PROVOST AND VICE CHANCELLOR FOR ACADEMIC AFFAIRS
UNIVERSITY OF NORTH CAROLINA AT WILMINGTON
Wilmington, North Carolina

Excellence in teaching, scholarship, research, artistic achievement, and service

THE SEARCH

The University of North Carolina Wilmington (UNCW) seeks a strategic and transformative leader to serve as its next Provost and Vice Chancellor for Academic Affairs (Provost). The Provost will have an extraordinary opportunity to build on the university’s growth and to help advance the university’s commitment to excellence in undergraduate liberal arts and graduate education and instruction, high academic standards, and scholarly achievement.

UNCW, is a public, coeducational, doctoral-granting, residential, and coastal university dedicated to the integration of teaching and mentoring with research and service. As a member of a distinguished multi-institutional public higher education system, UNCW has a distinctive reputation for academic excellence and service. The university’s commitment to student engagement, creative inquiry, critical thinking, thoughtful expression, and responsible citizenship is expressed in their baccalaureate and master’s programs, as well as doctoral programs in areas of expertise that serve the needs of the region and the state. UNCW is an internationally recognized leader in coastal and marine science education and research, and the first university in the U.S. to offer an undergraduate degree focused on coastal engineering. Through innovative academic programming across all their academic disciplines, the institution is committed to enhancing the heritage, resiliency, and environment of coastal, southeastern North Carolina, and enriching the quality of life, economy, and education of the region.

This is an exciting and transformative time for the university as UNCW aspires to reach the next level of excellence in graduate education research while maintaining the core of UNCW’s identity as a stellar undergraduate institution. UNCW has recently earned the elevated classification from the Carnegie Foundation for the Advancement of Teaching as a “Doctoral University with High Research Activity” and is one of only eight institutions nationally to move up to this status from a master’s comprehensive university designation. The Provost will be an exceptional academic leader who will work with the university community to shape a vision for the future of academics at UNCW. A clear communicator, the Provost will work with deans and faculty to plan for the new doctoral and master’s programs that are slated to emerge, and will develop a strategy for the growth and sustainability of the research and teaching enterprise.

UNCW seeks a Provost with the vision and talents to match the aspirations of campus leaders and an accomplished scholar with a track record of innovative leadership and an understanding of and passionate commitment to public higher education. The next Provost will be an architect of relationships, serving as an engaged and visible leader both on campus and beyond, with a transparent, approachable, and facilitative leadership style. Reporting to the university Chancellor and managing a talented and dedicated team of faculty and staff, the next Provost will be ideally positioned to leverage the institution’s excellence in academics and service to bring the university to a new era of achievement.
UNCW has retained Isaacson, Miller, a national executive search firm, to assist with this search. All confidential inquiries, referrals, and nominations should be directed to the search firm as indicated at the end of this document.

THE ROLE OF THE PROVOST

The Provost reports to the Chancellor and is the chief academic officer of the university with 15 direct reports. Reporting to the Provost are: six deans (Arts and Sciences, Business, Education, Graduate School, Health and Human Services, and Undergraduate Studies), three associate vice chancellors (International Programs, Community Engagement, and Distance Education), one associate vice chancellor (Resource Management), one senior associate provost (Academic Affairs), two associate provosts (Institutional Research and Planning, and Research and Innovation), and two directors (Military Affairs and Office of the Arts).

In close partnership with the Chancellor, the Provost plays a key role, in long-range strategic planning and implementation, and in the integration of academic programs. They have the primary responsibility for advancing UNCW’s mission in the areas of teaching, scholarship, research, and creative activity. The Provost will focus on curriculum efforts; foster innovation, entrepreneurship, and excellence; ensure a continued orientation and investment in diversity, access, and inclusion efforts in all activities; engage alumni; and enhance capacities internally so that the students, faculty, staff, and programs can achieve excellent outcomes and success.

