Honors 1

UNCW HONORS COLLEGE
Annual Report July 2017- June 2018

The Honors College completed its seventh year as a College and its 24th year as a four year honors curriculum in June 2018. Honors offers an array of innovative and challenging activities both in and out of the classroom. We work to create and expand a peer culture of excellence on our campus. The Honors College appears in the UNCW Catalogue as an "Academic Enrichment Program."

Mission of the Honors College and Goals of the Honors Curriculum

The Honors College at the University of North Carolina Wilmington provides opportunities for undergraduates to engage in independent and creative scholarly activity. The Honors College directs the four-year honors curriculum and departmental honors, offers opportunities to develop a global perspective, supports undergraduate research for all UNCW undergraduates, and mentors UNCW students through the application process for national scholarships and fellowships.

The goals of the honors curriculum in particular are to attract and retain academically talented students, offering a powerful learning experience by encouraging curiosity, critical thinking, and independent work skills, and by developing a community of honors scholars on campus. Honors is committed to offering opportunities to students as they pursue their academic passions in college. The vision of Honors is to encourage and support life-long learning, including a global perspective.

Sections of Report
I. Honors Highlights
II. Students
III. Academic Program
IV. Scholarships and Financial Support
V. Center for the Support of Undergraduate Research & Fellowships
VI. Recruitment & Public Outreach Efforts
VII. Co-curricular Events
VIII. Program Administration
IX. Directors’ Summaries/Staff Summaries
X. Appendix- list of classes, councils, conference presentations, and student achievements
Attachments Included in Binder

- Fact Sheet: 1999-2018
- Honors Organizational Chart
- CSURF Travel Awards Report
- Departmental Honors Recognitions
- Honors Application Kit
- Honors Newsletters (Spring 2017-Su 2017-Fall 2018- Spring 2018)
- UNCW Media stories related to Honors College
- Second Story Journal (Spring 2018)
- Honors Brochure
- Wilmington Fellows Brochure
- Departmental Honors Brochure
- Honors Transfer Student Brochure
- CSURF Brochure
- Albert Schweitzer Honors Scholar Brochure
- Honors Student Handbook for 2017-2018
- Honors Faculty Booklet
- Departmental Honors Booklet
- Honors Schedule Books/ Fall 2017 & Spring 2018
- Honors Course Evaluation Forms
- Honors Assessment Forms
- *Explorations*, volume 12 (Nov 2017)

Programs for

- Honors College Awards and Recognition (March 2018)
- Honors Holiday Reception (Dec 2017)
- UNCW Showcases of Student Research (Fall 2017 and Spring 2018)
- Honors Pinning Ceremony (April 2018)
- Honors Medallion Brunch and Awards Ceremony (May 2018)
- Wilmington Fellows Recognition and Pinning Ceremony (May 2018)
I. **Highlights**

- Honors College enrollment at 710
- 175 students in Honors First Year cohort (8.16% of freshman class)
- Honors 2017 freshmen add 15 points to the entering SAT scores for UNCW freshmen
- Honors first to second year retention strong (93.1%)
- Honors recruitment visitation program remains popular.
- 113 students graduate with University or Departmental Honors distinctions
- 13 students graduate with HON 499- Interdisciplinary Honors Project
- Second cohort of Wilmington Fellows graduates, and fifth cohort begins UNCW journey
- Duke University professor and author Brian Hare, “The Genius of Dogs,” visited UNCW as the Honors Spring Speaker in February 2018
- Three Honors Abroad programs (HON 121) to Spain and Iceland encouraged students to study abroad
- 19 % of Honors Students studied abroad this year
- 4 Honors Students meet Honors Global Citizen Recognition requirements
- Another cohort of TABSA students completes Honors Projects
- Honors College sponsors public reading of the U.S. Constitution and death penalty exoneree Sabrina Porter visits UNCW in observance of Constitution Day
- Partnering with the Graduate School, and Undergraduate Studies, CSURF/Honors presents two Showcases to spotlight over 225 posters of UNCW student research, with supplementary digital display
- 71 Undergraduate Research Scholars and 22 Distinguished Research Scholars recognized by at Student Showcases of Research and Creativity.
- UNCW publishes 12th volume of Explorations, NC state undergraduate research journal, edited by Dr. Bruce
- Honors/CSURF and ETEAL again extend Summer Undergraduate Research and Creativity Awards (SURCA) to include Spring Awards
- Honors/CSURF continues awarding unified budget allocation to promote faculty-mentored undergraduate research and increase the number of honors graduates
- Five sections of HON 191- Introduction to Undergraduate Research and Discovery taught to freshmen and sophomores, and one section of HON 191 for transfer students
- CSURF funds student participation at state, regional, national, and international discipline, honors, and undergraduate research conferences
- Honors College Awards Program recognizes students applying for National Fellowships
• **UNCW Honors College Undergraduates Earn 4 NOAA Hollings Scholarships**

• **33 honors sections of university studies and 37 honors seminar sections, involving 57 different faculty members from 25 different disciplines.**

• **Honors Student Media Board wins second place in state for Second Story**

• **Honors Student Media Board publishes one volume of “Second Story” magazine and 3 newsletters**

• **Family Weekend- Honors Alumni and Family Receptions**

• **Honors Scholar Jessie Aiken awarded Fulbright Scholarship**

• **Honors Scholars Ottillie Mensah serves as SGA president**

• **Honors Scholars Cole Tillett elected as SGA president, Elizabeth Brethen as SGA vice-president, Daniela Berry as Chief of Staff for 2018-19**

• **Strong presence of UNCW undergraduates (14) at the annual State of North Carolina Undergraduate Research and Creativity Symposium held at Campbell University**

• **Honors Scholar Morgan Clark honored as Rachel Freeman Award recipient at Cornerstone Awards**

• **Honors Scholar Cailin Harrell awarded Lippitt Scholarship at Cornerstone Awards**

• **Honors Scholar Sarah Bischoff named A. Farrell Teague Scholarship recipient at Cornerstone Awards**

• **Half of the Senior Medallion recipients are Honors Scholars**

• **Honors Scholar Athletes recognized for CAA Commissioner’s Academic Award: Rebekah Banks, Michael Copeland, Katherine Deforest, Emily Etgen, Abigail House, Josh Hublitz, Lucy Johnson, Meagan Johnson, Meghan Lahr, Kelsey Moore, Daniel Stack, Rachel Stephenson, Alix Theodossiou, and Caroline Williams.**

• **Honors Scholar Athlete Rebekah Banks named CAA Scholar Athlete of the Year and received Carolina Panthers Scholarship**

• **Honors junior Meagan Johnson Wins 200 Breaststroke at CAA Championships**
II. Students

Overall Enrollment

Last year there were 635 students in some phase of the 4-year Honors College, plus an additional 75 working on Departmental Honors only, for a total of 710 students participating in some type of honors experience in 2017-2018. This compares to a total 686 in 2016-2017 (3.5% increase), with an increase of students in the 4-year program [635 compared to 606 last year (4.8% increase)].

In Fall 2017, 72% of the Honors students earned Dean’s List (70% in Spring 2018). Twenty are varsity athletes in addition to being Honors Scholars.

First Year Enrollment and Demographics

The Honors College enrolled a total of 175 freshmen this year: 156 in Fall 2017 and another 19 freshmen in Spring 2018. In addition, 29 more students began honors as sophomores or juniors (or transferred to honors at UNCW). This is a total of 204 new students beginning the Honors College in 2017-2018.

Of the freshmen, 111 (71%) are female; 115 (74%) are from North Carolina, 8 (5%) are from New Hanover, Pender or Brunswick counties; 11.5% reported African American, Asian American, Hispanic, mixed, or other race/ethnicity. Five of the freshmen are also varsity athletes (soccer, beach volleyball, track and field and swimming/diving).

For the 2017-2018 honors fall freshman cohort, the average SAT score was 1363 (new SAT) and average ACT was 29.6. For comparison, the overall UNCW 2016-17 entering freshman SAT average was 1248.

*Honors students accounted for 15 points of the overall SAT average; that is, if honors freshmen had not been included in the calculations, the UNCW SAT for Fall 2017 entering first year students would have been 1233.*

Honors freshmen had an incoming high school GPA of 4.39 (this includes weighted scores), near the 75% quartile for all freshmen.

At the end of the Fall 2017 semester, the average UNCW GPA for the first year honors students was 3.67 while the average GPA for all other UNCW freshmen was 3.12; at the end of the spring 2018 semester, the average UNCW GPA for the first year honors students was 3.65 while the average GPA for all other UNCW freshmen was 3.11.

Fall Freshman Retention to Sophomore

Of the 148 Fall 2015 Honors freshmen, 138 were also enrolled in Fall 2017, for a retention rate of 93.2%.

Completion of Honors Seminars/University Studies
A total of 87 students were recognized in Spring 2018 for completion of their honors seminars and university studies requirements during the previous two semesters. These students received honors pins and certificates. These students have declared majors and will be preparing to pursue departmental honors in their major departments, or were recent graduates. Seniors completing requirements in May 2018 were included too. Students were recognized at a special Pinning program in April.

Departmental Honors
In 2017-2018, 188 (195 last year) students were enrolled in honors projects. 126 different faculty members from 29 different departments or schools supervised senior honors projects this year. All three Colleges and the Cameron School of Business were represented. (See fact sheet)

Graduates
A total of 113 UNCW graduates were recognized for completing honors requirements during the academic year. Twelve students graduated with honors in their departments in Summer-December 2017 and 8 graduated with University Honors and honors in their departments. In May 2018 48 students graduated with honors in their departments and 45 graduated with University Honors and honors in their departments. See fact sheet and list attached.

Student Awards and Achievements
Please see Appendix for a representative list of student awards and special achievements.

Honors Residence
The Honors House houses 96 students and is a considerable plus for the program. It contains a 24/7 computer lab, study rooms, kitchenette, media lounge, and other facilities for student use. Because of growth in the Honors Program, we also placed freshmen in “honors housing” in two of the pods in Innovation House.

All the resident assistants in Honors House were honors students, and so provided extensive mentoring in addition to their roles as RAs. The RAs worked with both our Honors Mentors and the Honors Scholars Association to create a vibrant community in Honors Housing.

The on-campus community is so positive that we also have dedicated honors housing for sophomores. This is a collaborative effort with the Office of Residence Life, and includes a section of Seahawk Crossing dedicated for honors sophomores. Approximately 25 honors students lived in the honors section of Seahawk Crossing this year.
Advising/Registration

Drs. Bruce, Horan and Grove, and faculty members Art Frampton, Michelle Britt, Diane Dodd, and Nathan Crowe were the academic advisors for all first and second year students who have not declared majors. Honors advisors worked with students at all summer orientations as well as throughout the year. Honors advisors advised 250 university college advisees in the Fall and 216 in the Spring. Honors students remain with their honors advisors for the first two years, until they declare a major. We have worked closely with the University College Advising Center as official advisors to ensure that the honors students receive the benefit of University College advising services. The directors also worked closely with the office of the registrar to enable the students to have priority registration for Fall and Spring. Honors students are pre-coded to enable them to use SEANET for pre-registration.

Student Initiatives

Honors student leaders were quite active this year. They combined the Student Honors Advisory Council with the Honors Scholars Association, and offered faculty-students informal interactions with three Pizza with Professors. They also reviewed applications for new fall honors freshmen and made recommendations related to acceptance, and selected the recipient of the Honors Faculty Mentor Award, Dr. Scott Juall. The Honors Scholars Association participated in the Honors annual beach sweep, and also volunteered at Miracle League and Halloween Carnival. They hosted an ice cream social on campus for freshmen and a Valentine’s brunch. They sponsored cultural events such as the Wilmington Symphony, Bellamy Mansion, Fourth Friday Art Walks, and Airlie Gardens.

Honors continued the Honors Mentors program and the students received training with Cornerstone Mentors and Seahawk Links. They presented classes on the common reading and “Time Management” to the freshmen. The mentors also organized a tour of residence halls that the first year students would be choosing for the next year. Further, they held one-on-ones with the students.

III. Academic Program

Faculty/Courses

In 2017-18, Honors offered 33 honors sections of university studies and 37 honors seminar sections, involving 57 different faculty members from 24 different disciplines. We also offered 6 sections of HON 191. All honors courses and instructors are listed in the appendix.

Freshman Interdisciplinary Honors Seminar (HON 110)—3 credits

HON 110 is a cross-disciplinary introduction to the intellectual and cultural life of the university. It focuses on various approaches to knowledge and education, and provides students with opportunities for hands-on research and experiential learning. Eight sections of HON 110 were taught in Fall 2017. We followed a format such that HON 110 includes several large group meetings; this year we featured a
meeting with the Chancellor and a session on “Global Connection/Study Abroad” with Ms. Kara Pike from International Programs. All sections also participated in workshops such as Diversity at UNCW, Career Services, Library Services, Leadership/Volunteer Opportunities, Stress/Time Management, the Learning Center, Undergraduate Research (CSURF), and National Fellowships and Scholarships. The Honors Mentors engaged students in cultural and service events in the community and at UNCW. They also led programs on time management.

