The Honors College completed its second year as a College and its 19th year as a four year honors curriculum in June 2013. Honors offers an array of innovative and challenging activities both in and out of the classroom. We work to create and expand a peer culture of excellence on our campus. The Honors College appears in the UNCW Catalogue as an "Academic Enrichment Program."

Mission of the Honors College and Goals of the Honors Curriculum

*The Honors College at the University of North Carolina Wilmington provides opportunities for undergraduates to engage in independent and creative scholarly activity. The Honors College directs the four-year honors curriculum and departmental honors, offers opportunities to develop a global perspective, supports undergraduate research for all UNCW undergraduates, and mentors UNCW students through the application process for national scholarships and fellowships.*

*The goals of the honors curriculum in particular are to attract and retain academically talented students, offering a powerful learning experience by encouraging curiosity, critical thinking, and independent work skills, and by developing a community of honors scholars on campus. Honors is committed to offering opportunities to students as they pursue their academic passions in college. The vision of Honors is to encourage and support life-long learning, including a global perspective.*

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- Departmental Honors Registrations by Dept.
- Honors Application Kit
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- Honors Faculty Booklet for 2012-2013
- Departmental Honors Booklet
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- Honors Course Evaluation Forms
- Honors Assessment Forms, including Reflective Applied Learning Prompts, Poster assessment form, Oral defense assessment form
- Explorations, volume 7 (Nov 2012)
- Programs for
  - Honors Holiday Reception (Dec 2012)
  - UNCW Showcase of Undergraduate Research (April 2013)
  - Honors Graduation Brunch and Awards Ceremony (May 2013)
I. What’s New?

- Honors College grows to 618 students
- 156 students in Honors First Year cohort (8% increase from 2012-11)
- Honors 2012 freshman add 9 points to the entering SAT scores for UNCW freshmen
- Honors first to second year retention strong (89%)
- Honors recruitment visitation program remains popular- 35% yield.
- 119 students graduate with University or Departmental Honors, 2 with “double honors”.
- Honors and Randall Library awarded Innovation Council grant to digitize Honors Projects
- University Honors graduation rates selected as one of UNCW performance-based funding measures
- 30 honors sections of university studies and 34 honors seminar sections, involving 57 different faculty members from 28 different disciplines offered in 2012-13.
- First year to offer Honors seminar in Summer session.
- 26 Undergraduate Research Scholars and 11 Distinguished Research Scholars recognized by at annual Showcase of Undergraduate Research and Creativity
- 7 Honors Students meet Honors Global Citizen Recognition requirements
- Nursing professor Jeanne Kemppainen receives Honors Faculty Mentor Award
- Doctor and philanthropist J. Richard Corbett awarded 2012 Schweitzer Honors Scholar
- Academy Award winning screenwriters Nat Faxon and Jim Rash (The Descendants and The Way Way Back) visit campus as Honors Spring Speakers in April
- Honors Abroad Splash to Curacao encourages students to study abroad
- 14 % of Honors Students studied abroad this year
- Ann Sherman-Skiba and Georgia & Gary Miller Undergraduate Research Funds awarded
- Board of Visitors Undergraduate Research Fund established
- Ahuja Academy of Water Quality Undergraduate Research Fund established
- Honors Scholars and CSURF programming featured in Re:Search, UNCW, and CAS magazines, as well as CTE and QEP newsletters.
- 8th CSURF Showcase spotlights over 95 posters of undergraduate research
- UNCW publishes 7th volume of Explorations, NC undergraduate research journal
- HON 292- Undergraduate Research and Discovery class for freshmen and sophomores implemented with five sections and 41 students
- NSF-mandated Responsible Conduct of Research workshop offered twice by CSURF
- CSURF funds student participation at state, regional and national discipline, honors, and undergraduate research conferences
• Honors Student Media Board publishes 3rd volume of “Second Story” magazine and 3 newsletters
• Honors events at Homecoming and Family Weekend- Honors Alumni and Family Teas
• Honors College welcomes Dr. Michael Mills as new Coordinator of National Fellowships
• Honors Scholars Alexa Sterling and Jackie Kroeger awarded NOAA Hollings Scholars
• Honors Scholar Keenan Withers awarded Fulbright Scholarship to Mauritius
• Honors Scholar Sammy Pisano serves as Senior Class President.
• Honors Scholar Johnique Fonvielle is Homecoming Queen.
• Honors Scholar Angie Hunt is SEAHAWK editor in chief.
• Honors Scholar Nerissa Curtis receives OIP Student Global Citizen Award
• Honors Scholar Carly Tanner (Swimming) awarded UNCW’s Thomas V. Mosley Award for top student athlete
• Honors Scholar Ryan LaGrange (Baseball) named Academic All-American
• Honors Merit Scholarship levels drop again this year, at 2004 levels
II. Students

Overall Enrollment

Last year there were 533 students in some phase of the 4-year Honors College, plus an additional 85 working on Departmental Honors only, for a total of 618 students participating in some type of honors experience in 2012-2013. This compares to 604 in 2011-2012.

In Fall 2012, 74% of the Honors students earned Dean’s List/Chancellor’s List (68% in Spring 2013). Twenty-two are varsity athletes in addition to Honors Scholars.

Freshman Enrollment and Demographics

The Honors College enrolled a total of 156 freshmen this year: 130 in Fall 2012 and another 26 freshmen in Spring 2013: 104 (66%) are female; 104 (67%) are from North Carolina, 11 (7%) are from New Hanover, Pender or Brunswick counties; 15.6% of the 147 students who identified ethnicity reported African American, Asian American, Hispanic, mixed, or other. In addition 20 more students began honors as sophomores or juniors (or transferred to honors at UNCW). Four of the freshmen are also varsity athletes (track, soccer and cross country).

For the 2012-2013 honors fall freshman cohort, the average SAT score was 1306 (note ACT scores converted to SAT equivalents in computation). For comparison, the overall UNCW 2012-13 entering freshman SAT average was 1175.

Honors students accounted for 9 points of the overall SAT average; that is, if honors freshmen had not been included in the calculations, the UNCW SAT for Fall 2012 entering first year students would have been 1166.

Honors freshmen had an incoming high school GPA of 4.26 (this includes some weighted scores), compared to an average of 3.99 weighted GPA for the entire incoming Fall 2012 freshman class.

At the end of the spring 2013 semester, the average UNCW GPA for the first year honors students was 3.638 while the average GPA for all other UNCW freshmen was 3.094.

Completion of Honors Seminars/Basic Studies

A total of 78 students were recognized in Spring 2013 for completion of their honors seminars and basic studies requirements during the previous two semesters. These students received honors pins and certificates and were honored at the Chancellor’s Achievement Awards Ceremony. These students have declared majors and will be preparing to pursue departmental honors in their major departments, or were recent graduates.
**Departmental Honors**

Reflecting UNCW’s emphasis on involving students in undergraduate research and scholarly activity, there has been a general increase in students enrolled in some phase of departmental honors projects over the past few years. In 2012-2013, 203 students were enrolled in honors projects. One hundred and thirty-six (136) different faculty members from 36 different academic areas supervised senior honors projects this year. Both Colleges and both Professional Schools were represented. (see fact sheet)

**Graduates**

A total of 119 UNCW graduates were recognized for completing honors requirements during the academic year; two students earned “double honors” with Honors in both majors for a total of 121 honors distinctions at graduation. Thirteen (13) students graduated with honors in their departments in Summer-December 2012 and fourteen (14) graduated with University Honors and honors in their departments. In May 2013 thirty-five (35) students graduated with honors in their departments and fifty-six (56) graduated with University Honors and honors in their departments. See fact sheet.

- University Honors graduation rate was selected as a UNCW performance-based funding measure.
- Honors and Randall Library awarded over $20,000 to digitize honors project papers as a UNCW Innovation Council award. Funding used for digitization of 5+ years of honors projects and May 2013 projects collected as pdfs.

**Student Awards and Achievements**

Please see Appendix for a representative list of student awards and special achievements.

**Honors Residence**

The Honors House houses 96 students and is a considerable plus for the program. It contains a 24/7 computer lab, study rooms, kitchenette, media lounge, and other facilities for their use. Because of growth in the Honors Program, we also placed freshmen in honors housing in one of the pods in Cornerstone and one in International House.

All resident assistants in Honors House were honors program students, and so provided extensive mentoring in addition to their roles as RAs. The RAs worked with both our Honors Mentors and the Honors Scholars Association to create a vibrant community in Honors Housing.

The on-campus community is so positive that we also have dedicated honors housing for sophomores. This is a collaborative effort with the Office of Residence Life, and includes a section of Seahawk Crossing dedicated for honors sophomores. 72 honors students lived in the honors section of Seahawk Crossing this year.
Advising/Registration

The director, associate director, Drs. John Myers, Jennifer Horan, Michelle Britt, and Diane Dodd were the academic advisors for all first and second year students who have not declared majors. Honors advisors worked with students at all summer orientations as well as throughout the year. Honors advisors advised 203 university college advisees in the Fall and 177 in the Spring. Honors students remain with their honors advisors for the first two years, until they declare a major. We have worked closely with the University College Advising Center as official advisors to ensure that the honors students receive the benefit of University College advising services. The directors also worked closely with the office of the registrar to enable the students to have priority registration for Fall and Spring. Honors students are pre-coded to enable them to use SEANET for pre-registration.

Student Initiatives

The Student Honors Advisory Council was active again this year. The SHAC continued their program of faculty-students informal interactions and held three Pizza with Professors. The SHAC also reviewed applications for new fall honors freshmen and made recommendations related to acceptance, and selected a second recipient of the Honors Faculty Mentor Award, Dr. Jeanne Kemppainen.

Honors continued the Honors Mentors program and the students received training with Cornerstone Mentors and Seahawk Links. They presented classes on the common reading and “Time Management” to the freshmen. The mentors also organized a tour of residence halls that the first year students would be choosing for the next year.

The Honors Scholars Association was quite active this year. They organized an “info about honors” panel for first and second year students with SHAC. They organized three fund-raisers—“goody” bags delivered to freshmen at exams and on Valentine’s Day. They organized cultural events for freshmen to the aquarium, Battleship, and Ghost Walk. They organized a beach sweep for service.
III. Academic Program

Faculty/Courses

In 2012-2013, the Honors offered 30 honors sections of university studies and 34 honors seminar sections, involving 57 different faculty members from 28 different disciplines. All honors courses and instructors are listed in the appendix.

Freshman Interdisciplinary Honors Seminar (HON 110)--3 credits

HON 110 is a cross-disciplinary introduction to the intellectual and cultural life of the university. It focuses on various approaches to knowledge and education, and provides students with opportunities for hands-on research and experiential learning. Seven sections of HON 110 were taught in Fall 2012. For the tenth year, we followed a format such that HON 110 includes several large group meetings, featuring a guest lecture by the Chancellor, a discussion of Honors and honors advising, and the “International Connection/Study Abroad” with Dr. Denise DiPuccio, Asst. Provost for International Programs. All sections participated in workshops such as Diversity at UNCW, Career Services, Library Services, Leadership/Volunteer Opportunities, and Stress/Time Management. This year we added a workshop on CSURF and continued a workshop on National Fellowships and Scholarships. This year the Albert Schweitzer Honors Scholar Award was presented to Richard Corbett, MD, a physician, board member of the Cape Fear Memorial Foundation, and advocate for university education. He delivered a lecture to the Honors Freshman Seminar students and spoke informally with students at a reception open to the campus and local community (brochure included in report).

