

# 2017-2018 Graduate Catalogue Addendum



## **Academic Regulations:**

Catalogue Updates 08/21/17:

## **Office of Scholarships and Financial Aid**

UNCW offers assistance in the form of scholarships, grants, loans, Federal Work-Study jobs or a combination of these programs. For most graduate students, federal student loans are the primary source of financial assistance. Students are encouraged to file the Free Application for Federal Student Aid (FAFSA) as soon after **January** **October** 1st as possible to receive priority consideration for aid. Aid funds are disbursed to the students' account at the beginning of each semester on the first day of class to those students whose financial files are completed. Aid will continue to be disbursed through the rest of the semester as student's financial aid files become complete. Refunds are processed regularly for students who have a credit balance. In order to receive a refund, the student needs to access the [Student Accounts](#) website to establish a student profile. This profile must be entered in order to receive excess funds from loans, overpayments, scholarships, and grant monies. The information provided in the profile is secure and confidential. The refunds are direct deposited into a checking or savings account specified by the student. Contact Student Accounts at (910) 962-4281 with any questions.

## **Loans**

Students must complete a FAFSA to initiate the application process and are automatically considered for all Federal Loan programs and Federal Work-Study. Students may borrow up to \$20,500 in Direct Student Loans per academic year.

**Federal Unsubsidized Direct Student Loans** are available to graduate students who file the FAFSA and otherwise are eligible. Students may borrow up to \$20,500 or the cost of attendance minus all other resources (including financial aid, tuition remissions). Interest begins accruing when the funds

are disbursed to the student. Repayment begins when the student graduates or drops below half-time enrollment status. There are a variety of repayment plans. A portion of the loan may be cancelled upon completion of employment under certain terms and conditions. Interest rate for 2017 - 2018 is 6%. Students who complete the FAFSA are automatically considered. Students must be enrolled at least half-time to be eligible for Federal Direct student loans.

~~Federal Perkins Loans are available to students with substantial demonstrated need. Perkins Loans are low-interest loans to help cover educational expenses. Funds are limited in this program. Need is determined by the federal formula through the regular financial aid process. The Perkins Loan program will be discontinued following the 2014-2015 academic year. Contact the Office of Scholarships & Financial Aid for further information.~~

## Employment

**Federal Work-Study Program** is federally funded and provides part-time jobs both on and off the UNCW campus for students who have financial need as determined by federal formula. To be awarded Federal Work-Study, a student must meet all eligibility requirements for federal aid and file a FAFSA. Students are automatically considered.

## Satisfactory Academic Progress (SAP) for Financial Aid Eligibility (Graduate)

Federal regulations require that students receiving financial aid maintain satisfactory academic progress from both qualitative and quantitative measures: cumulative GPA (3.0), hours earned compared to hours attempted (50%) and maximum time limit (200% of the published length of the program). ~~For graduate students, Financial Aid Satisfactory Academic Progress (SAP) standards regarding GPA are the same as the standards established by the UNCW Graduate School (see Retention Policy under Academic Regulations) for continued enrollment. To remain eligible for financial aid, graduate students must earn at least 50% of all attempted hours.~~

Satisfactory Academic Progress and eligibility for financial aid are determined each academic term after grades are available. For more, visit <http://www.uncw.edu/finaid/eligibility.html>

## Policy on Return of Title IV Funds

Federal financial aid funds are awarded with the expectation that students will complete the entire period of enrollment. Students “earn” a percentage of the funds they are disbursed with each day of class attendance. When a student who has received federal financial aid funds (Title IV Funds) leaves school before the end of the semester or period of enrollment, federal law requires UNCW to calculate the percentage and amount of “unearned” financial aid funds that must be returned to the federal government. This calculation may have the effect of requiring a return of funds that have already been disbursed to the student. Students are encouraged to meet with their financial aid counselor prior to making the decision to withdraw from school. Once a student has completed more than 60% of the enrollment period, students are considered to have earned all funding received. For more, visit [http://www.uncw.edu/finaid/includes/Return\\_of\\_FinancialAid.html](http://www.uncw.edu/finaid/includes/Return_of_FinancialAid.html)

## Administrative Officers:

Catalogue Update 03/03/18:

