

# CURRICULUM VITAE

John Steadman Rice

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## **Office Address:**

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## **Education:**

Ph.D. Department of Sociology, University of Virginia (May, 1992) (Specialization in Sociology of Culture and Sociology of Deviance)

M.A. Department of Sociology, University of Nebraska at Omaha (December, 1989)

B.F.A. Writer's Workshop/Creative Writing Program, University of Nebraska at Omaha (May, 1986)

## **Honors/Awards:**

The Distinguished Teaching Professorship. The College of Arts and Sciences: The University of North Carolina, Wilmington, 2008-2010. (Three-year award).

Chancellor's Award for Excellence in Teaching in the Watson School of Education: University of North Carolina, Wilmington. 2003.

Outstanding University Faculty, Watson School of Education, 1998-1999 Academic Year: University of North Carolina, Wilmington.

Commonwealth Dissertation Fellowship, 1990-1991: Commonwealth Center for Literary and Cultural Change, Charlottesville, Virginia.

DuPont Fellowship: University of Virginia, 1988-1990

Elton S. Carter Award: Best Annual Master's Thesis, University of Nebraska at Omaha, 1989

Presidential Fellowship: University of Nebraska System (Lincoln and Omaha Campuses), 1987-1988

## **Teaching Areas: Sociology:**

Introductory Sociology  
Sociology of Culture

Sociology of Deviant Behavior

Sociology of Art

Sociology of

Sociology of Religion

Literature

Sociology of

Education

**Administrative Experience:**

August 2004-July 2007: Associate Chair, Department of Sociology and Criminal Justice, University of North Carolina, Wilmington

August 1999-January 2004: Program Coordinator, Master's in School Administration Program, Watson School of Education, University of North Carolina, Wilmington

**Teaching Experience:**

January 2004-Present: Associate Professor, Department of Sociology and Criminal Justice, University of North Carolina, Wilmington

January 2001- January 2004: Associate Professor, Watson School of Education, University of North Carolina, Wilmington

January 1998-December 2000: Assistant Professor, Watson School of Education, University of North Carolina, Wilmington

August 1995-December 1997: Assistant Professor of Sociology, Western Illinois University

August 1991-July 1995: Assistant Professor of Sociology, Boston University

August 1989-July 1990: Instructor of Sociology, University of Virginia

August 1988-July 1989: Teaching Assistant in Sociology, University of Virginia

July 1988-August 1988: Instructor of Sociology, University of Nebraska at Omaha

August 1986-July 1988: Teaching Assistant in Sociology, University of Nebraska at Omaha

**Publications/Books:**

*A Disease of One's Own: Psychotherapy, Addiction, and the Emergence of "Co-Dependency."* Rutgers, NJ: Transaction Publishing. March, 1996. (Reissued in paperback, 1998).

**Publications/Articles:**

2006. "(Some Sociological) Conditions for Student, and Teacher Success." In Clements, Caroline, ed. *Best Practices in University Teaching: Essays by Award-Winning Faculty at the University of North Carolina Wilmington*. Wilmington, N.C.: The Publishing Laboratory.

2004. "The Therapeutic School: Its Origins, Nature, and Consequences." Pp. 111-136 in *The Therapeutic Culture*, edited by Jonathan B. Imber. New Brunswick, NJ: Transaction Publishers.

2002. "The Therapeutic School." *Society* 39 (2): 19-28.

2002. "Getting our Histories Straight: Narrative and Identity in the Self-Help Movement." Pp. 79-99 in *Stories of Change*, edited by Joseph Davis. Albany, State University of New York Press.

2001. Bessellieu, F., Kozloff, M. & Rice, J. S. "Teachers' Perceptions of Direct Instruction Teaching." *Direct Instruction News*, Vol. 1 (1): 14-18.
1999. "Romantic Modernism and the Self." Pp. 17-24 in *The Hedgehog Review* (Fall 1999). *The Hedgehog Review is a quarterly journal published by The Institute for the Advanced Study of Culture, Charlottesville, Virginia.*
1999. "Parent and Family Issues: Stress and Knowledge" (Second author, with Dr. Martin Kozloff). Chapter 13, in P. Arcardo (ed.), *Autism: Clinical and Research Issues*. Timonium, MD: York Press.
1998. Excerpts from "The 'Triumph' of Romantic Modernism." In *Echoes*, Vol. 2 (2). Charlottesville, VA: The Post-Modernity Project.
1994. "The Therapeutic God: Transcendence and Identity in Two 12-Step Quasi- Religions." Pp. 151-164 in *Between Sacred and Secular: Research and Theory on Quasi-Religions*, edited by Arthur L. Greil and Thomas Robbins. Greenwich, CT: JAI Press.
1992. "Discursive Formation, Life Stories, and the Emergence of Co-Dependency: 'Power/Knowledge' and the Search for Identity." *Sociological Quarterly*, Vol. 33 (4): 337-364.
1991. James Davison Hunter and John Steadman Rice, "Unlikely Alliances: The Changing Contours of American Religious Life." Pp. 318-339 in *America at Century's End*, edited by Alan Wolfe. Berkeley and Los Angeles: University of California Press.

