

MUSL 377 Choral Methods Laboratory Fall 2011

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Office hours: MWF 11 – 11:50; TR 11 – 12 and/or by appointment

Catalog description

MUSL 377 - Field Experience in Choral Music

Credits: 1 Co-requisite: MUS 377. Supervised choral music field experiences with public school students. Observation and reflection; application of pedagogy. One hour per week. This course is the lab for MUS 377.

MUS 377 Choral Methods

Prerequisite: Admission to the Watson School of Education or consent of instructor. Co-requisite: MUSL 377. Goals, objectives, methodology, and assessment procedures for teaching choral music. Topics may include repertoire and programming, learning theory applied to choral rehearsal, group vocal training techniques, rehearsal procedures, and program management strategies.

Note: This is a special offering of this laboratory, designed for those students continuing in Music Education and who have taken MUS 377 in an earlier semester. It replaces former requirement MUS 401 **Field Experience in Music Education** and is specific to the choral subspecialty. For that reason, it is not a co-requisite with MUS 377 during Fall 2011 semester, but will be in future semesters.

Course description

- Designed to provide extended supervised experiences with K-12 music students. Includes observation and reflection, but also preparation of reports and projects, based on requirements of State Department of Public Instruction and standards as established in the UNCW music education "Revisioning" report.
- Students attend once weekly for seven weeks each of two school sites assigned in areas or grade levels of music education other than their anticipated student-teaching placement (EDN 409). Students who do not anticipate student teaching in elementary general music will be placed into an elementary general music setting along with one other setting in the choral area (Middle School and/or High School).
- In this, the final field experience before student teaching, students are further developing their ability to use research-supported methods, implement appropriate communication strategies, strive to meet the needs of all learners, and reflect upon their practices.
- Observation, assisting, and part-time teaching responsibilities comprise the activities in this field experience. The partnership teachers and the instructor will provide guidance and supervision.

Expectations

- While in the public schools, students are expected to exemplify their commitment to professional standards. This includes wearing appropriate attire for a public school employee, always signing in and out at the office, and turning off cell phones during school hours.
- Students must have a TaskStream account. You may obtain this through the Watson School of Education if you have not done so already in EDN 200. This provides a web-based approach to sharing observations, lesson plans, and electronic evidences required for the course.
- Students are expected to spend a minimum of 14 hours in the public schools, one hour per week. Contact your partnership teacher and university instructor if you must be absent. Whenever possible, reschedule for a time in the same week and inform the instructors.

Assignments

A written observation is required for each visit to the public school. The observation should give an account of the events during instruction and include personal reflection on the teaching approach, achievement of objectives, etc. A lesson plan should be submitted to the partnership teacher and university instructor prior to teach teaching opportunity. Following each class taught a reflection is required.

The student will be observed on-site at both placements by a university instructor periodically during the semester and receive written feedback in a format consistent with the coaching plan that will be used in EDN 409.

Grading

A = Completed 14 sessions. Written observations, lesson plans and reflections completed on time with no more than occasional minor details missing, or having one assignment late. Consistently demonstrates skills and knowledge consistent with what was taught in the corresponding methods course.

B = One session missed. Two-three late written assignments, but all completed. Some details missing. Usually demonstrates skills and knowledge consistent with what was taught in the corresponding methods course.

C = Two sessions missed. Often late with written assignments, generally missing details, or having one-two assignments missing. Sometimes demonstrates skills and knowledge consistent with what was taught in the corresponding methods course.

D = Three sessions missed. Habitually late with written assignments and careless in preparation, or three-four assignments missing. Seldom demonstrates skills and knowledge consistent with what was taught in the corresponding methods course.

F = Four or more sessions missed. Five or more written assignments missing. Never demonstrates skills and knowledge consistent with what was taught in the corresponding methods course.

The above schedule and procedures for this course are subject to change by the instructor(s). In the event of any change, students will be given at least one week's notice before they take effect.

Academic Integrity: All members of UNCW's community are expected to follow the academic Honor Code. Please read the UNCW Honor Code carefully (as covered in the UNCW Student Handbook). Academic dishonesty in **any** form will not be tolerated in this class. Please be especially familiar with UNCW's position on plagiarism as outlined in the UNCW Student Handbook. Plagiarism is a form of academic dishonesty in which you take someone else's ideas and represent them as your own.

Campus Respect Compact: UNCW has recently instituted a Respect Compact to affirm our commitment to a civil community, characterized by mutual respect. That Compact may be accessed at: <http://www.uncw.edu/stuaff/pdc/documents/SeahawkRespectCompact.pdf> Further information about the respect Compact is available from the Office of Institutional Diversity and Inclusion.

Students with Disabilities: Students with diagnosed disabilities should contact the Office of Disability Services (962-7555). Please give me a copy of the letter you receive from Office of Disability Services detailing class accommodations you may need. If you require accommodation for test taking please make sure I have the referral letter no less than three days before the test.

Statement regarding violence and harassment: UNCW practices a zero tolerance policy for any kind of violent or harassing behavior. If you are experiencing an emergency of this type contact the police at 911 or UNCW CARE at 962-2273. Resources for individuals concerned with a violent or harassing situation can be located at <http://www.uncw.edu/wsrc/crisis.html>.

ACADEMIC HONOR CODE:

The University of North Carolina at Wilmington is committed to the proposition that the pursuit of truth requires the presence of honesty among all involved. It is therefore this institution's stated policy that no form of dishonesty among its faculty or students will be tolerated. Although members of the university community are encouraged to report occurrences of dishonesty, each individual is principally responsible for his or her own honesty.

All students are encouraged to read section V "Academic Honor Code", in the UNCW Student Handbook, for definitions of plagiarism, bribery, and cheating,

and the procedures for reporting and adjudication of any activities involving student dishonesty.

UNCW practices a zero-tolerance policy for violence and harassment of any kind. For emergencies contact UNCW CARE at 962-2273, Campus Police at 962-3184, or Wilmington Police at 911. For University or community resources visit <http://uncw.edu/wrc/crisis.htm>.