

Motion 2012\_09\_M03  
from the University Studies Advisory Committee

Approval of a Writing Intensive/Information Literacy  
Supplemental Substitution Form for Previously Taken Coursework

- Whereas no transferred courses can automatically count for portions of either the Writing Intensive or Information Literacy requirements;
- Whereas “native” students may take a course that involves Writing Intensive or Information Literacy activities but that has not been submitted for either of these components;
- Whereas the new Writing Intensive and Information Literacy components of University Studies exist outside of specific disciplinary content and
- Resolved that the Writing Intensive/Information Literacy Supplemental Substitution Form be approved by the Senate so that students can petition the USAC for the partial fulfillment of the WI and IL requirements.

Rationale:

In conjunction with the CAS Dean’s office, the USAC has created a Writing Intensive/Information Literacy supplemental substitution form that will allow transfer students and native students to petition the USAC to substituted hours from previously taken coursework to count toward the 9 hours in WI and/or IL.

The need for a special form arises out of the unique nature of the WI/IL components, which are not discipline-specific. Given the USAC’s familiarity with the SLOs assoc. with both components, the Committee is best positioned to evaluate students’ petitions. The USAC believes that this form will facilitate students’ successful completion of the WI and IL requirements.