Honors Topical Interdisciplinary Seminars (HON 210)--3 credits

HON 210 offers an in-depth investigation of a specific topic from an interdisciplinary perspective. This provides a niche for a team of instructors from two or more disciplines to approach a topic in a creative and flexible way, or for a single instructor to approach a topic from more than one perspective. Thus, faculty are able to "try out" innovative teaching techniques in honors sections- one of the goals of the honors program. The content of the specific courses varies each semester. Seven different departments and offices on campus participated this year, with 9 faculty participating. In Fall 2012, four sections were taught on topics such as “HIV/AIDS in Science and Art,” taught by Art Frampton (BIO) and Charles Grimes (THR); “Write a Novel in a Month,” taught by Ms. Dana Sachs, a local author and adjunct instructor in Honors; “Evolution and Literature” by Dan Noland (ENG), and “Southern Identity in Literature and Film,” by Nan Graham, author and adjunct instructor in honors. Three sections of HON 210 were offered in the Spring 2012 semester to facilitate student scheduling: “Immigration in the U.S.” taught by Amanda Boomershine (FLL) and Edelmira Segovia, director of Centro Hispano. Carlos Kase (FST) taught a seminar entitled, “Cinema and Counterculture,” and “Travel Literature in East Asia” was taught by Will Hedberg, a lecturer in the Philosophy and Religion department. Dr. Olga Trokhimenko
(FLL) taught the first summer session HON 210 to be offered, an ethnographic and historical study folk culture, “Fairy Tales: From Grimm’s to Disney.”

Honors Enrichment Seminar (HON 120)—one credit

This one-credit course has several functions for the students and honors curriculum. First, the course encourages students to become directly involved in campus and community activities by attending a variety of events to broaden their educational experience. Secondly, it provides them with hands-on experience in a variety of areas. Finally, it provides a mechanism for honors students to maintain their "community" through group projects and participation.

Six sections of HON 120 were taught in fall 2012 to accommodate some creative interaction between the Lyceum trip and to help honors students learn more about research opportunities and early involvement in certain departments. We continued the successful “Survey of Biological Research Methods” that introduces honors students majoring in biology to the different types of research laboratories in biology and helps guide them in developing senior honors project ideas. Dr. Thom Porter, associate professor of marketing, continued his HON 120 “Survey of Business Research” that introduced honors students to the professional practices and research conducted in the Cameron School of Business. Two sections, “Animals Dead and Alive,” taught by Partricia Kelley (GLY) and Kate Bruce (PSY), and “Art Museums in DC,” taught by John Myers (ART emeritus), offered experiential learning opportunities over Fall Break in Washington, DC. Another NSG 112 (cross-listed as HON 120), “Survey of Professional Nursing,” provides a similar opportunity for honors students to meet nursing faculty and become aware of the full range of clinical research and health care options within the field of contemporary nursing.

Thirteen (13) sections of Honors enrichment seminars were taught in Spring 2013 by 15 instructors representing 11 different disciplines, including CLES and off campus. District Attorney, Ben David taught a dynamic new addition to the seminars, “An Inside Look at the Criminal Justice System.” Steve Harper (MGT) also offered a special enrichment seminar on the life and career of Steve Jobs. In addition, we reprised the HON 120 on “Becoming a Global Citizen,” taught by Mark Gallovic, Denise DiPuccio, and visiting lecturers from the staff at the Office of International Programs. Again, “Barrier Island Ecology” was taught by the Director of the Bald Head Island Conservancy, Dr. Suzanne Dorsey, and involved field research weekends on Bald Head Island. In addition, we continued our opportunities for short-term international travel with HON 120 classes that traveled abroad over Spring Break. “Ecology and Geology of Caribbean Coral Reefs,” taught by Dr. Alina Szmant of Biology and Marine Biology, included a Spring Break dive trip to Curacao. Once again, former chancellor of UNCW, James Leutze taught a timely “Headlines and History in American Politics” course.
Honors sections of University Studies

Eighteen (18) sections of honors university studies were taught in Fall 2012. Thirteen (13) sections of honors basic studies were taught in Spring 2013. Among the new offerings in Honors University Studies this year were ANT 208 “HON: Language and Culture,” taught by Bill Alexander, QMM 280 “HON: Statistics for Business,” taught by Barry Wray, COM 101 “HON: Public Speaking,” taught by David Bollinger, ENG 227 “HON: World Anglophone Literatures,” taught by Michelle Britt, and PSY 210 HON: Science and Pseudoscience,” taught by Carol van Camp. We continue to offer honors sections of BIO 201/202 and CHM 101/102 as well as GLY 150 and MAT 161. Further we offered a section of PSY 247 “HON: Psychopathology,” taught by Dr. Carrie Clements as an alternative for honors students who wanted to continue beyond PSY 105.

Honors Course Booklets

Each semester, the Honors College produces a booklet listing the honors courses for the semester. The course book is also posted to the honors website. A printed version is also included in the orientation packet sent to incoming freshman honors students. Please see examples enclosed.

Honors Course evaluations

Honors university studies courses are evaluated with SPOT and an additional subjective honors evaluation form. The HON seminars use an open-ended honors course evaluation forms.

SLO Assessment

Honors student learning assessment is done for Honors Projects (499), as well as honors sections of university studies and honors. Faculty evaluated how students met learning objectives based on performance in class and on specific assignments. (see forms enclosed). We piloted SLO assessment for oral defense and honors paper this year.

Departmental Senior Honors Projects

The Honors College continued its responsibility for oversight of the departmental honors senior projects. This involves

- publicizing the departmental honors opportunity,
- informing students and faculty of the requirements,
- handling special cases and appeals,
- working with the Registrar to determine eligibility and register the students,
- assigning a member of the Honors Council to serve as honors representative for each project,
- monitoring the progress of the project through two or three semesters using the DH3 form;
• giving final approval for the project format,
• assisting students in meeting the requirements for graduation with honors, and
• conducting an exit survey

In conjunction with University Studies (as an “Exploration beyond the classroom”), we required a reflective component for the honors project. In addition, offered 10 workshops about departmental honors to all students on campus. The departmental honors booklet is attached. A list of students enrolled in departmental honors projects is included in the appendix.

We also started an assessment process for honors projects involving review of the honors oral defense and the honors paper. We are working with Dr. Linda Seifert to develop and refine the instruments (included in attachments).

Curriculum Development and Innovation

We were pleased to offer an HON 210 in Summer 1 2013. It elicited strong enrollment and we will urge more professors to offer HON seminars in the summer.

HON 292: Introduction to Research and Discovery was offered for the second year, with support from the QEP. With a goal of introducing students to skills and opportunities related to undergraduate research and discovery on the UNCW campus, we put out a call to the CSURF Board to propose sections of HON 292 for spring 2013. Faculty received a $1200 stipend to teach a section in Spring 2013. Six sections were proposed and five were offered: Sciences; Social Sciences; Business; Education; and Health Professions - Education and Health Professions sections were new this year. Forty-one students total enrolled in the five sections; two thirds of the students (27 of 41) were NOT honors college students. All sections included literature searches, CSURF, and IRB or IACUC training in the syllabi. Guest speakers (faculty and students) were common so students could learn about specific opportunities. Workshops on resume writing, and in-class presentations of literature reviews or interviews with faculty and students were common. Because of the small class size, instructors could tailor the syllabi and reflections to the specific students. The Education group attended an Education conference together. The Science section featured a workshop on grant writing. We plan to monitor the progress of the students in the sections to see if they sign up for DIS or 499 before graduation.

Complementing the honors semester abroad, Honors continues to expand our commitment to take honors education beyond the classroom by encouraging brief study-abroad opportunities as a component of some HON 120 enrichment seminars. In Spring 2013, Dr. Alina Szmant again led her “Ecology and Geology of Coral Caribbean Reefs” to Curacao to dive the reefs in May.

“Barrier Island Ecology” taught by Dr. Suzanne Dorsey of the Bald Head Island Conservancy, continued its success. Students interested in ecology and biology had remarkable experiences staying on
Bald Head Island, working experts in the field, and presenting their research to members of the Bald Head Island board of directors.

Five new HON 210 Interdisciplinary Seminars were featured this year, including one in Summer Session 1: Art Frampton (BIO) and Charles Grimes (THR) taught “HIV/AIDS in Science and Literature” in Fall 2012. In Spring 2013, three seminars new to Honors offered timely topics: “Immigration in the U.S.,” taught by Amanda Boomershine (FLL) and Edelmira Segovia, director of Centro Hispano; “Cinema and Counterculture,” taught by Carlos Kase (FST); and “Travel Literature in East Asia,” taught by Will Hedberg, a lecturer in the Philosophy and Religion department. Responding to the increasing summer term presence of honors students at UNCW, Dr. Olga Trokhimenko (FLL) taught an ethnographic and historical study folk culture, “Fairy Tales: From Grimm’s to Disney.”

HON 110: Honors Freshman Seminar continued to evolve in 2012, with some additional thematic changes. The University Experience and the Life of the Mind is the informal title used for this class the last several years, and it contains several unique features that have been incorporated into the new 3-credit UNI 101 freshman seminar experiences, fulfilling one of the purposes of honors education, which is to serve as a laboratory for innovative curricular instruction that can then be incorporated in other areas on campus. Our HON 110 model is a good example: lectures to a large group session followed by breakout discussion; required service and cultural activities; civic engagement opportunities and discussion; reading and discussion on the “nature of knowledge”. The seven HON 110 sections met together for several classes, including a discussion with the chancellor, the Schweitzer Award presentation, and a presentation on study abroad. The Honors Seahawk Mentors engaged students in cultural and service events in the community and at UNCW. They also led programs on Time Management.

This year we continued with individual “themes” for each section and allowed incoming freshmen to select which section they would enroll in based on its theme. Each theme was specific to the discipline and expertise of the instructor: “Genetics of Personality” (biology and genetics); “Hate Speech in Historical Context” (history and public discourse); “Primate Behavior from Lemurs to Humans” (psychology and animal behavior); “Literary Explorations of the Coast” (scientific and literary narratives); “Revolutions: The Past and Future” (public and international affairs), “Studying the History of Art: More than Looking at Pictures” (art history and aesthetics), and “Our Town, your Town: Community Composition” (writing and the narrative construction of community). Each section uses a specific text/book for assignments.

We continued a service learning seminar in Spring 2012 with an honors enrichment offering, in the form of Amigos y Escolares- a class focused on outreach to Hispanic elementary students, taught by Ms. Valerie Rider.

Several students used "honors contract courses" this year wherein students receive honors credit for courses in the regular curriculum that have been adapted for honors-level work. Forms for
establishing honors contract courses appear in the Honors Program Faculty Handbook and on-line. Thirty-five contract courses were taught this year in Art History, Environmental Studies, Special Education, Chemistry, Psychology, English, Biology, Political Science, Exercise Science, Economics, Anthropology, Marketing, Creative Writing, Spanish, Finance, Entrepreneurship, Sociology, Criminology, and Management. This 45% increase over last year’s 24 classes is great because we hope to see more contracts as new requirements for increased honors hours are implemented for the honors college. As suggested in a survey of faculty, specific examples of contract requirements are now posted on the website.

Faculty Development
The Honors Program continued its work in developing an honors culture among teaching faculty. To this end, we have worked to support faculty in their initial and continuing experiences in honors. We distributed information on honors teaching by holding a workshop before the Fall 2012 and Spring 2013 semesters to assist faculty in their preparation for their honors classes. In addition to the workshops, we held informal mid-semester meetings of honors freshman seminar instructors in the fall semester to discuss issues and concerns. Further, Honors participated in the Center for Teaching Excellence new faculty orientations for Fall 2012. We also collaborated on two workshops at the CTE luncheon workshop series on writing effective recommendation letters for graduate school and major scholarships, and supervising students in research.

We also encouraged faculty to participate in honors conferences. Ms. Valerie Rider (FLL) presented at the National Collegiate Honors Council meeting this year.