### Business Affairs

Rick N. Whitfield, Ed.D. — *Vice Chancellor for Business Affairs*

Sharon H. Boyd, B.S. — *Associate Vice Chancellor for Business Services*  
 Mark D. Morgan, B.S. — *Associate Vice Chancellor for Facilities*  
 Rosalynn Martin, Ed.D. — *Associate Vice Chancellor for Human Resources*  
 Sharyne Miller, Ed.D, ABD — *Chief Information Officer*  
~~Sara Thorndike, M.B.A., C.P.A. — *Associate Vice Chancellor for Finance and Controller*~~  
 Stefanie Powell, C.P.A., CISA — *Interim Associate Vice Chancellor for Finance and Controller*  
 Sharon B. Baucom, A.A.S. — *Director of Facilities Administration*  
 David M. Donaldson, B.S. — *Director of University Police*  
 Nadine L. Flint, B.S. — *Director of Student Account Services*  
 Mary E. Forsythe, B.S., C.P.M. — *Director of Purchasing Services*  
 David A. Olsen, B.S. — *Interim Director of Physical Plant*  
 Brian Dailey, B.S. — *Director of Auxiliary Services*  
 Stan H. Harts, M.S. — *Director of Environmental Health and Safety*  
 Cindy Hucks, M.P.A., C.P.A., C.P.M. — *Director of Budgets*  
 Tom McCarley, B.A. — *Interim Director of Project Management*  
 Roberta LaSure, B.S.— *Director of Endowment Foundation & Investments*  
 Nancy Spirakis, M.P.A.— *Director of Planning, Research and Assessment*  
 Cheryl D. Sutton, M.B.A.— *HUB Coordinator and Special Assistant to Associate Vice Chancellor for Facilities*  
 Patricia L. Thompson, M.P.A. — *Business Officer, IT Resource Management Services*  
 Beverly S. Vagnerini, M.S. — *Director of Consulting Services and Support*  
 Michelle Dickens, A.A.S. — *Director of Enterprise Systems Support*  
 Carey Gibson, M.B.A. — *Director of Infrastructure and Operations Services*

Catalogue Update 01/18/18:

University of North Carolina Wilmington Board of Trustees

Wilma D. Daniels, *Chair*  
 Ronald B. McNeill, *Vice Chair*  
 Dennis P. Burgard, *Secretary*

*Class of 2019*

Agnes R. Beane  
 Wilma D. Daniels  
 Gidget Kidd  
~~Christopher J. Leonard~~  
 Ronald B. McNeill  
 Henry E. Miller III  
 Woody White

*Class of 2021*

Dennis P. Burgard  
 Michael R. Drummond  
 H. Carlton Fisher  
 Henry L. Kitchin, Jr.  
 Robert S. Rippy  
 Maurice R. Smith

Ottillie Mensah, Student Government Association President

Catalogue Updates 10/11/17:

~~Cathy L. Barlow, Ed.D. — *Interim Vice Provost and Senior Associate Vice Chancellor for Academic Affairs*~~  
~~Vacant — *Associate Provost for Enrollment Management*~~

~~Ronald J. Costello, Ed.D.~~ Peter Nguyen, Ph.D. — *Interim Associate Vice Chancellor for Distance Education*

~~Lori Messinger, Ph.D.~~ — *Associate Vice Chancellor for External Programs*

~~Rigoberto J. Rincones-Gómez, Ph.D.~~ — *Assistant Provost for Institutional Planning, Analytics and Effectiveness*

~~P. Carol Ellis, Ph.D.~~ — *Assistant to the Provost*

Martin H. Posey, Ph.D. — *Director, ~~of~~ Center for Marine Science*

Jess M. Boersma, Ph.D. — *Director, ~~of~~ ETEAL*

~~Christopher D. Lantz~~ Steven Elliott, Ph.D. — *Interim Director, School of Health and Applied Human Sciences*

Stacey R. Kolomer, Ph.D. — *Interim Director, School of Social Work*

Melinda Anderson, Ph.D. — *Director, University College; Associate Dean, Undergraduate Studies*

~~Sarah B. Watstein~~ Laura Wiegand, M.L.I.S., M.P.A. — *Interim University Librarian*

Marcio Moreno, M.A. — *Director, Office of Admissions and Enrollment Management*

Diana Ashe, Ph.D. — *Director, ~~of~~ Center for Teaching Excellence and Faculty Leadership*

Kristin D. Brogdon, M.A. — *Interim Associate Vice Chancellor for Community Engagement; Director, Office of the Arts and Kenan Auditorium*

