

INTRODUCTION TO CRIMINAL JUSTICE

Fall 2014

CRM 105-003 TR 9:30 -10:45

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Office Hours: TR 11:00-12:00 plus most afternoons

Required Book: *Cole. Smith & DeJong, Criminal Justice in America, 7th*
(Wadsworth, 2014)

MESSAGE TO STUDENTS

Welcome to Introduction to Criminal Justice. We are about to begin our study of crime and justice in contemporary American society. As you will soon learn, criminal justice is a fascinating and fast-paced subject. You also will learn that crime affects us all, if not directly as victims or perpetrators of crime then indirectly as taxpayers, consumers and fearful citizens. *NO ONE ESCAPES CRIME!*

Criminal justice is a dynamic field of study. Criminal justice draws upon the disciplines of psychology, sociology, political science, economics, history and the law. Not to worry, however. I do not expect you to have more than a superficial knowledge of these disciplines, nor do I expect you (at the beginning of the course, that is) to know much about the criminal justice system.

Due to the many topics that must be covered during the semester, we will not be able to devote a great deal of time to every issue. I will be happy to provide you with reference material on special subjects if you wish to investigate them in greater depth.

UNCW practices a zero-tolerance policy for violence and harassment of any kind. For emergencies contact UNCW CARE at 962-2273, Campus Police at 962-2222, or Wilmington Police at 911. For University or community resources visit:

<http://www.uncw.edu/wrc/resources.html>

STUDENT EVALUATION

Foremost among my concerns is to evaluate every student fairly and accurately. Please read my evaluation procedures carefully. If you have a disability that requires special accommodation, speak to me directly about what I may do to help. You also need to register with Disability Services in DePaolo Hall (962-7555).

1. Exams:

All students are required to take the exams when scheduled (**check Blackboard for exam dates**). Exams will be a combination of multiple choice/true false, short-answer and long-answer questions. The final exam may be partly cumulative.

I will allow make-up exams if you have a valid excuse. HOWEVER, IT IS YOUR RESPONSIBILITY TO NOTIFY ME AS SOON AS POSSIBLE (**NORMALLY WITHIN 12 HOURS OF TEST TIME**) WHEN YOU ARE UNABLE TO TAKE AN EXAM.

Make-up Policy: If permission is granted to take a make-up exam, the make-up will be scheduled for the final exam period – you will first take the final exam and then the make-up exam. The make-up exam will be similar but not the same test students took on the regular exam date.

Late Arrival Policy: If a student arrives late for a scheduled exam, I hold the option to refuse to allow the student to take the exam at that time. I generally require a student to take a make-up during the final exam (see above). If a student is late for the final exam, I normally require the student to reschedule the exam. This may result in a temporary course grade of "I" (Incomplete) until the final exam is taken.

2. Assignments:

I like to closely monitor student learning as the course progresses. Therefore, I will give a number of in-class and out-of-class assignments, including unannounced quizzes. THERE ARE NO MAKE UPS FOR MISSED ASSIGNMENTS.

3. Attendance:

Attending class is very important. A poor attendance record will affect your grade. Poor attendance means you miss material covered in class and its accompanying discussion. It also means you cannot take part in classroom activities and assignments. If there are special reasons why you are missing classes please feel free to stop by my office to discuss the problem. Students are entitled to be excused for religious observance, so long as they alert me *in advance* of the anticipated absence.

4. Student Participation:

I *EXPECT* students to take an active role in the class setting. Active participation makes our class time more interesting, enjoyable and educational. Active students invariably get the most out of the class.

POINT DISTRIBUTION AND GRADES:

<u>Item</u>	<u>Points</u>	<u>Points and Grades</u>	<u>UNCW Policy</u>
Exam 1	100	461-500 = A	A = Excellent
Exam 2	100	450-460 = A-	B = Good
Exam 3	100	435-449 = B+	C = Average
Exam 4	100	411-434 = B	D = Passing
<u>Misc.*</u>	100	400-410 = B-	F = Failure
	500	385-399 = C+	
		361-384 = C	
		350-360 = C-	
		335-349 = D+	
		311-334 = D	
		300-310 = D-	

* *Misc. (100 pts.) – Combination of 1) Attendance, and 2) In-Class Activities*

- Attendance (50 pts.):

- 0 absences = 5 extra-credit points

- 1-2 absences MW/TR classes = no points deducted

- use doctor's visits, late adds, etc. here

- Subtract 5 points each additional absence (max. 50 pts.)

- Late arrival to class subtracted just like absence

- Leaving class early subtracted just like absence

- In-Class Activities (50 pts.): various activities & quizzes given during semester

Classroom Rules:

* *Bring textbook to every class along with pen and paper;*

* *No bathroom breaks during class unless nature refuses to be ignored;*

* *Do not pack your bags before class is over;*

* *No sleeping in class;*

* *Laptop users in back row, please;*

* *No non-emergency use of cell phones or text messaging during class.*

STUDENT LEARNING OUTCOMES

1. Identify the functions and purposes of the U.S. criminal justice system, including courts, corrections and police; (HIB 1)
2. Describe the theoretical explanations for crime and victimization trends; (HIB 3)
3. Describe the development and influence of law on the criminal justice system and society as a whole; (HIB 1)
4. Analyze and synthesize information to describe and critically assess the criminal justice system; (HIB 2)
5. Develop the ability to engage in critical thinking and reading; (HIB 2)
6. Describe the development of social policies related to the criminal justice system. (HIB 4)

By remaining enrolled in this class, I assume you agree to adhere to the policies mentioned above. Remember, the primary responsibility for learning is yours.

Read and Follow Section I - Academic Honor Code in Code of Student Life

<u>Week:</u>	<u>Part I CRIME AND JUSTICE</u>	<u>Readings:</u>
Aug. 21	Criminal Justice System	Ch 1
Aug. 26 & 28	Crime and Justice in America	Ch 2
Sept. 2 & 4	Criminal Justice and the Rule of Law	Ch 3
Sept. 9 & 11	Juvenile Justice EXAM 1 (Thursday, September 11)	Ch 15
	<u>Part II POLICING AMERICAN SOCIETY</u>	
Sept. 16 & 18	Police	Ch 4
Sept. 23 & 25	Twenty-First Century Policing	Ch 5
Sept. 30 & Oct. 2	Police and Law	Ch 6
Oct. 7 & 9	Police and Law (Cont.) EXAM 2 (Thursday, October 9)	
	<u>Part III THE JUDICIAL SYSTEM</u>	
Oct. 14 & 16	Courts and Adjudication	Ch 7
Oct. 21 & 23	Pretrial Procedures	Ch 8
Oct. 28 & 30	Punishment and Sentencing	Ch 9
Nov. 4 & 6	Punishment and Sentencing (cont.) EXAM 3 (Thursday, November 6)	
	<u>Part IV CORRECTIONS</u>	
Nov. 11 & 13	Corrections	Ch 10
Nov. 18 & 20	Incarceration and Prison Society	Ch 11
Nov. 25 & 27	Probation & Parole	Ch 12
Dec. 2	Synthesis and Conclusion EXAM 4 (Tuesday, December 9 at 8:00 a.m.)	