

WORLD CRIMINAL JUSTICE SYSTEMS

Fall 2014

CRM 410-001 MW 10:00 -10:50

Web Enhanced Course

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Required Book: *Dammer & Albanese, Comparative Criminal Justice Systems*, 4th ed. (2011)

MESSAGE TO STUDENTS

Welcome to CRM 410, World Criminal Justice Systems. This course is a comparative study of criminology and criminal justice systems throughout the world. Scholars and practitioners in the American system of justice have developed a huge interest in how other countries are responding to crime. Through comparative analysis we can better understand the nature and scope of the international crime problem, including illegal drugs, money laundering, espionage, sabotage, environmental destruction, governmental corruption, and terrorism. The United States has a lot to learn from the experiences of other countries, and we have a lot to teach as well. In this course we pay close attention to the social, political, legal, and philosophical similarities and differences of systems of justice around the world.

This is an upper-level course in our curriculum. I assume that you have already developed a solid understanding of criminology and the American system of justice. This course will allow you to use your knowledge as a platform to move to a higher level of understanding from a global perspective.

UNCW practices a zero-tolerance policy for violence and harassment of any kind. For emergencies contact UNCW CARE at 962-2273, Campus Police at 962-2222, or Wilmington Police at 911. For University or community resources visit:

<http://www.uncw.edu/wrc/resources.html>

STUDENT EVALUATION

Foremost among my concerns is to evaluate every student fairly and accurately. Please read my evaluation procedures carefully. If you have a disability that requires special accommodation, speak to me directly about what I may do to help. You also need to register with Disability Services in DePaolo Hall (962-7555).

1. Exams:

All students are required to take the exams when scheduled (**check Blackboard for exam dates**). Exams will be a combination of multiple choice/true false, short-answer and long-answer essay questions. The final exam may be partly cumulative.

I will allow make-up exams if you have a valid excuse. HOWEVER, IT IS YOUR RESPONSIBILITY TO NOTIFY ME AS SOON AS POSSIBLE (**NORMALLY WITHIN 12 HOURS OF TEST TIME**) WHEN YOU ARE UNABLE TO TAKE AN EXAM.

Make-up Policy: If permission is granted to take a make-up exam, the make-up will be scheduled for the final exam period – you will first take the final exam and then the make-up exam. The make-up exam will be similar but not the same test students took on the regular exam date.

Late Arrival Policy: If a student arrives late for a scheduled exam, I hold the option to refuse to allow the student to take the exam at that time. I generally require a student to take a make-up during the final exam (see above). If a student is late for the final exam, I normally require the student to reschedule the exam. This may result in a temporary course grade of "I" (Incomplete) until the final exam is taken.

2. In-Class Assignments and Web Work:

I like to closely monitor student learning as the course progresses. Therefore, I will give a number of in-class and out-of-class assignments, including unannounced quizzes. *Expect outside assignments due most Fridays by 12:00 noon as the Web Enhanced portion of our course.* THERE ARE NO MAKE UPS FOR MISSED ASSIGNMENTS.

3. Attendance:

Attending class is very important. A poor attendance record will affect your grade. Poor attendance means you miss material covered in class and its accompanying discussion. It also means you cannot take part in classroom activities and assignments. If there are special reasons why you are missing classes please feel free to stop by my office to discuss the problem. Students are entitled to be excused for religious observance, so long as they alert me *in advance* of the anticipated absence.

4. Student Participation:

I *EXPECT* students to take an active role in the class setting. Active participation makes our class time more interesting, enjoyable and educational. Active students invariably get the most out of the class.

