Letter from the Editor-in-Chief: 2013-2014 Index

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This issue marks the nineteenth issue of The Journal of Effective Teaching since it was reformatted in late 2006. We have had over 500 submissions, which have resulted in 120 published articles comprising 1726 pages. The overall acceptance rate at this date is about 25%. We have had many wonderful articles on pedagogy, innovations in teaching and learning, and classroom experiences with suggested best practices. We thank all of our authors and reviewers for their contributions to the success of the journal.

The contents of the 2007-2012 issues were listed at the end of Volume 12 (3). The contents for the years 2013-2014 are provided below, giving an overview of the variety of papers we have published recently. As many of our readers know, these papers are accessible at http://www.uncw.edu/cte/et/. In the past year we also started an RSS feed at http://www.uncw.edu/cte/et/ARTICLES/JETrss.xml. The feed can be searched in some browsers for various keywords or authors of JET. This is handy for future authors who might find recent articles covering some aspect of their research.

We also hope that our readers have enjoyed many of these papers and will consider making contributions in the future.

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