KEY LEADERSHIP OPPORTUNITIES AND CHALLENGES FOR THE PROVOST

In carrying out the broad duties above, the Provost will be expected to address the following interrelated opportunities and challenges:

Realize the goals in the strategic plan and set a course for the future of academics at UNCW

The Provost will work collaboratively with the Chancellor, faculty, and staff to establish specific academic goals that are consistent with the framework provided by the 2016-2021 “Giving Flight to Imagination” strategic plan. As the university reaches final stages of this strategic plan, the Provost will need to maintain the momentum of those initiatives to strengthen existing programs and ensure that goals are met. As the institution is poised to transform its academic profile, the Provost will guide faculty through the academic and research priorities and policies that are consistent with a Carnegie R2 designation. In consultation with senior administration and the faculty, the Provost will set academic priorities and link them to the budget process and the allocation or redeployment of material resources.

Appreciating the challenges that face higher education in the next decade, the Provost will proactively prepare UNCW for significant changes that may lie ahead. These also include the evolving nature of student learning, creative strategies for enrollment growth, expanding opportunities for global engagement, the increasing use of technology in creating and disseminating knowledge, and the challenge to traditional disciplinary boundaries. The Provost must have the intellectual breadth and curiosity to understand and engage all academic units across the spectrum, from the liberal arts to the sciences to the professions, in order to align the goals of UNCW with academic priorities.
Facilitate the continued growth of research and scholarship

Recently classified by Carnegie as a Doctoral University with High Research Activity (R2), UNCW is now defined by its commitment to cutting-edge research and scholarship. As the university undergoes this change, the Provost will be integral to continuing to expand research at the university and will work closely with faculty to pursue research opportunities in a purposeful way that builds upon UNCW’s strengths and coastal location. The next Provost will work closely with the campus community to create a shared vision for the academic enterprise that will draw on the great work already happening on the campus but also challenge the community to generate new and innovative ideas. The Provost will also work collaboratively to ensure that there are support systems that lead to even higher levels of research success and that make the university an inspiring place for faculty with ambitious research goals, while maintaining UNCW’s commitment to excellence in teaching and student engagement.

Strengthen organizational processes to encourage innovation and creativity while ensuring effective allocation of resources

To deliver on the goals of existing and future strategic plans, the Provost will need to ensure an organizational structure that facilitates delegation, execution, and accountability, finding an appropriate balance between the leadership roles of the provost’s staff, deans, and departments, and the day-to-day executive management required in a provost’s office. This work will require continued cultivation of the team, the fostering of collaboration, and the provision of resources and support. They will support and encourage the professional development of a strong and engaged leadership team, empowering people to make and implement decisions consistent with the institutional plan.

The Provost will oversee the budget for many important academic initiatives with competing demands and will need to balance needs within the state funding cycle. To be successful in these efforts, the next Provost will need to establish trust across the institution, building bridges among academic divisions by serving as a reliable conduit for information among institutional leaders, and promoting communication and direction among faculty, staff, and students. Intentionally analyzing and utilizing data and technology to inform strategy, the Provost will coordinate multiple cross-campus initiatives and project future trends to anticipate institutional planning, policy, business, and other decision-making needs.

Foster an environment that promotes, celebrates, and appreciates diversity and inclusion

UNCW’s student enrollment has grown significantly in the last few years, and the university is committed to building a more diverse student body to reflect the diversity of the region and to enrich the student experience. Although not growing at the same rate, UNCW is also committed to building diverse representation among faculty and staff across the university. The next Provost will be a committed and passionate spokesperson for inclusive excellence and provide institutional leadership for a university-wide focus on diversity, equity, and inclusion.

The Provost will lead efforts to further diversify the UNCW community, ensuring the success of students, faculty, and staff from all backgrounds. They will demonstrate a personal commitment to equity, diversity, and inclusion by acting to create and encourage an atmosphere that welcomes and celebrates all aspects of diversity, including differences in social and economic backgrounds, lifestyle, gender, gender expression, age, race, ethnicity, political affiliation, religion, sexual orientation, and varying approaches to, and views
on, intellectual issues. The next Provost will pursue efforts to reduce gaps in retention and graduation rates between groups of students, play a central role in faculty recruitment and retention efforts, and enable the high ideals of inclusivity to be achieved across the institution.