Honors Semester Abroad, Honors International Splashes, and Study Abroad
For the 15th time, the UNCW honors program offered an honors semester abroad as we joined with the Office of International Programs in their offering of a spring semester at the University of Swansea, Wales. The honors semester is advertised across honors programs in the United States. A total of 26 students (from UNCW and from other universities) students participated in honors semester, including 7 honors students (one from off campus). Dr. Leslie Hossfeld, Sociology, was the resident director and taught a 2-credit HON 294 course on “Understanding Wales: Language, Nationalism and Identity”, as well as additional courses for Swansea.

As presented above, short study abroad experiences have been very effectively incorporated into honors seminars. Five students participated in a HON 120 seminar to Curacao.

A total of 75 (approx 14% of the students in Honors) honors scholars were enrolled in study abroad classes via International Programs in 41 different study abroad programs including spring break study abroad experiences.
IV. Scholarships and Financial Support

Scholarship dollars remained at low levels per student-- at 2004 levels. In fact, we lost over $13,000 this year, and the projection is similar for Fall 2013- another $10,000 loss. We are losing the best applicants to UNCW to other schools with stronger financial recruitment packages.

In 2012-13, 227 honors students received honors merit scholarship awards, for a total of $325,884 (excluding scholarships which are not administered by Honors but may be awarded to Honors College students). It is important to note that this is an average award of $1436 to each of the 227 students, but this only reflects 37% of the 618 students in honors. Thus, functionally, this dollar figure amounts to $527 per honors student. [In comparison, last year, $339,458 was awarded to 225 students (37%) of the students in honors. The average award was $1509 per scholarship student or $562 per Honors College student.] As evident in the attached Honors Fact Sheet, scholarship support remains a concern, especially given the increase in honors participation over the last several years; there has been a decline in scholarship support over the last several years and this year the drop was another $24,000, even though the overall number of Honors College students has increased.

Named/endowed scholarships accounted for $188,300 of the scholarship awards in 2012-13 and $139,384 was from funds identified for unrestricted honors merit scholarships through UNCW.

Awards ranged in amount from $500 to the dollar equivalent of in-state tuition and fees. Scholarships were awarded for one year, and were renewable, based on continued good standing in Honors and the University. The funds for these scholarships originated from donations and endowments, and were awarded to the students by the Honors College on the basis of merit (GPA at UNCW or high-ability status from high school application). For some of the scholarships, we were required to select students who meet the specific guidelines of the donors, such as North Carolina residency or additional financial need. Honors recommends nominees for the prestigious Leutze and Upperman Scholarships, which are selected by other programs on campus. Honors, Admissions and Financial Aid met together to improve communication about scholarship offers and plan more effective recruitment strategies using scholarships.

Academic Affairs further supported the honors students by allotting the program funds to hire 21 students as part-time work assistants. These awards were made on a merit basis, especially to out-of-state students or in lieu of merit scholarships. In addition to Honors, students were placed in the Office of Institutional Diversity & Inclusion, University College, College of Health & Human Services, Office of Admissions, AARM, Center for Teaching Excellence, College of Arts and Sciences, and International Programs.
V. Center for the Support of Undergraduate Research and Fellowships

The Center for the Support of Undergraduate Research and Fellowships (CSURF) is administered through the Honors College, and the CSURF Faculty Advisory Board acts as the advisory body. The CSURF reading room is housed in the Honors Program; in the same area, we have a computer workstation dedicated to undergraduate research, with software for data processing as well as poster preparation. Honors purchased and maintains a plotter so that students can print out posters for conferences. Part-time graduate assistants share that space. With the support of the Graduate School, we were allotted part-time graduate assistants this year, Rebecka Brasso (BMB), Joe Worthen (CRW), and Wes Mickler (CHM). These GAs maintained the CSURF web page, conducted classroom workshops on poster development, one-on-one workshops for faculty and students during the year to teach them about bibliographic and statistical software packages, and printed posters for undergraduates to take to conferences.

Services

The CSURF grad students offered 43 workshops this year on Intro to Research, RCR, and Designing Posters. Continuing this year was the implementation of additional workshops in the CSURF series. The RCR (Responsible Conduct of Research workshop) is mandated by NSF and was offered twice this year to approximately 20 students (undergrads and grads). This is a critical workshop that helps UNCW remain compliant with NSF-mandated training for all students employed on grants.

The GAs stepped up poster-making workshops for classes, and offered workshops this year to students in History, Community Health, Political Science, Communication Studies, Nursing, University College, and English. They offered another twelve workshops for Honors students, and were invited to present at a Cameron School of Business club meeting.

The CSURF GAs presented workshops on Intro to Research, RCR, and Designing Posters. We also co-sponsored a Writing Statements of Interest workshop with the Career Center. We also offered a workshop on grants. The workshop on undergraduate research opportunities, and applied learning designed especially for first and second year students was offered to approximately 14 classes of HON 292, HON 110, and UNI 101.

The GAs printed approximately 269 posters this year (at a cost of about $5 per poster at CSURF compared to about $120 per poster at Kinko’s). In addition to printing posters for undergrads, we also offered printing to graduate students. We also laminated posters at a fraction of the typical expense for students. We also provided poster travel tubes for students to check-out for use at conferences next year.

The GAs were indispensable as far as help with hosting the Showcase this year, and Ms. Brasso was a panelist at the Spring Dare to Soar event as participating in Orientation sessions.
CSURF also supports departmental functions and local conferences, including Center for Teaching Excellence Showcase of Applied Learning, Nursing Showcase, the Sociology Breakfast, English in Action, the Wentworth Presentations, the Graduate Student Showcase, Sigma Xi poster session, Biology showcase, Foreign Languages and Literatures Research Symposium, University College UNI Showcase, University Learning Center Presentations, Communication Studies Society Fashion Show, Psychology Student Research presentations, and Randall Library. We lend posters and easels to many departments on campus, saving them rental and storage costs. This past year the UNCW Honors College and CSURF lent 821 backboards /easels out to 21 departments and or student groups on the UNCW campus. In addition CSURF lent over 42 traveling poster tubes to undergraduate students presenting at conferences.

By our active participation in the Colonial Academic Alliance and the UNC Undergraduate Research Consortium, UNCW student research continues to be showcased in the state and region. Honors/CSURF will continue to serve as the liaison for these programs.

**CSURF Travel Awards**

The Honors College was again this year given the responsibility of handling funding for the CSURF student research travel awards. The Chancellor allotted $30,000 for student travel to professional conferences, if accompanied by a faculty member and an author on a presentation. 54 students from 11 different academic departments applied for travel awards (requests totaled $54,000 and $32,624 was reimbursed).

In addition, $1191 was used to support travel expenses for the 18 students who presented at SNCURCS in November (at Duke); another $3633 was used to support student expenses for 9 students presenting at the Colonial Academic Alliance Undergraduate Research Conference in April at the University of Delaware. We also used funds to help support 13 students making presentations at honors national, regional, and state conferences ($6082). In total, Honors reimbursed **$43,530** in expenses for student travel; 94 students in 16 different disciplines in the College of Arts and Sciences, the School of Health and Applied Human Services, and the Cameron School of Business.

Continuing this year was a required reflection paper for students who received Travel Awards.
CSURF Supplies Awards

With $3000 in QEP funds and additional $5618 from Honors [$8618 total], CSURF offered DIS and honors students the chance to write mini-grant proposals for supplies for undergraduate research and scholarship. Two calls were made - in fall and in spring. 40 students received funds for reimbursement of departmental supplies up to $300 each; eight departments were funded (Biology and Marine Biology, Psychology, Chemistry, Studio Art, Political Science, Health, Geology, and Anthropology). Students also submitted reflections on the research stemming from the awards.

CSURF Showcase, Undergraduate Research Scholars, and Research Fellowships

To showcase undergraduate research and scholarship on campus, CSURF, Honors, Randall Library and the Office of Research organized the 8th annual Showcase of Undergraduate Research and Scholarship in April. We had a reception and poster session in Randall Library as a part of the Celebration of the Chancellor’s Installation. There were 95 posters, with all schools and colleges represented. We also worked with Linda Siefert to score posters for written communication.

At this event (and at the medallion ceremony), we recognized UNCW Undergraduate Research Scholars and UNCW Undergraduate Research Distinguished Scholars. 26 students were recognized as Scholars and 11 as Distinguished Scholars.

CSURF sponsored the UNCW Undergraduate Research and Creativity Fellowships awards again this year. We received 14 proposals. In addition to the written proposal, students also interviewed with the CSURF Board, and members of the Honors Faculty Advisory Council and Senate Research Committee. Nine awards were made to students for 2013-14 in this competitive process. In addition to Paul E Hosier awards, we also used funds from the Sherman-Skiba undergraduate research fund, the Georgia and Gary Miller undergraduate research scholarship, and the new Board of Visitors and Ahuja Water Academy Scholarships.

National Scholarships/Fellowships

Through oversight of the Center for the Support of Undergraduate Research and Fellowships (CSURF), the Honors Program has continued its responsibility as the administrative office for national scholarship competitions. We continued our membership in the National Association for Fellowship Advisors.

Dr. Michael Mills joined us this year to extend advising for national fellowships and graduate school. He oversaw updating the website to include a featured spot for faculty Fulbright recipients. He facilitated four graduate school workshops and solidified relationships with the Career Center and Graduate School for events next fall. He facilitated info sessions with Drs. Burgh and Burt for the Fulbright, and with Dr. Atwill for the Hollings. Approximately 50 students attended these workshops.
Honors/CSURF continued to distribute information and applications for the following scholarships or fellowships: Goldwater Scholarship, Truman Scholarship, Udall Scholarship, Rhodes Scholarship, Madison, Mellon Scholarship, British Marshall, and Soros. In addition, Honors/CSURF facilitates recommendations for the NCHC Portz Scholar, the Phi Kappa Phi Awards, and the Hollings scholarship.

Honors senior Keenan Withers (PSY) applied for and received a Fulbright to Mauritius. Three other students applied, and Julia Daugherty (PSY) was a finalist. Honors sophomores Jackie Kroeger (BMB) and Alexa Sterling (BMB), along with Emma Rice (BMB) were awarded competitive NOAA Hollings Scholarships. Honors seniors Andrew Niccum (BMB) and Matt Birk (BMB) completed their final year as NOAA Hollings Scholars. Matthew Birk (BMB) was nominated for the NCHC Portz Scholar award. Andrew Webber (EVS) applied for a Udall Scholarship. Alexa Sterling (BMB) was awarded a George Barthalmus Young Researcher Grant from the State of North Carolina Undergraduate Research and Creativity (SNCURCS) consortium.

The website for the Center for the Support of Undergraduate Research and Fellowships (C-SURF; www.uncw.edu/csrf) and the brochure for CSURF facilitate communication about research and scholarship opportunities for students at UNCW. We continued to distribute information about the competitive national scholarships at the Fulbright Awards workshops. We offered workshops on national fellowships to current freshmen.

We developed a new program, the Wilmington Fellows, to intentionally mentor Honors College students for national fellowships. The inaugural class will begin Fall 2013.
VI. Recruitment and Public Outreach Efforts

Interest
The number of applications to Honors (671) was significantly higher than last year (379), largely due to the new online application. In fact, 441 of the freshmen application were submitted online. We utilized several brochures for honors this year, and worked well with the admissions recruiters. Ms. Terrie Nelson, UNCW alum, recruits for the UNCW Admissions team and was liaison to honors. Our brochures also send prospective students to the webpage for more detail and the application.

Honors Visits
The Honors College continued with an honors specific visitation program for interested rising High School Seniors and applicants for the Fall semester. The visitation program was offered via an online internet sign up, advertised on our Honors Website and coordinated with Admissions, with the ability to arrange visits to the Honors Residence Hall, a class visit, meetings with department heads as requested, one on one interviews with Honors directors, and interaction with current honors scholars.

