

Faculty Senate Meeting

March 19, 2013

2:00 pm – 4:00 pm. EB 162

Meeting 2013-03

Quorum noted. Senate President Lugo presiding. Meeting called to order at 2:04

[January](#) and [February](#) 2013 minutes approved.

Individual Reports

Chancellor Miller.

- Waiting to hear more about budget. 1st step in process
- Will take a few days to see how that might effect UNCW specifically
- Discussion about reducing current funding appears to be controlled
- Once we have governor's report we will share with faculty
- E-Learning, general education (transfer issues), portfolio management (program duplication)
- Thank you to all those working on SACS

President Lugo

Senate Report.

- Faculty Assembly update
- Response to why participate? Should participate where we can. For example, in terms of gen-Ed credits, university representation helped in CAA meeting with chairs of each the UNC campuses. Goal: to change the 44-core to 30 hours of Gen-Ed credits that will transfer among all campuses.
- Great strides made.
- Call will come out to get representation from other departments who haven't already participated.
- Faculty working groups for Gen-Ed, E-Learning and Class Size
- Class Size: will put out call for volunteers
- Report on part-time parking – Yield to Maimone (**get report from Maimone**)
- SACS - Here today through Thursday
- Coming up in April – IDEA proposal. Will include full verbiage with proposed modification of Faculty Handbook
- Coming up in May – RPT proposal

Committee Reports

a. The UCC offers the following motion: [Motion 2013-03-M01]

- Department of Early Childhood and Special Education: Delete of BIO 160 from the core requirements of the EYC program
- Dept. of Elementary, Middle level and Literacy*: Broaden the range of courses that students can take for their Education Concentrations and encourage students to study abroad (1-6 hours can count towards the Concentration) (* Not a catalogue change)

Comments

- Why removed?
- Didn't meet University Studies Requirement
- Now it does, so does that mean it should remain as part of curriculum?
- No, still position of WCE that those requirements can be met through other courses

Motion 2013-03-M01 passes

b. Report from Buildings & Grounds

- Faculty space still a key issue.
- Renovation of S&B building has consequences for faculty and lab space
- Focus on teaching labs, research labs, and faculty office space. Report due to Provost, April 1st
- Questions:
- If departments no longer in control of classroom space, then departments not inclined to pay for necessary classroom equipment.
- Please email suggestions to B&G committee

No Old Business noted

No New Business noted

For the Good of the Order (VP Patty Turrisi presiding)

a. Transfer of general education courses – From USAC

- USAC cover letter
- IL/WI graduation requirements
- External transfer policy
- Internal transfer policy

Comments:

- With 30-hour requirement discussed coming from GA will that supersede UNCW US requirements?
- Another question is relation between competencies and content
- Fight is to maintain UNCW control over general education
- GA expectation that we work with them. Where is the balance?
- What are our benchmarks? Which competencies must take place at UNCW?
- Concern about competition with other UNC schools regarding transfer students
- Concern that Community Colleges aren't meeting competencies.
- What about letting students prove competencies via a prompt?
- Other schools do this, e.g., Temple
- Importance of having to distinguish between credit and skills
- Module is being developed to assess Information Literacy (first 3-6 credits toward competency of 9). Portal is being designed.
- Problem of separation of course credit and competency
- Lots of courses from other universities do work with these competencies, so why do we want to assume that these other courses aren't valid?
- We do have an obligation to respect CAA transfer agreement

- How can prospective students know what courses will count for US
- How much will this cost us? How are we going to assess all these courses?
- Questions regarding surcharges. Legal implications?
- The courses are coming in, so the question is really about the competencies.
- Issues involved are not insurmountable
- Question of commons standards for all types of students
- How do we make process less onerous for prospective students?
- US site has good tool which compares UNCW with sister institutions.

b. Part time faculty parking. Questions for VCBA

Comments:

- Part-time paying much higher rate than full time.
- Focus on part-time inequality
- Need to cover for money lost if part-time

Announcements

- [ALTC](#) forum

Meeting adjourned at 3:45