**Ensure student success is infused into all university strategic efforts**

UNCW has a rich tradition of student-centeredness with a focus on excellence in undergraduate student learning. Forging strong partnerships with the leaders of both academic and student affairs, the Provost will need to pay close attention to undergraduate and graduate student developmental matters, student support services, and student engagement, resulting in the unwavering support of student success inside and outside of the classroom.

The Provost will engage with the university’s enrollment management strategies to further the institution’s goals to attract and retain an intellectually talented and diverse student body, ensuring access to North Carolina students and a welcoming and inclusive environment for students from a wide range of underrepresented groups and international students from other states and around the world. The university embodies public higher education as a public good, and the institution will continue to conduct its operations and devise strategies aimed at enhancing student success and welcoming students and their families as members of a vibrant university community.

**Communicate the goals and the value of UNCW to internal and external audiences**

As a highly visible academic leader with a role that includes strong ties to the institution’s faculty leadership through the shared governance structure and interaction with key faculty committees, the Provost will communicate to both internal and external audiences about UNCW’s goals, values, and contributions. The next Provost will also uphold practices of transparency and shared governance to further strengthen the lines of communication between the academic administration and the faculty. The Provost will work with colleagues to share the University’s story to an expanding audience—to the Board of Governors and state public policy leaders; prospective students and their families; alumni, friends, and potential donors; and higher education and industry leaders who do or could engage with the university and its programs.

The university’s broadly shared message of student success, professional, STEM, and liberal arts education, access, value, and contributions to the state’s economy and culture does and should continue to attract public and private philanthropic support to enhance the institution. UNCW has an opportunity through the Office of the Provost and Vice Chancellor of Academic Affairs to broadcast widely its outstanding academics, which will enhance the university’s ability to recruit highly qualified students, highlight its societal impact, and achieve its strategic goals to promote economic development and facilitate social and cultural enrichment.

**THE SUCCESSFUL CANDIDATE**

The individual who assumes the position of Provost must be a recognized and accomplished researcher and scholar in his or her discipline who can serve the university as a strategic, flexible, and collegial leader, and has a demonstrated commitment to excellence in research, scholarship, and teaching. A dynamic and motivating team leader who functions effectively in a fast-paced environment, the Provost will manage a complex academic organization, work effectively and collegially with all members of the campus
community, promote shared governance, possess excellent communication skills and be able to provide sound judgment and key decisions that impact the university and its various stakeholders. To be successful at UNCW, the next Provost must be able to synthesize information, analyze and evaluate the consequences of decisions and be decisive in leadership actions.

While no one person will embody all, the successful candidate will bring many of the following professional qualifications and personal qualities:

- A terminal degree and qualification for a tenured appointment at the rank of full professor at UNCW; a record of distinguished research/scholarship and teaching
- A record of creative and innovative academic leadership experience, including significant and progressive administration experiences; experience serving as an academic dean or comparable senior-level officer
- An understanding of and facility in change management and strategic planning, with the ability to empower, delegate, and build consensus
- Strong financial management skills; an astute understanding of university finances and the relationships between academic priorities and budgeting
- An appreciation and demonstrated history of the value of shared governance and managing change, and the skills to reduce conflict and promote a sense of shared commitment to change
- Impeccable academic judgment; a record of appreciating excellence and contributing to the growth and innovation within programs, departments, or schools, and participating in the successful recruitment and retention of a superb faculty
- An appreciation for the importance and challenge of maintaining a healthy, productive balance between outstanding scholarship and high-quality teaching
- A commitment to the education of students, the ability to envision and advance the importance of general education, and a thorough grasp of the significance of graduate education and lifelong learning
- A demonstrated commitment to diversity, including individual action and institutional leadership to advance diversity and inclusion
- A commitment to fundraising and working with external constituencies and the ability to contribute to and lead development efforts
- A high degree of personal and professional integrity paired with a fair, collaborative, and transparent leadership style that will succeed in an environment of shared governance
The ability to thrive in the public sector with well-developed political and diplomatic skills, adept at representing the institution’s missions and goals externally