Tours began in late August and ran through the first of June. Through our online reservations for the 2012-2013 year, 82 students and families registered for visitation; they hailed from 19 states. We also had 15 additional families drop in without the online registration (tracked by our guest sign-in book) for whom we were able to provide interviews and visits as well. This is a total of 97 visits, similar to last year’s program.

Of the students who participated in the tours, 75 were eligible to apply to honors for Fall 2013 admission as freshmen (22 were juniors); 47 applied and 26 were accepted into the Honors College for Fall 2013 (7 were incomplete and 14 were rejected). This is a 35% yield, similar to previous years.

Visitation Days
Further, the Honors College was a vital part of UNCW visitation days in the fall and spring, with the assistance of many continuing honors students who gave special tours of the Honors House and staffed the honors information table.

Internal Recruitment
Honors was deliberate in recruiting students for honors in the second and third semesters. This is related to planned growth for the honors program over the next several years. We added 20% to the freshman class by admitting students to honors after the first semester, based on their strong academic performance at UNCW.
Transfer Recruitment

We used a new informational brochure for transfer students, detailing the Honors College and how to apply for honors classes and departmental honors. This was used at summer orientation, and at all transfer orientations during the year.

Collaboration with Admissions Office

Our promotional brochure was sent to many high school guidance counselors in North Carolina and to interested students and parents. We were invited to present information about Honors to Topsail High School this year. We are featured in Peterson’s Guide to Honors Colleges and Programs and have sent copies to area guidance counselors. We work with the Admissions Office to target high-ability high school students during their fall recruitment.

We featured two honors videos on the website: one was an informational webinar developed by Honors and the Admissions Office last year, and the other was a video about Honors House developed by our Honors Media Board.

Diversity has always been an important value for the honors program, and we continue to be involved with diversity initiatives. We collaborated with Marcio Moreno in the Admissions Office to recruit qualified minorities for the Honors College.

Freshman Orientation, June 2013

The honors program mounted special sessions at summer orientation for new students. An honors student handbook was distributed to all new freshmen (a copy is included with this report). In addition, afternoon sessions for families of honors students were held at orientation.

For 8 years, we have had a program for mentoring freshman honors students more formally. For Fall 2013, we have hired 8 students as Honors Mentors who will participate in mentor training in the summer. They will be linked with freshman seminar sections in the fall, and will meet incoming freshmen on orientation day and move-in day.
Public Relations and Publicity

The Honors College staff and students publicize our program in several ways:

• The Honors College has its own pages within UNCW’s site on the World Wide Web: http://www.uncw.edu/honors/ . We also have a webpage for CSURF and for the Undergraduate Research Involvement (URI) project.

• We publish an annual Honors Newsletter, Periplus, which is featured on the honors website. Periplus is a student-edited newsletter, with Christine Stark, Gillian Perry, and Jamie Watson as editors and other honors students contributing stories and photographs. The students published three editions this year.

• The Honors Student Media Board updates a computerized honors news display that shows on the computer boards outside the honors office. The Honors Student Media Board also developed a youtube video about Honors House and this is featured on the website.

• The Honors Media Board also developed and published the third volume of “Second Story”, a honors student scholarly journal.

• We maintain a home page for the North Carolina Honors Association that originates from our home page. The director is treasurer of the association and a Past President. The director also is Past-President of the National Collegiate Honors Council and Past-President of the Southern Regional Honors Council.

• The UNCW Honors College is represented in the revised Peterson's Guide to Honors Programs in American Colleges and Universities. Further, the director wrote an introductory piece for the latest (Fall 2005) Peterson’s edition, and alum Michael Simone (honors in biology, 2003) is featured.

• We helped Advancement coordinate thank-you letter-writing by the honors students to their scholarship donors in September, and helped advertise the scholarship dinner.

• The Albert Schweitzer Honors Scholar program promotes outreach to the community by recognizing an individual from the local area who exemplifies the attributes of Schweitzer. This year Dr. J. Richard Corbett, local physician and philanthropist, received the award. The event was free and open to the public.

• In April, the Honors Spring Speakers were Academy Award-winning screenwriters Nat Faxon and Jim Rash (The Descendants). The met with groups of Honors, Film Studies, and Theatre students on an informal basis, and offered a Q and A to the public after an advanced screening of The Way, Way Back.

• Honors co-sponsored the Sigma Xi Student Research Poster Session, and several departmental lectures or programs.

• Honors facilitated student involvement in the State of North Carolina Undergraduate Research Symposium and the Colonial Academic Alliance Undergraduate Research Conference.
• Honors acts as liaison for UNCW’s participation in the UNC-system Undergraduate Research Consortium.

• Honors student research and Honors Students were featured in the UNCW magazine, CAS magazine and latest issue of Re: Search, as well as QEP and CTE newsletters.

• We sent newsletters to parents and donors.

**Support of other Departments**

Honors Staff and CSURF graduate assistants collaborated with the School of Nursing, the University College, International Programs, the departments of English, Sociology and Criminal Justice, History, Nursing, and Biology to aid in research presentations on campus for UNCW students and faculty as well as groups hosted by UNCW. These units utilized the poster display boards and easels that CSURF houses for the campus.

In addition to research presentations, the Honors College was invited to display posters created by undergraduate researchers at the Board of Visitors meeting in October and at the Leadership North Carolina reception in April. Board of Trustees members were invited to attend the Showcase of student research in April.
VII. Co-curricular Events

In keeping with its mission and strategic goal of developing an honors community and involving students in academic life both in and out of the classroom, the honors program has sponsored or participated in many co-curricular events. The following are highlights from 2012-2013:

• In August, Honors College staff and the Honors Seahawk Mentors participated in Move-In!
• The Honors College and Honors Scholars Association held a beach sweep at Kure Beach followed by a cookout for new freshmen in August. This was the 12th consecutive year and the mayor came to welcome the students.
• CSURF was supported by QEP to continue Undergraduate Research Supply Grants and HON 292: Introduction to Research and Discovery.
• The directors and 4 students attended the annual meeting of the North Carolina Honors Association meeting in September at East Carolina University.
• Honors hosted its third annual Honors Tea at Family Weekend in September with more than 25 families of first–year students in attendance.
• In support of the HON seminars and basic studies sections both semesters, the honors program provided support for several on- and off-campus cultural events including Fort Fisher Aquarium and Battleship North Carolina. We also provided support for field trips associated with HON 292 and HON seminars to Bald Head Island, the Whiteville Quarry, the North Carolina Educators conference, and those associated with the Swansea University honors seminar.
• Honors offered admission for honors students to the Wilmington Symphony, Arts in Action, Leadership Lecture Series, Fort Fisher Aquarium, UNCW Theatre series, Airlie Gardens, and Cameron Art Museum.
• Kate Bruce, Bill Atwill, John Myers, and Patricia Kelley escorted 37 honors students, and one international student [38 total] on a four-day Lyceum experience to Washington D.C. in October 2012. Two HON 120 classes were thematically focused on faculty and student-designed explorations of Museums and Galleries related to the topics. Students also went to a play at the Kennedy Center and visited the Monuments by Moonlight.
• Honors participated in the fall UNCW visitation day- Seahawk Saturday.
• Honors/CSURF participated in lunchtime faculty workshops for the Center for Teaching Excellence on showcasing undergraduate research.
• Kate Bruce, Bill Atwill, Valerie Rider, Michael Mills and 5 students participated in the National Collegiate Honors Council Conference in Boston, MA in November 2012, delivering five presentations.
• The Albert Schweitzer Honors Scholar Award was presented in November during the Freshman Honors Seminar to this year’s honoree Dr. Richard Corbett, a longtime member of the Wilmington medical community, philanthropist, and friend of education. Students and community members filled
the Burney Center, and the students collected canned goods as an outreach effort. After the address, members of the UNCW and Wilmington communities were invited to the reception that followed.

- Eighteen students attended the 8th annual State of North Carolina Undergraduate Research Symposium at UNCW in November at Duke University.
- Honors mentors hosted cookie night, “see the residence halls”, and t-shirt dying program for new freshmen during the fall.
  - Dr. Bruce serves as Editor of the state undergraduate research journal, Explorations, and with the UNCW Publishing Laboratory, we published the 7th volume of the journal in November and featured this at the SNCURCS conference. Three UNCW students published papers and fourteen faculty from UNCW served on the Editorial Board.
  - With support from Academic Affairs and Chancellor's Office, the honors program sponsored a holiday reception at the Burney Center in December. This year we recognized the 27 seniors graduating in December with honors and the freshman experiences, plus offered honors cultural performances.
  - Dr. Leslie Hossfeld led a group of 26 students to spend an honors semester at the University of Swansea in Wales and taught an honors seminar on Understanding Wales: Language, Nationalism and Identity.
  - CSURF/Honors participated in the Fulbright information sessions to discuss national scholarship opportunities. Honors/CSURF offered a workshop on preparing for the NOAA Hollings Scholarship also.
  - We recognized 78 students who completed the first two years of the honors program in good standing in conjunction with the Chancellor’s Teaching Excellence Award Program in March.
    - An alternative international trip to Curacao, visits to DC, and two weekends on Bald Head Island as part of a HON 120 class were capstone experiences in Honors Enrichment seminars.
    - During both semesters we continued a series of workshops on Preparing for Departmental Honors and Applying to Graduate School (co-sponsored by the Graduate School). These are open to all UNCW students.
    - Dr. Atwill and four honors students participated in the 41st annual meeting of the Southern Regional Honors Council in Louisville, KY, in March, offering 4 presentations.
  - Honors sponsored a campus wide reading group in Spring 2013 to study the novel, screenplay and film of The Descendants in preparation for Honors Spring Speakers Jim Rash and Nat Faxon, actors, directors and Academy award-winning screenwriters, who met with FST and THR students and previewed their new film, “The Way, Way Back.”
    - Honors participated in the UNCW visitation day, Dare to Soar. CSURF was also featured in a panel presentation.
  - UNCW attended the Colonial Academic Alliance annual undergraduate research conference at University of Delaware with the other Colonial Athletic Association universities in April. Nine UNCW
students presented their research in poster sessions and oral presentations, and were accompanied by Drs. Mills and Bruce, Dr. Frampton, and Provost Battles.

• Honors co-sponsored the Film Studies “Visions 2013 Film Festival and Conference”
• Honors was a co-sponsor for the annual Phi Kappa Phi induction and reception, in March 2012.

Honors is the repository for PKP materials

• Honors continued as the repository for Phi Eta Sigma (honorary freshman honors society).
• Honors and CSURF sponsored the 8th annual Showcase of Undergraduate Research and Scholarship in April. The week long recognition of undergraduate research began with a reception in Randall Library at which over 95 student posters were on display.
  • UNCW Undergraduate Research Scholars and Distinguished Scholars were recognized at the 8th annual Showcase of Undergraduate Research and Scholarship in April.
  • CSURF sponsored the CSURF UNCW Undergraduate Research and Creativity Fellowships award competition in April and received 14 proposals. In addition to the written proposal, students also interviewed with the CSURF Board, and members of the Honors Faculty Advisory Council and Senate Research Committee. Nine students were chosen to receive awards in this competitive process.
  • The annual "Honors Awards Brunch” was held the day prior to May graduation to recognize the 92 students graduating with honors in Spring 2013 and their faculty sponsors. In keeping with tradition, each faculty sponsor awarded the honors medallion to his or her own student. Two students earned “double honors” and seven seniors were recognized as Honors Global Citizens at the Brunch.
  • Five sessions of Honors Advising were held at Freshman Orientation in June.