### **Articles: In Progress:**

**(Please note:** Since August of 2008, I have been the principal investigator for the Hillcrest Reading Program [HRP]. HRP is an after-school tutoring program for at-risk kids that uses the most empirically-validated method of teaching children to read. The project, over the past four years, has involved some 200 both undergraduate and graduate students in tutoring; it also provides students with hands-on experience and participation in experimental research design. This work, which is an ongoing project, will produce several peer-reviewed articles in the coming months and years. The articles that are in the works are as follows:

"Learning to Read at Hillcrest: Sociology in the Community." (Lead Author of several contributors; this article provides an overview of the steps involved in the creation of HRP and summary progress data for children's progress over the course of the first year of the program.) To be submitted in the next 2-3 weeks.

"Learning to Read at Hillcrest: Direct Instruction, Applied Sociology, and Public Policy." (Co-Author with my research assistant, Jess MacDonald, and a couple of colleagues in the department; this article presents the first statistical comparisons between the progress HRP children have made and the progress of children attending two control group schools. Despite very small "Ns," we were elated to learn that the HRP children have made statistically significant differences in progress, relative to the control groups. To be

submitted in early summer.

“‘I Wish I Had White Skin and Blonde Hair’: Differential Treatment and Disproportionate Minority Representation Among School Dropouts.”

“Overcoming ‘the Fetishism [sic] of the Alphabet’: Romanticism, Teacher Preparation, and the Reading Wars.”

### **Additional Articles in Progress:**

Dr. Kristen DeVall and I are engaged in an ongoing research project examining the relationships between and among social class, childhood socialization, and new college students’ attitudes about and preparation for a university education.

The first article, “‘I Don’t Understand Why I’m Failing Your Class’: Social Class, Childhood Socialization, and ‘Entitlement Contests’,” is in the final stages of preparation for submission to peer-reviewed journals, and will be submitted before the end of the Fall 2012 semester.

The second article, “‘I Still Don’t Understand Why I’m Failing Your Class,’” is based upon the responses of 524 UNCW undergraduates to a 48-item questionnaire designed to examine the relationships between/among childhood socialization experiences and expectations and attitudes about university education. After entering data throughout the summer of 2012, we are in the data analysis stage of article preparation. We will present key findings from this research at the April 2013 meetings of the Southern Sociological Society meetings in Atlanta.

### **Book Reviews:**

2011. Review of *Scripting Addiction: The Politics of Therapeutic Talk and American Sobriety*, by E. Summerson Carr. *The Hedgehog Review*. Fall 2011: 98-100.

2009. Review of *Does Ethics Stand a Chance in a World of Consumers?* By Zygmunt Bauman. *Sociological Inquiry* 79 (2): 257-259.

Review of *Postemotional Society* (by Stjepan Mestrovic [London: Sage], 1997). *Contemporary Sociology* 27 (5), September: 539-540.

Review of *What is Counseling?* (by Colin Feltham [London: Sage], 1996.) *Contemporary Sociology* 26 (1), January: 96-97.

Review of *Theory of Culture* (edited by Richard Munch and Neil Smelser [Berkeley: University of California Press], 1992). *Social Forces*, Vol. 73, #4 (June 1995): 1622-1623.

### **Other Publications:**

1985. *Trying to Get Somewhere*. Omaha: Blue Falcon Press.

1978-1985 Miscellaneous poems: *Nebraska Review*; *Metropolitan Magazine*.

### **Research and Reports:**

June 2013. *Executive Summary: The Hillcrest Reading Program at Snipes Elementary: Testing Data Results*. Technical report summarizing the reading skills progress of children enrolled in the Hillcrest Reading Program at Snipes Elementary School.

September 2010. *Executive Summary, Learning to Read at Hillcrest: the First Year Testing Data*. Technical report summarizing the reading skills progress of children enrolled in the Hillcrest Reading Program (of which I am a co-founder).

