

Notes from Teaching Very Large Classes Workshop
2/25/15

Applied Learning

- Experiential
- Engagement
- Hands-on
- Transference
- Intention
- Deeper Experience/Learning
- Application to real life
- Critical Reflection
- Taking down the fourth wall
- Student Research
- Environment- what does it typically look like? Active, Small group, Noisy, Collaboration, and DIS

Instructing the Multitudes

- Attendance
- Technology
- Student Prep
- Student Interest/Engagement/Sleeping in class?
- Extra Teaching Assistants
- Difficult to build student-instructor relationship
- Participation
- Functional conversation
- Student anonymity
- Assessment-Are they learning?
- Large classrooms with fixed desks/chairs are not conducive to group work

Questions and Ideas

- Peer Evaluations
- Common Discussion Board
- Teaching Practicum
- Pair writing
- Slide to tell what doing-where to go