Honors Freshman Seminar continued to evolve in 2017, with some additional thematic changes. We continued the successful innovation from fall 2016 of linking Dr. Grove’s section of HON 110 to the larger campus STEM Learning Community. The University Experience and the Life of the Mind is the informal title used for this class the last several years, and it contains several unique features that have been incorporated more broadly into the universally required 3-credit UNI 101 freshman seminar experiences, fulfilling one of the purposes of honors education, which is to serve as a laboratory for innovative curricular instruction that can then be incorporated in other areas on campus. Lectures to a large group session followed by breakout discussion; required service and cultural activities; civic engagement opportunities and discussion; reading and discussion on the “nature of knowledge”; and an academic theme that is pursued in addition to the common elements of the course are all examples of HON 110 components that have been adapted broadly in the campus wide first year seminars. This year we continued with individual “themes” for each section and allowed incoming freshmen to select which section they would enroll in based on its theme. Each theme was specific to the discipline and expertise of the instructor: “What is Science” (science and critical thinking); “Studying the History of Art” (art history and culture); “Animal Einsteins” (psychology and animal behavior); “Explorations of Place in Art and Literature” (art and literary narratives); “The Politics of Human Trafficking” (public and international affairs); “The Circus of Community” (writing and the narrative construction of community); and “Understanding the Universe” (scientific and political challenges). Each section uses a specific text/book for assignments.

Honors Topical Interdisciplinary Seminars (HON 210/211/212)—3 credits

HON 210/211/212 offers an in-depth investigation of a specific topic from an interdisciplinary perspective. This provides a niche for a team of instructors from two or more disciplines to approach a topic in a creative and flexible way, or for a single instructor to approach a topic from more than one perspective. Thus, faculty are able to "try out" innovative teaching techniques in honors sections- one of the goals of the honors program. The content of the specific courses varies each semester.

HON 211 and 212 have components that qualify for consideration as University Studies credit (Diverse Nation and Global Society). Seven HON 210/211 seminars were taught in the academic year, three in fall 2017 and four in spring 2018. In fall, 2017 we offered HON 210: The Rhetoric of Conspiracy with David Bollinger (COM), HON 210: Defining Art and Music with Rob Nathanson
Honors 9

(MUS), and HON 210: Portraits in Leadership with Art Padilla (MGT). In Spring 2018 we offered HON 210: Buen Camino!: Language, history and culture on the Camino de Santiago with Valerie Rider (SPN) and HON 210: Dystopias in Literature and Popular Culture with Ashley Bissette-Sumerel; HON 210: Love, Sexuality, and Gender in the Middle Ages and Beyond with Olga Trokhimenko (GER) and HON 210: Viruses and Viral Narratives with Art Frampton (BIO) and Charles Grimes (THR). In summer 2018 we offered HON 210: The Rhetoric of Conspiracy with David Bollinger (COM).

Honors Enrichment Seminars (HON 120/121)—one credit

This one-credit course has multiple functions for the students and honors curriculum. First, the course encourages students to become directly involved in campus and community activities by attending diverse events to broaden their educational experience. Secondly, it provides them with hands-on experience in a variety of areas. Finally, it provides a mechanism for honors students to maintain their "community" through group projects and participation. HON 121 was added to Honors College offerings in 2014 and satisfies University Studies V: Explorations beyond the classroom.

Eight sections of HON 120/121 were taught in fall 2017 to accommodate some creative interaction between learning and the Lyceum trip, and to help honors students learn more about research opportunities and early involvement in certain departments. We continued the successful “Survey of Biological Research Methods” that introduces honors students majoring in biology to the different types of research laboratories in biology and helps guide them in developing senior honors project ideas. HON 120 “Survey of Business Research” that introduces honors students to the professional practices and research conducted in the Cameron School of Business was offered again. Another NSG 112 (cross-listed as HON 120), “Survey of Professional Nursing,” provides a similar opportunity for honors students to meet nursing faculty and become aware of the full range of clinical research and health care options within the field of contemporary nursing. HON 120, “Jewish Holocaust,” taught by Sam Murrell (PAR), offered experiential learning opportunities over Fall Break in Washington, DC.

Spring 2018 brought 10 seminars with a total of 11 instructors. One seminar taught by Kate Bruce examined “dognition” and was paired with our spring speaker, Dr. Brian Hare of Duke University. Other courses included a continued a service-learning seminar with an honors enrichment offering, in the form of Amigos y Escolares- a class focused on outreach to Hispanic elementary students, taught by Ms. Valerie Rider. Newer courses include: HON 121: “Happiness Emphasis,” that included a post semester trip to Iceland with Becca Rampe. As part of our ongoing support for short term international travel we also offered HON 121: “Becoming a Global Citizen: Iceland” taught by Kara Pike Inman and "Honors in Spain: The Camino de Santiago” all three sections and their students departed Wilmington promptly after graduation. Once again, former chancellor of UNCW, James Leutze taught “Headlines and History in American Politics” course. Dr. Jennifer Horan (PLS) taught “The Politics of Disaster” and students interacted during the semester in a flipped classroom and also
heard from Mr. Sterling Cheatham of the City of Wilmington and Mr. Steven Still from New Hanover County.

**Honors Contracts**

Several students used "honors contract courses" this year wherein students receive honors credit for courses in the regular curriculum that have been adapted for honors-level work. Forms for establishing honors contract courses appear in the Honors Program Faculty Handbook and on-line. Over the past two years, there has been an increase in contracts this year and are very appreciative of the faculty who supervised these students; 64 contracts were taught this year and included contracts in Summer, Fall and Spring. Disciplines represented were: Anthropology, Athletic Training, Biology, Chemistry, Communication Studies, Computer Science, Criminology, Creative Writing, Education, English, Environmental Sciences, Exercise Science, Finance, International Studies, Marketing, Math, Music, Nursing, Oceanography, Political Science, Psychology, Sociology, Spanish, and Theater.

**Honors Course Booklets**

Each semester, the Honors College produces a booklet listing the honors courses for the semester. The course book is also posted to the honors website. A printed version is also included in the orientation packet sent to incoming freshman honors students. Examples attached.

**Honors Course evaluations**

Honors university studies courses are evaluated with IDEA and an additional subjective honors evaluation form. The HON seminars use an open-ended honors course evaluation forms only. (Attached)

**SLO Assessment**

Honors student learning assessment is done for Honors Projects (499), as well as honors sections of university studies and honors. Faculty evaluated how students met learning objectives based on performance in class and on specific assignments. (See forms enclosed). We continued to use SLO assessment for oral defense and honors paper this year.

**Departmental Senior Honors Projects**

The Honors College continued its responsibility for oversight of the departmental honors senior projects. This involves

- publicizing the departmental honors opportunity,
- informing students and faculty of the requirements,
- handling special cases and appeals,
• working with the Registrar to determine eligibility and register the students,
• assigning a member of the Honors Council to serve as honors representative for each project,
• monitoring the progress of the project through two or three semesters using the DH3 form;
• giving final approval for the project format,
• assisting students in meeting the requirements for graduation with honors, and
• conducting an exit survey

In conjunction with University Studies (as an “Exploration beyond the classroom”), we require a reflective component for the honors project. In addition, we offered approximately 10 workshops about departmental honors to students on campus. The departmental honors booklet is attached. A list of students enrolled in departmental honors projects is included in the appendix.

This year we continued a faculty led series of workshops with the assistance of Stuart Borrett (BIO) and Sue Richardson (FST) hired as CSURF faculty fellows. Drs. Borrett and Richardson offered workshops through the full academic year with a semester length schedule that provided support in the form of resources, coaching, special sessions on writing, avoiding plagiarism, and oral defense techniques and approaches. The materials developed to support students before and during the thesis writing process are available on the web at:
http://www.uncw.edu/honors/academics/499scholarcafe.html

Additional Curriculum Development and Innovation
HON 110: STEM Learning Community

For the past five years, UNCW’s STEM Learning Community has been offered to 120 incoming, first-year students during the fall semester who indicate an interest in majoring in a STEM field. Because of the course requirements associated with this experience, it has not been an option for Honors students. To address this issue, Dr. Grove’s section of HON 110 was fully integrated into the Learning Community. This course allowed Honors students to attend all informational workshops associated with the Learning Community and to participate in the community-building events. 18 Honors students enrolled in this course during Fall 2017. Given the positive results, we will continue with this collaboration this coming academic year.

HON 191: Introduction to Research and Discovery has become a regular course in the catalog.

Six sections (two of Sciences, one of Social Sciences, one of Education, one of Literature and Fine Arts, and one of Transfer Transition) were offered. 56 (36 in Honors and 20 not in honors) students enrolled in these sections. All sections included literature searches, CSURF, and IRB or IACUC or
Safety training in the syllabi. Guest speakers (faculty and students) were common so students could learn about specific opportunities. Workshops on resume writing, and in-class presentations of literature reviews or interviews with faculty and students were common. Because of the small class size, instructors could tailor the syllabi and reflections to the specific students. We plan to monitor the progress of the students in the sections to see if they sign up for DIS or 499 before graduation.

**Faculty Development**

Honors continued its work in developing an honors culture among teaching faculty. To this end, we have worked to support faculty in their initial and continuing experiences in honors. We distributed information on honors teaching by holding a workshop before the Fall 2016 and Spring 2017 semesters to assist faculty in their preparation for their honors classes. In addition to the workshops, we held informal mid-semester meetings of honors freshman seminar instructors in the fall semester to discuss issues and concerns. We utilized the faculty feedback from these occasions to develop an inaugural “teaching honors” handbook that draws on best practices according to the National Collegiate Honors Council as well as the experience and advice of our best UNCW honors faculty instructors.

**Honors Semester Abroad, Honors International Splashes, and Study Abroad**

For the 21st time, the UNCW honors program offered an honors semester abroad as we joined with the Office of International Programs in their offering of a spring semester at the University of Swansea, Wales. The honors semester is advertised across honors programs in the United States. A total of 10 students from UNCW students participated in honors semester, including 5 honors students. Dr. Lee Schweninger was the resident director and taught a 2-credit HON 294, as well as additional courses for Swansea.

As presented above, short study abroad experiences have been very effectively incorporated into honors seminars. 27 students participated in the HON 121 seminars with international splashes to Spain and Iceland.

A total of 121 (approx. 19%) honors scholars were enrolled in study abroad classes via International Programs in 64 different study abroad programs including spring break study abroad experiences.

**IV. Scholarships and Financial Support**

With the addition of the Admissions Scholarships (Chancellor’s Distinguished Merit Awards for $500,000 to recruit high ability students) and the relocation of the Leutze Scholarship in the Honors funds, we have seen an increase in funding for honors students. Of the 80 Distinguished Merit Awards for freshmen recruiting ($5000) offered by Admissions for Fall 2018, Honors students accounted for just
over half-42- awards. We are still losing some of the strongest applicants to UNCW to other schools with stronger financial recruitment packages.

In 2017-2018, 191 honors students received honors merit scholarship awards, for a total of $429,665 (up from $361,675 last year with the addition of the Leutze Scholarship fund [about $80,000]); note, this excludes scholarships which are not administered by Honors but may be awarded to Honors College students). It is important to note that this is an average award of $2250 to each of the 191 students (compared to $1706 to each of the 212 students last year), but this only reflects 27% of the 710 students in Honors. Further, this is a drop from 31% of the 686 students in honors last year. Thus, functionally, this dollar figure amounts to $605 per honors student. As evident in the attached Honors Fact Sheet, scholarship support remains a concern, especially given the increase in honors participation over the last several years; there has been a decline in scholarship support over the last several years, even though the overall number of Honors College students has increased. The Admissions dollars are certainly helpful but are not sufficient.

Named/endowed scholarships accounted for $317,814 of the scholarship awards in 2017-2018 and $111,851 was from funds identified for unrestricted honors merit scholarships through UNCW.

Awards ranged in amount from $500 to COA. Scholarships were awarded for one year, and were renewable, based on continued good standing in Honors and the University. The funds for these scholarships originated from donations and endowments, and were awarded to the students by the Honors College on the basis of merit (GPA at UNCW or high-ability status from high school application). For some of the scholarships, we were required to select students who meet the specific guidelines of the donors, such as North Carolina residency or additional financial need.

As we did last year, we combined interviews for Leutze with our Fellows interviews, and selection for other higher dollar awards. Honors, Admissions and Financial Aid met to improve communication about scholarship offers and plan more effective recruitment strategies using scholarships.

