

History Department: Fall 2022 Course Offerings Cheat Sheet

Course #	Course Name	Instructor	Day	Time	Modality
101	Europe in the World I	Ellithorpe	MWF	9-9:50am	F2F
101	Europe in the World I	Ellithorpe	MWF	11-11:50am	F2F
101	Europe in the World I	Pilkington	MWF	1-1:50 pm	F2F
101	Europe in the World I	Pilkington	MWF	2-2:50 pm	F2F
101	Europe in the World I	Spaulding	TR	9:30-10:45 pm	F2F
102	Europe in the World II	Gouverner	MWF	10-10:50 am	F2F
102	Europe in the World II	Seidman	TR	9:30-10:45 am	F2F
102	Europe in the World II	Seidman	TR	11am-12:15pm	F2F
103	Introduction to Global History 1500-1848	TBA	MWF	1-1:50pm	F2F
103	Introduction to Global History 1500-1848	TBA	MWF	2-2:50 pm	F2F
103	Introduction to Global History 1500-1848	Amponsah		Online	OLASY
103	Introduction to Global History 1500-1848	Goforth		Online	OLASY
104	Introduction to Global History Since 1848	McFarland	MWF	10-10:50am	F2F
104	Introduction to Global History Since 1848	McFarland	MWF	12-12:50pm	F2F
104	Introduction to Global History Since 1848	Chen	TR	11:00-12:15pm	F2F
104	Introduction to Global History Since 1848	Chen	TR	12:30-1:45pm	F2F
105	United States to 1865	Bennett	MWF	8-8:50am	F2F
105	United States to 1865	Bennett	MWF	9-9:50am	F2F
105	United States to 1865	Hassett	MWF	11-11:50pm	F2F
105	United States to 1865	Hassett	MWF	1-1:50pm	F2F
105	United States to 1865	Houpt	TR	9:30-10:45pm	F2F
105	United States to 1865	Houpt	TR	11am-12:15pm	F2F
105	United States to 1865	La Vere	TR	3:30-4:45pm	F2F
105	United States to 1865	Chapman	MWF	2-2:50pm	OLSYN
105	United States to 1865	La Vere		Online	OLASY
106	United States from 1865 to Present	TBA	MWF	9-9:50am	F2F
106	United States from 1865 to Present	White	MWF	11-11:50am	F2F
106	United States from 1865 to Present	White	MWF	1-1:50pm	F2F
106	United States from 1865 to Present	Zombek	TR	9:30-10:45pm	F2F
106	United States from 1865 to Present	Zombek	TR	11-12:15pm	F2F
106	United States from 1865 to Present	Le Zotte	TR	12:30-1:45pm	F2F
106	United States from 1865 to Present	Gisolfi	TR	2-3:15pm	F2F
106	United States from 1865 to Present	Gisolfi	TR	3:30-4:45pm	F2F
106	United States from 1865 to Present	Hassett	MWF	10-10:50pm	F2F
106	United States from 1865 to Present	Harris	MWF	12-12:50pm	OLSYN
111	History of Science I: Antiquity to the Sci Rev	Crowe	MWF	11-11:50am	F2F
111 (H)	History of Science I: Antiquity to the Sci Rev	Crowe	MWF	9-9:50am	F2F
113	Jewish History to 1492	Tanny	MWF	10-10:50am	F2F
119	History of Medicine	Johnson	MWF	11-11:50am	F2F
120	Medical Humanities	Crowe	W	12-12:50pm	F2F

