

## How to Read a Degree Audit

- Once you have run the degree audit, the first area to come up gives some basic information, including:
  - Links to take you back to Seonet, the current undergraduate catalogue and FAQ's
  - Under degree, you can see a drop down menu – this is important if a student is pursuing more than one degree. They will need to change the degree to see the requirements for both degree programs. The student below is also pursuing a BA degree in Philosophy and Religion (PAR) so when they hit the drop down option for degree and change it to BA, it will run the PAR requirements in addition to the University Studies requirements.
  - Class History will show a version of your transcript, including in progress courses.

The screenshot shows the top navigation bar of the UNCW Degree Audit system. It includes the UNCW logo and the text "UNIVERSITY of NORTH CAROLINA WILMINGTON". Below this is a yellow navigation bar with links for "Back to SeaNet", "Catalogue", and "FAQ". A table displays student information for Student ID 850, Name [redacted], Degree BS (circled in red), Major Marine Biology Undergra, Level U, Student Class Level Junior, and Last Audit 04/21/2017. Below the table is a control panel with buttons for "Worksheets", "Notes", and "GPA Calc". It also features a "Format:" dropdown set to "Student View", "View", "Save as PDF", and a "Class History" button circled in green.

- Important areas to note in the next area of the degree audit include:
  - Residency status for tuition purposes
  - Hyperlinked advisor(s) name so that you can click on this information and send an email.
  - Academic SAP% (Satisfactory Academic Progress) – this student has been placed on Insufficient Academic Progress because their % is below the required 67%.
  - Current GPA
  - Catalog Year that determines your requirements

UNCW DWPROD Environment Degree Audit				
<b>Student Profile</b> A0003ye6 as of 09/05/2017 at 12:25				
Student	[redacted]	Level	Undergraduate	Applied to Graduate?
ID	8501	Degree	Bachelor of Science	Hold on Account?
Classification	Junior	College	College of Arts & Sciences	Tuition Residency Resident
Advisors	Canfield, Melanie L. Pasulka, Diana L. Murrell, Nathaniel S.	Major	Marine Biology Undergraduate	Academic SAP% .654
Institution GPA	2.270	Concentration		
In-progress Hours	15	Minor or Cluster		
Transfer Hours	15	Catalog Year	2014-2015	

- The next section is an overview of the requirements you have met and still need to meet.
  - In the top, far right corner, you can see the total credit hours you have earned. It is important to remember that you need at least 124 hours to graduate so even if you could complete all other requirements but do not have 124 total hours, you will not be able to graduate. This is why we encourage students to be aware of their degree requirements and if there is room in their degree plan, consider a minor or a similar option to be more competitive in the job market or graduate school application process.

Degree in Bachelor of Science		Credit Hours Required: 124
		Credit Hours Earned: 98
<input type="checkbox"/> Minimum Total Credit Hours Required	Still Needed: You currently have 98 credit hours (including both earned and in progress courses), you still need a minimum of 26 more credit hours and successful completion of all graduation requirements.	
<input checked="" type="checkbox"/> Minimum Residency		
<input checked="" type="checkbox"/> You meet the minimum overall 2.0 GPA requirement.		
Please Note: The Institution GPA does not include all attempted transfer work that will calculate in determining Latin Honors (Distinctions).		
<input checked="" type="checkbox"/> I. Foundations - Composition, Lifetime Wellness, Mathematics and Statistics, Foreign Language		
<input type="checkbox"/> II.a. Aesthetic, Interpretive, and Literary Perspectives	Still Needed: See II.a. Aesthetic, Interpretive, Literary section	
<input checked="" type="checkbox"/> II.b. Historical and Philosophical Approaches		
<input checked="" type="checkbox"/> II.c. Scientific Approaches to the Natural World		
<input checked="" type="checkbox"/> II.d. Understanding Human Institutions and Behaviors		
<input type="checkbox"/> II.e. Living in Our Diverse Nation and II.f. Living in a Global Society	Still Needed: See II.e Diverse Nation and II.f Global Society section	
<input checked="" type="checkbox"/> IV.a. Writing Intensive Competency		
<input checked="" type="checkbox"/> IV.b. Information Literacy Competency		
<input checked="" type="checkbox"/> IV.c. Quantitative and Logical Reasoning Competency		
<input type="checkbox"/> V. Exploration Beyond the Classroom	Still Needed: See V. Exploration Beyond the Classroom section	
<input type="checkbox"/> VI. Capstone	Still Needed: See VI. Capstone section	
<input type="checkbox"/> Computer Requirement	Still Needed: See Computer Requirement section	
<input type="checkbox"/> Oral Communication Requirement	Still Needed: See Oral Communication Requirement section	
<input type="checkbox"/> Applied Learning Requirement	Still Needed: See Applied Learning Requirement section	
<input type="checkbox"/> Major Requirements	Still Needed: See Major in Marine Biology section	

4. Below you will see information from sections I. a-d and II. a. to demonstrate how the symbols of the legend (shown at the bottom of the audit) look within the audit.

Green check marks show that this student has fulfilled those requirements.

Blue tilde shows that this student is currently in a course that will count in that category. In this example, the degree audit shows that this student's HS language was Spanish but they chose to do two semesters of a new language to complete this requirement. If they had continued in Spanish, they would have had to have completed the 201 level or higher in Spanish to complete the requirement.

The peach area with an open box demonstrates that a category has not been completed. In this example, you can see that the student has AP credit for ENG 110 to count in that category and needs one more course from one of the other disciplines.

I. a - d. Foundations: Comp, Math, PED, Foreign Lang				
<input checked="" type="checkbox"/> I. a. Composition				
<input checked="" type="checkbox"/> ENG 103 College Writing and Reading (Advanced)	ENG 103	Coll Writing & Reading (Adv)	C	3
<input checked="" type="checkbox"/> I. b. Lifetime Wellness	PED 101	Physical Activity and Wellness	B	2
<input checked="" type="checkbox"/> I. c. Mathematics and Statistics	STT 215	Statistics	TEX	3
	Satisfied by	- Advanced Placement		
I. d. World Language and Cultures Requirement. Caution: May need pre-requisites to reach required proficiency. Visit the WLC website for more information.				
<input checked="" type="checkbox"/> Foreign Language (HIGH SCHOOL LANGUAGE = SPANISH)				
<input checked="" type="checkbox"/> Or, through the 102 level in a second Foreign Language	LAT 102	Introductory Latin II	IP	(3)
<input checked="" type="checkbox"/> Note: Foreign Language course collection	LAT 101	Introductory Latin I	B-	3
Foreign Language courses will collect here, for advising purposes				
II.a. Aesthetic, Interpretive, Literary				
Note: No more than 3 hours from any one discipline.				
<input type="checkbox"/> Aesthetic, Interpretive, and Literary	ENG 110	English Literature/Comp	TEX	3
	Satisfied by	- Advanced Placement		
	Still Needed:	1 Class in AFN 290 or ARH 201 or 202 or 203 or 206 or ART 105 or CLA 209 or 210 or COM 116 or CRW 201 or 203 or FNA 101 or 319* Term >= Fall 2017 or 321 Term >= Fall 2017 or 322 or 385 or 420* or FST 110 or 200 or 210 or WLC 230 or GER 209 or 321* or 114 or 115 or 116 or 117 or 118 or 150 or 184 or 185 or 186 or 187 or 228 Term >= Fall 2017 or PAR 316 or PED 136 or SPN 32 or 130 or 136 or 230 or WGS 230 or @ @ with Attribute 11A1		