Academic Affairs further supported the honors students by allotting the program funds to hire 41 students as part-time work assistants or Honors mentors, plus 27 Research Ambassadors to help with CSURF and Honors workshops. In addition to Honors, students were placed in the Office of Admissions, Center for Teaching Excellence, The Women and Gender Studies Center, Watson School of Education, College of Arts and Sciences, International Programs, Randall Library, Undergraduate Studies, and Academic Affairs Resource Management and the Provost’s Office.

V. Center for the Support of Undergraduate Research and Fellowships

The Center for the Support of Undergraduate Research and Fellowships (CSURF) is administered through the Honors College, and the CSURF Faculty Advisory Board acts as the advisory body. Dr. Nathaniel Grove, associate professor of chemistry, continued as the Assistant Director of CSURF for a second year. In addition to the office for the Assistant Director, the part
time graduate assistants share another office space, which is now housed on the second floor of Randall Library. With the support of the Graduate School, we were allotted part-time graduate assistants this year, Katie Dyer (PSY), Nicole Westrick (PSY), and Tiffany Kronenwetter (PSY). These GAs helped to maintain the CSURF web page, conducted classroom workshops on poster development and on campus research, and printed posters for undergraduate and graduate students to take to conferences.

**Services**

The CSURF staff offered 42 workshops this year on Introduction to Research and Designing Posters. Specifically, there were 16 Introduction to Research workshops and 26 workshops or classroom presentations on Designing Posters. Classroom presentations on undergraduate research opportunities and applied learning, designed especially for first and second year students, were offered to classes of HON 191, HON 110, UNI 101, and UNI 201. In all, these workshops reached 415 students.

The GAs printed 647 (up from 545) posters this year (at a cost of about $5 per poster at CSURF compared to about $40-60 per poster at local printers or elsewhere on campus). In addition to printing posters for undergrads, we also offered printing to graduate students. We also provided poster travel tubes for students to check-out for use at conferences. The GAs were indispensable as far as help with hosting the Showcases this year.

CSURF also supports departmental functions and local conferences, including English in Action, Wentworth Presentations, ETEAL Applied Learning and teaching Community Activities, Randall Library displays, the College of Health and Human Services, Psychology, Mathematics and Statistics, Biology and Marine Biology, Physics and Physical Oceanography, Film Studies, Music, Earth and Ocean Sciences, Environmental Sciences, Chemistry and Biochemistry, Sociology and Criminology, Academic Affairs, University College, the Center for Marine Science, Anthropology, World Languages and Cultures, History, Communication Studies, the University Learning Center, and Isaac Bear. We lend posters and easels to many departments on campus, saving them rental and storage costs. This past year the UNCW Honors College and CSURF lent 405 easels/back-boards out to 23 departments or student groups on the UNCW campus. In addition, CSURF lent 35 traveling poster tubes to undergraduate students presenting at conferences.

By our active participation in the Colonial Academic Alliance and the UNC Undergraduate Research Consortium, UNCW student research continues to be showcased in the state and region. Honors/CSURF will continue to serve as the liaison for these programs.
CSURF Travel Awards

The Honors College was again this year given the responsibility of handling funding for the CSURF student research travel awards. The Chancellor allotted $30,000 for student travel to professional conferences, if accompanied by a faculty member and an author on a presentation, and Honors used one-time funds from Academic Affairs to support additional travel as this is related to the support of performance measures to support additional students in 491/499. 72 students from 13 different academic areas applied for travel awards (requests totaled $72,000 and over $53,000 has been reimbursed to date). Continuing this year was a required reflection paper for students who received Travel Awards.

Additional students presented at honors and undergraduate conferences to showcase UNCW student research. $533.78 was used to support travel expenses for the 14 students who attended SNCURCS in November at Campbell University; UNCW Honors students and faculty also continued their involvement in the National Collegiate Honors Council and attended their national meeting in Atlanta, GA. In total, $5,932.93 was used to support student travel to the conference.

Thus, in total, Honors reimbursed at least $53,000 in expenses for student travel; nearly 100 students in 13 different disciplines in the College of Arts and Sciences, the School of Health and Applied Human Services, and the Cameron School of Business, and the Watson College of Education benefited.

CSURF Supplies Awards

With support from the Unified Budget Process ($20,000 for support of applied learning), CSURF offered DIS and honors students the chance to write mini-grant proposals for supplies for undergraduate research and creative scholarship. Two calls for funding were made, in fall and in spring. There were 91 applications submitted and 75 students received some level of funding (up to $400). The total number of applications was similar to last year (97 students versus 91 students), as was the selectivity (75 awards versus 76 awards). Students in 9 departments were funded (Art & Art History, Biology & Marine Biology, Chemistry & Biochemistry, Clinical Research, Earth and Ocean Sciences, Film Studies, Health and Applied Human Sciences (Exercise Science), Nursing, Psychology). A total of $23,563 was distributed in support of supplies ($33,495 was requested). Students also submitted reflections on the research stemming from the awards.

CSURF Showcase, Undergraduate Research Scholars, and Research Fellowships

To showcase undergraduate and graduate research and scholarship on campus, CSURF and Honors partnered with the Graduate School, Undergraduate Studies, ETEAL, and Randall Library to present two Showcase of Student Research and Scholarship, one in October and one in late March. Because of the increased interest from both undergraduate and graduate students, both Showcases were again held in the Warwick Center. We featured an online display of the Showcases, presented in Randall
Library and in the Scholars Lounge of the Fisher Student Center. 229 posters were presented across the
two showcases, with all schools and colleges represented.

At the Showcases (and at the medallion ceremonies), we recognized 71 Undergraduate Research
Scholars and 22 Distinguished Research Scholars.

CSURF sponsored the UNCW Undergraduate Research and Creativity Fellowships awards again
this year. We received 11 proposals. In addition to the written proposal, students also interviewed with
members of the CSURF Board, Honors Faculty Advisory Council, and Senate Research Committee.
Because of additional donor contributions, 11 awards (totaling $28,000) were made to students for the
2018-19 academic year in this competitive process. In addition to Paul E. Hosier awards, we also used
funds from the Sherman-Skiba undergraduate research fund, the Board of Visitors Undergraduate
Fellowship fund, Ahuja Academy for Water Quality Fellowship fund, and the King Mackerel
Tournament Fellowship fund.

**Summer and Spring Research and Creativity Awards (SURCA)**

36 faculty-student teams submitted applications for Spring and Summer SURCA in 2017-2018. Honors Council, Research Committee, ETEAL Board and CSURF Board members reviewed
the applications. We were able to make 27 awards (7 for Spring 2018 and 20 for Summer 2018), plus
5 SURCA 2.0 awards, for a funded total of 32 awards and $135,398.17. We supplemented with funds
from ETEAL and Honors, and some awards carried over cross fiscal years.

**National Scholarships/Fellowships**

Through oversight of the Center for the Support of Undergraduate Research and Fellowships
(CSURF), the Honors College has continued its responsibility as the administrative office for national
scholarship competitions. We continued our membership in the National Association for Fellowship
Advisors.

Drs. Bruce and Grove presented at several programs co-sponsored by the Career Center (grad
school prep). We also supported Dr. Burgh and Burt as they advised for Fulbright, Boren, and Critical
Languages, and we facilitated workshops and informational sessions for applicants for the National
Science Foundation’s Graduate Research Fellowship Program (3 informational sessions, 21 students in
attendance) and the National Oceanic and Atmospheric Administration’s Hollings Scholarship Program
(3 Hollings Informational sessions, 5 Workshops, 36 students in attendance). Dr. Grove also facilitated
general fellowship/scholarship presentations for first-year students enrolled in UNCW’s STEM Learning
Community and students enrolled in HON 110 and CHHS 212. We reached nearly 260 students with
these workshops and sessions. Finally, Dr. Grove continued his “tour of the departments” this year to
distribute information about the services provided by CSURF and to disseminate information about
fellowships that might be particularly attractive for students in those departments. He plans to continue
this tour during the new academic year with the goal of visiting all interested departments by the end of the 2018-2019 academic year.

We distribute information and applications for the following scholarships or fellowships: Goldwater Scholarship, Truman Scholarship, Udall Scholarship, Rhodes Scholarship, Madison, Mellon Scholarship, British Marshall, Boren, Fulbright, Gilman, Hollings, and Soros. In addition, Honors/CSURF facilitates recommendations for the NCHC Portz Scholar and the Phi Kappa Phi Awards. The table below summarizes the results for the 2017-2018 academic year. Note that in some cases – for example, the NOAA Hollings Scholarship Program – institutional involvement/endorsement is not required. As such, the numbers reported below may be fewer than the actual number of applicants for some programs.

<table>
<thead>
<tr>
<th>Fellowship/Scholarship</th>
<th># of Applicants</th>
<th>Results</th>
</tr>
</thead>
<tbody>
<tr>
<td>Critical Language</td>
<td>1</td>
<td>1 funded (Jasmine Ceron)</td>
</tr>
<tr>
<td>Fulbright</td>
<td>4</td>
<td>1 funded (Jessica Aiken)</td>
</tr>
<tr>
<td>Benjamin A. Gilman International</td>
<td>Unknown</td>
<td>10 funded (Isabelle Chan, Danielle Chaung, Mckenzie Cooper, Priscilla Cotton, Claire Dudley, Hugo Lugo, Maxwell Maynard, Stephanie Mcmillan, and Kathryn Tucker)</td>
</tr>
<tr>
<td>Goldwater</td>
<td>4</td>
<td>4 not funded</td>
</tr>
<tr>
<td>Hollings</td>
<td>12</td>
<td>4 funded (Emily Clancey, Kayleigh Hermann, Rebekah James, and Savannah Miller)</td>
</tr>
<tr>
<td>NCHC Portz</td>
<td>1</td>
<td>1 not awarded</td>
</tr>
<tr>
<td>NSF Graduate Research Fellowship</td>
<td>4</td>
<td>4 not awarded</td>
</tr>
<tr>
<td>Truman</td>
<td>2</td>
<td>2 not funded</td>
</tr>
<tr>
<td>US-UK Fulbright Summer Program</td>
<td>1</td>
<td>1 not awarded</td>
</tr>
</tbody>
</table>

One Honors alum (Audrey Taylor) currently in graduate school received an NSF Graduate Fellowship.

The website for the Center for the Support of Undergraduate Research and Fellowships (CSURF; [www.uncw.edu/csuf](http://www.uncw.edu/csuf)) and the brochure for CSURF facilitate communication about research and scholarship opportunities for students at UNCW. We continued to distribute information about the competitive national scholarships at the Fulbright Awards workshops. We offered workshops on national fellowships to current freshmen.

**Wilmington Fellows**

We continued the Wilmington Fellows, to intentionally mentor Honors College students for national fellowships. The fifth class of 8 students began Fall 2017 and four exceptional freshmen were invited to join the Fellows as sophomores. These students met with Drs. Grove, Horan, and Bruce on a regular basis to discuss fellowship applications, study abroad, and internship and DIS options; several
attended state and regional honors and undergraduate research conferences; all registered for Introduction to Research, DIS, or similar classes. Five applied for Hollings Scholarships this year, and both Ms. Rebekah James and Ms. Savannah Miller were named Hollings Scholars. One applied for the US-UK Fulbright Summer Program; one applied for a Goldwater, and one applied for a Truman. Ms. Nikki Kroushl applied for a Phi Kappa Phi Study Abroad scholarship and received this award. Several are on internship or study abroad this year and several received REUs. A sixth class of 8 new freshmen will begin in the Fall.

VI. Recruitment and Public Outreach Efforts

Interest

The number of applications to Honors (~749) was again high this year, largely due to the online application option that most students used. We utilized several brochures for honors this year, and worked well with the admissions recruiters. Mr. Paul Willeboordse, UNCW honors alum, recruits for the UNCW Admissions team and was liaison to Honors. Our brochures also send prospective students to the webpage for more detail and the application. Brochures are also available at transfer orientations. We also met with the Just Juniors program this year, and with local counselors. We also made a trip with Admissions, University college and Academic Affairs to NCSSM in the fall.

Honors Visits

The Honors College continued with an honors specific visitation program for interested rising High School Seniors and applicants for the Fall semester. The visitation program is offered via an online internet sign up, advertised on our Honors Website and coordinated with Admissions, with the ability to arrange visits to the Honors Residence Hall, a class visit, meetings with department heads as requested, one on one interviews with Honors directors, and interaction with current honors scholars.