Katherine E. Bruce, Ph.D. — *Director, ~~of~~ Honors Scholars College*

~~Lisa Keenan, Ph.D.~~ Anne Marie Beall, M.A. — *Director of Onslow County Extension Program and UNCW Military Liaison*

Jonathan T. Reece, M.Ed. — *University Registrar*

Frederick Holding, M.S. — *Interim Director, Office of Scholarships and Financial Aid*

Panda S. Powell, B.A. — *Director, Office of Sponsored Programs*

~~Anthony Vaughn, M.Ed.~~ — *Director of University Space Planning and Management*

## **Courses:**

Catalogue Update 09/05/17:

EDN 565 - Applied Research Practicum in ~~Secondary~~ K12 Schools

Credits: 3

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Designed to develop curriculum, instructional, and research skills in the content areas, the course will address methods, applications, and research within specific content areas. Students will demonstrate planning and presentation skills in a supervised practicum and complete a research project and report.

### **Repeat Policy:**

Course may only be taken once for credit

### Liability Expense:

Stud Blanket Prof Liab Ins: [Additional Course Fee Details](#)

DSC 551 - Spatial-Temporal Analysis

Credits: 3

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An introduction to the analysis of longitudinal data. Topics include stationary and non-stationary time series, analysis of trends using regression methods, ARIMA model specification, forecasting, spectral analysis and analysis of temporal data that has a spatial component.

**Repeat Policy:**

Course may not be repeated

DSC 592 - Special Topics

Credits: 3

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Advanced and trending topics of interest in Data Science not covered in existing courses.

**Repeat Policy:**

Course may not be repeated

DSC 542 - Practicum in Data Science II

Credits: 3

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A team-based learning experience that gives students the opportunity to participate in real-world data science projects using data from program partners in industry and academia. This may take the form of an internship if it is pre-approved by the graduate coordinator and the course instructor. This is a continuation of [DSC 541](#).

**Repeat Policy:**

Course may not be repeated

Catalogue Update 09/01/17:

CMR 580 - Comparative Risk Governance

Credits: 3

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This course is open to students of any disciplinary background that are also interested in social issues concerning risk and uncertainty. The overarching purpose of this course is to introduce students to issues arising at the interface of scientific and technological uncertainty and public policy decision making. In turn, students will develop knowledge and tools useful for developing a deeper appreciation for contentious local and global issues such as, genetically modified organisms (GMOs), natural disasters, climate change, and nanotechnology. Students will have the opportunity to apply course theory and tools to the study of an international risk issue of their choice.

**Repeat Policy:**

Course may only be taken once for credit

Catalogue Update 08/31/17:

MIT 598 - Design and Development Research Project

Liability Expense:

Stud Blanket Prof Liab Ins: [Additional Course Fee Details](#)

GLS 598 - Final Project in Liberal Studies

Liability Expense:

Stud Blanket Prof Liab Ins: [Additional Course Fee Details](#)

Catalogue Updates 08/07/17:

NSG 686 - ~~Research Design and Statistical Analysis for Advance Practice Nursing~~ Methodologic Approaches to Evidence-based Practice

Credits: 3

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~~The role of research in evidence based practice for the DNP graduate and clinical scholar is addressed. This course presents the research process from inception through data analysis. Concepts include the role of research in practice, identification of a research question, conducting a literature review, quantitative and qualitative research designs, ethics in clinical research, issues in sampling and data collection, and data analysis with applied statistics.~~

This course focuses on the skills necessary to translate the best available evidence into practice within healthcare organizations. Conceptualization, definition, theoretical rationale, and models of evidence-based practice are evaluated. Concepts include: a review of the research process, research critique, rating and synthesizing the strength of evidence, decision-making for practice, translation opportunities (outcomes, evaluation research, quality improvement, cost-effectiveness analysis), risk adjustment, and applied statistical analysis.

