

Making the transition to IDEA Center for Student Evaluations

Where we've been . . .

Question	# Obs	Mean	Min	Max	Dev.
Q1 The instructor gave clear explanations:	19	4.63	4	5	0.50
Q2 The course was well organized:	19	4.58	4	5	0.51
Q3 Course objectives were well-explained:	19	4.53	2	5	0.77
Q4 Teaching methods were effective:	19	4.42	2	5	0.77
Q5 Instructor made subject matter interesting:	19	4.47	3	5	0.70
Q6 Instructor showed enthusiasm teaching:	19	4.89	4	5	0.32
Q7 Instructor motivated me to learn:	19	4.37	3	5	0.68
Q8 Materials helped me understand concepts:	19	4.42	3	5	0.61
Q9 Instructor provided sufficient feedback:	19	4.32	2	5	0.89
Q10 Instructor used appropriate resources:	19	4.53	4	5	0.51
Q11 Instructor concerned with student learning:	19	4.53	3	5	0.61
Q12 Questions were answered satisfactorily:	19	4.63	4	5	0.50
Q13 Assistance was available outside of class:	19	4.74	4	5	0.45
Q14 Grading policies were clear:	19	4.16	2	5	0.96
Q15 Course policies uniformly applied:	19	4.53	3	5	0.61
Q16 Instructor overall teaching effectiveness:	19	6.32	5	7	0.67

Where we're going . . .

Your Average Scores		Your Converted Average When Compared to All Classes in the IDEA Database									
Your Average (5-point scale)		Overall Rating									
Raw	Adj.	A. Progress on Relevant Objectives		B. Excellent Teacher		C. Excellent Course		D. Average of B & C		Summary Evaluation (Average of A & D)	
Raw	Adj.	Raw	Adj.	Raw	Adj.	Raw	Adj.	Raw	Adj.	Raw	Adj.
4.2	4.1	A. Progress on Relevant Objectives Three objectives were selected as relevant (Important or Essential - see page 2)									
Overall Ratings											
B. Excellent Teacher		4.5	4.4	C. Excellent Course		4.4	4.3	D. Average of B & C		4.5	4.4
Summary Evaluation (Average of A & D) ¹		4.4	4.3	If you are comparing Progress on Relevant Objectives from one instructor to another, use the converted average.							
² The process for computing Progress on Relevant Objectives for the Discipline and Institution was modified on May 1, 2006. Do not compare these results with reports generated prior to this date.											
Your Converted Average When Compared to Your ²											
Discipline	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
IDEA Date											
Institution	49	51	52	52	54	54	53	53	51	52	
No Disciplinary Comparisons Available											

What's the difference?

- IDEA emphasizes **student perception of “their own learning progress**, effort, and motivation, as well as their perceptions of the instructor’s use of 20 instructional strategies and teaching methods.”
- Reports of results** from IDEA are much more information-dense and provide direction for improvement of teaching.
- IDEA offers **raw and adjusted scores**.
- IDEA offers **comparative data** within disciplines nationwide and within institutions
- IDEA assesses teaching **based upon objectives identified by the instructor** for the individual course, rather than a one-size-fits-all approach.

What will faculty need to do differently?

- IDEA **requires instructors to fill out a form identifying the objectives** for every class, every semester, to make this work.
- Faculty who do not fill out the form **will have all of the objectives marked as Important**—you don’t want that to happen.
- IDEA has a 5-minute video online to walk faculty through this: <http://theideacenter.org/FIFVideo>
- Instructions for the form can be found here: <http://www.theideacenter.org/sites/default/files/DirectionsToFaculty.pdf>
- You can see a sample of the Faculty Information Form here: http://www.theideacenter.org/sites/default/files/Student-Ratings_Faculty_Information_Form.pdf