Tours began in late August and ran through June. Through our online reservations for the 2017-18 year, 114 students and families registered for visitation; they hailed from 11 states. We also had 21 additional families drop in without the online registration (tracked by our guest sign-in book) for whom we were able to provide interviews and visits as well. This is a total of 135 visits. Of the students who participated in the tours, approximately 82 were eligible to apply to honors for Fall 2018 admission as freshmen (32 were juniors and several did not disclose); 68 applied and 59 were accepted into the Honors College for Fall 2018 (5 were incomplete, 4 were rejected).

Visitation Days

The Honors College was a vital part of UNCW visitation days in the fall and spring, with the assistance of many continuing honors students who gave special tours of the Honors House and staffed the honors information table. New this year were four special interest visitation days that coincided with
the Biology and Marine Biology visitation days. These were announced on the Honors and Admissions homepages. We held two sessions on each day and reached approximately 70 students. Our Wilmington Fellows conducted a panel each session to provide a student perspective.

**Internal Recruitment**

Honors was deliberate in recruiting students for honors in the second and third semesters. This is related to planned growth for the honors program over the next several years. We invited 137 first semester students earning 3.75 or higher to apply for Spring 2018, and 269 students earning high marks in Spring 2018 to apply for Fall 2018.

Additionally, Honors literature was placed in the Upperman Center, Centro Hispano, the LGTBQIA office along with the military lounge, the PERCH offices, Admissions offices and the Watson School of Education.

**Transfer Recruitment**

We used an informational brochure for transfer students, detailing the Honors College and how to apply for honors classes and departmental honors, plus we have a presence at transfer orientation information sessions. The brochure was used at the four summer orientations and at the spring orientation as well.

Part of the Unified Budget process resulted in the allocation of funds to support development of a transitional class or seminar for transfer students; this has now been offered four times, the latest in Spring 2018.

**Collaboration with Admissions Office**

We worked with Admissions to target the recipients of the Chancellors Distinguished Scholarship to apply to the Honors College. Of the 80 freshmen with awards for 2018, over half applied for and were accepted to Honors.

Our promotional brochure was sent to many high school guidance counselors in North Carolina and to interested students and parents. We are featured in Peterson’s Guide to Honors Colleges and Programs and have sent copies to area guidance counselors. We work with the Admissions Office to target high-ability high school students during their fall recruitment.

We featured three honors videos on the website: two were informational videos or webinars developed by Honors and the Admissions Office last year, and the other was a video about Honors House developed by our Honors Media Board.

Diversity has always been an important value for the honors program, and we continue to be involved with diversity initiatives. We continue to collaborate with the Admissions Office to recruit qualified minorities for the Honors College.
We also worked with Admissions as panelists for their Local Counselor Info Day and their Transfer Counselor Day, as well as the Just Juniors sessions.

Freshman Orientation, June 2017

We are fortunate to have four honors students as orientation leaders in June 2018. In addition, Honors has special sessions at summer orientation for new students and parents in addition to academic advising. An honors student handbook was distributed to all new freshmen (a copy is included with this report). In addition, afternoon sessions for families of honors students were held at orientation.

For 13 years, we have had a program for mentoring freshman honors students more formally. For Fall 2017, we have hired 9 students as Honors Mentors who will participate in mentor training in the summer. They will be linked with freshman seminar sections in the fall, and will meet incoming freshmen on orientation day and move-in day.

Public Relations and Publicity

The Honors College staff and students publicize our program in several ways:

- The Honors College has its own pages within UNCW's site on the World Wide Web: http://www.uncw.edu/honors/. We also have a webpage for CSURF www.uncw.edu/csurf.
- We publish an annual Honors Newsletter, Periplus, which is featured on the honors website. Periplus is a student-edited newsletter, with Nikki Kroushl as editor and other honors students contributing stories and photographs. The students published three editions this year.
- The Honors Student Media Board updated our social media pages and regularly features news stories and announcements on the Honors and CSURF Facebook pages.
- The Honors Media Board also developed and published one issue of the 8th volume of “Second Story,” an honors student scholarly journal with Caleb Horowitz as Editor.
- The UNCW Honors College is represented in the revised Peterson's Guide to Honors Programs in American Colleges and Universities. Further, the director wrote an introductory piece for the latest (Fall 2005) Peterson’s edition, and alum Michael Simone (honors in biology, 2003) is featured.
- UNCW Honors is featured in The Official NCHC Online Guide to Honors Programs and Colleges. This site is used for national recruiting.
- UNCW Honors is featured as one of five regional Honors programs or college to be featured in the second edition of the book, “A Review of Fifty Public University Honors Programs,”
- Honors was charged with outreach to the campus and Wilmington community for Constitution Day.
- In February, the Honors Spring Speaker was noted scholar Brian Hare of Duke University. He also founded the Duke Canine Cognition Center. He offered three presentations to students and faculty and the community.
• Honors facilitated student involvement in the State of North Carolina Undergraduate Research Symposium.
• Honors acts as liaison for UNCW’s participation in the UNC-system Undergraduate Research Consortium.
• We sent newsletters to parents and donors.

Support of and Collaboration with other Units
Honors Staff and CSURF graduate assistants collaborated with the College of Health and Human Services, Psychology, Mathematics and Statistics, Biology and Marine Biology, English, Physics and Physical Oceanography, Film Studies, Music, Earth and Ocean Sciences, Environmental Sciences, Chemistry, Sociology and Criminology, Academic Affairs, University College, CMS, Anthropology, World Languages and Cultures, Randall Library, History, Physics, Communication Studies, the University Learning Center, ETEAL, and Isaac Bear to aid in presentations on campus for UNCW students and faculty as well as groups hosted by UNCW. These units utilized the poster display boards and easels that CSURF houses for the campus.

The Honors College and CSURF also collaborated with Randall Library, ETEAL, Undergraduate Studies and the Graduate School to host the Fall and Spring Showcases of Student Research & Creativity.

Honors also co-sponsored events such as Visions Film Festival, Anthropology, Physics and Philosophy and Religion speakers, and Women’s History Month activities.

VII. Co-curricular Events- recap and highlights
In keeping with its mission and strategic goal of developing an honors community and involving students in academic life both in and out of the classroom, the honors program has sponsored or participated in many co-curricular events. The following are highlights:

• In August, Honors College staff and the Honors Mentors participated in Move-In!
• The Honors College and Honors Scholars Association held a beach sweep at Kure Beach followed by a cookout for new freshmen in August. This was the 17th consecutive year and members of the Kure Beach Council offered a program on sea turtles to the students.
• Honors hosted its eighth annual Honors Tea at Family Weekend in September.
• Honors hosted a meet and greet with campus speaker, Dr. Greg Rouse, for honors students in September.
• Honors hosted two Constitution Day programs in September.
• In support of the HON seminars and university studies sections both semesters, honors provided support for several on- and off-campus cultural events including Center for Marine Science, Karen Beasley Sea Turtle Hospital, Fort Fisher Aquarium and Bellamy Mansion. We also provided support for
field trips associated with HON seminars to Bald Head Island, and those associated with the Swansea University honors seminar.

- Honors offered admission for honors students to the Wilmington Symphony, Arts in Action, Leadership Lecture Series, Ghost Walk, the Sea Turtle Hospital, Fort Fisher Aquarium, DRAM Tree Production’s King Lear theatrical performances, UNCW Theatre series, Airlie Gardens, and Cameron Art Museum.
- Five students and Drs. Horan and Bruce participated in the annual North Carolina Honors Association meeting at UNC-Charlotte in September.
- Jennifer Horan, Sam Murrell, Diane Dodd, and Nathan Grove escorted 25 honors students on a four-day Lyceum experience to Washington D.C. in October 2017. One HON 120 class was thematically focused on the Holocaust. DC alums offered a behind the scenes at the Smithsonian, the Anthropology lab and Oceans Hall, and attended lunch with the students. Students also visited the Monuments by Moonlight and Mount Vernon.
- Honors continued as the repository for Phi Eta Sigma (honorary freshman honors society) and co-sponsored that induction in October.
- Honors participated in the fall UNCW visitation day- Seahawk Saturday.
- 81 posters were featured at the new Fall Showcase of Student Research, held in conjunction with the Graduate School, Undergraduate Studies, Randall Library, ETEAL, and Honors/CSURF.
- Kate Bruce, Bill Atwill, Jennifer Horan, Nathan Grove and four students participated in the National Collegiate Honors Council Conference in Atlanta in November 2017. Dean Townend accompanied them.
- Fourteen students attended the 13th annual State of North Carolina Undergraduate Research Symposium at UNCW in November at Campbell University.
- Dr. Bruce serves as Editor-in-Chief of the state undergraduate research journal, *Explorations*. We published the 12th volume of the journal in November and featured this at the SNCURCS conference. One UNCW student had a paper published and 7 faculty from UNCW served on the Editorial Board. Dr. Bruce stepped down as Editor after this volume was published and the journal is moving to NCSU.
- With support from Academic Affairs and Chancellor's Office, the honors program sponsored a holiday reception at the Burney Center in December. This year we recognized the 20 seniors graduating in December with honors and the freshman experiences, plus offered honors cultural performances.
- Dr. Lee Schweninger (ENG) led a group of 10 students to spend an honors semester at the University of Swansea in Wales and taught an honors seminar.
- Honors participated in the UNCW Homecoming events.
- CSURF/Honors participated in the Fulbright information sessions to discuss national scholarship opportunities. Honors/CSURF offered a series of workshops on preparing for the NOAA Hollings Scholarship and other scholarships.
• Honors hosted several meet and greets with honors spring speaker, Dr. Brian Hare for honors students, in February.

• We recognized 87 students who completed the first two years of the honors program in April and a special Pinning Ceremony.

• We held a special recognition event in March to honor applicants to national fellowships, Wilmington Fellows, Distinguished Undergraduate Research Scholars and UNCW CSURF Fellowship awardees.

• During both semesters we continued a series of workshops on Preparing for Departmental Honors and Applying to Graduate School (co-sponsored by the Graduate School). These are open to all UNCW students.

• Honors and CSURF participated in the UNCW visitation day, Admitted Students Day. This included a set of interviews for the Wilmington Fellows.

• Honors was a co-sponsor for the annual Phi Kappa Phi induction and reception, in March 2018. Honors is the repository for PKP materials.

• The annual Spring Showcase of Student Research and Scholarship was held in March, featuring 138 posters featuring both undergraduate and graduate work. This recognition of UNCW student research has grown in the past several years, and this year filled the entire space of Warwick Ballroom.

• UNCW Undergraduate Research Scholars and Distinguished Scholars were recognized at both Showcases of Student Research and Scholarship.

• CSURF sponsored the CSURF UNCW Undergraduate Research and Creativity Fellowships award competition in April and received 11 proposals. In addition to the written proposal, students also interviewed with the CSURF Board, and members of the Honors Faculty Advisory Council and Faculty Senate Research Committee. All students received at least partial support.

• 36 faculty-student teams applied for Spring and Summer Research and Creativity Awards (SURCA) for summer research projects; 27 awards were made.

• The annual "Honors Awards Brunch" was held the day prior to May graduation to recognize the 93 students graduating with honors in Spring 2018 and their faculty sponsors. In keeping with tradition, each faculty sponsor awarded the honors medallion to his or her own student. Dr. Scott Juall (World Languages and Cultures) was awarded the Honors Faculty Mentor Award.

• Six sessions of Honors Advising were held at Freshman Orientation in June.

Directors', Staff/Faculty, and Students' Professional Travel Related to Honors/CSURF

In September, Drs. Horan and Bruce accompanied five students to the state honors conference in Charlotte.

In November, Drs. Horan, Bruce, Grove and Atwill attended the National Collegiate Honors Council annual conference in Atlanta. They accompanied 4 students and Dr. Townend also attended.
In November, Dr. Bruce attended SNCURCS with UNCW 14 students.

Student Activities- see appendix for more examples.

Honors students are active members of the university community, and we are especially proud of the students who were recognized by their departments, by Student Affairs (Cornerstone Awards) for leadership and scholarship, or by the larger community. Several examples are in the appendix.

Service to the university and larger community is a goal of honors education, and our students were active participants. For example, students volunteered to tutor in elementary schools or assist with afterschool programs or at other community agencies. Several honors students also were very involved as UNCW Ambassadors. The appendix includes a more extensive list of honors student activities.

VIII. Program Administration

Dr. Bruce is completing a 19-year tenure as director this year and a search committee, composed of members of the CSURF Board and Honors Council, reviewed applications for the position in a successful national search. The new director, Dr. Shawn Bingham, begins July 1, 2018. The position was elevated to be: Associate Dean of Undergraduate Studies and Director of the Honors College.

Office Structure and Division of Labor

The Honors College reports to the office of the Provost, through the Associate Vice Chancellor and Dean for Undergraduate Studies, Dr. Townend. The Honors College has a full-time director, Dr. Kate Bruce, who teaches in Psychology and in Honors, and a full-time associate director. Dr. Jennifer Horan, PIA, completed her fourth year as associate director. Dr. Grove completed his second year as Assistant Director of CSURF.