260	African-American History	TBA	MW	2-3:15pm	F2F
270	Anti-Semitism and The Holocaust	Tanny	MWF	12-12:50pm	F2F
270	Warfare in World History	McFarland	MWF	2-2:50pm	F2F
271	Incarceration Nation: Imprisonment in American 1776-1900	Zombek	TR	12:30-1:45pm	F2F
290	Practice of History: Sport and Social Justice	Harris	MW	9-10:50am	F2F
290	Practice of History: Sport and Social Justice	Harris	MW	1-2:50pm	F2F
290	The Importance of the Past	Shefsiek	T R	9:30-10:45am 9:30-11:45am	F2F
290	The Importance of the Past	Shefsiek	T R	2-3:15pm 2-4:15pm	F2F
315	History of Modern Ireland	Townend	MWF	11-11:50pm	F2F
323	History of Germany 1890-Present	Spaulding	TR	12:30-1:45pm	F2F
332	American Environmental History	Hart	MW	2-3:15pm	F2F
353	The American Revolution and Formation of the United States	Houpt	TR	2-3:15pm	F2F
377	Heirs of Rome: Byzantium, Medieval Europe, and the Islamic Caliphate	Ellithorpe	MWF	1-1:50pm	F2F
382	History of Modern Middle East	Pollard	TR	3:30-4:45pm	OLSYN
395	Classical Athens	Pilkington	MWF	9-9:50am	F2F
418	The Resurrection of Slavery in Europe, 1914-1945	Seidman	TR	2-3:15pm	F2F
440	Telling About the South: Southern History and Southern Literature	Gisolfi	TR	5-6:15pm	F2F
495	The Global Spanish Empire	Mehl	W	3:30-6:15pm	F2F
495	Propaganda from Imperial Rome to Nazi Germany	Ellithorpe	M	3:30-6:15pm	F2F
497	Seminar: Transformation of China since WWII	Chen	R	3:30-6:15pm	F2F

Modality Key:

F2F	All students are expected to attend and participate in person at the assigned day/time.
OLSYN	All students are to complete course content online synchronously.
OLASY	All students are to complete course content online asynchronously.

Course Renaming Note: Starting Fall 2022, HST 101 and HST 102 have been renamed to “Europe in the World” part I and II. The courses will count for the same in the curriculum and taught the same. It’s a simple name change to better reflect our curriculum.

Course Descriptions for Fall 2022

HST 101 – Europe in the World I

An overview of Western Civilization from its origins in the Ancient Near East. Provides comparative study of the development of Mesopotamia and Egypt, Greek civilization and Roman Empire, the Middle Ages, and Early Modern Europe, explaining how each of these contributed to the 'rise' of a distinctly western civilization.

CRN: 12073, 12076, 12078, 12079, 12081

HST 102 – Europe in the World II

Overview from the seventeenth to twentieth century. Examines Europe's transformations and global interactions through the discussion of significant events, groups, and individuals that contributed to developments such as the French Revolution and the rise of democracy, the Industrial Revolution and the modern economy, world wars and dictatorships.

CRN: 12089, 12096, 12099

HST 103 – Introduction to Global History 1500-1848

The political, economic, cultural, religious, and environmental processes that transformed the world between 1500 and 1848. Examines the Columbian (biological) Exchange, formation of colonial empires, expansion of global religions, and emergence of global trade and slave trade.

CRN: 12114, 12172, 12110, 12174

HST 104 – Introduction to Global History Since 1848

Historical events, peoples, and places as well as the transformation of global systems. Examines the effects of industrialization, imperialism, nationalism, world wars, the Cold War, communism, and globalization on contemporary societies.

CRN: 12231, 12242, 12339, 12344

HST 105 – United States to 1865

American history from the pre-colonial period to the beginning of Reconstruction. Examines the impact of the country's cultural diversity through the study of the arts, law, politics, war, religion, technology, immigration, and the emergence of regional economic systems.

CRN: 12349, 12353, 12360, 12367, 12375, 12377, 12379, 12369, 12372

HST 106 – United States from 1865 to Present

The history of the United States since the Civil War. Examines the development of American political, social, and cultural systems, foreign policy, and the emergence of the United States as a world power.

CRN: 12408, 12410, 12414, 12416, 12418, 12420, 12424, 12425, 13550, 12412

HST 111 – History of Science I: Antiquity to the Science Revolution – Crowe

History of science from antiquity (ancient Babylon and Greece) to the 17th century. Topics include the rise of natural philosophy in Greece, medieval universities, Copernicus and the 16th century revolution in astronomy, Renaissance medicine and anatomy, and Isaac Newton's mathematical study of gravitation.

CRN: 12432

HST 113 – Jewish History to 1492 - Tanny

Survey of Jewish from antiquity to 1494, with particular attention to the Jewish encounter with the Roman, Islamic, and European civilizations.

CRN: 12435

HST 119 – History of Medicine – Johnson

Survey of the history of medicine that covers the major intellectual, social, and cultural contexts foundational to our modern understanding of health and health care.

