

## **Emily M. Homer, PhD**

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University of North Carolina Wilmington

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Email: HomerE@uncw.edu CV Updated August 2020

### **EDUCATION**

**Doctor of Philosophy Degree;** Criminal Justice; May 2020

University of Louisville Department of Criminal Justice; Louisville, KY

Dissertation Title: “Examining corporate blameworthiness in relation to federal organizational sentencing for probation and corporate monitors”

Advisor: George E. Higgins, PhD

**Pursued Doctor of Philosophy Degree;** Criminal Justice; Attended Fall 2009 – Fall 2010

University of Cincinnati Department of Criminal Justice, Cincinnati, OH

**Master of Arts;** Applied Behavioral Science; August 2008

Wright State University Department of Applied Behavioral Science, Dayton, OH

Project Title: “Knowledge of the Insanity Plea among the Post-Hinckley Generation”

Advisor: Karen Lahm, PhD

**Bachelor of Criminal Justice;** Forensic Psychology; May 2007

Tiffin University Department of Criminal Justice, Tiffin, OH

### **RESEARCH INTERESTS**

Theoretical Explanations, Criminal Sentencing, and Prevention and Detection of White Collar and Corporate Crimes; Effective Teaching Practices in Criminal Justice

### **PEER-REVIEWED PUBLICATIONS**

**Homer, E. M., & Higgins, G. E.** (Accepted August 2020). Mapping geographic patterns in federal corporate agreements. Manuscript accepted at *Journal of Financial Crime*.

**Homer, E. M., Fisher, B. W., & Mowen, T. J.** (2020). Examining the moderating role of social bonds in the relationship between school victimization and educational attainment. *Victims & Offenders, 15*(5), 663-683. doi: [10.1080/15564886.2020.1771494](https://doi.org/10.1080/15564886.2020.1771494)

**Homer, E. M., & Higgins, G. E.** (2020). Community service sentencing for corporations. Manuscript accepted for publication by *Criminal Justice Policy Review*. doi: [10.1177/0887403420903379](https://doi.org/10.1177/0887403420903379)

**Homer, E. M., & Higgins, G. E.** (2020). Corporation blameworthiness and federal criminal fines. *Journal of Financial Crime, 27*(2), 413-422. doi: [10.1108/JFC-01-2019-0010](https://doi.org/10.1108/JFC-01-2019-0010)

**Homer, E. M.** (2020). Testing the fraud triangle: A systematic review. *Journal of Financial Crime, 27*(1), 172-187. doi: [10.1108/JFC-12-2018-0136](https://doi.org/10.1108/JFC-12-2018-0136)

Fisher, B. W., Higgins, E. M., & **Homer, E. M.** (2019). School crime and punishment and the implementation of security cameras: Findings from a national longitudinal study. *Justice Quarterly*. doi: [10.1080/07418825.2018.1518476](https://doi.org/10.1080/07418825.2018.1518476)

**Homer, E. M., & Fisher, B. W.** (2019). Police in schools and student arrest rates across the United States: Examining differences by race, ethnicity, and gender. *Journal of School Violence, 19*(2), 192-204. doi: [10.1080/15388220.2019.1604377](https://doi.org/10.1080/15388220.2019.1604377)

**Homer, E. M., & Higgins, G. E.** (2019). An examination of blameworthiness on the federal sentencing of organizations to implement corporate compliance programs. *Social Science Journal*. doi: [10.1016/j.soscij.2019.09.003](https://doi.org/10.1016/j.soscij.2019.09.003)

## **NON-PEER REVIEWED PUBLICATION**

**Homer, E. M.** (2018, November/December). Graduate school as an introduction to lifelong learning in criminology and criminal justice. *The Criminologist* (the newsletter of American Society of Criminology) *43*(6), 44-46.