Our full-time administrative specialist position (program manager) is Ms. Peggy Styes. This position specializes in budget management, as well as recruitment and retention. We also have a full-time administrative associate position, which is held by Ms. Morgan Rilling Alexander.

Office division of labor: while the duties of the director associate and assistant directors are generally divided, their responsibilities are fluid, allowing for maximum coverage and flexibility in the office. In general, the director is responsible for recruitment and processing of students through the program; working with admissions; oversight of departmental honors; handling scholarships and working with the offices of advancement and financial aid; oversight of housing contacts; recruiting and supervising the Honors House mentors; working with the orientation staff to offer honors summer orientations for students and parents; yearly preparation of honors student and faculty handbooks; public outreach and contact; convening the Faculty Honors Council; faculty development in honors teaching; representing honors to the campus at large; organizing co-curricular events; oversight of budgets; and oversight of the administrative duties of the office. In addition, the director oversees the Center for the
Support of Undergraduate Research and Fellowships (CSURF) and convenes the CSURF Advisory Board.

The associate director is most closely involved with curriculum development; recruiting faculty for honors teaching; developing the honors schedule of courses for each semester; planning co-curricular events; assisting students and faculty through the departmental honors process; faculty development; working with the schools and academic departments to coordinate their honors offerings; and editing the newsletter and supervising the Media Board.

The assistant director of CSURF coordinates advising for national fellowships and scholarships as well as the programs of CSURF- including the Fellowship competition, the Supplies Awards, and the Showcases. He also serves on the CSURF Board and Honors Council.

The director, associate director, and assistant director are directly involved in honors teaching and are University College advisors for freshmen and sophomore honors students.

**Space**

The Honors College offices are located on the second floor of Randall Library, plus the CSURF office on the first floor. The second floor suite includes a reception area, offices for the director, associate director, and program manager, a seminar room, a room for CSURF Assistant Director, a small library, a student study lounge, a work/file area and a storage area with refrigerator. The seminar room is a smart classroom (internet and multimedia station), and is used for honors seminars, honors university studies classes, and meetings of the Faculty and Student Honors Councils. Five computer stations are available for students and faculty; this includes a MAC with film editing capability. The CSURF office was moved back to the second floor of the library and houses two poster plotters and a work area for the graduate student assistants. Last year we reconfigured the space on the second floor this year to include additional study and community space for students. We added swipe access for students so that the study room and classroom were open to them any time the library was open.

The location of the program is excellent, but upper administration has decided to move the Honors College to Hoggard Annex. We held several focus group sessions to discuss pros and cons of this change. Initial designs are being considered.

**The Faculty Honors Advisory Council (FHAC)**

The Council is comprised of 12 members from the Colleges and the Schools. This is the advisory board for the Honors curriculum. This body also recommends courses and instructors, assists with student mentoring and advising, and serves as honors representatives on departmental honors projects. In addition, members serve on the campus-wide committee for national fellowship and scholarship applications and review the honors applications for acceptance and scholarship awards. Several Honors Council members served on the Search Committee for the new Director of the Honors College.
Members serve a three-year rotating term; current members of the Honors Council are listed in the Appendix.

This year the Council was active in the following initiatives:

- Review of the nominees for the Honors Faculty Mentor Award;
- Review of SURCA, Fellowships, and Supplies awards
- Review of national award nominees
- Search for new director

The CSURF Board

16 members were appointed to serve on the CSURF Board by the Provost. Members reviewed applications for the UNCW Research Scholars and Distinguished Research Scholars that interface with the tracking system for Undergraduate Research Involvement. They reviewed applications and held interviews for the CSURF Undergraduate Research Fellowships: the Paul Hosier, Georgia and Gary Miller, Ann Sherman-Skiba, Board of Visitors King Mackerel, and Ahuja Academy of Water Quality Undergraduate Research Fellowships. They reviewed applications for NCHC Portz Scholar nomination. They also reviewed applications for the CSURF Supply Awards and SURCA (Spring and Summer Undergraduate Research and Creativity Awards). Members also served on the Honors Director search committee.

The Student Honors Advisory Council (SHAC)

SHAC and the Honors Scholars Association decided to merge this year, so that SHAC is now a committee of HSA. The SHAC committee focused on Pizza and Professors, focus groups regarding Honors Space, the Honors Director search, and review of freshman applications and the applications for the Honors Faculty Mentor Award.

IX. Honors Directors’ Summaries and Staff’s Summaries

Dr. Bruce served on Academic Standards Committee, CTE Advisory Board, ETEAL Advisory Board, Undergraduate Studies, University College Advisory Board, First Year Seminar Committee, Enrollment Management Committee, and HIPS Committee. She chairs the Faculty Honors Advisory Council and CSURF Board. She advises the Honors Scholars Association and the Student Honors Advisory Council. She also served on the Search Committee for the Assistant Director of ETEAL.

She taught an overload of classes this year: HON 110 Honors First Year Seminar; PSY 257 Honors Evolutionary Psychology and HON 120- Spring Speaker- How Smart are Dogs?

Dr. Bruce accompanied honors students to the state and national honors conferences, and the state undergraduate research conference. At the National Collegiate Honors Council meeting, Dr. Bruce was
an author on two presentations; she also facilitated a pre-conference workshop called “Beginning in Honors” for new directors. Dr. Bruce served as a committee chair for two committees of the National Collegiate Honors Council, and is a past president of that group. Dr. Bruce is also treasurer of the North Carolina Honors Association. She was a member of the UNC Undergraduate Research Consortium. She was volunteer Editor in Chief of *Explorations*, the journal of undergraduate research and creative activity for the state of North Carolina (9th year).

She also continued development of a new summer honors immersion program for entering Fall 2018 freshmen (Dive In), and spearheaded outreach to honors programs at community colleges in the state to develop new memos of understanding.

As director of CSURF, she worked with Dr. Grove to coordinate the Fall and Spring Student Showcases. She also participated in review of the Supplies Awards, Travel Awards, and CSURF Fellowship competition. She also coordinated UNCW faculty development and student development workshops through CSURF and Honors. With Dr. Grove as PI, she was a collaborator on the REU grant proposal submitted to NSF, but it was not funded.

She is on the editorial board of two peer-reviewed journals (one in honors, one in undergraduate research) and also serves as ad-hoc reviewer for several psychology journals. She supervised three graduate students in psychology. She mentored several DIS students this year and chaired two honors committees. Her honors students were awarded CSURF Fellowships for 2017-18 and for 2018-19, and were awarded CSURF Travel Awards and Supplies Grants this year. She serves on several graduate student thesis committees, several honors project committees, as well as serving as liaison for several more. One of her graduate students and one of her honors students graduated in May. She also served on the departmental post-tenure review committee this year and was a classroom peer reviewer. Dr. Bruce had one article published in *Journal of the Experimental Analysis of Behavior* and one is in press in the *Behavior Analyst*. She maintains an active laboratory in psychology. She co-authored 2 academic/psychology publications, submitted a grant proposal to NSF, and delivered 4 academic area conference presentations, most with undergraduate and graduate student co-authors.

She serves as president of the Order of Isaac Bear through Fall 2018. She was also recognized by the Division of Student Affairs as “Friend of the Division” in May. Further, the latest volume of the national journal *Honors in Practice* was dedicated to her. Finally, she was mentioned by several graduating seniors in May as the faculty member who had the strongest impact on them.

She completes 19 years as Director of the Honors Program, now College, this year.

**Dr. Jennifer Horan** joined Honors as Associate Director on July 1, 2014. In academic year 2014-2015 Dr. Horan took over supervision of the HON 110 program, coordination of the academic year scheduling of honors courses, the campus wide observation of Constitution Day, faculty development workshops, and coordination of the annual fall semester Lyceum trip. She also meets with families and
prospective students, leads group information sessions about the Honors College, serves as an academic advisor for Honors College, planned and led end of semester faculty workshops, and supports all Honors College events, and works with admission, retention and probation duties in conjunction with the director and other tasks as assigned.

In her fourth academic year with honors Dr. Horan continued working with the faculty and student mentor team on the first year experience: Honors 110 first year seminar. This process includes scheduling the common course meetings, coordinating the faculty-student mentor teams, including their participation in Convocation, planning meetings, recruiting and supporting workshop presenters and providing general support to faculty teaching sections of 110 as necessary throughout the semester.

Dr. Horan continued her work on honors course scheduling and has continued adding different departments and faculty to Honors teaching. She has also been successful in increasing the diversity of faculty teaching honors as well as increasing the diversity and space within our course offerings. This spectrum of faculty and courses allows both room for enrollment growth, a supportive educational environment and curricular choices for students. Over the last two years Dr. Horan has solicited feedback from faculty teaching in honors on teaching tips for new faculty. This work has now been organized into a teaching handbook. Dr. Horan organized a fourth Constitution Day with a public reading of the U.S. Constitution on Constitution Day by members of the student body, faculty and staff. In addition, Sabrina Porter, death penalty exoneree gave an invited lecture and Dr. Kim Cook and Ms. Babette Boyd of the Department of Sociology and Criminology led a group discussion with attendees about Ms. Porter’s experience.

She continues to serve as an academic advisor for Honors and as ex-officio member of the Faculty Honors Advisory Council and CSURF advisory boards. She supports the director in organizing meetings of each group and acts as an Honors council representative for students defending their theses as needed.

The fall 2017 Lyceum trip to Washington D.C. continued efforts to develop a program that engaged UNCW alumni with the students on the trip. This year alumna Kate Sherwood (‘15) hosted us for a behind the scenes tour of the Anthropology lab at the Smithsonian Museum of Natural History.

Also during the fall semester Dr. Horan worked on a joint conference presentation on the annual Lyceum trip for the National Collegiate Honors Council with student Sarah Bischoff. During the conference Dr. Horan also acted as a poster judge for the social science posters.

Dr. Horan continued to mentor honors student Abby Greenfield through the completion of her honors thesis in spring 2018. Abby initiated work with Dr. Horan in spring of 2017 which enabled her to successfully compete for a CSURF Fellowship. Abby spent her summer collecting data for her thesis project and spent the 2017-2018 academic year working on the data analysis and writing of her project. Dr. Horan also mentored honors student Jacob Turney on his thesis project during 2017-2018. Both Abby and Jacob successfully defended their honor theses in spring 2018. During this time Dr. Horan also served as a committee member on two other theses – Rachel Matney and Allison Manley. Also
during spring 2018, Dr. Horan taught her HON 120 course on the politics of disaster and as part of this course Mr. Sterling Cheatham, City Manager for the City of Wilmington and Steven Still, New Hanover county Emergency Manager spoke to students during the semester.

In the academic year 2017-2018, Dr. Horan completed her second year as the chair of the University Studies Advisory Committee (USAC). The work of this committee consists of overseeing the alignment of general education courses with faculty senate approved general education learning outcomes. This involved working with both colleagues on the committee and with department chairs or department curricular heads across all UNCW Colleges and Schools to recertify and add to the curriculum over 800 course/category pairs. She is the Chief Reader for the AP Comparative Government and Politics Exam since July 1, 2015. On campus, she serves her department on various search committees and on the post tenure review and the end of year review committees. Dr. Horan also serves on various campus wide committees organized to strengthen student success initiatives on campus – these are the Student Success Committee, the Learning Assessment Council and the General Education Assessment Review Committee. In 2017-2018, she was cited by May and December graduates as a faculty member who made a significant impact on them. In the community she continues as the secretary to the board for the Cape Fear Clinic, a health care clinic for the poor and underinsured in Southeastern North Carolina.

**Dr. Nathaniel Grove** began his official duties as Assistant Director of CSURF in January 2017, after serving in a part-time basis during fall 2016. During the 2017-2018 academic year, Dr. Grove was a member of the Department of Chemistry and Biochemistry’s Curriculum Committee, and represented the Department as a Faculty Senator. He chaired Faculty Senate’s Academic Standards Committee, was elected the Vice President of the Faculty Senate, and served as a member of the Chancellor’s Advisory Team on Strategic Plan Implementation, the Chancellor’s Retention Taskforce, the CSURF Advisory Board, the Honors Faculty Advisory Council, and the search committee for the Associate Dean of Undergraduate Studies and Director of the Honors College. He also serves as a faculty advisor for University College. Finally, at the national level, he continued his membership on the ACS Examinations Institute 2019 General Chemistry Exam Writing Committee, was selected to chair the committee creating the ACS Examinations Institutes 2020 Second Semester General Chemistry Exam Writing Committee, and serves as a frequent reviewer for the *Journal of Chemical Education* and *Chemistry Education Research and Practice*.