CRN: 12438

HST 120 – Medical Humanities - Crowe

Introduction to the various disciplines, methods, and perspectives of medical and health humanities.

CRN: 12434

HST 260 – TBA African-American History

Survey of the major themes and events in the history of African-Americans from the colonial period to the present.

CRN: 12439

HST 270 – Anti-Semitism and the Holocaust - Tanny

Anti-semitism has often been called “the longest hatred.” Seemingly irrational hostility toward the Jewish people can be traced from Antiquity to the twenty-first century, with the Holocaust, the Nazi-sponsored systematic genocide of the Jews, standing out as the most cataclysmic series of event in this traumatic history. Although our main focus will be on the period from 1933 to 1945, covering Adolf Hitler’s rise to power, through the Nazi conquest of Europe, and the subsequent segregation, dehumanization, and murder of the Jews, we will situate Nazi Germany and the Holocaust in the larger historical context of anti-Semitism. We will examine the Judeophobia of the Middle Ages which culminated in the massacres of the Crusades and the Inquisition, the racialization of “the Jew” in modern European politics, and the astonishing revival of Jew-hatred in present day America.

CRN: 12532

HST 270 – Warfare in World History - McFarland

Warfare in World History seeks to help students understand the force of war by surveying war from the ancient world until today. Warfare will be used as a lens to study the interpretive methodologies used in history, encourage thinking, enhance global awareness, and develop a foundational knowledge of warfare in history. This course will examine how societies have waged war, how they have responded to war, and how war has influenced those societies. Its central theme will be the social, societal impact of warfare, both for the victors and the defeated.

CRN: 12534

HST 271 – Incarceration Nation: Imprisonment in America 1776-1900 - Zombek

This course traces the history of punishment from labor on the public works to the development of long-term incarceration as punishment in American history from the Revolutionary War to 1900, shortly after Plessy v. Ferguson (1896) legalized segregation in the South. It examines the influence of European theories of punishment on the development of American imprisonment, analyzes how military discipline shaped civilian punishment and the penitentiary program in the nineteenth century, and explores how emancipation inspired convict leasing during and after Reconstruction.

CRN: 12537

HST 290 – Practice of History: Sport and Social Justice - Harris

This is a course in the historian’s craft; its goals are to help you develop the skills necessary to produce high quality upper level research papers that conform to the requirements of the historical field. We will cover

concepts like historiography, methodology, and historical ethics. We will also practice question framing, conducting primary and secondary source research, documenting sources, writing effective prose, revising, and presenting your research. In an attempt to better understand the origins, development, structure, and progression of racial social movements and the practice of Sport, this seminar course, Sport and Social Justice, analyzes the cultural politics and ideology of particular debates to comprehend the role these debates played in shaping arguments over the connection between sport and social justice in American society.

CRN: 12556, 12558

HST 290 – The Importance of the Past - Shefsiek

When we study history, we often assume that the primary goal is to research what happened in the past and analyze why the past unfolded as it did. While that is certainly one of the goals, we also explore the past because it is our past, both individual and shared, that forms the core of our identity, our politics, and our lived experience in our communities. In this class, students will have the opportunity to reflect upon how the past plays a part in their lives, as individuals, families, and identity groups. We will explore how, when, and where Americans remember their pasts, sometimes to promote consensus and continuity and sometimes in the hopes of charting a radically different future.

CRN: 12560, 12561

HST 315 – The History of Modern Ireland - Townend

A survey of the history of Ireland from the end of the Elizabethan wars and the establishment of the Ulster plantation through the divergent twentieth-century experience of the Republic and Northern Ireland.

CRN: 12574

HST 323 – History of Germany 1890-Present - Spaulding

Germany from the end of Bismarck's chancellorship to the present. Topics include World War I, German Expressionism, the failure of Weimar democracy, the rise of the Nazis, defeat and division, rebuilding in East and West, the collapse of communism, and reunification.

CRN: 12581

HST 332 – American Environmental History – Hart

The significance of the environment in American history from the colonial period to the present. Emphasis on the relationship between the natural environment of North America and the development of American culture and society, as well as changing attitudes toward the natural environment.

