This **Letter of Agreement** is to be read and signed by every student upon entering the Recreation Therapy Program at UNCW when they enter the program, and at the beginning of every academic year.

**Student Name:** _______________________________________________________________

(please print clearly)

**Student ID Number:** __________________________________________________________

My signature confirms the following:

1. I have been provided with a copy of the *Recreation Therapy Program Technical Standards Policies*, and have read and understand its content, including the technical standards contained therein.

2. I believe that I possess a level of ability to perform all of the technical standards with or without reasonable accommodations; and that I agree to abide by the policies detailed therein.

3. If I believe that I am a qualified student with a disability who requires a reasonable accommodation, I will register with the UNCW Office of Disability Services (ODS) to determine eligibility and will coordinate and cooperate with ODS to document any impairment and to interact with ODS and the university to determine any reasonable accommodation(s).

4. If I state that I can meet the technical standards with a reasonable accommodation, then the University will determine whether the student is qualified and able to perform the essential technical standards with reasonable accommodation, including but not limited to a review of whether the requested accommodations are reasonable, would jeopardize clinician/patient safety, or would fundamentally alter the education process of the student or institution, such as coursework, clinical experiences and internships deemed essential to graduation.

5. Further, I understand that failure to meet these policies and/or to immediately report to my advisor any change in my ability to perform these standards will result in a review of my progression in the Recreation Therapy Program/Courses and may result in the denial of my admission or a dismissal from the Recreation Therapy Program/Courses as determined by the Recreation Therapy Faculty, Director of the School of Health and Applied Human Sciences and appropriate College Administrator representatives.

6. I understand that this signed *Letter of Agreement* will be placed in my student file and that I am to retain the student copy for my personal files.

**UPDATED: 4/22/16**
7. I addition, I understand that I may need to undergo a criminal background check prior to starting my internship in recreation therapy (RHT 498) (and most likely before starting my recreation therapy practicum—RTH 348) and that certain offenses may prohibit me from getting a recreation therapy internship (or practicum), which negatively effects both my completion of the recreation therapy degree and my future as a NC Licensed Recreational Therapist and a Nationally Certified Therapeutic Recreation Specialist.

8. I certify that I have read and understand the technical standards for the UNCW Recreation Therapy Program and I believe to the best of my knowledge that I meet each of these standards with or without accommodation. I understand that if I am unable to meet these standards I will not be admitted or permitted to continue with the program.

__________________________
Date

__________________________
Student's Signature
Recreation Therapy Technical Standards

Cognitive
1. Recall, collect, analyze, synthesize, and integrate information from a variety of sources.
2. Measure, calculate, reason, analyze and synthesize data.
3. Problem-solve and think critically in order to apply knowledge and skill.
4. Communicate verbally, and through reading and writing, with individuals from a variety of social, emotional, cultural, and intellectual backgrounds.
5. Relay information in oral and written form effectively, accurately, reliably, and intelligibly to individuals and groups, using the English language.

Physical
Motor:
1. Coordinate fine and gross motor movements.
2. Coordinate hand/eye movements.
3. Maintain balance from any position.
4. Negotiate level surfaces, ramps and stairs.
5. Function with both hands free for performing psychomotor tasks.
6. Maneuver in small areas.
7. Attend to cognitive and psychomotor tasks for up to 3-hours.

Sensory:
1. Acquire information from demonstrations and experiences, including but not limited to information conveyed through online coursework, lecture, small group activities, demonstrations, and application experiences.
2. Collect information through observation, listening, touching, and smelling.
3. Use and interpret information from diagnostic maneuvers.

Behavioral
1. Demonstrate emotional stability to function effectively under stress and adapt to
changing environments.

2. Demonstrate appropriate, affective behaviors and mental attitudes to ensure the emotional, physical, mental, and behavioral safety of peers/patients/clients in compliance with the ethical standards of the American Therapeutic Recreation Association.

3. Maintain effective, mature, and sensitive relationships with others.

4. Acknowledge and respect individual values and opinions to foster harmonious working relationships with colleagues, peers, and patients/clients.

5. Examine and modify one's own behavior when it interferes with others or the learning environment.

6. Possess attributes that include compassion, empathy, altruism, integrity, honesty, responsibility and tolerance.