

Example Prompts Aligned to Explorations Beyond the Classroom and ETEAL Student Learning Outcomes

It has been found from reading student reflections from previous semesters that prompts that are specific and that contain verbs at the application, analysis, synthesis and evaluation levels of Bloom's Taxonomy elicit stronger, more meaningful reflection by the student. The following are examples that can be used as is or modified.

SLO 1: The student will articulate their expectations, the purpose, and/or the goals of the experience in terms of their personal educational development. [INTENTION]

1. Examine and explain why you chose to participate in this DIS/internship/honors project/study abroad experience.
2. Examine and explain what you hope to gain from this experience in terms of personal, educational, and/or career goals.
3. Explain the impact (on others or on the field) that you hope to make through this project.

SLO 2: The student will synthesize knowledge drawn from their coursework to address the issues/challenges/questions involved in the experience. [APPLICATION OF KNOWLEDGE]

1. Summarize the relevant theories, ideas, and skills that you were able to apply during this experience or that helped guide this experience. Examine how they impacted your performance.
2. Demonstrate how you used what you learned in this course or in previous courses to complete this project/internship, etc.
3. Connect your previous learning to what you did in this experience, providing details of what knowledge you drew on and how it affected your performance.

SLO 3: The student will communicate the impact or significance on their personal educational development *and* on others in the profession or in the field at the *conclusion* of the experience. [REFLECTION and EVALUATION OF IMPACT]

1. Summarize two things you did during the experience and examine the results of these actions on the project, on others, on the discipline in general, and on yourself (whether intended or not).
2. Analyze a personal strength (or challenge) that came to light during the experience.
3. Analyze the implications of what you learned from this experience on your future in terms of education or career goals.
4. Predict how you anticipate this experience will influence your approach as you go forward in your major and after graduation.
5. Evaluate any assumptions or conceptions (about yourself, others, or how the world works) that were confirmed or contradicted by the experience.
6. Summarize the significance of your work for others in the field.
7. Evaluate the impact that this project had or may have on the people you worked with, or the community of practice, etc.