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CALL FOR PAPERS

The Journal of Effective Teaching is accepting submissions for review for the Fall 2016 issue. Manuscripts will be due May 31, 2016. The expected publication date will be September 30th. Articles will be accepted in any of the Content Areas supported by the journal.

INFORMATION FOR AUTHORS

The Journal of Effective Teaching is an electronic journal devoted to the exchange of ideas and information about undergraduate and graduate teaching. Articles are solicited for publications which address excellence in teaching at colleges and universities. We invite contributors to share their insights in pedagogy, innovations in teaching and learning, and classroom experiences in the form of a scholarly communication which will be reviewed by experts in teaching scholarship. Articles should appeal to a broad campus readership. Articles which draw upon specific-discipline based research or teaching practices should elaborate on how the teaching practice, research or findings relates across the disciplines. We are particularly interested in topics addressed in the particular Content Areas described at this site, including empirical research on pedagogy, innovations in teaching and learning, and classroom experiences.

The Journal of Effective Teaching will be published online twice a year at the web site <http://www.uncw.edu/cte/ET/>. All manuscripts for publication should be submitted electronically to the Editor-in-Chief, Dr. Russell Herman, at jet@uncw.edu. Articles will be reviewed by two to three referees.

Manuscripts for publication should:

- Follow APA guidelines (5th Edition).
- Include an abstract and 3-5 keywords.
- Typeset in English using MS Word format and 12 pt Times New Roman
- Articles/essays on effective teaching should be 2000-5000.
- Research articles should be 3000-8000 words.
- Tables and figures should be placed appropriately in the text.

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Deadlines for Upcoming Issues		
	Spring 2017	Fall 2017
Submissions Due	October 31, 2016	May 31, 2017
Notification of Acceptance	December 31, 2016	July 31, 2017
Final Manuscripts Due	January 31, 2017	August 31, 2017