POINT DISTRIBUTION AND GRADES:

<u>Item</u>	<u>Points</u>	<u>Points and Grades</u>	<u>UNCW Policy</u>
Exam 1	100	461-500 = A	A = Excellent
Exam 2	100	450-460 = A-	B = Good
Exam 3	100	435-449 = B+	C = Average
Web Work*	100	411-434 = B	D = Passing
<u>Misc.**</u>	<u>100</u>	400-410 = B-	F = Failure
	500	385-399 = C+	
		361-384 = C	
		350-360 = C-	
		335-349 = D+	
		311-334 = D	
		300-310 = D-	

* *Web Work (100 pts.) – Various web-enhanced assignments throughout semester:
- Assignments (10) worth 10 points each – 100 points total*

** *Misc. (100 pts.) – Combination of 1) Attendance, and 2) In-Class Activities*
 - Attendance (50 pts.):
 - 0 absences = 5 extra-credit points
 - 1-2 absences MW/TR classes = no points deducted
 - use doctor's visits, late adds, etc. here
 - Subtract 5 points each additional absence (max. 50 pts.)
 - Late arrival to class subtracted just like absence
 - Leaving class early subtracted just like absence
 - In-Class Activities (50 pts.): various activities & quizzes given during semester

Classroom Rules:

- * *Bring textbook to every class along with pen and paper;*
- * *No bathroom breaks during class unless nature refuses to be ignored;*
- * *Do not pack your bags before class is over;*
- * *No sleeping in class;*
- * *Laptop users in back row, please;*
- * *No non-emergency use of cell phones or text messaging during class.*

STUDENT LEARNING OUTCOMES

1. Expand understanding of the nature and distribution of crime worldwide;
2. Develop ability to critically analyze and interpret international crime data;
3. Application of criminological theory and policy to transnational crime.

By remaining enrolled in this class, I assume you agree to adhere to the policies mentioned above. Remember, the primary responsibility for learning is yours.

Read and Follow Section I - Academic Honor Code in Code of Student Life

<u>Week:</u>	<u>Part I COMPARATIVE CRIMINOLOGY</u>	<u>Readings:</u>
Aug. 20 <i>Friday</i>	Introduction <i>N/A</i>	Preface
Aug. 25 & 27 <i>Friday</i>	Setting the World Stage <i>Assignment 1</i>	Ch 1
Sept. 1 & 3 <i>Friday</i>	Measuring and Comparing Crime <i>Assignment 2</i>	Ch 2
Sept. 8 & 10 <i>Friday</i>	Families of Law <i>N/A</i>	Ch 3
Sept. 15 & 17 <i>Friday</i>	Families of Law (cont.) <i>Assignment 3</i>	Ch 3 (cont.)
Sept. 22 & 24 <i>Friday</i>	Six Model Nations <i>Assignment 4</i>	Ch 4
Sept. 29 <i>Wednesday</i> <i>Friday</i>	Six Model Nations (cont.) EXAM 1 (October 1) <i>N/A</i>	Ch 4 (cont.)
<u>Part II COMPARATIVE CRIMINAL JUSTICE</u>		
Oct. 6 & 8 <i>Friday</i>	Police <i>Assignment 5</i>	Ch 5
Oct. 13 & 15 <i>Friday</i>	Criminal Procedure <i>Assignment 6</i>	Ch 6
Oct. 20 & 22 <i>Friday</i>	Courts and Legal Profession <i>Assignment 7</i>	Ch 7
Oct. 27 <i>Wednesday</i> <i>Friday</i>	The Sentencing Process EXAM 2 (October 29) <i>N/A</i>	Ch 8
<u>Part III JUSTICE IN GLOBAL PERSPECTIVE</u>		
Nov. 3 & 5 <i>Friday</i>	Prisons <i>Assignment 8</i>	Ch 9
Nov. 10 & 12 <i>Friday</i>	Terrorism <i>N/A</i>	Ch 10
Nov. 17 & 19 <i>Friday</i>	Transnational Organized Crime <i>Assignment 9</i>	Ch 11
Nov. 24 & 26 <i>Friday</i>	Juvenile Justice <i>N/A Thanksgiving</i>	Ch 12
Dec. 1 & 3 <i>Friday</i>	Synthesis and Conclusion <i>Assignment 10</i> EXAM 3 (Monday, December 8 at 8:00 a.m.)	