This past year, he taught a section of HON 110 (connected to the STEM Learning Community) in the fall and CHM 212 and HON 191 in the spring. In October of 2016, he was awarded a new grant from the National Science Foundation for $294,000 to support his research. In academic year 2017-2018, he published one peer-reviewed journal article, has two more manuscripts in various states of review for publication, and was an invited speaker for the Royal Society of
Chemistry’s Chemistry Education Research Series, the first such talk given by a US-based researcher. He was also honored with a 2017 Discere Aude award for student mentoring.

As part of his CSURF duties, Dr. Grove coordinated both the fall and spring supply grants, including a supplemental call in the spring for funding for those students who were previously awarded grants, organized the interview process for the new class of Wilmington Fellows, directed the CSURF Fellowship Competition, offered a series of informational sessions for students about major fellowships, coordinated the submission of applications for Goldwater and continued a departmental tour to connect with faculty across campus to alert them to the opportunities offered to students by the Center. Whenever possible, he also assisted the Director in other administrative duties associated with not only CSURF, but also the Honors College.

Ms. Peggy Styes serves as program manager of the Honors College. This past year she oversaw the hiring of student workers and supervised 41 to include both Honors office workers and those students placed out into other offices. She coordinated 134 Honors College campus visits bringing potential students to campus to tour Honors house and meet with Honors staff. On occasion, she met with the student/family to discuss the College’s benefits. She assumed budgetary responsibilities and worked closely with Trent Rackley, the Business Officer for the College. She coordinated the placing of Honors College literature to campus centers, offices and departments to promote the college and recruit students. Together with other Honors staff she coordinated Honors events, showcases, ceremonies and graduations. She continued to work on the office procedures manual with other staff so that employee transitions happen smoothly. She acted as the administrative assistant for the Spring and Summer SURCA projects, worked with the departmental administrative assistants to hire students and faculty, completed supply orders, oversaw the submission of timesheets and was a troubleshooter, along with Robert Hicks, researching and following up on any issues that arose during the SURCA project period. She attended several job related workshops and professional development activities along with routinely attending meetings with purchasing and AARM.

Ms. Morgan Alexander serves as office manager for the Honors College. She is in charge of ordering supplies, making reservations for space and catering for honors events, organizing and making travel arrangements for honors faculty and staff, receipting, among other duties. She updates and makes changes to the honors webpage and occasionally social media along with organizing the design of fliers and advertisements for events and workshops that take place throughout the year. She works directly with Star News to advertise for the Honors College annual spring. She reaches out to the various radio stations and local news outlets in the Wilmington area to invite the community to attend the spring speaker event. She acts as receptionist and helps facilitate interactions between honors faculty and the office. She helps to enter the course schedule each semester with the associate
director and coordinates with honors faculty to find classroom space for the courses. In addition, she coordinates the reservation and space utilization in the honors classroom and problem solves computer equipment within the space. She has been working on an office procedures manual and calendar of events with other staff so that staff transitions happen smoothly. Together with other Honors staff she coordinated Honors events, showcases, ceremonies, orientation and graduations. She also serves as informal supervisor for work assist students who work in the front office.
Honors Annual Report 2017-2018 - Appendix

1. **Faculty Honors Advisory Council 2017-2018**

<table>
<thead>
<tr>
<th>Name</th>
<th>Department</th>
<th>Term expires</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Ulku Clark</td>
<td>Information Systems and Operations Management</td>
<td>2019</td>
</tr>
<tr>
<td>Dr. Amrita Das</td>
<td>World Languages and Cultured</td>
<td>2019</td>
</tr>
<tr>
<td>Dr. Crystal Dodson</td>
<td>School of Nursing</td>
<td>2020</td>
</tr>
<tr>
<td>Dr. Devon Eulie</td>
<td>Environmental Sciences</td>
<td>2019</td>
</tr>
<tr>
<td>Dr. Russ Herman</td>
<td>Physics and Physical Oceanography</td>
<td>2019</td>
</tr>
<tr>
<td>Dr. Aaron King</td>
<td>Public and International Affairs</td>
<td>2018</td>
</tr>
<tr>
<td>Dr. Mahnaz Moallem</td>
<td>Watson School of Education</td>
<td>2020</td>
</tr>
<tr>
<td>Dr. Katherine Montwieler</td>
<td>English</td>
<td>2018</td>
</tr>
<tr>
<td>Dr. Sue Richardson</td>
<td>Film Studies</td>
<td>2019</td>
</tr>
<tr>
<td>Dr. Fred Scharf</td>
<td>Biology and Marine Biology</td>
<td>2020</td>
</tr>
<tr>
<td>Dr. Lisa Sprod</td>
<td>Health and Applied Human Sciences</td>
<td>2018</td>
</tr>
<tr>
<td>Dr. Yishi Wang</td>
<td>Mathematics and Statistics</td>
<td>2018</td>
</tr>
</tbody>
</table>

**Ex-officio:**

- Dr. Kate Bruce, Director, Honors College
- Dr. Jennifer Horan, Associate Director, Honors College
- Dr. Marilyn Sheerer, Provost
- Dr. Paul Townend, Dean of Undergraduate Studies
- Dr. Diane Ashe, Interim Director, Center for Teaching Excellence & Faculty Leadership
- Dr. Nathaniel Grove, Chair, Academic Standards Committee
- Dr. Melinda Anderson, Director, University College
- Ms. Lindsey Bockover, President, Honors Scholars Association
- Ms. Lucy Keller, President, Student Honors Advisory Council

2. **Center for the Support of Undergraduate Research and Fellowships advisory board (2017-2018)**

<table>
<thead>
<tr>
<th>Name</th>
<th>Department</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Nancy Ahern</td>
<td>School of Nursing</td>
<td>2017-2019</td>
</tr>
<tr>
<td>Dr. Jale Aldemir</td>
<td>Watson College of Education</td>
<td>2016-2018</td>
</tr>
<tr>
<td>Dr. Bill Alexander</td>
<td>Anthropology</td>
<td>2016-2018</td>
</tr>
<tr>
<td>Dr. Yaw Chang</td>
<td>Mathematics and Statistics</td>
<td>2016-2018</td>
</tr>
<tr>
<td>Dr. Tracy Chen</td>
<td>Mathematics and Statistics</td>
<td>2016-2018</td>
</tr>
<tr>
<td>Dr. Graciela Espinoza-Hernandez</td>
<td>Psychology</td>
<td>2017-2019</td>
</tr>
<tr>
<td>Dr. Wei Feng</td>
<td>Mathematics and Statistics</td>
<td>2016-2018</td>
</tr>
<tr>
<td>Dr. Scott Juall</td>
<td>World Languages &amp; Cultures</td>
<td>2017-2019</td>
</tr>
<tr>
<td>Dr. Hee-Seung Lee</td>
<td>Chemistry and Biochemistry</td>
<td>2017-2019</td>
</tr>
<tr>
<td>Dr. Ai Ning Loh</td>
<td>Earth and Ocean Sciences</td>
<td>2017-2019</td>
</tr>
<tr>
<td>Dr. Zach Long</td>
<td>Biology and Marine Biology</td>
<td>2016-2018</td>
</tr>
</tbody>
</table>
Honors College Faculty 2016-2018

Dr. Ricky Pond  Psychology  2016-2018
Dr. Rika Spencer  Marketing  2017-2019
Dr. Ann Stapleton  Biology and Marine Biology  2017-2019
Dr. David Weber  Communication Studies  2017-2019
Dr. Wayland Tseh  Health and Applied Sciences  2017-2019

Ex officio:
Dr. Kate Bruce, Director, Honors Scholars College
Dr. Jennifer Horan, Associate Director, Honors Scholars College
Dr. Diana Ashe, Interim Director, Center for Teaching Excellence and Faculty Leadership
Dr. Nathan Grove, Assistant Director of CSURF
Dr. Paul Townend, Dean of Undergraduate Studies
Dr. Ron Vetter, Dean of the Graduate School and Research
Dr. Chris Dumas, Chair, Research Committee
Dr. Jess Boersma, Director, ETEAL

3. Fall 2017 and Spring 2018 Honors Classes

Fall 2017 Classes

First Year Seminars:
HON 110-301 Science in the World Around, Nathaniel Grove
HON 110-302 Explorations of Place, Wm. Atwill ENG
HON 110-303 Biomedical Research and Ethics in the Genomics era, Arthur Frampton BIO
HON 110-304 Animal Einsteins—Or Not? Kate Bruce PSY

Honors Enrichment and Interdisciplinary Seminars:
HON 120-300 Biological Research Robert Condon, BIO
HON 120-301 Jewish Holocaust, Sam Murrell, PAR
HON 120-302 Survey Business Research, E. Watson, ECN/FIN
HON 120-303 Pandemic: Playing with Information, Misinformation, and Disinformation, Stephanie Crowe and John Osinski
HON 120-304 Brief History of AI in Film, Z. Underwood, UC
HON 120-305 Disney, Food and Self Discovery, Sue and Stephanie Richardson
HON 120-306 Sport, Business and Politics through the Eye of the Lens, Lee Backston PLS

Honors University Studies Sections
BIO 201 Principles of Biology: Cells, Lab: A. Stapleton
CHM 101 General Chemistry, M. Messina
COM 101 Public Speaking, D. Bollinger
CRW 201 Intro to Creative Writing, W. Brenner
ECN 221 Principles of Economics-Micro, J. Rountree
ENG 103 College Writing and Reading Advanced, D. Bushman
ENG 110 Introduction to Literature, B. Atwill
ENG 224 American Literature, K. Newlin
HST 205 History of Science I: Antiquity to Scientific Revolution, Nathan Crowe

Spring 2018 Classes

Honors Enrichment and Interdisciplinary Seminars:
HON 120-302 Disney, Food and Self Discovery, S. Richardson
HON 120-303 How Smart are Dogs?, K. Bruce
HON 120-305 Amigos y Escolares, V. Rider
HON 120-307 Emotional Fitness, Becca McConn
HON 120-309 Headlines & History American Politics J. Leutze
HON 121-300 Intro to Coastal Ecology, M. Posey

Honors Enrichment and Interdisciplinary Seminars:
HON 121-301 The Camino de Santiago, V. Rider
HON 121-302 Happiness Emphasis, R. Rampe
HON 121-304 Becoming a Global Citizen: Iceland, K. Inman
HON 210-300 ¡Buen Camino!, V. Rider
HON 210-301 Dystopias in Literature and Popular Culture, A. Sumerel
HON 210-302 Love, Sexuality, and Gender in the Middle Ages and Beyond, O. Trokhimenko
HON 210-303 Viruses and Viral Narratives, A. Frampton, C. Grimes
Honors University Studies Sections

CHM 102-300 General Chemistry II M. Messina
CRW 201-300 Intro to Creative Writing, W. Brenner
ENG 103-300 College Writing and Reading, Kimberley Faxon
ENG 227-300 World Anglophone Literatures, Michelle Britt
ENG 290-300 Evolution of the Vampire, Ashley Sumerel
GLY 120-300 Environmental Geology, Peter Zamora
HST 103 Intro to Global History E. Mehl
HST 103 Intro to Global History E. Mehl
HST 201-300 Global Capitalism and Its Discontents, Herb Berg
MAT 162-300 Calculus 2, Xiaojie Hou
MUS 115-300 Survey of Music Literature, Robert Nathanson
MUS 115-300 Survey of Music Literature, Robert Nathanson
MUS 257-300 Evolutionary Psychology, K. Bruce
PAR 125-300 Survey of Music Literature, Robert Nathanson
PAR 215-300 Modern Social Problems, K. DeVall
PSY 105-300 General Psychology, K. Sawrey
PSY 257-300 Evolutionary Psychology, K. Bruce
SOC 215-300 Modern Social Problems, K. DeVall
WGS 212-300 Sexuality and Gender, Chadwick Roberts

Honors Introduction to Research and Discovery

HON 191: Sciences, N. Grove, P Fritzler
HON 191: Education, M. Parker
HON 191: Transfer Transition, A. Stapleton, T. Ivins
HON 191: Social Sciences, N Noel, PSY, G. Espinosa-Hernandez
HON 191: Working with Non-humans, K. Bruce, PSY

Summer 2018

HON 210-301 The Rhetoric of Conspiracy, David Bollinger

4. Presentations at Honors Conferences by Honors Faculty, Staff, and Students

North Carolina Honors Association annual conference
September 29-30, 2017 UNC-Charlotte

ORAL PRESENTATIONS

Mallory Munden (Marine Biology) [Supervisor: Dr. Amanda Williard], Evaluating Informal Marine Science Education Programs in the Chesapeake Bay

POSTER SESSIONS

Amanda Cook (Psychology) [Supervisor: Dr Antonio Puente] Implementation of Culture-Specific norms in Neurocognitive Battery

