines.

While her focus has been on the integrity in the curricula and academic programs' operations, advocacy for faculty development and student success, **Glenn** has attempted to strengthen the participation of the SON in university affairs by encouraging faculty members to affiliate with UNCW, regional, local and national committees that articulate their areas of scholarship, their teaching specialties and their interests or areas for professional growth. As a result faculty expertise is sought and shared appropriately throughout the campus and external communities.

While **Glenn** has achieved many professional successes, she believes that no single person can claim personal success for the collaborations among faculty, university colleagues, and community partners. She believes success in nursing education is a partnership shared by a variety of professionals dedicating unique talents, time, energy and expertise to achieve collective outcomes to make a difference in the lives of many. Administratively and professionally, **Glenn** has dedicated 40 years of service with 33 of those years in baccalaureate and higher degree programs across the United States. Since the fall of 1984, she has been affiliated with UNC institutions concluding with nine years at UNCW. She likes to say, she initiated her career in Higher Education on the Pacific Ocean with San Francisco State University and is ending on the Atlantic Ocean with UNCW.

In conclusion, **Glenn** wishes all to know it has been her honor to serve as associate dean for academic affairs in the SON to work with colleagues in many universities and to represent the university positively and productively. She will continue to serve nursing education in the national arena as a member of the Council and Executive Committee for the National Advisory Council on Nurse Education and Practice through 2011. During this critical faculty and practice shortage in nursing, it is imperative to actively engage in the generation of alternatives to perpetuate the profession and to serve America; "ask not what your country can do for you, but what you can do for your country" (John F. Kennedy).

We thank her for all of her numerous contributions, her devotion to nursing education and her friendship.