An effective communicator with the ability to celebrate and promote the university to a diverse range of audiences, both within and outside the academy

A powerful affinity for, and commitment to, the mission and values of a public institution within a public university system

THE UNIVERSITY OF NORTH CAROLINA WILMINGTON

The University of North Carolina Wilmington (UNCW) is consistently recognized at a national level for academic excellence and affordability. UNCW is dedicated to learning through the integration of teaching and mentoring with research and service. Established as Wilmington College in 1947, the institution was granted four-year status in 1963 and joined the state university system in 1969. The first graduate programs were authorized in 1977 and UNCW became a comprehensive level university in 1985. Now, UNCW offers 55 undergraduate programs in more than 49 areas of study, 36 masters programs, and 4 doctoral programs. The university also offers many distance learning options, including clinical research, an accelerated RN-to-BSN program, and an Executive MBA program structured for working professionals.

With an enrollment of more than 17,000 students, including 2,700 graduate students, 993 faculty, and 1390 staff, UNCW is widely acknowledged for a powerful academic experience that stimulates creative inquiry, critical thinking, thoughtful expression and responsible citizenship. UNCW is dedicated to offering a community rich in diversity and inclusion, global perspectives and enriching the quality of life through scholarly community engagement in such areas as health, education, the economy, the environment, marine and coastal issues and the arts.

The university's academic schools and programs include: the College of Arts & Sciences, the College of Health and Human Services, the Cameron School of Business, the Watson College of Education, University College, the Honors College, and the Graduate School. The student to faculty ratio is about 18:1, with 32 percent of its classes having fewer than 20 students. 55 percent of full-time faculty members are tenured. In 2018, UNCW ranked #14 on the U.S. News and World Report list of Best Regional Universities (South). The university has five graduate programs on the new U.S. News & World Report list of 2019 Best Graduate Schools. Additionally, UNCW is a featured school on The Princeton Review’s list ”2018 Best Colleges: Region by Region” and in the Fiske Guide to Colleges 2018, which highlights the nation’s “best and most interesting” colleges and universities.

UNCW’s efforts to advance research and scholarly activities have earned the university the elevated designation of Doctoral University with High Research Activity. UNCW is among 139 institutions to receive the classification and is one of only eight institutions nationally to move up from the “Master’s Comprehensive University” designation to this status. UNCW’s dedication to advancing research is a key component of its Strategic Plan. The university prides itself on its diverse doctoral programs in education, nursing, marine biology, and psychology.

The university has received national recognition for its student success initiatives aimed at improving retention and graduation rates. In 2017, UNCW was featured in the “College Completion Toolkit:
Promising Practices for Improving Student Degree Attainment”, a report released by the U.S. Department of Education. The toolkit highlights innovative ways schools across the country are building the systems and support mechanisms necessary to ensure that those who enroll in college complete their degrees.

**The University of North Carolina System**

In North Carolina, all the public educational institutions that grant baccalaureate degrees are part of the University of North Carolina (UNC) System. The UNC System is a multi-campus university dedicated to serving the state of North Carolina and its people through world-class teaching, research and scholarship, and outreach and service. More than 225,000 students are enrolled in the UNC System’s 16 university campuses across the state and the NC School of Science and Mathematics, the country’s first public, residential high school for gifted students.

The UNC System is one of the strongest and most successful systems of public higher education in the nation. Its mission—to discover, create, transmit, and apply knowledge to address the needs of individuals and society—remains true to the university’s founding ideal of shared knowledge in a free society. In addition to its teaching role, the UNC System has a long-standing commitment to public service. The UNC Center for Public Television, UNC Press the UNC Health Care System, the NC Arboretum, and other university affiliates and programs reap social and economic benefits for the citizens of the state.