**Repeat Policy:**

Course may only be taken once for credit

NSG 696 - Method for Evidence Based Practice in Specialty Focused Practicum I

Credits: 3 5

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~~This course provides practice hours for the DNP student to apply the knowledge and skills learned in the program to a practice setting. The settings will depend on the student interests and career goals. The purpose of the practice work is to design, implement and evaluate interventions that will improve health outcomes for individuals, families, communities and populations. Students will also engage in active leadership to evaluate health policy, effectively communicate and collaborate with a variety of health professionals to implement change in health care delivery systems. Methodologies to improve quality and safe outcomes in patient-centered care situations will be assessed and analyzed as they relate to advanced nursing practice.~~

This course builds on a foundation of knowledge about evidence-based practice for the advanced practice registered nurse. The need for a practice change initiative will be assessed in an actual clinical environment. Translation models, theories of change, financial, ethical, and social implications are considered in translating evidence into practice. Evaluation strategies, methods of measurement, and analysis are applied to assess proposed improvements in practice and clinical care outcomes. Formation of the DNP Project Team will provide students with the clinical and scholarly mentorship needed to assist in development of the DNP Project proposal.

**Liability Expense:**

Nursing-Malpractice Insurance: [Additional Course Fee Details](#)

**Repeat Policy:**

Course may only be taken once for credit

NSG 697 - Method for Evidence Based Practice in Specialty Focused Practicum II

Credits: 3 5

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~~This course builds on Practicum I and provides mentored practice hours for the DNP student to apply the knowledge and skills learned in the program to a practice setting. The settings will depend on the student interest and career goals. The purpose of the practice work is to design, implement and evaluate observed change that will improve health outcomes for individuals, families, communities and populations. Students will also engage in active leadership to evaluate health policy, effectively communicate and collaborate with a variety of health professionals to implement change in health care delivery systems. Methodologies to improve quality and safe outcomes in patient-centered care situations will be designed and implemented to include interprofessional teams in systems of care.~~

This course provides the opportunity for students to demonstrate achievement of DNP competencies via a practice immersion in which they implement the DNP project to improve patient outcomes in the practice setting. Students will integrate advanced clinical scholarship skills with an understanding of organizational behavior systems, change theory, policy-making, and informatics to execute an evidenced-based intervention, practice guideline, or health policy change. Methodologies to improve quality and safe outcomes in patient-centered care will be implemented to include interprofessional teams in systems of care.

**Liability Expense:**

Nursing-Malpractice Insurance: [Additional Course Fee Details](#)

**Repeat Policy:**

Course may only be taken once for credit

NSG 698 - Method for Evidence Based Practice in Specialty Focused Practicum III

Credits: ~~3~~ 5

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~~This course builds on Practicum I and II and provides mentored practice hours for the DNP student to apply the knowledge and skills learned in the program to a practice setting. The settings will depend on the student interest and career goals. The purpose of the practice work is to design, implement and evaluate observed change that will improve health outcomes for individuals, families, communities and populations. Students will also engage in active leadership to evaluate health policy, effectively communicate and collaborate with a variety of health professionals to implement change in health care delivery systems. Methodologies to improve quality and safe outcomes in patient-centered care situations will be designed, implemented, evaluated, and disseminated to meet the essential care coordination needs as directed by the advanced practice nurse functioning within an interprofessional team.~~

This course provides the opportunity for the student to analyze the outcomes of the DNP Project and to make recommendations for ongoing sustainability of the project in the clinical setting. The student will begin the process of dissemination of the DNP Project to the professional community.

**Liability Expense:**

Nursing-Malpractice Insurance: [Additional Course Fee Details](#)

**Repeat Policy:**

Course may only be taken once for credit

NSG 699 - Clinical Scholarly Project

Credits: ~~1-10~~ 4

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~~The knowledge-generating effort of the DNP student carries out is a practice focused project. It is an integrated and integral part of the practice experience which is embedded in all course work throughout the entire program of study. The project purpose is to design and evaluate programs that~~

~~change and enhance advanced nursing practice to improve the health of populations.~~  
This course provides the opportunity to complete the DNP Project if necessary.

**Repeat Policy:**

Course may be taken multiple times for a maximum of ~~10~~ 4 credit hours

NSG 592 - Special Topics

Credits: 1-3

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Intensive study of selected topics of special interest in nursing not covered in existing courses.