CRN: 12580

HST 353 – The American Revolution and the Formation of the United States - Houpt

Organization of the British Empire, events preceding the Revolution, the war for independence, Confederation era, dating and ratification of the U.S. Constitution, politics of the new nation.

CRN: 12582

HST 377 – Heirs of Rome: Byzantium, Medieval Europe, and the Islamic Caliphate - Ellithorpe

Beginning with an in-depth exploration of the causes and immediate consequences of the 'fall' of the Roman West in AD 476, we will assess not only the conclusion of the Roman Empire but also the struggled rise of various barbarian states in Rome's wake coupled with the transformative developments of the surviving eastern portion of Rome (then called the Byzantine Empire) which would survive nearly another thousand years. We will trace through the complicated relationship and ever-deepening divide between these two halves as the Medieval age progresses, which sees sophisticated and powerful kingdoms emerge and intertwine with a politicized papacy in the west while internal divisions and strife threaten the socio-political

fabric of Byzantium in the east as the new rising power of the Islamic Caliphate explodes out of Arabia threatening the whole of the Mediterranean and Europe.

The interplay of these three major theaters and the dynamic individuals steering diplomacy, statecraft, and warfare will be considered alongside their contributions to literature, science, and the arts as well as the varied theological and cultural interpretations of and internal sectarianism within the three Abrahamic religions (Judaism, Christianity, and Islam), whose prejudices were only deeply exacerbated during the Medieval period. Thus, critical exploration of the numerous Crusades will encompass a significant portion of the closing weeks.

Throughout, students will be expected to read widely, think analytically, and communicate their own interpretations of primary source material in a clear and cogent manner both in their writing as well in class discussion. We will seek to address a considerable range of questions, issues, and academic debates prevalent in scholarship of the Medieval world broadly concerned. No prior knowledge of the Greco-Roman world, Medieval Europe, Byzantium, or the Islamic world is required.

CRN: 12578

HST 382 – History of the Modern Middle East – Pollard

An examination of the major developments in the history of the Modern Middle East.

CRN: 12583

HST 395 – Classical Athens – Pilkington

An intensive study of recent developments in Athenian history during the 5th century BCE.

CRN: 12567

HST 418/558 – The Resurrection of Slavery in Europe, 1914-1945 - Seidman

This research seminar will examine work, forced labor, and slavery during the Armenian genocide, Italian Fascism, Soviet Communism, German Nazism, Spanish Civil War, Vichy France, World War II, and the Holocaust.

CRN 418: 12685

HST 440/518 – Telling About the South: Southern History and Southern Literature – Gisolfi

CRN 440: 12900

HST 495/595 – The Global Spanish Empire – Mehl

CRN 495: 12585

HST 495/595 – Propaganda from Imperial Rome to Nazi Germany – Ellithorpe

Propaganda might be loosely defined as information purposefully designed and intended to persuade or convince its audience. As a form of communication which aims to influence the attitude of a target community towards a particular cause or position it might seek to slowly reinforce existing audience attitude through diffuse and subtle techniques or seek to change audience attitudes severely and rapidly through blatant, aggressive, and often subversive means. This course considers propaganda not only from a sociological and psychological approach to understand how and why it succeeds but will also explore the various means by which states or authorities managed, controlled, and manipulated information, self-representation, and collective ideology(-ies) in attempts to persuade a target audience. This five-part course will explore the use of propaganda for (1) Imperial Rome; (2) Early Medieval Europe; (3) The Church and the Crusades; (4) European Imperialism and Colonialism; (5) Nazi Germany.

CRN 495: 12587

HST 497/597 – Transformation of China Since WWII – Chen

Examination of three important questions concerning the most populous country since WWII: what went fundamentally wrong with Mao's China, why China succeeded tremendously in its post-Mao reform, and how the rising China has profoundly changed its own society and the world. Students are expected to actively engage in classroom discussions and to write three medium-sized essays accordingly.