**Leadership and Transition**

The UNC System Office, located in Chapel Hill, houses the offices of the president and senior administrative staff for the university. This core administrative staff executes the policies of the UNC Board of Governors and provides system-wide leadership and support in the areas of academic affairs, business and financial management, communications, strategy and policy, human resources, legal affairs, and government relations. The UNC System Office also has administrative oversight of a number of university affiliates. Administered by the President and overseen by the UNC Board of Governors, each campus in the UNC system is headed by its own Chancellor and Board of Trustees.

Dr. Jose “Zito” Sartarelli is the sixth chancellor and ninth leader of the University North Carolina Wilmington. He brings more than 35 years of professional leadership experience to UNCW. He is committed to attracting the best students, faculty, and staff to UNCW by supporting the university's success in teaching, research and service. Under his leadership, UNCW is focused on diversity and globalization, ethics and integrity, and excellence and innovation. During Chancellor Sartarelli’s tenure, the university has set records for annual enrollment, graduation and philanthropic giving; increased community, military and international partnerships; enhanced online educational offerings; and added several new academic programs. The university also secured its highest gift in university history and supported the launch of the first satellite sent into space by a UNC System institution. Chancellor Sartarelli has guided the university through challenges in the aftermath of Hurricane Florence and Hurricane Dorian, as well as $400 million in planned and storm-related campus improvements. This includes renovation and construction of new student housing and other academic and administrative support facilities.

Dr. Marilyn Sheerer was named Provost of the University of North Carolina Wilmington in 2016. She had served as Interim Provost since June 2015. Sheerer was Provost of East Carolina University from 2007 until August 2014, and previously served as dean of the ECU College of Education for eight years. While at
ECU, Sheerer led the university through SACS reaccreditation and the creation of the Honors College. She holds a bachelor's degree from Bloomsburg State College in Pennsylvania, a master's degree from Syracuse University, and a Ph.D. from Ohio University. Dr. Sheerer has led UNCW through a growth in undergraduate enrollment and has worked collaboratively with faculty and the Chancellor to develop new graduate and undergraduate programs that will further enhance UNCW’s research and academic profile. Dr. Sheerer plans to step down in the summer of 2020 and will guide the leadership transition to the next Provost.

UNCW Strategic Plan

UNCW launched its most recent strategic planning process with the objective of creating a university-wide plan that is vision-focused and that sets a distinct direction for the University in the short and long term. Excellence, integrity, diversity and innovation have long shaped the student-centered learning experience at UNCW and these values, along with dedication to community engagement, serve as the foundation for the current UNCW strategic plan. Entitled “Giving Flight to Imagination,” the plan focuses on the distinctive qualities that make UNCW one of the best institutions of higher education in the nation.

Anchoring the strategic plan are five institutional values:

- **Student Focus:** Commitment to put student success at the center of everything we do - teaching, research and service
- **Diversity:** Commitment to inclusiveness and to embracing unique contributions
- **Innovation:** Commitment to continuous improvement and breakthrough advances to ensure distinctiveness
- **Community Engagement:** Commitment to value creation and expertise to achieve mutual benefits for community and university
- **Integrity:** Commitment to honesty and exercise of high moral principles
- **Excellence:** Commitment to excellence in teaching, research and service and focus on quality and distinction

The plan’s five strategic priorities are:

- Attract and retain high-quality, diverse students, faculty and staff
- Enhance learning experiences, educational programs, and advance research activities
- Enhance academic advising and student support programs for career placement
- Organize for success and engage with the community and the world
- Increase funding and build strong relationships with all stakeholders

More information about the strategic plan can be found at: [https://uncw.edu/strategicplan/](https://uncw.edu/strategicplan/)

**Academics**

The Division of Academic Affairs is the central division for implementing the mission of UNCW led by the Provost, and encompasses all academic units, and the offices of Enrollment Management, and Office of the Arts. Through effective academic policies, practices and programs, the division provides leadership for excellence in teaching, scholarship, and creative work as well as service to local, regional and global communities. The division allocates resources to recruit and retain faculty scholars and to create a learning
environment that encourages students to: think critically; develop problem solving and communication skills; foster an appreciation for all forms of scholarship; and value lifelong learning.