**Repeat Policy:**

Course may be taken multiple times for a maximum of ~~12~~ 21 credit hours

**Graduate Faculty:**

**Programs:**

Catalogue Update 05/10/18:

**Public Administration, M.P.A.**

[Admission Requirements](#)

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Applicants seeking admission to the Master of Public Administration program are required to submit the following to the Graduate School by the [published deadline](#):

1. An application for graduate admission
2. Official transcripts of all college work (undergraduate and graduate)
3. Three recommendations from individuals who are in a position to evaluate the applicant's professional competence as well as potential for graduate study (ideally at least one reference should be an academic instructor).
4. A personal statement describing educational and professional experiences, their reasons for pursuing graduate study in public administration, and career goals
5. Resume
6. Optional writing sample
7. Optional scores on the Graduate Record Examination (GRE), or the Graduate Management Admission Test (GMAT), ~~or the Law School Admission Test (LSAT).~~

Admissions decisions are based upon the examination of several factors and, where other indicators of success warrant, individuals who fall below the established criterion in one of the areas may be considered for admission. Such individuals may be required to take additional course work to remove deficiencies or may be required to demonstrate proficiency in certain areas.

Catalogue Update 04/20/18:

**Public Administration, M.P.A.**

[Admission Requirements](#)

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Applicants seeking admission to the Master of Public Administration program are required to submit the following to the Graduate School [by the published deadline](#):

1. An application for graduate admission
2. Official transcripts of all college work (undergraduate and graduate)
- ~~3. Official scores on the Graduate Record Exam (GRE) or the Graduate Management Admission Test (GMAT).~~
4. Three recommendations from individuals who are in a position to evaluate the applicant's professional competence as well as potential for graduate study (ideally at least one reference should be an academic instructor).
5. A personal statement describing educational and professional experiences, their reasons for pursuing graduate study in public administration, and career goals
6. Resume
7. Optional writing sample
8. [Application and supplemental documents must be submitted by the published deadline.](#) Optional scores on the Graduate Record Examination (GRE), or the Graduate Management Admission Test (GMAT), or the Law School Admission Test (LSAT).

Admissions decisions are based upon the examination of several factors and, where other indicators of success warrant, individuals who fall below the established criterion in one of the areas may be considered for admission. Such individuals may be required to take additional course work to remove deficiencies or may be required to demonstrate proficiency in certain areas.

~~Applicants seeking admission to the program must have a bachelor's degree from a regionally accredited college or university, or its equivalent from a foreign institution of higher education based on a four-year program; a strong academic record with an average GPA of 3.0 or better in the undergraduate program; academic potential as indicated by satisfactory performance on the GRE General Test or GMAT. Individuals who fall below a specified criterion may be admitted if other factors indicate potential for success. Individuals with identified deficiencies may be accepted provisionally with specified plans and goals for the remediation of these deficiencies. Such remediation may include a requirement of additional hours beyond those normally required for the degree.~~

## Catalogue Update 04/18/18: **Sociology and Criminology, M.A.**

### Degree Requirements (34 total credit hours)

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1. The program requires a minimum of 34 credit hours of graduate study.
2. All students must complete a minimum of 28 credit hours of course work plus six (6) credit hours of either internship ([CRM 598/SOC 598](#)) or thesis ([CRM 599/SOC 599](#)).
3. Only ~~six (6) credit hours~~ [three \(3\) credit hours](#) of graduate coursework outside the department will count towards graduate degree credit requirements.
4. Students may elect between an internship option [CRM 598/SOC 598](#) (6 credit hours) or a thesis option [CRM 599/SOC 599](#) (6 credit hours). Each student must successfully, orally, defend a thesis or internship proposal prior to registering for thesis or internship hours.
5. Each student must pass an oral defense of either the thesis or internship.
6. All students are required to take 16 credit hours of core coursework: [CRM 500/SOC 500](#), [CRM 502/SOC 502](#), [CRM 503/SOC 503](#), [CRM 504/SOC 504](#), [CRM 505/SOC 505](#) and either [CRM 561/SOC 561](#) or [SOC 524](#).
- ~~7. All students are required to take the Qualifying Assessment near the end of completion of the first 9 credit hours of MA study. The purpose of the qualifying assessment is to: 1) assess the candidate's status in the program; 2) have the candidate declare a concentration in either criminology or sociology; 3) have the candidate design a course of study for the remainder of the program, with the assistance of graduate faculty.~~

8. Students must earn a “B” or above in all graduate courses taken to earn graduate credit in the program.
9. Transfer work must be equivalent to a “B” or better, and courses must be acceptable to the student’s advisory committee. A minimum of 27 credit hours of graduate study must be completed in residence.
10. This program shall be completed within five years of the date of first registration for graduate study.