## **ACADEMIC/RESEARCH EXPERIENCE**

**University of North Carolina Wilmington; Wilmington, NC 28412** August 2020 – present  
*Visiting Assistant Professor*

- Created and implemented assignments, lectures, and activities for two sections of Introduction to Criminal Justice, one section of Introduction to Criminology, and one section of Police in Society
- Mentor and supervise one graduate assistant

**University of Louisville; Louisville, KY 40292** August 2019 – June 2020  
*Graduate Assistant to Dr. George E. Higgins*

- Assisted with research and writing publications
- Created and implemented assignments, lectures, and activities as the sole instructor for one Research methods course, one Introduction to Criminal Justice course, and one White-Collar Crime Course

**University of Louisville; Louisville, KY 40292** August 2017 – July 2019  
*Graduate Assistant to Dr. Benjamin W. Fisher*

- Assisted with researching and writing 9 publications related to school crime and safety
- Redacted interview transcripts, wrote technical reports and summaries, and created policy briefs for the National Institute of Justice Comprehensive School Safety Initiative grant: *Understanding the adoption, function, and consequences of school resource officer use in understudied settings* (Curran, Fisher, & Kupchik, 2017-2019).
- Recoded and sorted data for meta-analysis research using Microsoft Excel
- Assisted with creating and implementing assignments and lecturing in one Research Methods class

**Wright State University; Dayton, OH 45435** August 2015 – May 2016  
*Adjunct Instructor*

- Created and implemented assignments, lectures, and activities for one seated Penology course and one seated Juvenile Delinquency course. Also facilitated one online course of Introduction to Sociology.

**Brown Mackie College; Cincinnati, Ohio 45215** July 2015  
*Adjunct Instructor*

- Created and implemented assignments, lectures, and activities for two seated Intro to Criminology courses

**Crossroads Church; Cincinnati, OH 45208** October 2014 – February 2015  
*Volunteer Researcher*

- Collaborated with a team of social service professionals and journalists by gathering and summarizing information and statistics regarding the prevalence of human trafficking of children in the United States

**University of Cincinnati Corrections Institute (UCCI); Cincinnati, OH 45221** February 2010 – August 2010  
*Coder for EPICS program*

- Listened to taped conversations of meetings between probation officers and clients to determine the degree of the individuals' accordance with the Effective Practices in Community Supervision (EPICS) program
- Accurately coded the results of audio taped sessions into written documentation reflecting the individuals' compliance with the program
- Efficiently entered multiple sources of data into SPSS and Excel databases

**University of Cincinnati; Cincinnati, Ohio 45221**

*Graduate Teaching Assistant/Facilitator*

August 2009 – August 2010

- Provided tutoring and advising services for students in various online courses

**Tiffin University; Tiffin, OH 44883**

*Adjunct Instructor*

August 2008 – November 2011

- Created and implemented assignments, lectures, and activities for one seated Introduction to Sociology class and one seated Social Psychology class; facilitated ten online courses of Introduction to Sociology

**Wright State University; Dayton, OH 45435**

*Graduate Teaching Assistant*

August 2007 – August 2008

- Provided tutoring and advising services for students in nine seated Introduction to Sociology classes
- Created and implemented assignments, lectures, and activities for one seated Research Methods class

**COURSES TAUGHT AS INSTRUCTOR OF RECORD**

<sup>g</sup> = graduate-level; <sup>o</sup> = online; <sup>h</sup> = hybrid

<b>Course Title</b>	<b>Institution</b>	<b>Date(s)</b>	<b>Approx. Enrollment</b>
Intro to Policing	UNC Wilmington	Fall 2020	20
Intro to Criminology <sup>o</sup>	UNC Wilmington	Fall 2020	30
Intro to Criminal Justice (2 sections) <sup>h</sup>	UNC Wilmington	Fall 2020	35
White-Collar Crime <sup>g (partial term online)</sup>	University of Louisville	Spring 2020	25
Intro to Criminal Justice	University of Louisville	Fall 2019	100
Research Design <sup>o</sup>	University of Louisville	Summer 2019	20
Juvenile Delinquency	Wright State University	Spring 2016	40
Intro to Sociology <sup>o</sup>	Wright State University	Spring 2016	10
Penology	Wright State University	Fall 2015	10
Intro to Criminology (2 sections)	Brown Mackie College	July 2015	5
Social Psychology	Tiffin University	Fall 2011	30
Intro to Sociology (10 sections) <sup>o</sup>	Tiffin University	Spring 2008 – Fall 2011	30
Intro to Sociology	Tiffin University	Fall 2008	40