In collaboration with other divisions of the university, Academic Affairs supports technology-based instruction and learning both on campus and through distance education; encourages intellectual inquiry across disciplines to promote innovation and discovery; and provides for the economic, social and cultural advancement of the greater Wilmington community through continuing personal and professional education.

UNCW is organized into seven academic units:

- **Cameron School of Business**: The Cameron School prepares students for knowledge-based decisions, career progression, and business leadership in a global environment. The school’s mission is accomplished through highly qualified scholars, practitioners, and staff, excellence in teaching, executive mentorship, and community engagement.

- **College of Arts and Science**: The twenty-six departments, programs, and centers at the College of Arts and Science offer a variety of undergraduate majors leading to the Bachelor of Arts, the Bachelor of Fine Arts, the Bachelor of Music and the Bachelor of Science. In addition to its undergraduate major and minor programs, the college is chiefly responsible for the curriculum that comprises the university’s University Studies Program, through which all UNCW undergraduates gain a foundation in the liberal arts and develop the transferable skills essential for life in the twenty-first century. The college strives in its undergraduate programs and in its University Study offerings to nurture creative thinking, intellectual curiosity and academic integrity in students while providing them with a solid foundation of knowledge in their chosen fields. Upon completion of their undergraduate studies, College of Arts and Sciences students will have the necessary preparation for rewarding careers, advanced study, effective citizenship and meaningful lives.

- **College of Health and Human Services**: CHHS faculty and staff are dedicated to helping students achieve their education goals as they pursue careers in health and human services. Student organizations within CHHS enrich the social, cultural and educational experiences of students. These student organizations are involved in many different aspects of campus and community activities, including community service projects, social events, attending program-based conferences and participating in research projects. The CHHS is proud to engage its students in the research process. Students have unique opportunities to work with faculty and/or individually on research topics related to health disparities, HPV vaccination, nutrition and mental health, HIV/AIDS, eating disorders, adaptive learning and geriatrics, just to name a few. Many CHHS students participate in university-sponsored research symposiums, as well as present their research at local, regional, and national events.

- **Watson College of Education**: Watson College develops highly competent professionals to serve in educational leadership roles. The school offers 42 educator preparation programs at the undergraduate and graduate level, as well as programs for teacher licensure. All courses required for licensure are now offered at least once per year at night, online, during the summer or at extension sites, in addition to classes scheduled on weekdays and selected courses on weekends. The Watson College has been rated "exemplary" by the State Board of Education. Only seven out
of 47 North Carolina teacher education programs received this honor. The passing rate on the Praxis II Special Area Tests required for licensure is 98 percent. In 2006, the Watson College received the Christa McAuliffe Award for Excellence in Teacher Education from the American Association of State Colleges and Universities, which honors leadership and innovation in teacher education.

- **UNCW University College**: The UC supports students as they explore undergraduate curriculum and career paths, prepare to declare an appropriate major, and succeed in their transition to UNCW. The UC serves several student populations to include freshmen, select transfers, early college, military student, first-year spring admit and pre-professional students at UNCW.

- **UNCW Honors College**: Members of the Honors College at UNCW are part of an intellectually and socially diverse group of engaged students, involved in every major and in all areas of university life. The Honors College provides opportunities for undergraduates to enrich their academic curriculum in any major at UNCW, to develop a global perspective, to engage in faculty-mentored undergraduate research and creative scholarly activity, and to receive mentoring for national scholarship and fellowship applications. This is a college with resources and opportunities for engaged learners.

- **UNCW Graduate School**: UNCW is among the top-ranked public, master's-focused universities in the South. The Graduate School provides leadership and coordination in developing and maintaining graduate programs that complement and extend UNCW's undergraduate offerings. These programs, which are responsive to local and national needs and consistent with the university's mission, are designed to prepare students for successful careers in basic and applied research, develop their art to a professional level, provide the necessary background skills and experience needed for many professional positions, or enable students to continue their education beyond UNCW.

