

2012-2013 Pilot Implementation

RFP for eTEAL-Supported Initiatives: Spring 2013

eTEAL: Experiencing Transformative Education through Applied Learning

The Quality Enhancement Plan (QEP) invests in faculty, staff, and students efforts to enhance academic achievement through applied learning. eTEAL seeks to support transformative educational experiences through the Applied Learning & Teaching Community, the Applied Learning Summer Institute, and eTEAL-Supported Initiatives.

Submissions will be accepted until **November 16, 2012**. Awards will be announced by **December 7, 2012**. Send to Kim Cook at cookk@uncw.edu with cc to direct supervisor (Department Chair or unit Director) to indicate his/her support. In order to expand funding opportunities, preference will be given to first-time proposals.

UNCW faculty and staff are invited to submit proposals to improve applied learning instruction with students.

eTEAL has three overarching goals:

- 1. To provide faculty and staff with information and resources about successful practices in applied learning pedagogy as appropriate to their disciplines and responsibilities.*
- 2. To promote the incorporation and implementation of successful practices of applied learning throughout UNCW.*
- 3. To improve student learning outcomes from applied learning experiences.*

Addressing goals two and three, the **eTEAL-Supported Initiatives** are designed to provide material support for faculty and staff instructors to implement successful practices in applied learning and critical reflection. Thus, we aim to improve student learning and to document student learning through critical reflection in order to capture evidence for goal #3.

Specific Aims: as we continue to invest in improving applied learning experiences and capture evidence of those improvements, proposals for funding should include the following:

- Concise description of the “applied” component of the learning opportunity for students, and how the instructional strategy addresses that application.
- Clear statement regarding the specific student learning outcomes for the applied learning experience (aligned with eTEAL student learning outcomes; see next page).
- Concise description of “critical reflection” practices employed during the applied learning experience.

eTEAL-supported applied learning opportunities may be able to provide salary stipend, and/or materials needed for the learning opportunity, as well as travel associated with learning. Course buy-outs are not possible. Small group proposals may be submitted to promote innovative AL pedagogy.

The average individual awards are anticipated to be approximately \$1000 - \$1500, based on merit and announced by December 7, 2012. Submissions with potential may be provided an opportunity to revise and resubmit within an efficient turn-around time. Every effort will be made to provide funding as requested so long as the projects contribute to the overall goal of refining eTEAL.

Submissions will be evaluated based on: how you plan to enhance & improve applied learning pedagogy with evidence of a) experiential education practices, b) critical reflection practices, and c) commitment to participate in the Applied Learning & Teaching Community, and d) critical reflection artifacts and products suitable for assessment purposes.

Resource material can be found here: www.uncw.edu/qep

Format for proposals:

1. Write 2-3 page summary of proposed applied learning experience that includes the following
 - a. Brief background of this learning opportunity and how it will enhance your current pedagogical practice
 - b. Description of how the experience addresses “good practices” of experiential education. Description of how the experience includes “critical reflection” practices.
 - c. Course specific learning outcomes and how they align with **eTEAL** student learning outcomes (SLOs)
 - i. SLO1. The student will articulate their expectations, the purpose, and/or the goals of the experience in terms of their personal educational development. [Thoughtful Expression]
 - ii. SLO2. The student will synthesize knowledge drawn from their coursework to address the issues/challenges/questions involved in the experience. [Critical Thinking, Foundational Knowledge, Inquiry]
 - iii. SLO3. The student will communicate the impact or significance on their personal educational development and on others in the profession or in the field at the conclusion of the experience. [Critical Thinking]
 - d. Articulated strategy for assessment, including critical reflection.
 - e. Itemized budgetary request with brief justifications.
2. Include a statement of commitment addressing your willingness to participate in the Applied Learning & Teaching Community throughout the spring 2013 semester. For more information about the ALTC please contact the Center for Teaching Excellence at 962-3034. Participation will likely include discussing your proposal and your experiences with applied learning within the community.
3. Affirm your commitment to assisting in **eTEAL** evaluation process by:
 - a. Providing your own critical reflection essays examining how the principles and practices were realized in your experience, and the impact the experience had on you and your students. Also, please explore whatever lessons from this experience for future applied learning experiences you might provide.
 - b. Integrating into the course a student critical reflection, and other student products as necessary, suitable for QEP assessment purposes that address your student learning outcomes and all 3 QEP SLOs and providing them to the QEP Assessment team.