Directors', Staff/Faculty, and Students' Professional Travel Related to Honors/CSURF

Drs. Bruce and Atwill participated in the annual meeting of the North Carolina Honors Association held at East Carolina University in September with 4 students. In November, Drs. Atwill, Mills and Bruce accompanied 5 students and Ms. Rider to the National Collegiate Honors Council annual conference in Boston. Three students presented on the role of honors students as campus academic mentors and three others presented with Ms. Rider and Dr. Atwill on the unique exploration beyond the classroom experience of walking the Camino de Santiago. Two students presented on their international internship experience during their Honors Semester in Swansea and also participated in the Poetry Master Class. In March, four students attended the annual meeting of the Southern Regional Honors Conference in Louisville, KY with Dr. Atwill. The students delivered a presentation the variety of travel courses associated with honors, and Dr. Atwill conducted a session on the Partners in the Parks program.

Dr. Bruce, along with Drs. Frampton, Tseh and Boyce, accompanied 18 students to the State of North Carolina Undergraduate Research and Creativity Symposium (SNCURCS) at Duke in November. Dr. Bruce attended the Colonial Academic Alliance (CAA) annual undergraduate research conference at
UD with 9 students, Dr. Mills, and Provost Battles in April. At each conference, students showcased research endeavors at UNCW.

Student Activities- see appendix for more examples.

Honors students are active members of the university community, and we are especially proud of the students who were recognized by their departments, by Student Affairs (Cornerstone Awards) for leadership and scholarship, or by the larger community.

As student athletes, UNCW Honors students are leaders as well. For example, Carly Tanner (Swimming) was awarded UNCW’s Thomas V. Mosley Award for top student athlete and Ryan LaGrange (Baseball) was named Academic All-American. A number of others participated in team sports such as club soccer, surf club, crew, lacrosse, and Ultimate.

Several Honors students are involved in Student Government and club leadership. Sammy Pisano served as Senior Class President in 2012-3 and Brett Pinnix was elected as VP for 2013-14. Four honors students were freshman orientation leaders in Summer 2013. Several were Resident Advisors in 2012-13, while others served in residence hall government and as residence hall desk receptionists.

Service to the university and larger community is a goal of honors education, and our students were active participants. For example, students volunteered to tutor in elementary schools or assist with afterschool programs or at other community agencies. Many participated as tutors in the Learning Center. Several honors students also were very involved as UNCW Ambassadors. The appendix includes a more extensive list of honors student activities.
VIII. Program Administration

Office Structure and Division of Labor

The Honors College reports to the office of the Provost, through the Associate Vice Chancellor for Academic Affairs for Academic Programs and Policies. The Honors College has a full-time director, Kate Bruce, who teaches in Psychology and in Honors, and a full-time associate director, Bill Atwill, who teaches in English and in Honors. We were fortunate to have Dr. Michael Mills join us this year as Coordinator of National Fellowships. We also have a full-time administrative specialist position (program manager), Mr. Austin Scott who specializes in recruitment and retention, and spearheaded a new online application process. We also have a full-time administrative associate position, Ms. Carole Reynolds. We are very fortunate to have these two competent professionals in the office as support staff.

Office division of labor: while the duties of the director and associate director are generally divided, their responsibilities are fluid, allowing for maximum coverage and flexibility in the office. In general, the director is responsible for recruitment and processing of students through the program; working with admissions; oversight of departmental honors; handling scholarships and working with the offices of advancement and financial aid; oversight of housing contacts; recruiting and supervising the Honors House mentors; working with the orientation staff to offer honors summer orientations for students and parents; yearly preparation of honors student and faculty handbooks; public outreach and contact; convening the Faculty Honors Council; faculty development in honors teaching; representing honors to the campus at large; organizing co-curricular events; oversight of budgets; and oversight of the administrative duties of the office. In addition, the director oversees the Center for the Support of Undergraduate Research and Fellowships (CSURF) and convenes the CSURF Advisory Board.

The associate director is most closely involved with curriculum development; recruiting faculty for honors teaching; developing the honors schedule of courses for each semester; planning co-curricular events; assisting students and faculty through the departmental honors process; faculty development; working with the schools and academic departments to coordinate their honors offerings; and editing the newsletter and supervising the Media Board.

Both the director and associate director are directly involved in honors teaching and are University College advisors for freshmen and sophomore honors students.

The Coordinator of National Fellowships acts as faculty representative for national fellowships, coordinates information sessions on scholarships and fellowships, offers mentoring to prospective applicants, and organizes programs on graduate school preparation. He also oversees web publicity for fellowships.
Space

The Honors College offices are located on the second floor of Randall Library. This suite includes a reception area, offices for the director, associate director, and office staff, a seminar room, a room for CSURF and the printer plotter, a small library and conference room, a work/file room and a kitchen. The seminar room is a smart classroom (internet and multimedia station), and is used for honors seminars, honors university studies classes, and meetings of the Faculty and Student Honors Councils. Three PC multimedia computer stations are available for students and faculty; this includes a MAC with film editing capability. The plotter in the CSURF research station was used this year to print posters for students receiving CSURF awards and for those presenting at various conferences. The laminator is housed in and shared by the library. The location of the program is excellent, but we are in need of additional space for programming and office administration— including the Coordinator of National Fellowships.

The Faculty Honors Advisory Council (FHAC)

The Council is comprised of 12 members from the Colleges and the Schools. This is the advisory board for the Honors curriculum. This body also recommends courses and instructors, assists with student mentoring and advising, and serves as honors representatives on departmental honors projects. In addition, members serve on the campus-wide committee for national fellowship and scholarship applications and review the honors applications for acceptance and scholarship awards. Members serve a three-year rotating term; current members of the Honors Council are listed in the Appendix.

This year the Council was active in the following initiatives:

- Testing a new assessment for the Honors Oral Defense;
- Testing the template for Poster presentation assessment;
- Review of University Studies proposal to add HON seminars to Perspectives categories;
- Review of the nominees for the Honors Faculty Mentor Award;
- Review of national award nominees
- Review of Honors 499 papers for initial assessment.

The CSURF Board

16 members were appointed to serve on the CSURF Board by the Provost. Members reviewed applications for the UNCW Research Scholars and Distinguished Research Scholars that interfaces with the tracking system for Undergraduate Research Involvement. They also reviewed applications and held interviews for the CSURF Undergraduate Research Fellowships: the Paul Hosier, Georgia and Gary Miller, Ann Sherman-Skiba, Board of Visitors and Ahuja Academy of Water Quality Undergraduate Research Fellowships. They also reviewed applications for The NCHC Portz Scholar nomination. They
participated in assessment of posters at the CSURF Showcase Posters. They also reviewed applications for the CSURF Supply Awards and the new Summer Undergraduate Faculty-Mentored Research Awards from Academic Affairs.

The Student Honors Advisory Council (SHAC)

SHAC is composed of students in the honors program who are interested in leadership roles relating to program advising in areas such as freshman application review; composition and content of honors freshman seminar; choice of speakers; mentoring of freshmen in honors; and suggesting possible honors courses and seminars. This group met approximately 20 times over the two semesters with the director and associate director. Members attended state, regional, and national honors conferences with the directors. They reviewed applications for the Honors Faculty Mentor Award. They continued Honors Faculty/Student Get-Togethers (with administrators and faculty, and developed Pizza with Professors. They applied for a grant to support this program from the Southern Regional Honors Council.
IX. Honors Directors’ Summaries

Dr. Bruce served on the Academic Coordinating Council, Academic Standards Committee, the CTE Advisory Board, Orientation Advisory Board, and University College Advisory Board. She chairs the Faculty Honors Advisory Council and CSURF Board. She advises the Honors Scholars Association and the Student Honors Advisory Council. In the Psychology Department, she is a member of the animal behavior/behavior analysis special interest group. She taught an unpaid overload of classes this year (HON 120: Behavior of Animals Dead and Alive, PSY 257 Evolutionary Psychology (regular section in Fall, and honors section in spring), PSY 491 Directed Independent Study, PSY 499 Honors Project, and PSY 599 Psychology Thesis). Dr. Bruce served as a committee chair for the National Collegiate Honors Council, and is a past president of that group. Dr. Bruce is also treasurer of the North Carolina Honors Association and maintains a web page for the state Honors Programs.

Dr. Bruce accompanied honors students to the National Collegiate Honors Council and the Colonial Academic Alliance. Dr. Bruce was an author on two presentations at Honors conferences, as well as co-authoring xx academic area conference presentations in psychology. She was an active participant in the UNC Undergraduate Research Consortium and Colonial Academic Alliance. She was Editor in Chief of Explorations, the journal of undergraduate research and creative activity for the state of North Carolina, and was an editor for the online Colonial Academic Alliance undergraduate research journal. As director of CSURF on campus, she coordinated the 8th UNCW Showcase of Undergraduate Research and the CSURF Undergraduate Research Fellowship competition. She also coordinated UNCW faculty development workshops through CTE, CSURF, and Honors. She worked with Advancement and the Chancellor to increase funding for undergraduate research on campus.

She is on the editorial board of three peer-reviewed journals (one in honors, two in undergraduate research). She supervised two graduate students in psychology this academic year. She mentored a DIS student this year and chaired two honors committees. She serves on several graduate student thesis committees, several honors project committees, as well as serving as liaison for several more. Dr. Bruce had an article published in Learning and Motivation, and maintains an active laboratory in psychology. She was mentioned by several graduating seniors in December and May as the faculty member who had the strongest impact on them.

As Associate Director, Dr. Atwill taught an HON 110 Freshman Seminar, ENG 352 and ENG 110 courses in his home department, and coordinated the full academic year scheduling of honors courses for 2012-2013. He served as an ex-officio member of the Faculty Honors Advisory Council and CSURF advisory board. Dr. Atwill continued to coordinate the Honors Student Media Board which has responsibility for writing, editing and publishing Periplus, the Honors Program newsletter and creating online electronic media reporting. The Media Board also edited and published their third issue of Second Story, the Honors College creative arts journal. He was a member of five Honors thesis committees and
served as Honors faculty representative to ten others. At the national level he is a member of the National Association of Fellowship Advisors, and a member of the NCHC Partners in the Parks committee, a cooperative experiential learning project between the National Park Service and the National Collegiate Honors Council. He and Valerie Rider (FLL) were awarded an OIP Global Initiative award for summer 2013 to plan the Honors in Peru study abroad program for summer 2014.