September 2009. *Executive Summary, Learning to Read at Hillcrest: the First Year Testing Data*. Technical report summarizing the reading skills progress of children enrolled in the Hillcrest Reading Program (of which I am a co-founder).

December 2005, January 2006. *Executive Summary, Disproportionate Minority Representation Among the School Drop-out Population*. Four separate technical reports summarizing the results of focus groups with dropouts, parents, teachers, and administrators in the New Hanover County, NC, school district.

January, 2003: "Safe and Drug Free Schools." Report for Onslow County Schools.  
5<sup>th</sup> annual report.

April, 2002: Technical Report, "Teacher Perceptions of Work Culture," for New Hanover High School, Wilmington, NC.

September-November, 1999. Data Analysis and Summary Report for "Summer School Direct Instruction Implementation, New Hanover County."

April 1999. Technical Report, "Teacher Perceptions of Work Culture," for 62 schools in southeastern North Carolina.

October 1998 - May 1999. Co-authored and designed "Safe and Drug-Free Schools" questionnaire.

February-April 1998. Wrote and designed a 62 item questionnaire, "Teacher Perceptions of Work Culture."

October 1998. "Public Opinion of Pender County Schools: A Summary Report" to the Pender County (North Carolina) Board of Education. (A 63 page summary of the central findings derived from census research of 2, 979 Pender County households.)

### **Presentations:**

2012, March. Presented, with Kristen DeVall, "I Don't Understand Why I'm Failing Your Class: Social Class, Childhood Socialization, and 'Entitlement Contests'." *Annual Meetings of the Southern Sociological Society*. New Orleans, LA.

2012, March. Presented “I’m Taking This Class Because it’s Required”: Using Applied Sociology to Connect Theory and Methods for Undergraduates.” *Annual Meetings of the Southern Sociological Society*. New Orleans, LA.

2011, April. Presented, with Kristen DeVall, “Learning to Read at Hillcrest: Year Two Results.” *Annual Meetings of the Southern Sociological Society*. Jacksonville, FL.

2011, April. Presented, with Kristen DeVall, “I Don’t Understand Why I’m Failing Your Class: Cultural Change and Education.” *Annual Meetings of the Southern Sociological Society*. Jacksonville, FL.

2010, October. Presented, with Kristen DeVall and Tanya Westenberger, “Learning to Read at Hillcrest. *National Outreach Scholarship Conference*. Raleigh, NC. Hosted by North Carolina State University.

2009, April. Presented, with Jessica MacDonald (my Research Assistant), "Learning to Read at Hillcrest." *Annual Meetings of the Southern Sociological Society*. New Orleans, Louisiana

2009, January. Presented, with Jessica MacDonald (my Research Assistant), "Learning to Read at Hillcrest." New Hanover County Human Relations Commission.

2008, April. Presented “Overcoming ‘the Fetishism [sic] of the Alphabet’: Romanticism, Teacher Preparation, and the Reading Wars.” *Annual Meetings of the Southern Sociological Society*. Richmond, Virginia.

2007, August. Presented ““I Wish I Had White Skin and Blonde Hair: Differential Treatment and Disproportionate Minority Representation Among School Drop-Outs.” *Annual Meetings of the Society for the Study of Social Problems*. New York City.

2006. Presented ““I Wish I Had White Skin and Blonde Hair: Differential Treatment and Disproportionate Minority Representation Among School Drop-Outs.” *Annual Meetings of the Southern Sociological Society*. New Orleans, LA.

2004. Presented “The Therapeutic School: Cultural Change and American Public Education,” to the faculty of the Department of American Studies, University of Wales, Swansea.

2003. Interview for “Culture Corner,” in *The Chronicle of Higher Education*. September 19. Vol 1 (4).

2001, April. Presented “The Therapeutic School.” *International Therapeutic Culture Conference*. Boston, MA.

2000, April 28. Presented “Fostering Student Achievement and Socio-Affective Development in New Hanover County Schools using Direct Instruction” (with M. Kozloff and F. Bessellieu). *Closing the Achievement Gap Conference: Greensboro, North Carolina*.