Catalogue Update 04/11/18:

## **Business Administration, M.B.A.**

### Admission Requirements

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#### Option 1: Professional MBA (42 total credit hours)

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Applicants seeking admission to the graduate program in business administration are required to submit the following to the Graduate School (option 1):

1. An application for graduate admission.
2. Official transcripts of all college work (undergraduate and graduate).
3. Three online recommendations including one from an employer or supervisor who can comment on the applicant’s work experience and potential for successful completion of a master’s program.
4. Applicant’s resume and cover letter. Two years of professional work experience is required.
5. GMAT **or** GRE Score unless the applicant meets any of the following criteria:
  - a. completion of an advanced degree that includes graduate quantitative coursework
  - b. five or more years of progressive managerial experience
  - c. GPA of 3.2 or higher on bachelor’s coursework
6. Application and supplemental documents must be submitted by the [published deadline](#).

#### Option 3: Executive MBA (48 total credit hours)

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Applicants seeking admission to the graduate program in business administration are required to submit the following to the Graduate School (option 3):

1. An application for graduate admission.
2. Official transcripts of all college work (undergraduate and graduate).
3. Three online recommendations including one from an employer or supervisor who can comment on the applicant’s work experience and potential for successful completion of a master’s program.
4. Applicant’s resume and cover letter. Five years of professional work experience is preferred.
5. GMAT **or** GRE Score unless the applicant meets one of the following criteria:
  - a. completion of an advanced degree that includes graduate quantitative coursework;
  - b. five or more years of progressive managerial experience (military experience counts for progressive managerial experience)
6. A minimum score of 79 on the internet-based TOEFL iBT test or 6.5 on IELTS test (required for non-native English speakers only (unless applicant earned their baccalaureate degree from a regionally accredited US institution). Scores are good for two years from the date the test is administered.)
7. Application and supplemental documents must be submitted by the published deadline.

## **Accountancy, M.S.A.C.**

### Admission Requirements

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Applicants seeking admission to the graduate program in accountancy are required to submit the following to the Graduate School:

1. An application for graduate admission
2. Official transcripts of all college work (undergraduate and graduate)
3. Official scores on the Graduate Management Admission Test (GMAT) **or Graduate Record Examinations (GRE)**. Scores more than five years old will not be accepted.
4. Three recommendations by individuals who can comment on the applicant's potential for successful completion of a master's program.
5. Applicant's resume
6. Application and supplemental documents must be submitted by the [published deadline](#).

Applicants should have a strong overall undergraduate academic record and have earned satisfactory scores on the GMAT **or GRE**. However, admission decisions are based on several factors and other indicators of success may be considered for admission.

## **Curriculum, Instruction and Supervision Specialization, M.Ed.**

**Graduate Coordinator, Curriculum/Instruction Supervision:** ~~Dr. Amy Garrett Dikkers~~ **Dr. Dana Stachowiak**

Catalogue Update 03/20/18:

### **Education Add-on-Licensure**

**Academically or Intellectually Gifted** - Dr. Angela Housand

**Curriculum/Instruction Supervision** - ~~Dr. Amy Garrett Dikkers~~ **Dr. Dana Stachowiak**

**English as a Second Language** - Dr. Nancy (Eleni) Pappamihiel

**Mathematics (K-6)** - Dr. Shelby Morge

**Reading Specialist (for Language and Literacy)** - Dr. Jeanne Swafford

**School Administration** - Dr. William Sterrett

Catalogue Update 02/23/18:

## **Nursing, M.S.N.**

### [Admission Requirements](#)

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Students desiring admission into the graduate program in nursing at UNCW must seek admission to the UNCW Graduate School. Admission to the UNCW Graduate School requires a completed Graduate School application; official transcripts of all college work; official scores on the ~~Graduate Record Examination (GRE)~~ **or** Miller Analogies Test (MAT); writing sample uploaded directly into the online application; three letters of recommendation (one each from a former nurse faculty member and a current or former employer, preferred). Standardized test scores more than five years old at the time of application will not be considered. Applicants must also email or mail a Demographic Form directly to the program. In addition, students who are taking, or have taken, graduate work elsewhere must be in good standing at that institution to be eligible to take graduate work at UNCW. Additional admission requirements include:

1. Current unrestricted North Carolina registered nurse license or registered nurse license from one of the affiliated Compact states.
2. One year professional experience as a registered nurse (FNP option only).
3. Baccalaureate degree in nursing from a nationally accredited program.
4. Strong academic record with a "B" average or better in basic courses prerequisite to graduate study in nursing.