Rachel Kantor (Psychology) Collaborations Between Psychology and Neurobiology That Led To Psychology’s First Nobel Prize

National Collegiate Honors Council annual Conference
November 8-12, 2017 Atlanta Georgia

Beginning In Honors (BIH) Opening
Kate Bruce, University of North Carolina Wilmington and Aron Reppmann, Trinity College

D.C. as Text
Kate Bruce, University of North Carolina at Wilmington, Trisha Folds-Bennett, College of Charleston, Jennifer Horan, University of North Carolina at Wilmington and Sarah Bischoff, University of North Carolina Wilmington

Honors Theses: Preparation and Assessment or Assessment of Preparation?
Kate Bruce, University of North Carolina at Wilmington, Steve Engel, Georgia Southern University, Jennifer Horan, University of North Carolina at Wilmington, John Samonds, University of Mississippi, Melinda Yeomans, Southern Illinois University

Experiential Education in Honors: Case Studies from Grand Canyon Semester-The Good, The Bad and the Transformative
Molly Carney, Northern Arizona University, Victoria Hess, Northern Arizona University, Savannah Hook, University of Wyoming, Ted Martinez, Northern Arizona University, Megan Romanchok, University of Northern Arizona at Wilmington, Andrea Smith, Northern Arizona University

Visual, Concrete, Collage, and Comics Poetry as Contemporary Feminist Poetics
Caroline Orth, University of North Carolina at Wilmington
**NCHC Partners in the Parks**


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5. **Presentations at off-campus Undergraduate Research Conferences, and Undergraduate Journal Publications**

<table>
<thead>
<tr>
<th>13th Annual SNCURCS</th>
<th>Total # UNCW Presenters = 14</th>
</tr>
</thead>
<tbody>
<tr>
<td>Campbell University, Nov. 4, 2017</td>
<td>Total # Projects = 13</td>
</tr>
</tbody>
</table>

**ORAL PRESENTATION**

- Kristen Adams (Biology) *Antibiotic Discovery the Isolation and Characterization of Antimicrobial Compounds From Bacteria Isolated in Sediments of the Cape Fear River*

**POSTER SESSION**

- Nicholas Sterling (Physics) *Development of the Compton Calorimeter for the eta-Primakoff Experiment at JLab*
- Ryan Swiezy (Kinesiology) *Fitness-Related Benefits: Land-Based versus Aqua-Based*
- Morgan Clark (Nursing) *A Comparison of Maternal Breastfeeding Before and After Implementation of a Donor Human Milk Policy*
- Nicole Brewer (Nursing) *Nurses’ knowledge and treatment belief: Integration of complementary and alternative medicines (CAMs)*
- Connor Cribb (Microbiology) *Investigation of Reference Genes in Flavobacterium johnsoniae for Quantitative PCR*
- Kirsten Woolpert (Biology), *Antibiotic-Producing Bacteria Discovered at Local Anne McCrary Park*
- Jacob Bowie (Kinesiology), *Assessing Muscular Fatigue via Surface EMG*
- Ashkyn Keidel and David Brown (Cell and Molecular Biology) *Effect of CHMP3 Gene Activation on Endosomal Recycling in Human Cells Virus hunting in ascidians (sea squirts)*
- Lara Noren (Biology) *Similar trends in cover sponges and macroalgae with depth on deep Caribbean reefs*
- Dylan Paulson (Biology) *Using Model Species to Test Lasting Effects of Coal Combustion Residue on Zooplankton Populations in Freshwater Lakes*
- Meghann Dintino (Biology) *Effects of caffeine on rates of oxidation of fatty acids, glucose and glutamine in isolated mouse muscle cells*

6. **Student publications in Undergraduate Research Journals**

*Explorations, the Journal of Undergraduate Research and Creative Activities for the State of North Carolina, volume 11, 2017 (online and print)*

https://uncw.edu/csurf/Explorations/2017explorations.html

*Neurocognitive Factors Related to Trauma Symptoms and Emotion Regulation*, Marie Rodriguez, University of North Carolina Wilmington (Kate Nooner, faculty mentor)
7. **Representative List of Honors Student Awards, Achievements, Involvement, and Leadership**

**Undergraduate Research Fellowships chosen for 2018-2019 (April 2018 competition)**

<table>
<thead>
<tr>
<th>Student Name</th>
<th>Major</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nicole Webster</td>
<td>Biology and Marine Biology/Oceanography</td>
</tr>
<tr>
<td>Andrew Bishop</td>
<td>Chemistry and Biochemistry</td>
</tr>
<tr>
<td>Rebekkah LaBlue</td>
<td>Biology and Marine Biology</td>
</tr>
<tr>
<td>Benjamin Farrior</td>
<td>Music</td>
</tr>
<tr>
<td>Alexander Hoffman</td>
<td>Chemistry and Biochemistry</td>
</tr>
<tr>
<td>Christopher Robertson</td>
<td>Chemistry and Biochemistry</td>
</tr>
<tr>
<td>MacKenzie Wantje</td>
<td>Psychology</td>
</tr>
<tr>
<td>Allie Williams</td>
<td>Chemistry and Biochemistry</td>
</tr>
<tr>
<td>Garrett Wade</td>
<td>Economics</td>
</tr>
<tr>
<td>Vince Colucciello</td>
<td>Biology and Marine Biology/Philosophy</td>
</tr>
<tr>
<td>Libby Overstreet</td>
<td>Biology and Marine Biology</td>
</tr>
</tbody>
</table>

**Honors Scholar Varsity Athletes**

<table>
<thead>
<tr>
<th>Athlete</th>
<th>Sport</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rebekah C Banks</td>
<td>Basketball</td>
</tr>
<tr>
<td>Michael R Copeland</td>
<td>Tennis</td>
</tr>
<tr>
<td>Katherine L Deforest</td>
<td>Swimming</td>
</tr>
<tr>
<td>Emily J Etgen</td>
<td>Swimming</td>
</tr>
<tr>
<td>Reagan Evans</td>
<td>Beach Volleyball</td>
</tr>
<tr>
<td>Grace C Hersey</td>
<td>Soccer</td>
</tr>
<tr>
<td>Abigail M House</td>
<td>Swimming</td>
</tr>
<tr>
<td>Josh S Hublitz</td>
<td>Tennis</td>
</tr>
<tr>
<td>Lucy K Johnson</td>
<td>Swimming</td>
</tr>
<tr>
<td>Meagan P Johnson</td>
<td>Swimming</td>
</tr>
<tr>
<td>Kylie R Knavisn</td>
<td>Track and Field</td>
</tr>
<tr>
<td>Sierra Koehler</td>
<td>Cross Country</td>
</tr>
<tr>
<td>Meghan E Lahr</td>
<td>Swimming</td>
</tr>
<tr>
<td>Joanmarie Lewandowski</td>
<td>Beach Volleyball</td>
</tr>
<tr>
<td>Andrew M Rabil</td>
<td>Soccer</td>
</tr>
<tr>
<td>Rachel S Stephenson</td>
<td>Swimming</td>
</tr>
<tr>
<td>Cassie Thompson</td>
<td>Beach Volleyball</td>
</tr>
<tr>
<td>Marissa M Vincent</td>
<td>Soccer</td>
</tr>
<tr>
<td>Caroline P Williams</td>
<td>Swimming</td>
</tr>
</tbody>
</table>

**Phi Eta Sigma Officers**

<table>
<thead>
<tr>
<th>Role</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Senior Advisor</td>
<td>Juliet King</td>
</tr>
<tr>
<td>President</td>
<td>Carolyn Daugherty</td>
</tr>
<tr>
<td>Vice President</td>
<td>Julia Singer</td>
</tr>
<tr>
<td>Secretary</td>
<td>Matthew Bradley</td>
</tr>
<tr>
<td>Treasurer</td>
<td>Jennifer Brill</td>
</tr>
</tbody>
</table>

**Phi Kappa Phi Inductees:**

<table>
<thead>
<tr>
<th>Name</th>
<th>Advisor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ashley Nichole Allen</td>
<td>Ashley D. Merklinger</td>
</tr>
<tr>
<td>Katherine Billig</td>
<td>Savannah Miller</td>
</tr>
<tr>
<td>Maddison Brindle</td>
<td>Ariel Potter</td>
</tr>
<tr>
<td>Amanda M. Ceroli</td>
<td>Justin D. Shepard</td>
</tr>
<tr>
<td>Kayla Chapman</td>
<td>Jacob E. Turney</td>
</tr>
<tr>
<td>Vince Colucciello</td>
<td>Mark Stephen Wessels</td>
</tr>
<tr>
<td>Matthew Floyd</td>
<td></td>
</tr>
<tr>
<td>Caitlin Marie Fountain</td>
<td></td>
</tr>
<tr>
<td>Jessica Gray</td>
<td></td>
</tr>
<tr>
<td>Joanna Harrod</td>
<td></td>
</tr>
<tr>
<td>Juliet King</td>
<td></td>
</tr>
<tr>
<td>Nicole Kroushl</td>
<td></td>
</tr>
<tr>
<td>Lauretta Lawlor</td>
<td></td>
</tr>
</tbody>
</table>

**Omicron Delta Kappa Induction**

<table>
<thead>
<tr>
<th>Name</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shelby</td>
<td>Cook</td>
</tr>
<tr>
<td>Katie</td>
<td>Kilgour</td>
</tr>
</tbody>
</table>
Cornerstone Awards:
Excellence in Engagement Awards

Samantha Fisher  Victoria Migneco  Cole Tillett
Emily Grose   Savannah Miller  Emily Williams
Cailin Harrell  Erik Paulson
Rebekah James  Julia Singer

Distinguished Engagement Awards

Jessie Aiken  Abby Greenfield  Nikki Kroushl
Sarah Bischoff  Ava Hicks  Carl Palombaro
Amanda Ceroli  Caleb Horowitz  Aidan Sweeney
Kayla Chapman  Juliet King

Margaret Lippitt Scholarship Award – Cailin Harrell

A. Farrell Teague Merit Scholarship for Rising Seniors- Sarah Bischoff

Rachel Freeman Service Leadership Award- Morgan Clark

Senior Medallion Recipients

Rebekah Banks
Scott Blackburn
Morgan Clark
Hannah Coffman
Mallory Munden
Caroline Orth
Ariel Potter
Rebecca Powell
Tabor Scott
Kathryn Solinski
Truman Spittel
Jacob Turney
Victoria Waldman

Student Ambassadors

Tara Capel (Treasurer), Juliet King (Parliamentarian), Xander Hoffman (Membership Chair), Nikki Kroushl (VC-Membership), Britton Edawards (Tour chair), Matt Garcia (VC-Tours), Kelly Trawick (Social chair), Avery Tilley (VC-PR), Savannah Miller (VC-Alumni), Kylie Wright (Org Adv Chair), Kyle Donaldson (Oozeball chair), Sarah Helmy, Chase Myers, Nick Sterling, Davis Sutton, Molly Williams, Montana Dare, Kylie Knavish

Seahawk:
Helen Rogalski

Atlantis:
Logan Prochaska, Caleb Horowitz

Honors Media Board
Nikki Kroushl, Caleb Horowitz, Logan Prochaska

Student Government Association: 2017-18
Ottillie Mensah, Student Body President  Jacob Turney, Honors Scholars Senator
Elizabeth Brethen, Pres Pro Temp  Cole Tillett, At-large Senator

Study Abroad Ambassadors:
Zoe Greene  Tara Capel  Michelle Ho
Katie Billig  Natasha Pate  Alexandra Sarmiento
Alexander Fregenal
Emily Thurston
Erica Keen
Josh Kleinstuber
Britton Edwards
Sarah Hicks
Samantha Badgett
Sydney Stark
Leah Palian
Chrysanthis Siarkas
Julia Singer
2017-2018 Resident Assistants:
Scott Blackburn, Emily Williams, Kayli Childs, Jordan Argueta, Sarah Bischoff, Ava Hicks, Molly Williams, Christy Johnson, Alden Carr, Rachel Peatross, Kylie Wright

Orientation Leaders June 2018
Lydia Clements, Matthew Garcia, Gabby Schmidt, Avery Tillery

Honors Mentors:
2017 Mentors: Cole Tillett, Erin Hilbrands, Jennifer Brill, Maddie Peterson, MacKenzie Wantje, Savannah Miller, Samantha Fisher, Rebekah James

Honors Scholars Association Leadership:
Fall 2017: Lindsay Bockover (President), Savannah Miller (VP Service), Samantha Fisher (VP Culture), Mary Dawod (Treasurer), Sarah Helmy (Secretary), Erin Hilbrands (Historian)
Spring 2018: Lindsey Bockover and Mary Dawod (Co-presidents), Christy Johnson (VP Cultural), Sarah Helmy (VP Service), Erin Hilbrands (Historian), Nicki D’Alessio (Secretary); Brittany Lewis (Treasurer)