He accompanied honors and international students on the Fall Lyceum trip to Washington, DC and arranged a number of special events for them. He presented with Valerie Rider (FLL) and three students at a session on Honors experiential learning on the Camino in Spain, and judged honors student poster sessions at the National Collegiate Honors Council Conference in Boston, MA. He also accompanied four students to the Southern Regional Honors Conference in Louisville, KY, where the students presented scholarly research and led panels on best practices. Dr. Atwill presented with a colleague from another institution on the Partners in the Parks innovative explorations beyond the classroom. At the annual American Literature Association conference, he presented a paper on the work of Peter Matthiessen. He also served on the Office of International Programs Faculty Advisory Board, as part of the selection committee for the Swansea honors program director, served on the editorial board of the NC undergraduate research journal, *Explorations*, and the CSURF Undergraduate Research Awards committee. He was cited by May and December graduates as the faculty member who made the most impact on them.
### 1. Faculty Honors Advisory Council 2012-2013

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<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Dr. Soo Kim-Goodwin</td>
<td>School of Nursing</td>
<td>2014</td>
</tr>
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<td>Dr. Diana Pasulka</td>
<td>Philosophy and Religion</td>
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<tr>
<td>Dr. Mike Maume</td>
<td>Sociology and Criminology</td>
<td>2015</td>
</tr>
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<td>Dr. Jessica Magnus</td>
<td>Management</td>
<td>2013</td>
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<tr>
<td>Dr. Sue McCaffrey</td>
<td>History</td>
<td>2014</td>
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<tr>
<td>Dr. Keith Newlin</td>
<td>English</td>
<td>2015</td>
</tr>
<tr>
<td>Dr. Scott Simmons</td>
<td>Anthropology</td>
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<td>Dr. Ann Stapleton</td>
<td>Biology and Marine Biology</td>
<td>2013</td>
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<td>Dr. Jean Swafford</td>
<td>Elementary, Middle Level &amp; Literacy Education</td>
<td>2014</td>
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<td>Dr. Olga Trokhimenko</td>
<td>Foreign Languages and Literatures</td>
<td>2013</td>
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<tr>
<td>Dr. Wendy Donlin Washington</td>
<td>Psychology</td>
<td>2014</td>
</tr>
<tr>
<td>Dr. Amanda Southwood Willard</td>
<td>Biology and Marine Biology</td>
<td>2015</td>
</tr>
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</table>

**Ex-officio Non-Voting:**

- Dr. Kate Bruce, Director, Honors College
- Dr. Bill Atwill, Associate Director, Honors College
- Dr. Denise Battles, Provost
- Dr. Johnson Akinleye, Associate Vice Chancellor for External Programs
- Dr. Carrie Clements, Director, Center for Teaching Excellence & Faculty Leadership
- Dr. Nathaniel Grove, Chair, Academic Standards Committee
- Dr. Martin Posey, Associate VC & Dean of Undergraduate Studies
- Ms. Lauren Kipp, President, Honors Scholars Association
- Ms. Siobhan Nolan, President, Student Honors Advisory Council

### 2. Center for the Support of Undergraduate Research and Fellowships advisory board (2012-13)

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<th>Name</th>
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<th>Term</th>
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<tr>
<td>Dr. Michael Benedetti</td>
<td>Geography and Geology</td>
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<td>Dr. Stuart Borrett</td>
<td>Biology and Marine Biology</td>
<td>2011-2013</td>
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<tr>
<td>Dr. Jennifer Horan</td>
<td>Public and International Affairs</td>
<td>2010-2012</td>
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<td>Sociology and Criminology</td>
<td>2011-2013</td>
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<tr>
<td>Dr. Scott J. Juall</td>
<td>Foreign Languages and Literatures</td>
<td>2011-2013</td>
</tr>
<tr>
<td>Dr. Patricia H. Kelley</td>
<td>Geography and Geology</td>
<td>2010-2012</td>
</tr>
<tr>
<td>Dr. Jeanne Kemppainen</td>
<td>School of Nursing</td>
<td>2011-2013</td>
</tr>
<tr>
<td>Dr. Linda C. Mechling</td>
<td>Early Childhood and Special Education</td>
<td>2010-2012</td>
</tr>
<tr>
<td>Dr. Thom Porter</td>
<td>Marketing</td>
<td>2010-2012</td>
</tr>
<tr>
<td>Dr. Sue Richardson</td>
<td>Film Studies</td>
<td>2010-2012</td>
</tr>
<tr>
<td>Dr. Susan Simmons</td>
<td>Mathematics and Statistics</td>
<td>2010-2012</td>
</tr>
</tbody>
</table>
Mr. Peter Fritzler  
Randall Library  
2011-2013

Dr. Jeanne Persuit  
Communication Studies  
2011-2013

Dr. Paul Townend  
History  
2010-2012

Dr. Julianne Treme  
Economics and Finance  
2011-2013

**Ex officio:**
Carrie Clements- Director, Center for Teaching Excellence
Bill Atwill- Associate Director, Honors Scholars College
Kate Bruce- Director, Honors Scholars College
Michael Mills, Coordinator of National Fellowships
Stephen Meinhold, Associate Dean Research, Graduate School
Chair, Research Committee

### 3. Fall 2012 and Spring 2013 Honors Classes

#### Fall 2012 Honors Classes

First Year Seminars:
- HON 110-300 Honors First Year Seminar D. Dodd, BIO
- HON 110-301 Honors First Year Seminar W. McCarthy HST
- HON 110-302 Honors First Year Seminar K. Bruce, PSY
- HON 110-303 Honors First Year Seminar W. Atwill, ENG
- HON 110-304 Honors First Year Seminar J. Horan, PIA
- HON 110-305 Honors First Year Seminar M. Britt, ENG
- HON 110-306 Honors First Year Seminar, J Myers, ART

Honors Enrichment and Interdisciplinary Seminars:
- HON 120-300 Survey of Biological Research A. Southwood, BIO
- HON 120-301 Exploring Leadership D. Chapa-Crowe, CLES
- HON 120-302 Survey of Business Research T. Porter, MKT
- HON 120-303 Animals Dead and Alive P. Kelley, GAG, K. Bruce, PSY
- HON 120-304 Art Museums in DC J. Myers, ART
- NSG 112-300 Survey of Nursing J. Kemppainen, NSG
- HON 210-301 Evolution and Literature, D Noland, ENG
- HON 210-302 Southern Identity Nan Graham, PT
- HON 210-305 HIV/AIDS in Science and Art, A Frampton, BIO, C. Grimes, THR
- HON 210-304 Write a Novel in Month D. Sachs, HON

Honors University Studies Sections
- BIO 201 Principles of Biology: Cells A. Stapleton
- CHM 101 General Chemistry M. Messina
- COM 101 Public Speaking, D. Bollinger
- ECN 221 Prin of Economics: Microeconomics J. Treme
- ENG 103 College Writing and Reading Advanced M. Britt
- ENG 103 College Writing and Reading Advanced K. Hemingway
- ENG 290 Writers in Exile, K. Hemingway
- GLY 135, Prehistoric Life, R. Laws
- GLY 150 Intro to Oceanography A Wagner
- HST 103 Global History, E. Mehlt
- INT 105 Introduction to International Studies R. Felix
- MAT 161 Calculus K. Spackman
- MUS 115 Survey of Music, R. Nathanson
- PLS 202 Contemporary American Political Issues, M Avalos
- PSY 105 General Psychology W. Overman
- PSY 210 Science and Pseudoscience, C. Van Camp
- PSY 247 Abnormal Psychology C. Clements
- QMM 280 Stats for Business, B Wray
- SPN 201 Intermediate Spanish V. Rider

#### Spring 2012 Honors Classes

Honors Enrichment and Interdisciplinary Seminars:
4. Presentations at Honors Conferences by Honors Faculty, Staff, and Students

47th Annual Conference of the National Collegiate Honors Council
Boston, MA Nov. 14-18, 2012


Atwill, Bill, Dallas, Sterling, Perry, Gillian, Rider, Valerie and Webber, Andrew. “*Honors, Comunitas, and the Camino*.” NCHC conference, Nov 17, 2012, Boston, MA

Dallas, Sterling, Perry, Gillian, Webber, Andrew. “*Honors Students as Campus Academic Mentors: Promoting Academic Excellence in Greek Life, Housing, and Beyond*.” NCHC conference, Nov 17, 2012, Boston, MA

Newberry, Laura, and Stark, Christine. “*International Internships with Literary Leanings*” NCHC conference, Nov 17, 2012, Boston, MA

Dallas, Sterling, Perry, Gillian, Webber, Andrew. “*Honors Students as Campus Academic Mentors: Promoting Academic Excellence in Greek Life, Housing, and Beyond*.” NCHC conference, Nov 17, 2012, Boston, MA

Bruce, Kate. “Beginning in Honors” NCHC conference, Nov 14, 2012, Boston, MA


Southern Regional Honors Conference
Louisville, KY April 4-6, 2013

Sweeney, Sara. “*No False Pilgrims: How a Walk Across Spain led to Blisters, Tendonitis, and a Senior Honors Thesis*.” SRHC conference, Apr. 4, 2013, Louisville, KY.
5. Presentations at off-campus Undergraduate Research Conferences, and Undergraduate Journal Publications

<table>
<thead>
<tr>
<th>8(^\text{TH}) Annual SNCURCS</th>
<th><a href="http://sncurcs.org/">http://sncurcs.org/</a></th>
<th>Total # UNCW Presenters = 18</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duke University, November 17, 2012</td>
<td>Total # Projects = 19</td>
<td></td>
</tr>
</tbody>
</table>

Matthew Birk (Biology and Marine Biology)
Population dynamics of the market squid, *Doryteuthis opalescens*, in the California Current System

John Bowen (Biology and Marine Biology)
Assessing the Suitability of AMP-N as a Potential Antiviral Compound Against EHV-1 Infection

Terrell Bryant (English)
Kate Chopin and Psychoanalysis: Discovering the Unconscious

Kelsie Cappetta (Exercise Science)
Acute Effects of Water Consumption on Body Composition Analyses

Bridgette Drummond (Biology and Marine Biology)
Investigating Intra-feather Variation of Mercury in Penguins

Elizabeth Dyer (Exercise Science)
Efficacy of Weight-Loss Competition in Charlotte Mecklenburg Police Department

Stephanie Johnstone (Biology and Marine Biology)
Identification of EHV-1 glycoproteins that mediate virus entry and cell to cell spread

Lauren Kipp (Chemistry and Biochemistry)
Heavy Metal Contaminants in Resource Waters in Southeastern North Carolina

Kirsten Leaberry, Darvey D’Amato, and Chelsea Niemann (Psychology)
Racial Differences In Return to Abuser

Alison Nagle (Biology and Marine Biology)
The effects of chronic AMPK activation on protein synthesis and degradation in juvenile mice

Lauren Papotto (English)
The Impact of Blogs on the Newspaper Industry

Tokea Payton (Biology and Marine Biology)
An investigation of primary tissue culture with the scleractinian coral, *Eusymilia fastigata*

Storm Pilloff (English)
Writing in a Physical World

Mackenzie Russell (Biology and Marine Biology)
Observed Skeletal Fractures Resulting From Blunt Force Trauma in Bottlenose Dolphins, *Tursiops truncates*

Benjamin Shoesmith (Economics and Finance)
An Examination of the Impact of Police Expenditures on Arrest Rates

Mariah Whisenhunt (Nursing)

Anesthesia Awareness Detection and Prevention: Implications for Nurse Anesthetists

Tyler Willett (Exercise Science)

Body Mass Change Patterns in a Metropolitan Police Department Weight Loss Competition

Absenteeism in a Metropolitan Law Enforcement Agency Weight Loss Competition

Kayleen Young (Exercise Science)

Improving Human Anatomy and Physiology Grades with Electronic Learning

Colonial Academic Alliance Undergraduate Research Symposium

http://colonialacademicalliance.org/collaborative/undergraduate_research.html

April 2013, University Of Delaware, 9 students presenting

<table>
<thead>
<tr>
<th>Matthew Birk</th>
<th>Will White</th>
<th>Biology and Marine Biology</th>
<th>How to choose your next meal: determining the spatial scale of predatory foraging behavior in fishes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stephanie Johnstone</td>
<td>Arthur Frampton</td>
<td>Biology and Marine Biology</td>
<td>Identification of EHV-1 glycoproteins that mediate virus entry and cell to cell spread</td>
</tr>
<tr>
<td>Mackenzie Russell</td>
<td>W. David Webster</td>
<td>Biology and Marine Biology</td>
<td>Skeletal Fractures Resulting from Blunt Force Trauma in Bottlenose Dolphins, <em>Tursiops truncatus</em></td>
</tr>
<tr>
<td>Lauren Kipp</td>
<td>Stephen Skrabal</td>
<td>Chemistry &amp; Biochemistry</td>
<td>Trace metals in oysters in resource waters in southeastern North Carolina</td>
</tr>
<tr>
<td>Alejandro Doldan</td>
<td>Nivine F. Richie</td>
<td>Finance</td>
<td>Estimation of performance on insider trading: insiders' profits influenced by industry.</td>
</tr>
<tr>
<td>Thorgar Gabriel Enge</td>
<td>Michael S Smith</td>
<td>Geography and Geology</td>
<td>Fingerprinting marine clays for climate reconstructions: Experimental and analytical characterization using X-Ray Diffraction</td>
</tr>
<tr>
<td>Amanda MacCreery Wayland Tseh</td>
<td>Health and Human Sciences</td>
<td></td>
<td>Effects of Acute Hydration on Body Composition</td>
</tr>
<tr>
<td>Colby Jones</td>
<td>Shanhong Luo</td>
<td>Psychology</td>
<td>The Relationship between Mental Resources and Forgiveness</td>
</tr>
<tr>
<td>Kayleen Young</td>
<td>Robert Boyce</td>
<td>Human Sciences</td>
<td>IMPROVING HUMAN ANATOMY AND PHYSIOLOGY GRADES WITH ELECTRONIC LEARNING</td>
</tr>
</tbody>
</table>