5. Academic credits in undergraduate nursing research, statistics, leadership, community health, and health assessment
6. Computer competency
7. Six semester hours of graduate level transferred credit may be accepted upon approval.
8. A comprehensive invited interview **may** be requested.
9. Additional items as needed.
10. Application and supplemental documents must be submitted by the [published deadline](#).

Students entering the graduate program must have completed successfully the following undergraduate courses: health and physical assessment, community health, statistics, and nursing research. Applicants must have access to a computer capable of supporting electronic mail, a web browser, a word processing program and multi-media presentations. In addition, applicants must demonstrate ability to use these computer applications.

Catalogue Update 01/08/18:  
**Elementary Education Specialization, M.A.T.**

Graduate Coordinator: Dr. ~~Elizabeth Crawford~~ Tracy Hargrove

Catalogue Update 12/08/17:  
**Business Administration, M.B.A.**

*Option 2: International MBA*

C. Capstone Project/Thesis (12 credit hours)

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Option 1: Applies to students who complete their specialization at one of the IBSA partner institutions.

- [IMB 594 - Capstone Project](#) Credits: 1-6 (6 credit hours required) **and**
- [IMB 599 - Thesis](#) Credits: 1-6 (6 credit hours required)

Option 2: Applies to International Finance & Investments specialization students only.

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- [IMB 548 - Financial Statement Analysis](#) Credits: 3 (3 credit hours required)
- [IMB 594 - Capstone Project](#) Credits: 1-6 (~~3~~ 9 credit hours required) **or**
- [IMB 599 - Thesis](#) Credits: 1-6 (6 credit hours required) **and** [IMB 594 - Capstone Project](#) (3 hours required).

Catalogue Update 11/10/17:  
**Spanish, M.A.**

Thesis Option:

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Students pursuing the thesis option must complete 27 credit hours of graduate course work in addition to registering for [SPN 599](#) (3 credit hours) in their last semester, for a total of 30 credit hours. Students must successfully complete a comprehensive exam, and defend a thesis acceptable to the student's thesis committee, prior to graduation.

Core requirements (~~15~~ 12 credit hours)

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- ~~SPN 500 - Advanced Writing Techniques Credits: 3~~
- [SPN 599 - Thesis](#) Credits: 3

*Three of the following Choose one from each group:*

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- [SPN 507 - Spanish Phonetics and Phonology](#) Credits: 3  
or
- [SPN 508 - Hispanic Linguistics](#) Credit Hours: 3
- [SPN 511 - Topics in Spanish Civilization](#) Credits: 3  
or
- [SPN 512 - Topics in Spanish American Civilization](#) Credits: 3
- [SPN 521 - Studies in Spanish Literature](#) Credits: 3  
or
- [SPN 522 - Studies in Spanish American Literature](#) Credits: 3

Electives (~~15~~ 18 credit hours)

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Chosen from any of the remaining SPN graduate courses. [SPN 508](#), [511](#), [512](#), [521](#), [522](#), [585](#), and [595](#) may be repeated with different subtitles.

**Note**

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~~[SPN 511](#), [SPN 512](#), [SPN 521](#), [SPN 522](#) [Note: Repetitions of these courses (variable topics) may be used to satisfy the electives requirement provided the topic is different from the topic used to satisfy the core requirements.]~~

Additional Information

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A student must maintain no less than a 3.0 GPA on all graduate-level courses and has five calendar years to complete the degree program. This five-year period begins with the student's first term of work after formal admission to the program.

Catalogue Update 11/06/17:

**Environmental Studies and Public Administration, M.S. EVS/M.P.A Dual Degree**

Application

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Applicants seeking admission to the dual M.S. Environmental Studies and M.P.A. Public Administration degree programs must submit an application and application fees for consideration to both programs. ~~Students~~

~~seeking admission to the dual M.S. EVS/M.P.A. degree program must complete an application for admission to both programs.~~ Students ~~have to~~ **must** be successfully admitted to both degree programs, in accordance with their individual standards and requirements. Admission to the dual degree program will then be determined by the graduate coordinators for the M.S. EVS and M.P.A. programs. Once admitted to the dual M.S. EVS/M.P.A. degree program, students will select a concentration from the [M.S. in Environmental Studies](#) program. Students will be assigned advisors (the Graduate coordinators) from each program to help them develop their course of study.