Student Honors Advisory Council Leadership
Lucy Keller and Cole Tillett (Co-Pres)

Internships (examples):
- Allegiant Airlines- Caleb Kuhne
- PEERS- Rebecca Powell
- SECU- Rebecca Powell
- Athenian Press & Workshops- Madison Brindle
- Marine Special Forces Operations Command (MARSOC) with the University of Kentucky- Jacob Bowie
- Sea Life Park Hawaii as a veterinary technician- Emily Greene
- Sea Otter Stranding Intern- Emily Grose
- Conservation Education intern- Nicole Webster
- Environmental Education intern- Nicole Webster
- Ripple Effect intern- Payton Brown
- Phoenix Hometown Hires- Kelsey Waller
- Boston Sea Rover- Krista Laforest
- Kachemak Bay Research Reserve- Krista Laforest
- NOAA Fisheries environmental outreach programs- Hannah Whitaker
- Environmental Education with Pittsburgh Zoo- Nicole Webster
- Environmental Education with Center for Alaskan Coastal Studies- Nicole Webster
- Nursing Externship at UNC Rex Hospital-Sierra Weber
- Paws4People- Emily Lewis
- Hatteras Island Ocean Center- Ana Cobb
- UNCW Writing Center- Tara Candelaria
- Systems Engineer- Thomas Rutherford
- Research sea turtle nesting- Lauren Whitehouse
- Smithsonian Museum of Natural History- Savannah Miller
- encore magazine- Nikki Kroushl
- KIDZine magazine- Nikki Kroushl
- Project Scientist- Emily Clancey
- FBI Honors Internship- Juliet King
- Sales/Operations for MegaCorp Logistics- Brandon Tillett
- Duke Energy finance intern- Victoria Waldman
- UBS Financial Services- Victoria Waldman
- Chesapeake Bay NERR for NOAA Hollings- Mallory Munden
- NC Aquarium- Mallory Munden
- Marketing Internship- Kathryn Smith
- NSF REU with Texas A&M- Amanda Ceroli
- Animal husbandry at the Creature Conservancy-Sarah Nicholson
- Sound engineering and news reporting- Lucy O’Brien

UNCW/Community Service (examples):
- Special Olympics flag football-Alexander Bleuzen
- NourishNC—Noah Baker
o Adopt an Angel- Rachylle Hart, Cailin Harrell, Ryan Besemer, Alison Loftis
o UNCW Global Water Brigades- Rebecca Powell
o ESL student tutor- Sarah Bischoff
o Davis Community Nursing home- Hannah Diskin
o Petco volunteer- Deanna Edwing
o Walk for mental health awareness- Jessica Reich
o UNCW Rugby team fitness coach- Jacob Bowie
o MarineQuest- Sarah Locklear, Julia Singer, Emily Clancy
o Good Shepherd Center- Sarah Nicholson, Zoe Greene, Joanna Harrod
o Fort Fisher Aquarium- Sarah Nicholson, Mallory Munden
o Cape Fear Literary Counsel- Faye Wilkes
o Beach sweeps- Ryan Besemer, Adam Blackburn, Stephen Lambros
o Phoenix Hometown Hires- Kelsey Waller
o TopSoccer Program- Andrew Rabil
o Miracle League- Amber Llanes, Adam Blackburn
o Honors Tours- Nicole Webster
o NRHH- Adam Blackburn
o TreeFest- Julia Singer
o Go Passionately Serve- Krista Laforest
o Blue Heron Bowl- Evan Heit
o Fundraisers- Tina Langevin, Alayna Mahon, Alexis Pean
o Cape Fear Habitat For Humanity- Lesette Campbell
o big sister little sister program- Emily Lewis
o StepUp Wilmington- Kelsey Waller
o Tutor- Stephen Lambros, Samuel Holdsworth
o Visions Film Festival- Megan Travers
o Paws4People- Savannah Miller, Deanna Edwing
o St. Mary's Clinic- Alden Carr
o Rotaract Club- Amanda Ceroli
o Perry Fisher's campaign- Lucy Obrien
o Cape Fear Equine Rescue League- Kathryn Ivancevich

UNCW Clubs / Intramurals Societies
o IM soccer- Caleb Kuhne, Maddison Brindle, Jacob Turney, Joanna Harrod, Victoria Waldman
o Ultimate Frisbee- Alexander Bluezen, Fiona Costello
o UNCW Dance Company- Hannah Diskin
o Women's Rugby- Deanna Edwing, Zoe Greene
o Club Golf- Joey Funderburg
o Badminton- Jacob Turney
o Men's Rugby- Jacob Bowie, Daniel Goldstein
o Club Tennis- Sarah Nicholson, Emily Grose, Matthew Conzola
o Beach Volleyball- Joanna Lewandowski, Samuel Holdsworth, Victoria Waldman, Collin Sonderman
o club ice hockey team- Ryan Besemer
o Flag Football- Kelsey Waller, Kathryn Ivancevich
o UNCW Men's Soccer Team- Andrew Rabil
o Fencing- Hannah Whitaker, Lauren Whitehouse
o Club Swim- Alayna Mahon
o Table Tennis- Stephen Lambros
o Dodgeball- Samuel Holdsworth
o Club Basketball- Collin Sonderman
o IM basketball- Alden Carr
o Quidditch- Nicole D'Alessio
o Fed Challenge- Caleb Kuhne
o Scuba- Alexander Bleuzen, Rachylle Hart, Deanna Edwing, Samantha Fisher, Amanda Ceroli
o Surf Club- Rachylle Hart, Krista Laforest
o Special Olympics- Alexander Bleuzen
o Mathematics and Statistics Club- Noah Baker
o Marine Mammal Stranding Program- Rachylle Hart, Sarah Nicholson, Emily Greene, Emily Grose, Nicole Webster, Emily Clancy
o UNCW CARE Peer coordinator- Rebecca Powell,
o Global Water Brigades- Rebecca Powell
o Kappa Delta- Savannah Jacobs
o Athletic training club- Gabrielle Schmidt
Exercise science club- Gabrielle Schmidt
Hillel- Hannah Diskin
Dance Company- Hannah Diskin
SGA- Brandon Tillett, Jacob Turney
Quiz Bowl Teal- Brandon Tillett, Aleksana Light
Ratio Christi- Joey Funderburg
UNCWeekends- Jessica Reich, Mary Steele, Julia Singer, Tara Candelaria, Brandon Tillett
Plastic Ocean Project- Cailin Harrell, Sarah Nicholson, Emily Greene, Krista Laforest, Lesette Campbell, Tara Candelaria
Seahawk Wildlife Society- Sarah Nicholson
Irish Dance Team- Ashley Smith, Regan Walsh
Paddle boarding club- Mary Steele, Julia Singer
ECO Club- Emily Grose
Catholic Campus Ministry- Emily Grose, Megan Travers, Nikki Kroushl
Yoga Club- Faye Wilkes, Kelsey Waller
French Club- Fiona Costello, Hannah Whitaker
Cru campus ministry- Kelsey Waller
Fencing Club- Hannah Whitaker
Sigma Delta Pi- Amber Llanes
ACE- Julia Singer, Juliet King, Joanna Harrod
American Medical Student Association- Joanna Harrod
Overflow- Payton Brown
UNCW Comedy Performance Club- Lydia Watkins
Improv Club- Lydia Watkins, Stephen Lambros
Seabelles- Sarah Morrison, Haley Norris,
Ritmo Latino- Juliet King
Model UN- Helen Rogalski
Swingin Seahawks- Maddie Peterson
Adventure Club- Daniel McKenzie

Leadership Positions- examples
STEM LC and Research Ambassador- Hannah Whitaker
Supplemental Instruction Teacher- Matthew Conzola
Elected Vice President of Student Ambassadors- Juliet King
Student Body President, Association of Student Governments Liaison, Senator, Vice-Chair of the Appropriations Committee- Cole Tillett
SGA Appropriations Committee- Savannah Jacobs, Emily Grose
SGA Honors College Senator- Jacob Turney
President of Tau Sigma- Tina Langevin
Atlantis Copyeditor- Megan Travers, Caleb Horowitz
Editor-in-Chief for Periplus- Nikki Kroushl
President of Women’s Rugby Club- Zoe Greene
Study Abroad Ambassador- Zoe Greene
Managing Editor at The Seahawk- Helen Rogalski
Executive Producer of Dub Geographic- Maddie Peterson
Irish Dance Team President- Ashley Smith
President, Seabelles- Haley Norris
President, ODK, Juliet King

Arts Involvement- examples
Her Campus- Maddison Brindle
The Seahawk- Madison Brindle, Helen Rogalski, Lucy Obrien
Atlantis Literary Magazine- Caleb Horowitz, Megan Travers, Tara Candelaria, Nikki Kroushl, Kathryn Smith
Second Story Journal- Caleb Horowitz, Nikki Kroushl, Summer Young, Megan Travers, Savannah Miller
Periplus- Nikki Kroushl, Mallory Munden, Nicole D’Alessio
UNCW Concert Choir- Tina Langevin
Dub Geographic- Maddie Peterson
Wilmington Opera Outreach Program- Tina Langevin
Real Life Test play- Sean Owens
UNCW Dance Company- Hannah Diskin, Heather Helmendach, Erin Sullivan
UNCW Symphonic Band- Emily Grose
Study Abroad and Away- examples
  o Summer 17 Prague- Savannah Jacobs
  o December 18 Ethiopia- Sarah Bischoff
  o Summer 17 Cuba- Hannah Diskin
  o Spring 17 Germany- Brandon Tillett
  o Spring 19 Jordan- Maddison Brindle
  o Spring 18 Australia- Cailin Harrell, Emily Clancey
  o Spring 18 Iceland- Susan Garrel, Lesette Campbell, Nikki Kroushl, Mallory Munden, Amanda Ceroli
  o Fall 17 Alaska- Emily Grose, Krista Laforest
  o Fall 17 Homer, AK- Nicole Webster
  o Spring 18 Wales/Scotland- Ashley Merklinger
  o Spring 18 Belize- Julia Singer, Evan Heit
  o Spring 18 Peru- Matthew Conzola
  o Fall 17 England- Lydia Watkins, Zoe Greene
  o Spring 18 Austria- Tina Langevin
  o Summer 17 Bremen- Brandon Tillett
  o Summer 18 Ireland- Lucy Obrien

Awards and Scholarships (outside Honors)- examples
  o NOAA Hollings Scholarship- Amanda Ceroli, Hannah Whitaker, Josh Kraft
  o HRL's Programmer of the Year- Sarah Bischoff
  o Wentworth Travel Fellowship- Maddison Brindle, Ashley Merklinger,
  o Resident Assistant Hall of Fame- Adam Blackburn
  o National Residence Hall Honorary President of the Year for all of NC- Adam Blackburn
  o Fulbright ETA grant to Spain- Jessica Aiken
  o Ron and Janie Hill Scholarship- Emily Grose
  o Advanced Dive Training grant- Krista Laforest
  o MVP of Performance Female by the UNCW Theatre Department- Lydia Watkins
  o Office of International Programs- Tina Langevin
  o Will S. Deloach Award for Excellence in Organic Chemistry- Samuel Holdsworth
  o 1st place in fiction for Happy at the NC College Media Association Conference in Feb 2018- Nikki Kroushl
  o SGA Scholarship Recipient- Juliet King, Tina Langevin
  o Exemplary Service to the Association of Student Governments- Cole Tillett
  o Undergraduate Research Award, Communication Studies Department- Kathryn Smith
  o Dick Ward Excellence-General Chemistry- Daniel McKenzie
  o Psychology Research Awards: Caitlin Fountain, Rachel Kantor, Rachel Stevenson

Presentation/publication examples:
  o Koch Foundation Regional Economic Development Fellowship- Caleb Kuhne
  o Comparative Cognition conference- Nicole Webster
  o Virus publication- Ryan Besemer
  o NC Psychological Association Undergraduate Conference- Elyssia Calvillo
  o Choral workshop in St. Polten, Austria- Tina Langevin
  o Wentworth Travel Fellows- Ashley Merklinger
  o Best Undergraduate Paper award at the Academy of Economics and Finance- Victoria Waldman
  o Association of Southeastern Biologists Meeting- Mallory Munden
  o Providence College Undergraduate Research Conference on Health and Society- Kathryn Smith

Additional Information:
  o Ran support crew for the Bigfoot 200- Jacob Bowie
  o Legacy Mentor with Tragedy Assistance Program for Survivors (TAPS)- Alison Lofts
  o HAWKtalks Founder- Juliet King
  o Student Explorer for Xploration Station's Student Explorer contest- Maddie Peterson