**COURSES CO-TAUGHT AS A TEACHING ASSISTANT**

<sup>g</sup> = graduate-level; <sup>o</sup> = online

<b>Course Title</b>	<b>Institution</b>	<b>Date(s)</b>	<b>Approx. Enrollment</b>
Research Design	University of Louisville	Spring 2019	35
Basic Research Methods <sup>g, o</sup>	University of Cincinnati	Spring 2010	30
White-Collar Crime <sup>g, o</sup>	University of Cincinnati	Spring 2010	30
Law and Social Control <sup>g, o</sup>	University of Cincinnati	Spring 2010	30
Philosophy of Corrections <sup>g, o</sup>	University of Cincinnati	Fall 2009	30
Juvenile Justice <sup>g, o</sup>	University of Cincinnati	Fall 2009	30
Seminar in Criminal Justice <sup>g, o</sup>	University of Cincinnati	Fall 2009	30
Seminar in Criminology <sup>g, o</sup>	University of Cincinnati	Fall 2009	30
Advanced Research Methods <sup>g, o</sup>	University of Cincinnati	Fall 2009	30
Research Methods	Wright State University	Spring 2008	20
Intro to Sociology (9 sections)	Wright State University	Fall 2007 – Spring 2008	90

## PROFESSIONAL EXPERIENCE

### **The Kreller Business Information Group; Cincinnati, OH 45202**

*Training and Development Coordinator/Researcher*

May 2013 – October 2014

### **The Kreller Business Information Group; Cincinnati, OH 45202**

*Due Diligence Investigator/Researcher*

August 2010 – May 2013

### **CROSSWAEH Community Based Corrections Facility; Tiffin, OH 44883**

*Resident Supervisor*

September 2008 – August 2009

## PROFESSIONAL SKILL SUMMARY

- Proficient in online learning systems: e-College, Blackboard, Canvas, and WebCT
- Extensive experience using Microsoft Word, Excel, Outlook, and PowerPoint; Clarivate Analytics Endnote
- Moderate experience using Microsoft Publisher, SPSS, Stata, ArcGIS

## AWARDS

- April 2020: School of Interdisciplinary and Graduate Studies Certificate of Frequent PLAN Participation (Professional Development, Life Skills, Academic Development, and Networking), University of Louisville
- September 2019: Honorable Mention, Midwest Criminal Justice Association Annual Student Writing Competition
- April 2019: Academy of Criminal Justice Sciences Doctoral Summit Fellow
- April 2018: School of Interdisciplinary and Graduate Studies Certificate of Frequent PLAN Participation, University of Louisville
- August 2017 to present: Graduate Assistantship, University of Louisville
- August 2009 to May 2010: Graduate Assistantship, University of Cincinnati
- August 2007 to August 2008: Graduate Assistantship, Wright State University

## PROFESSIONAL SERVICE

- April 2019 to present: Secretary of the Student Subcommittee of the American Society of Criminology Division of White Collar and Corporate Crime. Created flyers and newsletters for the Student Subcommittee and Division.
- September 2018 and September 2019: Volunteer at the Registration Table for the Midwestern Criminal Justice Association 2018 and 2019 Annual Meetings – Chicago, IL
- Journal Peer Reviewer: *Journal of Qualitative Criminal Justice & Criminology*, *Crime & Delinquency*, *Journal of Business Ethics*, and *Crime, Law & Social Change*

## PROFESSIONAL DEVELOPMENT

- Summer 2020: Introduction to Canvas (UNCW Distance Education and eLearning [DEeL] workshop)
- Summer 2020: Canvas Course Workshop (UNCW Sociology and Criminology Department workshop)
- Summer 2020: How to Deepen Dialogue in Online Discussion Boards (UNCW DEeL workshop)
- Summer 2020: Getting Ready for Next Semester (UNCW DEeL workshop)
- Summer 2020: Designing Effective Online Courses. Twenty-hour intensive training for online instructors. Covered foundational concepts, course analysis, creating a synchronous plan, assessment strategies, instructional strategies, and student engagement and interaction (UNC System Digital Learning Initiative workshop)

