CONTENTS

Letter from the Editor-in-Chief
Russell L. Herman ................................................................. 1-3

Scholarship of Teaching

The Impact of Using Randomized Homework Values on Student Learning
Victor Berardi ................................................................. 4-17

What Makes A Good Criminal Justice Professor? A Quantitative Analysis of Student Evaluation Forms
Patrick M. Gerkin and Christopher A. Kierkus ........................................ 18-39

Learning by Doing: An Empirical Study of Active Teaching Techniques
Jana Hackathorn, Erin D. Solomon, Kate L. Blankmeyer, Rachel E. Tennial, and Amy M. Garczynski ........................................ 40-54

Evaluating and Improving the Assessment of Undergraduate Student Writing
In a School of Business at a Large Regional University
David Glew, Tracy Meyer, Becky Sawyer, Pete Schuhmann, and Barry Wray .......... 55-74

Activating Theory in the Introductory Classroom: Erving Goffman Visits Wisteria Lane
Lisa A. Melander and Susan L. Wortmann ........................................ 75-86

Effective Teaching

Group Work: How to Use Groups Effectively
Alison Burke ................................................................. 87-95

The Absent Graduate Student: An A-B-A Single-Subject Experiment of Online Discussion Participation
Thomas D. Cox ................................................................. 96-109

CALL FOR PAPERS

The Journal of Effective Teaching is accepting submissions for review for the Spring 2012 issue. Manuscripts will be due October 31, 2011. The expected publication date will be February 28th. Articles will be accepted in any of the Content Areas supported by the journal.
INFORMATION FOR AUTHORS

The Journal of Effective Teaching is an electronic journal devoted to the exchange of ideas and information about undergraduate and graduate teaching. Articles are solicited for publications which address excellence in teaching at colleges and universities. We invite contributors to share their insights in pedagogy, innovations in teaching and learning, and classroom experiences in the form of a scholarly communication which will be reviewed by experts in teaching scholarship. Articles should appeal to a broad campus readership. Articles which draw upon specific-discipline based research or teaching practices should elaborate on how the teaching practice, research or findings relates across the disciplines. We are particularly interested in topics addressed in the particular Content Areas described at this site, including empirical research on pedagogy, innovations in teaching and learning, and classroom experiences.

The Journal of Effective Teaching will be published online twice a year at the web site http://www.uncw.edu/cte/ET/. All manuscripts for publication should be submitted electronically to the Editor-in-Chief, Dr. Russell Herman, at jet@uncw.edu. Articles will be reviewed by two to three referees.

Manuscripts for publication should:

- Follow APA guidelines (5th Edition).
- Include an abstract and 3-5 keywords.
- Typeset in English using MS Word format and 12 pt Times New Roman
- Articles/essays on effective teaching should be 2000-5000 words.
- Research articles should be 3000-8000 words.
- Tables and figures should be placed appropriately in the text.

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<table>
<thead>
<tr>
<th></th>
<th>Spring 2012</th>
<th>Fall 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Submissions Due</strong></td>
<td>October 31, 2011</td>
<td>May 31, 2012</td>
</tr>
<tr>
<td><strong>Notification of Acceptance</strong></td>
<td>December 31, 2011</td>
<td>July 31, 2012</td>
</tr>
<tr>
<td><strong>Final Manuscripts Due</strong></td>
<td>January 31, 2012</td>
<td>August 31, 2012</td>
</tr>
</tbody>
</table>