## Admission Requirements

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Applicants seeking admission to the M.S. EVS/M.P.A. dual degree program are required to submit the following to the Graduate School:

1. An application for graduate admission to both the M.S. EVS and M.P.A. programs;
2. Official transcripts of all college work (undergraduate and graduate);
3. Official scores on the Graduate Record Exam (GRE) less than five years old;
4. Three recommendations from individuals in professionally relevant fields;
5. A personal statement describing educational and professional experiences, their reasons for pursuing the dual degree, and career goals;
6. A resume;
7. A writing sample (optional).

[Application and required documents must be submitted by the published deadlines.](#)

Applicants seeking admission to the program must meet the following requirements:

- Successful completion of a bachelor's degree from a regionally accredited college or university, or its equivalent from a foreign institution of higher education based on a four-year program;
- A strong academic record with an average GPA of 3.0 or better in the undergraduate program;
- Strong academic potential as indicated by satisfactory performance on the GRE General Test;
- Indication of graduate academic potential as reflected by three letters of recommendations from individuals in professionally relevant fields;
- Professional and career goals that are consistent with the nature of a dual degree program in environmental studies and public administration.

Individuals who fall below a specified criterion may be admitted if other factors indicate potential for success. Individuals with identified deficiencies may be accepted provisionally with specified plans and goals for the remediation of these deficiencies. Such remediation may include a requirement for additional hours beyond those normally required for the degree.

**Note:** If you are a student currently enrolled in either the M.S. EVS or M.P.A. programs separately, and would like to be considered for the Dual degree, please contact your Program Coordinator in your respective area for information on the application process.

Catalogue Update 10/31/17:  
**Spanish, M.A.**

[Non-Thesis Option:](#)

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Students pursuing the non-thesis option will complete 30 credit hours of graduate course work and must complete a comprehensive exam. The 30 credit hours of coursework must be distributed as follows:

Core requirements (~~12~~ 9 credit hours)

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- ~~• [SPN 500 – Advanced Writing Techniques](#) Credits: 3~~

*Three of the following* Choose one from each group

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- [SPN 507 - Spanish Phonetics and Phonology](#) Credits: 3  
or
- [SPN 508 – Hispanic Linguistics](#) Credits: 3
- [SPN 511 - Topics in Spanish Civilization](#) Credits: 3  
or
- [SPN 512 - Topics in Spanish American Civilization](#) Credits: 3
- [SPN 521 - Studies in Spanish Literature](#) Credits: 3  
or
- [SPN 522 - Studies in Spanish American Literature](#) Credits: 3

Electives (~~18~~ 21 credit hours)

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Chosen from any of the remaining SPN graduate courses. [SPN 508](#), [511](#), [512](#), [521](#), [522](#), [585](#), and [595](#) may be repeated with different subtitles.

## Catalogue Update 10/25/17: **Environmental Studies, M.S.**

Core Requirements (15 credit hours)

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All students are required to complete the following classes:

- [EVS 501 - Introduction to Environmental Problems and Policy](#) Credits: 3
- [EVS 515 - Field Methods in Environmental Sciences](#) Credits: 3
- ~~• [EVS 516 – Field Methods for Coastal Environments](#) Credits: 3 (summer only)~~
- [EVS 518 - Fundamentals of Applied Environmental Research](#) Credits: 3
- [EVS 519 - Advanced Applied Environmental Research](#) Credits: 3
- [ENG 551 - Studies in Professional Writing](#) Credits: 3

## **School Administration, M.S.A.**

The Master's of School Administration (MSA) program prepares school personnel to become PreK-12 school principals. Program materials and experiences focus on school leadership, organizational theory, innovation, and best practices. Students work to apply theories to real situations in schools.

Catalogue Update 09/05/17:

## Data Science, M.S.

Semester 3

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### *Semester 3a*

- DSC 551 – Spatial-Temporal Analysis Credits: 3
  - DSC 542 – Practicum in Data Science II Credits: 3
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### *Semester 3b*

- DSC 592 – Special Topics Credits: 3

Catalogue Update 08/22/17:

## Social Work, M.S.W.

Graduate Coordinator: Dr. ~~Peter Nguyen~~ Kristin Bolton

Catalogue Update 08/21/17:

## Public Administration, M.P.A.

Graduate Coordinator: Dr. ~~Dan Masters~~ Jeff Brudney