- Spring 2020: Cardinal Core Curriculum Assessment Workshop. Assessed faculty assignments and student writing samples for adherence to university standards for classes designated as Social and Behavioral courses. (University of Louisville)
- Spring 2020: Creating a Positive Classroom Community (University of Louisville Professional Development, Life Skills, Academic Development, and Networking [PLAN] workshop)
- Spring 2020: The Case for Active Learning (University of Louisville Criminal Justice Department workshop)
- Fall 2019: Presenting Professionally (University of Louisville Cooperative Consortium for Transdisciplinary Social Justice Research workshop)
- Fall 2019: Developing and Refining Your Elevator Pitch (PLAN workshop)
- Fall 2019: Conference Do's and Don'ts (Criminal Justice Department workshop)
- Fall 2019 – Spring 2020: University of Louisville Inclusive Teaching Circle. University group discussing creating inclusive and equitable classrooms
- Summer 2019: Teaching Toolbox (PLAN workshop)
- Summer 2019: Organizing and Writing Large-Scale Writing Projects such as a Dissertation or Thesis (PLAN workshop)
- Summer 2019: Career Colloquium (PLAN workshop)
- Summer 2019: Delphi U. Forty-hour intensive training for instructors. Covered Quality Matters certification, basic course design (including building learning objectives, best practices, and backward design), developing online content using tools including SoftChalk, Panopto, and Perusall, advanced assignment and assessment techniques in Blackboard, academic security and integrity, and copywriting.
- Spring 2019: Preparing for What's Next (Criminal Justice Department workshop)
- Fall 2018: What is a Teaching Philosophy Statement and How Do I Develop One? (PLAN workshop)
- Summer 2018: IRB from the Inside (PLAN workshop)
- Fall 2017: Community-Engaged Research Panel (Criminal Justice Department workshop)
- Fall 2017: Power Literature Searching (PLAN workshop)
- Fall 2017: Planning your Professional Development (PLAN workshop)
- Fall 2017: Peer Review Process: From the Editor's Perspective (Criminal Justice Department workshop)
- Fall 2017: Workshopping the CV (PLAN workshop)
- Fall 2017: How to get the Most out of Conferences (Criminal Justice Department workshop)
- Fall 2017: Conceptualizing and Planning Your Research for the Beginning Graduate Student Researcher (PLAN workshop)

## CONFERENCE PRESENTATIONS

- **Homer, E. M.**, & Higgins, G. E. "Burnout as related to workplace safety compliance among healthcare workers: A general strain theory approach." American Society of Criminology Annual Conference, San Francisco, CA, November 2019.
- Plumlee, B. T., Fisher, B. W., Curran, F. C., Viano, S., Coffey, B. S., & **Homer, E. M.** "A qualitative analysis of how stakeholders conceptualize school safety." American Society of Criminology Annual Conference, San Francisco, CA, November 2019.
- **Homer, E. M.** "Examining the effect of government memoranda on the signing of organizational agreements." Midwest Criminal Justice Association Annual Conference, Chicago, IL, September 2019.
- **Homer, E. M.** "(Hopefully) reducing offender recidivism through cognitive-behavioral therapy: A meta-analytic examination of the effectiveness of Thinking for a Change." Annual Criminal Justice Student Conference, Louisville, KY, April 2019.
- **Homer, E. M.** "Disorganized organizations: An application of Social Disorganization Theory to corporate recidivism." Academy of Criminal Justice Sciences Annual Conference, Baltimore, MD, March 2019.
- **Homer, E. M.**, & Higgins, G. E. "A focal concerns examination of corporate criminal sentencing." American Society of Criminology Annual Conference, Atlanta, GA, November 2018.
- **Homer, E. M.** "Testing the fraud triangle: A systematic review." Midwest Criminal Justice Association Annual Conference, Chicago, IL, September 2018.

- **Homer, E. M.** “A preliminary focal concerns examination of corporate fines.” Annual Criminal Justice Student Conference, Louisville, KY, April 2018.
- **Homer, E. M., & Fisher, B. W.** “School demographics, arrest rates, and placement in juvenile facilities.” Academy of Criminal Justice Sciences Annual Conference, New Orleans, LA, February 2018.

### **INVITED PRESENTATIONS**

- **Homer, E. M.** “Examining how burnout is related to workplace safety compliance among healthcare workers.” University of Louisville Graduate Network in Arts and Sciences Scholarship Symposium, Louisville, KY, November 2019.
- **Homer, E. M.** “Are certain student groups more likely to be arrested?” University of Louisville GRADtalks Brown Bag Series, Louisville, KY, April 2018.

### **GRADUATE STUDENT SUPERVISED**

- Emily Willett, University of North Carolina Wilmington

### **PROFESSIONAL MEMBERSHIPS**

- Academy of Criminal Justice Sciences – Division of Teaching and Learning
- American Society of Criminology – Division of White Collar and Corporate Crime
- Association of Certified Fraud Examiners
- Midwest Criminal Justice Association