

MUSIC 241-001

CLASS PIANO III (Functional Skills)

Instructor: Dr. Cathy Albergo

Class Time: 9:30 – 10:45 a.m. Tuesday/Thursday

Office: CAB 1048, Monday – Friday 9 – 5 pm

Please make an appointment with Ms. Faber if you need a tutoring session longer than 10-15 minutes or stop by the office to see if I am available if you have a quick question.

Please see me if you need help or do not understand an assignment.

Telephone: 910 962-3390 (Music Office)

e-mail: albergo@uncw.edu

Text: *Group Piano for Adults* Book 2: Alfred Required

Course Goals: To develop functional piano skills by developing the necessary eye skills, mental thought processes and muscular responses of the hands at the keyboard. To provide a basis of musicianship and piano skills for future growth and enjoyment. Topic areas include sight-reading, score reading, harmonization, improvisation, transposition, chord progressions, technique and accompanying. This course provides partial preparation for the piano proficiency exam.

Attendance: Regular attendance is a vital key to consistent progress and development in this course. Every absence beyond three will lower your grade up to one full letter. (Please notify the instructor if a medical condition exists which will affect regular attendance.) Notify your instructor in advance by phone or e-mail if you must miss a class. For regular weekly quizzes, a make up quiz may be scheduled only if the instructor is notified in advance of the absence due to illness.

Assignments: Assignments will be made at the end of each class. It is your responsibility to obtain the information and assignment that was presented during an absence.

Practice: A minimum of 45-60 minutes of practice is required five or six days a week. Practice rooms are available in the Cultural Arts Building.

Grading:

1. 60% - Weekly playing quizzes: There will be approximately 10 to 12 weekly playing quizzes in the following areas: Repertoire, Technique & Theory exercises, Creative Skills (Improvisation, Harmonization, etc.) and General Musical Knowledge. The final weekly quiz grade will be an average of the grades in these areas.
2. 20% - Sight-reading quizzes
3. 20% - Final exam

Objectives: Mus 214, Class Piano III will strengthen the students' functional piano skills and help prepare for the piano proficiency exam. Students will:

- Demonstrate piano sight-reading skills using standard intermediate level piano literature.
- Demonstrate more advanced piano skills in transposition, vocal and instrumental score reading using various clefs or transposing instruments and accompanying.
- Perform standard chord progressions using primary and secondary chords, 7th chords and secondary dominants.
- Improvise over a given lead line or in a standard question and answer format using a given key and time signature.
- Harmonize a melody with given lead line or chord symbols or add appropriate chords to a given melody. The student will be expected to provide an appropriate broken chord accompaniment pattern.
- Demonstrate piano technique through performing two octave, hands together, major scales and arpeggios in all keys as well as selected minor scales and arpeggios.
- Perform standard intermediate level piano literature with appropriate musical articulation and interpretation.

Technology: Class participation requires the use of the digital keyboard and headsets to allow for communication and effective practice during class. Cell phone use will not be tolerated in this class. Turn off your cell phones prior to class. Laptops may not be used in this class since the focus of class involves using the technology of the digital keyboard.

Academic Integrity: All members of UNCW's community are expected to follow the academic Honor Code. Please read the UNCW Honor Code carefully (as covered in the UNCW Student Handbook). Academic dishonesty in **any** form will not be tolerated in this class. Please be especially familiar with UNCW's position on plagiarism as outlined in the UNCW Student Handbook. Plagiarism is a form of academic dishonesty in which you take someone else's ideas and represent them as your own.

Campus Respect Compact: UNCW has recently instituted a Respect Compact to affirm our commitment to a civil community, characterized by mutual respect. That Compact may be accessed at: <http://www.uncw.edu/stuaff/pdc/documents/SeahawkRespectCompact.pdf> Further information about the respect Compact is available from the Office of Institutional Diversity and Inclusion.

Students with Disabilities: Students with diagnosed disabilities should contact the Office of Disability Services (962-7555). Please give me a copy of the letter you receive from Office of Disability Services detailing class accommodations you may need. If you require accommodation for test taking please make sure I have the referral letter no less than three days before the test.

Statement regarding violence and harassment: UNCW practices a zero tolerance policy for any kind of violent or harassing behavior. If you are experiencing an

emergency of this type contact the police at 911 or UNCW CARE at 962-2273. Resources for individuals concerned with a violent or harassing situation can be located at <http://www.uncw.edu/wsrc/crisis.html>.