Letter from the Editor-in-Chief

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This issue marks the fifth year of publication since the Journal of Effective Teaching was revamped in 2006. Since the revamping of the journal, we have had 290 submissions. We have processed over 270 articles and produced eleven issues of The Journal of Effective Teaching with 59 articles ranging over a variety of topics such as designing rubrics in different disciplines, critical thinking, teaching methods, assessment and active learning. These papers have also covered the use of best practices in many common disciplines including some cross disciplinary studies. We are grateful that our authors and others have considered our journal for publishing their papers and look forward to reading future contributions.

The contents of the last three issues are provided below in case readers missed some of the recent papers published in JET. These are accessible at http://www.uncw.edu/cte/et/. The papers in the current issue are listed on the Contents page and an index of earlier papers can be found in the February 2010 issues. We encourage you to look over these listings not only to find interesting articles, but also to identify areas that we have not covered sufficiently. We welcome submissions to the journal at any time of the year.

Vol 10 Issue 1 (February, 2010)

Letter from the Editor-in-Chief: A Pinch of This and a Dash of That - A Recipe for Teaching Excellence
Russell L. Herman ................................................................. 1
Inquiry Teaching in the College Classroom
Barbara Neuby ................................................................. 4
The Role of Intrinsic Goal Orientation, Self-Efficacy, and E-Learning Practice in Engineering Education
Seung Youn Chyung, Amy J. Moll, and Shelley A. Berg ................................................. 22
Teaching Dossier Documents: A Comparison of Importance by Major Stakeholders
Charles A. Burnap, Gary F. Kohut, and Maria G. Yon ................................................. 38
She Needs a Haircut and a New Pair of Shoes: Handling Those Pesky Course Evaluations
Connie Buskist and Jan Hogan ................................................................. 51
Toward Enhancing Scholarship of Science Education in College Teaching
Jianjun Wang and Xingkai Luo ................................................................. 57
Re-vitalizing the First Year Class through Student Engagement and Discovery Learning
Erin Steuter and Judith Doyle ................................................................. 66

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Assessing the Integration of Embedded Metacognitive Strategies in College Subjects for Improved Learning Outcomes: A New Model of Learning Activity
Katherine Pang and Catherine Ross ................................................................. 79

Vol 10 Issue 2 (September, 2010)

Letter from the Editor-in-Chief: What is Critical Thinking?
Russell L. Herman .......................................................................................... 1-3
Learner-Centered Use of Student Response Systems Improves Performance in Large Class Environments
Samuel B. Pond, III .......................................................................................... 4-17
Teaching the Scientific Method in the Social Sciences
Grace Keyes ........................................................................................................ 18-28
Here’s Your Syllabus, See You Next Week: A Review of the First Day Practices of Outstanding Professors
Barbara A. Iannarelli, Mary Ellen Bardsley, and Chandra J. Foote ..................... 29-41
Online vs. Paper Evaluations of Faculty: When Less is Just as Good
David S. Fike, Denise J. Doyle, and Robert J. Connelly ...................................... 42-54
Successes and Failures Teaching Visual Ethics: A Class Study
Aimee Kendall Roundtree .................................................................................. 55-61
Fostering Student Engagement: Examining the Roles of Self, History and Cultural Identity
Patricia Comeaux ............................................................................................... 62-73
“Mind the Gap” in the Classroom
Sarah M. Ginsberg ............................................................................................... 74-80
Promoting Technology-assisted Active Learning in Computer Science Education
Jinzh Gao and Jace Hargis .................................................................................. 81-93

Vol 11 Issue 1 (February, 2011)

Letter from the Editor-in-Chief: What Makes an Excellent Professor?
Russell L. Herman ............................................................................................. 1-5
An Exploration of the Value of Service-Learning: Characteristics of Traditional and Honor Service-Learners
Lori Simons, Elizabeth Williams, and Brittany Russell ........................................ 6-18
Statistical Analysis of Cooperative Strategy Compared with Individualistic Strategy: An Application Study
Tawfik A. Saleh .................................................................................................... 19-27
Using Monopoly to Introduce Concepts of Race and Ethnic Relations
Warren Waren ...................................................................................................... 28-35
Interdisciplinary Team Teaching: An Effective Method to Transform Student Attitudes
Amanda Little and Anne Hoel ............................................................................. 36-44
Student Engagement and Teacher Practices: Using Hillary Clinton’s Presidential Campaign for Learning Purposes
Sibylle Gruber ....................................................................................................... 45-61

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The Use of a Checklist and Qualitative Notebooks for an Interactive Process of Teaching and Learning Qualitative Research
Rebecca K. Frels, Bipin Sharma, Anthony J. Onwuegbuzie, Nancy L. Leech, and Marcella D. Stark ........................................................................................................ 62-79
Cheating In Online Courses: The Student Definition
Deborah A. Raines, Peter Ricci, Susan L. Brown, Terry Eggenberger, Tobin Hindle, and Mara Schiff .......................................................... 80-89