2000, April 18, 19: Presented "A Comparison of High School and Elementary School Teachers' Perceptions of Work Culture." (With MSA graduate student). *Partnerships for Excellence in Education Conference. Raleigh, North Carolina.*

\_\_\_\_\_. Presented "A Comparison of High School Teachers' Perceptions of Work Culture." (With MSA graduate student). *Partnerships for Excellence in Education Conference. Raleigh, North Carolina.*

\_\_\_\_\_. Presented "A Comparison of Teachers' and Administrators' Perceptions of Work Culture." (With MSA graduate student). *Partnerships for Excellence in Education Conference. Raleigh, North Carolina.*

2000, March. Presented "Professional Development Systems and School Cultures: Assessing a Professional Development System." *National PDS Conference. Columbia, South Carolina.*

1999, November. Presented "Measuring School Cultures: An Evaluation Strategy." *Southern Regional Council on Educational Administration (Annual) Conference: Charlotte, North Carolina.*

1999, October. Presented Summary Results, "Staff Perceptions of Pender County Schools." Presentation of survey research to Pender County School Board. Burgaw, North Carolina.

1999, August. Presented "Summary Results, Teacher Perceptions of Work Culture, Winter Park Elementary School," to the Faculty and Administration, Winter Park School.

1 May, 1999. Presented "The Meaning of School Cultures." Annual Convention of the North Carolina Parent-Teacher Association. Wilmington, North Carolina.

30 April, 1999. Presented "Teacher Perceptions of Work Culture: Implications for Professional Development Systems." Annual Partnerships for Excellence in Education Conference. Raleigh, North Carolina.

13 November, 1998. "Results of 'Community Survey of Pender County Schools'." Presentation of original census research to Pender County School Board. Wilmington, North Carolina. University of North Carolina at Wilmington.

1-3 November, 1998. Presented "Speaking the Language of Legislators: Measuring Professional Development Systems." Annual Meetings of Southern Regional Conference of Educational Administrators. Savannah, Georgia.

24 April, 1998. Presented "Measuring Professional Development System Standards." Conference. Raleigh, North Carolina.

11-15 March, 1998. Presented "Measuring PDS." Round Table Discussion at Annual National PDS Conference on "Working with Standards." Louisville, Kentucky.

31 October, 1997. Author Meets Critic Session. Featured author in a panel discussion of *A Disease of One's Own*. Annual Meetings of the Illinois and Wisconsin Sociological Associations. Rockford, Illinois.

April 1997. "Find Your Own Road': Advertising and Hegemony in the Therapeutic Culture." Annual Meetings of the Midwest Sociological Society. Des Moines, Iowa.

21 March, 1997. "Paradox, Good Intentions, and Blind Alleys: The Therapeutic Culture and Social Institutions." Distinguished Lecturer Series, Watson School of Education, University of North Carolina-Wilmington.

30 January, 1997. "The Post-Modern Self: The Therapeutic Self?" Colloquium on Post-Modernity, University of Virginia. Charlottesville, Virginia.

June 1996. Interview: "A Disease of One's Own." Interview with Ken Myers (formerly of National Public Radio) on book, *A Disease of One's Own*. Tapes of the interview distributed to subscribers to Myers's subscription tape-interview series, Mars Hill Tapes (Charlottesville, Virginia).

April 1996. Presented "Cultural Change, Cultural Carriers, and Organizational Deviance." Annual Meeting of the Midwest Sociological Society. Chicago, Illinois.

November 1992. Presented "The Therapeutic God." Annual Meeting of the Society for the Scientific Study of Religion, Washington, D.C.

April 1991. "A Disease of One's Own." Annual Meeting of the Midwest Sociological Society, Des Moines, Iowa.

April 1990. "'A Power Greater Than Ourselves': The Commodification of Alcoholism." Annual Meeting of the Midwest Sociological Society. St. Louis, Missouri.

**Professional Association Memberships and Miscellaneous Activities:**

Member, Society for the Study of Social Problems

Member, Southern Sociological Society

Presider and Discussant (and Presenter): Thematic Paper Session on "Adolescent Issues," Annual Meetings of the Society for the Study of Social Problems." August 10-12, 2007. New York City.

Presider and Discussant: Thematic Paper Session: "Reading Popular Culture," Annual Meetings of the Southern Sociological Society, April 13-16, 2005. Charlotte, NC.



Organizer, Presider, and Discussant: "Culture and Economy" Paper Session, Annual Meetings of the Midwest Sociological Society, April 1997.

Discussant: "Social Change and Discourse" Paper Session, Annual Meetings of the Midwest Sociological Society, April 1997.

**Peer Reviewer for Refereed Journals:**

Sociological Theory

Social Problems

Sociological Quarterly

Qualitative Sociology

Journal of Contemporary Ethnography

**Peer Reviewer for Publishers:**

Wadsworth Publishing

Mellen Press

McGraw Hill Publishing

W.W. Norton & Company

Pearson Publishing