Student publications in Undergraduate Research Journals

*Explorations, the Journal of Undergraduate Research and Creative Activities for the State of North Carolina, volume 7, 2012 [online and print]*

http://uncw.edu/csurf/Explorations/explorations.html

An Examination of the Impact of Police Expenditures on Arrest Rates  *Ben Shoesmith*, University of North Carolina Wilmington, Julianne Treme, faculty mentor

Tests of Transitive Inference in Rats using an Automated Olfactometer  *Alyse Kaszubski*, University of North Carolina Wilmington, Kate Bruce, faculty mentor

The Effects of Ocean Acidification on Spicule Formation in Developing *Lytechinus variegatus* (Green Sea Urchins)  *Breanna DeGroot*, University of North Carolina Wilmington, Heather Koopman, faculty mentor
Honors Report Appendix 37

CAA Undergraduate Research Journal, Volume 3 (2012) (online)
http://colonialacademicalliance.org/collaborative/undergraduate_research.html

Smoking and Cessation Behaviors Among College Students
Amanda J. Wells, UNC Wilmington, Janie Canty-Mitchell, faculty mentor

6. Representative List of Honors Student Awards, Achievements, Involvement, and Recognition

Undergraduate Research Fellowships chosen for 2013-14 (April 2013 competition)

- Bridgette Drummond  Biology and Marine Biology
- Kelsey Burnsed  Biology
- Michael Matthews  Psychology
- Nina Thigpen  Psychology
- Courtney Anderson  Psychology
- David Silvia  History
- Tavaris Avery  Chemistry
- Sarah Bentil-Owusu  Chemistry
- Melissa Alexander  Nursing
- Ben Shoesmith  Economics

Phi Eta Sigma Officers
Savannah Mageau, Vice President 2012-13
Carly Opel, Treasurer 2012-13

Phi Eta Sigma Inductees
- Kaitlyn Abdo
- Genevieve Abell
- Cierra Alford
- Ciera Ames
- Kathryn Child
- Stephen Claiborne
- Raven Corbett
- Erin Danneker

Phi Kappa Phi Officer
Kelsey Burnsed, Student VP

Phi Kappa Phi Inductees:
- Chelsea Adams
- Chelsea Atencio
- Kayla Chatterton
- Lauren Clairmont

Cornerstone Awards:

Leadership Excellence Awards
- Sarah Bentil-Owusu
- Renee Garand
- Marissa Roman
- Elizabeth Bernardo
- Nicholas Kempton
- Alexa Sterling

Distinguished Service Award
- Alyssa Gandhi
- Lauren Kipp
- Christine Lopez
Senior Medallion Recipients
Gillian Perry
Robert Wassell
Victoria Willetts

Rachel Freeman Service Leadership Award Finalist
Alyssa Gandhi

Martha M. Duncan Leadership Scholarship Finalists
Dustin Clark Tobi Polland

Student Government Association Scholarship Finalist
Beau Brilhante

Outstanding New Student Organization Leader Finalist
Madeline Liberti, ACE

Omicron Delta Kappa initiates:
Kari Davidson Carly Opel
Christian Kalwa Marissa Roman

Student Ambassadors:
Whitney Vass, secretary
Andrew Schofield, Parliamentarian
Members: Emily Manning, Meghan Welch, Ashley Pavlick, Leigh Pleta, Tyler Gampp, Julian Rojas

Atlantis:
Shauna Seaver, Layout
Ally Favory, Photography Editor
Ashley Ritter, Prose Editor
Contributors: Jessica Sumney, Naomi Spicer, Elijah Brookie, Juliet Wiebe-King, Genevieve Abell

Flicker Film Society:
Beau Mumford and Caleb Steward, Media Managers

Student Media Board:
Angela Hunt

ACE:
Gillian Perry, Matt Hunt, Beau Brilhante, Dustin Clark (Pres), Amelia Sludds, Sara Sweeney

The SEAHAWK:
Editor: Angela Hunt; Asst. Photo Editor: Kate Sherwood, staff writer: Roxy Simons; McLeod Brown, sports editor

TEAL TV:
Mary Schweers, Aki Suzuki

Honors Media Board (2012-2013)
Christine Stark Naomi Spicer Katie Albritton
Gillian Perry Johanna Sherron Casey Milliken
Alexandra Cole Tara Slagle Hannah Gilles
Jamie Watson Cody Beck Elizabeth Bernardo
Katlyn Lancaster Amy Skiff

Student Government Association:
2012-13
Sammy Pisano, senior class president Emily Biehl, CSB senator
Student body VP: Adam Webb Brett Pinnix, at large senator
Mary Schweers, Director of Marketing
2013-14 elections
Brett Pinnix, Student Body Vice President Elect
Andrew Webber, Senior Class Representative Elect

Study Abroad Ambassadors:
Ciera Ames  Yen Nguyen  Melissa Johnston
Danielle Schott  Hannah Gilles  William Squires
Stephanie Chizmar  Sara Sweeney  Clarissa Morrisey
Matt Colner  Colleen Bove  Lauren Papotto
Sean Kosowsky  Jessica Craig

Resident Assistants:
Alicia McLamb, Asst RC
Renee Garand, Tobey Polland, Andrew Webb, Sammy Pisano, Norma Valentin, Grayson Spittel, Andrew Webber, Jessica Tiettmeyer, Nic Kempton, Terri Schell, Johnique Fonvielle, Ben Rose.

Orientation Leaders Summer 2013:
Ben Rose, Dalton Dealer, Katherine Cuffney, Natalie Jones

Honors Mentors:
Ariane Sym, Liz Stone, Liz Bernardo, Zoe VanDerPloeg, Bridgette Drummond, Alexa Sterling, Ashley Ritter

UNCW Clubs/Productions/Leadership positions
- Orientation Leader—Jessie Melton, Ben Rose, Natalie Jones
- Resident Assistantship—Christine Schulze, Laura Higginson, Tobi Polland, Ben Rose
- UNCW Visitation Day(s) Volunteer—Caitlin Tharpe, Marien Stark, Michelle Dy
- Jazz Big Band: Cody Beck
- Wind Symphony: Cody Beck, Sarah Gymburch, Gabrielle Millie, Rhea Roland,
- Pep Band: Cody Beck, Hanne Schrixx, Jamie Watson, Sarah Gymburch
- Shakespeare on the Commons: Rhea Roland,
- SEA BELLES: Christine Schulze (pres), Erin Lester
- Angels in America: Ben Rose, Nic Kempton
- Fraternity of Gentlemen: Ben Rose
- UNCW Dance Company: Aki Suzuki, Lauren Phillips, Lauren Kipp
- Flicker Films: Robert Mumford
- Pre-Dental Club: Jordan Komyathy
- Honors Scholars Association Officers: Lauren Kipp (Pres); Siobhan Nolan (VP), Hannah Roggeman (Treasurer)
- Honors Scholars Association: Michelle Dy, Marien Stark, Evan Novak, Katie Albritton, Caitlin Tharpe, Joe Sisti, Jordan Mallory, William Fetzner, Naomi Spicer, Ashley DeLeon, Dallas Clontz
- Alpha Chi Omega, founding member- Mary Schweers
- UNCW Pre-vet Association: Alexa Sterling, Megan Halloran, Dallas Clontz
- PanHellenic Council: Hannah King
- Pre-Health Opportunities Club: Aysha Khan (secy), Tyler Gamm
- Muslim Student Association: Aysha Khan
- Screenwriter’s Club: Katie Albritten
- Kappa Delta Pi: Amanda Weisenrider
- Writers Club: Amanda Weisenrider, Tara Slagle
- Alpha Gamma Delta: members: Caroline Catoe
- UNCW Libertarians: Caroline Catoe
- Entrepreneurship Club: Caroline Catoe
- Alpha Xi Delta: members: Marien Stark, Laura Higginson
- Asian Student Association: Michelle Dy
- American Medical Student Association: Michelle Dy, Christina Moskal, Kelsey BurnsEd (President), Evan Novak, Jess Ochab (Secy)
- Anime Club: Katlyn Lancaster, Katie Albritten
- SNCAE- Student NC Association of Educators: Katlyn Lancaster
- Catholic Campus Ministry: Christina Moskal, Emily Schwartz, Kayla Jakubczak
- ARTS club: Haley McDonald
- Student Affairs Mentor Program: Dustin Clark
- Men’s Leadership Summit: Dustin Clark
- Black Student Union: Connor Smith (VP)
- Anointed Voices of Praise Gospel Choir: Connor Smith
- My STAND mentor/ CARE: Jeffrey Holmes, Lauren Phillips, Kayla Jakubczak
- The Psych Circle—Remy Welch (founder, pres)
- Cornerstone Peer Mentor: Katelyn Whitley,
- Crossway Campus Ministry- Matthew Birk (Pres)
- Campus Crusade for Christ: Alexia Martin, Emily Barnett, Lainey Hanna
- Delta Zeta: member: Megan Halloran, Chandler Moeller,
- Order of Omega- Megan Halloran, Bob Wassell
- ECO: Alexandra Goldstein, Alayne McKnight, Tobi Polland
- Overflow: Nicki Bailey
- Campus Sustainability officer: Tobi Polland
- Phi Sigma Pi: Mallory Blackwood
- Photography Club: Angela Lenard
- SCUBA Club: Alayne McKnight, Angela Lenard
- Sigma Theta Tau: Chandler Moeller
- Health Promotion Peer Educator: Christine Lopez
- Phi Mu: Christine Lopez
- Global Water Brigades: Christine Lopez (co-founder and pres)
- Global Medical Brigades: Christine Lopez, Jeff Hamrick,
- Hillel: Alexandra Goldstein
- Gymnastics Club: Sawyer Thomas, pres
- Habitat for Humanity: Marissa Roman (pres)
- Colleges against Cancer: Lauren Gartland
- German Club: Lauren Gartland
- Episcopal Campus Ministries: Lauren Posey (pres)
- Sigma Alpha Omega- Lauren Phillips
- RHA/Area Chapter: Zoe vanderPloeg, Ben Rose, Natalie Jones, Kayla Jakubczak, Bridgette Drummond
- Communication Studies Society: Christine Schulze
- Cameron School of Business Student Advisory Council: Zoe vanderPloeg
- NaNoWriMo: Naomi Spicer (founder and Pres), Cody Beck
- Phi Kappa Alpha: Bob Wassell
- Sigma Sigma Sigma: Lauren Schaefer, Sara Carter, Jessie Melton
- Surfrider: Jessie Melton, Lauren Anderson, Jack Koch
- Half United Club: Jack Koch
- Anthropology Club: Erin Gallagher
- Irish Dance Club: Mackenzie Russell
- Triathlon Club: Lyla Stanland
- UNCW Historical Society- Amelia Sludds
- UNCW Scottish Society- Amelia Sludds
- Senior Class Gift Campaign: Siobhan Nolan (secy)
- Centro Hispano- Ashley DeLeon
- Seahawks for Obama—Angela Lenard
- Cucalorus Film Festival—Zoe VanDerPloeg

