

Proposed amendment to Senate Motion **2012-04-M03**: *That the Faculty Senate endorse the proposed Quality Enhancement Plan titled “eTeal: experiencing Transformative education through applied learning.”*

**Whereas**, UNCW has a thriving and highly creative Applied Teaching and Learning Community;

**Whereas**, Many faculty are already engaged in developing additional expertise in applied learning;

**Whereas**, Currently existing administrative structures and a wealth of experienced faculty provide excellent resources for blending additional best practices into our applied learning curricula;

**Whereas**, We are living with ever shrinking resources which disallow redundancies in academic programs; and

**Whereas**, It is critical that a QEP process focused on curriculum and pedagogy be guided by faculty;

**Resolved**, That the QEP narrative be amended to acknowledge the existence of a thriving teaching and learning community and to reflect the need for close coordination between the QEP Director and the CTE Director in preparing faculty (QEP fellows and others) to employ best practices in applied learning.

**Resolved**, That the hiring committees for all QEP-related administrative positions include majority faculty representation and be chaired by a member of the faculty recommended by the Faculty Senate.

Submitted by: Jimmy Reeves, Senator from the Department of Chemistry and Biochemistry, Jess Boersma, Senator from the Department of Foreign Languages and Literature, Paul Townend, Chair of the Department of History and Lynn Mollenauer, Department of History