CRN 497: 12689

History Department: Summer 2022 Course Offerings Cheat Sheet

Course #	Course Name	Instructor	Day	Time	Modality
101	Western Civilizations I	Ellithorpe		ONL	OLASY
102	Western Civilizations II	Gouverneur		ONL	OLASY
103	Introduction to Global History 1500-1848	Amponsah		ONL	OLASY
104	Introduction to Global History Since 1848	Goforth		ONL	OLASY
105	United States to 1865	Hassett		ONL	OLASY
106	United States from 1865 to Present	Bennett		ONL	OLASY
250	North Carolina Indians	La Vere		ONL	OLASY
271	The Great Smoky Mountains	Hart		ONL	OLASY
295	The Making of U.S. Capitalism	Le Zotte		ONL	OLASY
303	Film and History	Harris		ONL	OLASY

Modality Key:

F2F	All students are expected to attend and participate in person at the assigned day/time.
OLSYN	All students are to complete course content online synchronously.
OLASY	All students are to complete course content online asynchronously.

Course Renumbering and Renaming Note: The new course title for HST 101 does not technically come into effect until Fall 2022, which is why you still see HST 101/102 listed as Western Civ I and II.

Course Descriptions for Summer 2022

HST 101 – Western Civilization I - Ellithorpe

An overview of Western Civilization from its origins in the Ancient Near East. Provides comparative study of the development of Mesopotamia and Egypt, Greek civilization and Roman Empire, the Middle Ages, and Early Modern Europe, explaining how each of these contributed to the 'rise' of a distinctly western civilization.

CRN: 60058

HST 102 – Western Civilization II - Gouverneur

Overview from the seventeenth to twentieth century. Examines Europe's transformations and global interactions through the discussion of significant events, groups, and individuals that contributed to developments such as the French Revolution and the rise of democracy, the Industrial Revolution and the modern economy, world wars and dictatorships.

CRN: 60064

HST 103 – Introduction to Global History 1500-1848 - Amponsah

The political, economic, cultural, religious, and environmental processes that transformed the world between 1500 and 1848. Examines the Columbian (biological) Exchange, formation of colonial empires, expansion of global religions, and emergence of global trade and slave trade.

CRN: 60059

HST 104 – Introduction to Global History Since 1848 - Goforth

Historical events, peoples, and places as well as the transformation of global systems. Examines the effects of industrialization, imperialism, nationalism, world wars, the Cold War, communism, and globalization on contemporary societies.

CRN: 60065

HST 105 – United States to 1865 - Hassett

American history from the pre-colonial period to the beginning of Reconstruction. Examines the impact of the country's cultural diversity through the study of the arts, law, politics, war, religion, technology, immigration, and the emergence of regional economic systems.

CRN: 60060

HST 106 – United States from 1865 to Present - Bennett

The history of the United States since the Civil War. Examines the development of American political, social, and cultural systems, foreign policy, and the emergence of the United States as a world power.

CRN: 60066

HST 250 – North Carolina Indians – La Vere

North Carolina Indian history from pre-Columbian times to present day. Topics include identity of North Carolina Indians, social, religious, political, and economic life; gender roles; European and American interaction; development of state and federal policy and Indian response; status of Indians in contemporary North Carolina and United States.

CRN: 60061

HST 271 – The Great Smoky Mountains - Hart

This course will explore the cultural, social, and environmental history of the Great Smoky Mountains. Though we will spend much of the term focusing on the Great Smoky Mountain National Park, we will also examine the small farms and communities that became part of the Park in the 1930s. By studying primary and secondary sources, students will gain a better understanding of culture and ecology in southern Appalachia as well as national park history. Topics will include Cherokee culture, mountain farms, logging communities, tourism, recreation, and wildlife and ecology in the Smokies.

CRN: 60067

HST 295 – The Making of U.S. Capitalism – Le Zotte

HST 295 explores the growth of American capitalism from slavery to Starbucks. We will focus on the mid-nineteenth century to the present, after a brief introduction. Topics covered include the rise of big business and the corporatization of finance, the causes and the responses to the Great Depression of the 1930s, the rise of the United States as a global economic power in the post-World War II years, and the economic crises of the late twentieth and early twenty-first centuries. Our studies consider the effects of American capitalism on social, political, and cultural structures. We will explore the culture of work and changes in attitudes towards labor, class, race, sexuality, and gender in a capitalist society, and the role of global imperialism in the expansion of American capitalism.

CRN: 60062

HST 303 – Film and History – Harris

Examination of the interpretation of American, European, and global history in film, including both dramatic films and documentaries.

CRN: 60068