**Internships (examples):**
- Worked as Location Production Assistant on Iron Man 3—Alexis Strobin
- Animal Husbandry at The Pine Knoll Shores Aquarium from May 20 - July 26 with NCYAIO—Jack Koch
- Film Editor, Life Stage Films—Mallory Blackwood
- Biology Internship, Pollution Department of Swansea city council (Wales)—Bethany Williams
- Bodies in Balance Physical Therapy—Elizabeth McCool
- Bradford E. Brown Internship with NOAA’s NEFSC at the Woods Hole Science Aquarium—Alexa Sterling
- Checker Cab Gallery—Sara Carter
- Disney College Program at Walt Disney World—Shelby Rodden
- Internship with the Fuquay-Varina Independent, a small newspaper—Roxy Simons
- Field experience placements with education classes in local high schools—Katlyn Lancaster
- Florissant Fossil Beds National Monument - Florissant, CO—Kelly Hattori
- Hollings Internship with NOAA Southwest Fisheries Science Center off the California coast—Matthew Birk
- Beaker Life Sciences recruiting company—Laura Higginson
- Six-week summer internship at a local hospital in Rock Falls, Illinois—Kayla Jakubczak
- Internship with large animal veterinarian Dr. Jeff Broadway in Kannapolis, NC—Dallas Clontz
- English and writing tutor at New Hanover High School—Brooke Britt
- Sunset Park Elementary School in a 1st grade classroom—Amanda Weisenreider
- Accounting department of a car dealership—Marien Stark
- Undergraduate chemistry lab—Hannah King
- Volunteered in Dr. Tomas’s lab and will be in a paid position there as a lab technician—Emily Schwartz
- Screen Gem Studios in Wilmington, NC—Mary Schweers
- Internship in the Stranding Investigations Program at Mote Marine Laboratory in Sarasota, FL—Mackenzie Russell
- REU Program at College of Charleston - Hollings Marine Lab—Marissa Roman
- Morton Arboretum—Bridgette Drummond
- Karen Beasley Sea Turtle Hospital—Bridgette Drummond
- REU program at Shannon Point Marine Center Anacortes, WA—Bridgette Drummond
- Schneider Electric Finance Internship in Knightdale, NC—Michael Domanowski
- M&T Realty Capital Corporation, Business Operations Intern—Tobi Polland
- Summer Scholar at CGH Medical Center in Sterling, IL—Kayla Jakubczak
- Swansea Museum’s skeletal collection—Kate Sherwood
- The Nature Conservancy (Southeast Coastal Plain)- Alexandra Goldstein
- REU at UNC’s Summer Undergraduate Research Experience—Christine Lopez
- University of Cincinnati’s Summer Premedical Enrichment Program—Christine Lopez
- UNCW Aquaculture Facility—Jessica Dwight
- WILMA Magazine and the Greater Wilmington Business Journal—Tara Slagle
- Wilmington Downtown Inc. With John Hinnant—Jeffrey Holmes

UNCW/Community Service examples:
- The Center For Marine Science—Jack Koch
- Tutoring Burmese students through Go Passionately Serve—Bethany Williams
- Circle K, SNCAE—Katlyn Lancaster
- Cameron Art Museum Gala—Kayla Jakubczak
- Pretty in Pink Oktoberfest—Kayla Jakubczak
- Stop Hunger Now—Kayla Jakubczak, Erin Gallagher, Sydney Lunn, Alyssa Ritchie, Gabrielle Millie, Katie Albritton
- UNCW Pre-vet club—Dallas Clontz- Helped with local rabies clinics and Skywatch Bird Rescue
- Local animal shelter to walk dogs and clean cages—Marien Stark
- Freshman move-in—Hannah King, Dustin Clark
- Clothing drive (Closet Cleanout)—Emily Scwartz
- Adopt an Angel—Mackenzie Russell
- Run for the Ta-Tas 5K for breast cancer—Mackenzie Russell
- Haunted Battleship for Halloween—Mackenzie Russell
- Marine Mammal Stranding Network—Mackenzie Russell, Lauren Anderson
- Cape Fear Habitat for Humanity—Marissa Roman, Sydney Lunn, Lauren Gartland
- Coastal Therapeutic Riding Club—Bridgette Drummond
- Feast Down East—Tobi Polland
- CLES Signature Events (Young at Heart, Halloween Carnival etc.)—Tobi Polland, Ashley Ritter
- Greenfield Lake—Tobi Polland
- Oak Hill Elementary—Tobi Polland
- St. Mary’s Health Clinic—Christine Lopez
- New Hanover Public Library—Jessica Dwight
- Downtown Wilmington—Jeffrey Holmes
- North Carolina Central Food Bank—Mallory Blackwood, Nicole Bailey, Aki Suzuki
- Salvation Army—Lyla Stanland
- Full Belly Project—Lyla Stanland
- Campus clean-up—Sydney Lunn, Aki Suzuki
- Voces Latinas—Sarah Sather
- Tutoring a Mexican-American family—Sarah Sather
- Big Buddy Program—Lainey Hanna, Alexia Martin
- Cru Community and Hospitality Team—Alexia Martin
- Cape Fear Literacy Council Spelling Bee for Literacy—Alyssa Ritchie
- Cape Fear Museum of History and Science—William Fetzner
- AlzNC Walk—Haley Macdonald, Aki Suzuki
- Meals on Wheels—Emily Barnett, Sarah Gymburch, Caitlin Tharpe, Ben Rose, Katie Albritton, Daniel Moss
- Camp Chestnut Ridge—Emily Barnett
- Beach Sweep—Emily Barnett, Angela Lenard, Alayne McKnight
- Paws Place—Jessie Melton
- Port City Children’s Ministry—Lauren Schaefer
- Boys and Girls Club—Hannah King, Sarah Gymburch
- New Hanover Regional Medical Center—Jessica Ochab, Tyler Gampp
- Hillcrest After School Programs—Caitlin Tharpe
- Trained a service dog—Megan Halloran
- Autism Speaks—Marien Stark
- Wilmington Service Center—Marien Stark
- Cape Fear Volunteer Center—Kristofer Grant
- New Hanover County Humane Society—Ashley Deleon
- American Foundation for Suicide Prevention Out of the Darkness Walk—Andrea Kaniuka
- Hillcrest Reading Program—Savannah Bryson
- NC Aquarium at Fort Fisher—Christian Kalwa, Lauren Kipp
- Work on Wilmington—Dustin Clark
- Wilmington MS Walk—Alayne McKnight
- UNCW Special Olympics—Alayne McKnight
- UNCW Learning Center: Shelby Rodden, Katelyn Whitley, Lauren Posey, Lauren Kipp
- Campus Community Service Network: Sarah Gymburch
- Global Water Brigades: Christine Lopez (co-founder and pres)
- Global Medical Brigades: Christine Lopez
- Habitat for Humanity—Marissa Roman, Lauren Gartland

**Varsity and Team Sports Clubs examples:**
- Intramural Soccer—Jack Koch, Elizabeth McCool, Bethany Williams, Emily Barnett, Sarah Gymburch, Michelle Dy, Sawyer Thomas, Christian Kalwa
- Volleyball—Jack Koch, Daniel Moss
- Sailing Team—Mallory Blackwood, Kiera Googins
- Water Polo—Bethany Williams
- Women’s Varsity Swim Team—Emily Schwartz
- Women’s Flag Football—Mary Schweers
- Intramural Softball—Mary Schweers, Robert Wassell
- UNCW Dance Company—Mackenzie Russell, Zoe VanderPloeg
- Gymnastics Club—Tara Slagle (VP), Evan Novak, Sawyer Thomas
- Club Basketball—Lyla Stanland
- Club Field Hockey—Sydney Lunn
- Varsity Tennis Team—Alyssa Ritchie
- Club Soccer—Lauren Gartland
- Varsity Cross Country, Track and Field—J Buddenbaum
- Intramural Basketball—Kristofer Grant
- Flag Football—Daniel Moss, Christian Kalwa, Robert Wassell
- Varsity Women’s Track and Field—Ashley Tomasula
- Women’s Rugby—Alayne McKnight
- PIKE Football and Basketball—Robert Wassell
- Sailing Club: Emily Schwartz
- Wrestling Club: Christian Kalwa

**Awards, Scholarships (besides Honors Scholarships), Departmental Honorary Societies examples:**
- State of North Carolina George T. Bartholomus Undergraduate Research Grant: Alexa Sterling
- Wentworth Fellowship—Sarah Sather, Savannah Bryson
• Sports Award—Alyssa Ritchie, Emily Schwartz
• Upperman Scholarship—Roxy Simons
• UNCW Fraternity Man of the Year—Robert Wassell
• Tri Sigma Board of Directors Scholarship—Lauren Schaefer
• Tri Sigma Member of the Region—Lauren Schaefer
• Greek Scholar of the Year—Lauren Schaefer
• Subaru Minority Scholarship Award—Kelly Hattori
• CLES Personal Leadership Certificate—Ashley Tomasula
• National Association for Campus Activities Outstanding Student Leader Award—Dustin Clark
• Nomination for Fraternity and Sorority Life Scholar of the Year—Christine Lopez
• Mercer and Rowe Chemistry Scholarship—Mikayla Rose, Alexis Strobin
• James L. Wade History Scholarship—Amelia Sludds
• Chancellor’s Award—Aysha Khan
• Agrium Advanced Technology Merit scholarship—Evan Novak
• Sigma Tau Delta (Eng): Sarah Sather
• Tri Bet (Bio): Alexa Sterling
• Psi Chi (Psy): Andrea Kaniuka (Pres)
• Omicron Delta Epsilon (Econ): Zoe vanDerPloeg (pres)
• Pi Sigma Alpha (PLS): Bob Wassell
• Sigma Alpha Lambda: Jessica Dwight, Alyssa Ritchie, Mikayla Rose
• Lambda Chi Alpha: Christian Kalwa

Submitted Papers for Publication:
• Bridgette Drummond
• Mallory Blackwood- Film Matters
• Cody Beck
• Aysha Khan
• Zoe VanDerPloeg- Film Matters
• Ben Shoesmith- Explorations
• Breanna de Groot- Explorations
• CAA Journal

Student Publications and Presentation Details
• Presented with the Applied Neuroscience lab at the WITX conference—Mallory Blackwood
• paper published in Film Matters—Mallory Blackwood
• Essay on the rights of Muslim women published in Second Story Journal—Aysha Khan
• Submitted a Film Studies paper to Film Matters journal—Zoe VanDerPloeg
• Presented a poster at the National GSA Conference in Charlotte—Kelly Hattori
• Presented at SNCURCS, CAA, and Benthic Ecology Meeting—Matthew Birk
• Presented at SNCURCS conference—Mackenzie Russell, Matthew Birk
• Presented two projects (honors research and GLY433 research) at the Southeastern Section GSA Annual Meeting in San Juan, Puerto Rico—Kelly Hattori
• Poster at the American Academy of Forensic Sciences meeting in Washington DC—Kate Sherwood
• Presented at SERMACS in Raleigh, NC—Mikayla Rose
• Presented Honors research at Comparative Cognition Conference—Megan Halloran
• Presented at Southern Regional Honors Conference in Louisville, Kentucky—Lauren Posey, Sara Sweeney, Jamie Watson, and Naomi Spicer.
• Presented at the Sigma Tau Delta International English Society conference in Portland, OR—Lauren Posey
• Co-authored two posters at 2013 Association for Psychological Science conference—Andrea Kaniuka