More information on academics at UNCW can be found here: [https://uncw.edu/academics/](https://uncw.edu/academics/)

**Faculty and Governance**

Across the university, a rich learning and research environment is marked by a highly accomplished faculty, who are essential to delivering high quality academic programs. UNCW is committed to an intense teacher/scholar model. It strives to achieve a balance that keeps faculty intellectually engaged and committed to the university’s primary mission as an undergraduate learning institution. Many faculty members are actively involved in educating and mentoring undergraduate students, along with graduate and professional students.

UNCW has 993 faculty members, 69 percent are full-time, and 77 percent of full-time faculty are tenured or on tenure track. There are 305 part-time instructional faculty engaged in the teaching mission of the university, and they are responsible for the delivery of instruction in many general education courses. Over half of the faculty are women, and 20 percent of faculty come from historically underrepresented groups. UNCW faculty conduct stellar research programs, collaborating with students to explore various fields at a much higher rate than at larger research-intensive universities. In the past fiscal year, UNCW researchers secured more than $12 million in funding.
The Faculty Senate is the legislative body of the faculty and has the power to act for the faculty in all matters of faculty concern. UNCW culture values its strong tradition of shared governance through the Faculty Senate and considers collaborative decision making to contribute significantly to the atmosphere of excellence. Representatives to the Faculty Senate are elected by secret ballot for two-year terms and regular meetings are held once a month during the academic year. Senate representation is determined by department size. The Faculty Senate is led by the Steering Committee, comprised of eight elected individuals who serve for two-year teams and meet twice a month during the academic year.

**Students**

Total enrollment in Fall 2019 is 17,499, including 2,714 graduate students. Accepted freshmen had an average high school GPA of 4.03 and mid-range SAT of 1190-1300. UNCW has largely drawn its applicants for undergraduate education from in-state; approximately 14 percent of the freshman class are from out-of-state. Under Chancellor Sartarelli’s leadership, the university has made it a priority to increase enrollments of both out-of-state and international students for undergraduate admission. Currently, 62 percent of students identify as women and 23 percent of UNCW’s student population is comprised of minority populations, including African American, Asian American, Latino/Hispanic, and Native American students.

**Finances**

The Provost is responsible for overseeing the budget development process for the Division of Academic Affairs, and ensuring its permanent budget of more than $130 million is allocated in a manner consistent with the university’s strategic plan.

The UNCW Foundation is a separate 501c(3) organization solely dedicated to engaging alumni and friends of the University of North Carolina Wilmington, soliciting and accepting philanthropic support for UNCW, and administering endowed funds. In 2018, UNCW’s total endowment net position was $101.7 million, representing an increase of 7.8% from 2017.

**Location**

UNCW is situated between the Cape Fear riverfront historic downtown and beautiful Atlantic Ocean beaches: Wrightsville, Kure, and Carolina. The Wilmington area offers plenty of unique attractions, entertainment and activities, wonderful dining options, and much more. From early colonial prosperity to civil war chaos, from a boomsown WWII era fueled by "Liberty Ship" building, to becoming a growing tourist and retirement destination. Wilmington now prides itself on a fantastic, engaged university, a new and exciting technology sector, extraordinary natural beauty, historic and architectural character, and a thriving, cosmopolitan arts scene.

**TO APPLY**

UNCW has retained Isaacson, Miller to assist in this search. Review of nominations and applications will begin immediately and will continue until the position is filled. Please direct all inquiries, nominations, referrals, and applications in strict confidence to:
The University of North Carolina Wilmington is committed to and will provide equal educational and employment opportunity for all persons regardless of race, sex, age, color, gender, national origin, ethnicity, creed, religion, disability, sexual orientation, political affiliation, marital status, veteran status or relationship to other university constituents – except where sex, age or ability represent bona fide educational or occupational qualifications or where marital status is a statutorily established eligibility criterion for state-funded employee benefit programs.