



# THE 2015 ETEAL APPLIED LEARNING SUMMER INSTITUTE



## DESIGNING INTENTION & REFLECTION PROMPTS | ETEAL SUMMER INSTITUTE 2015 Colleen Reilly, Linda Siefert, Patty White

1. The importance of reflection in the learning process.
2. Choosing the right verbs...
3. Three examples: How would you as a student respond to the following examples? See the reverse side for the examples.
4. Your turn...
  - a. Write one critical reflection prompt that would fit into one of your classes.
  - b. Share with a partner (if we don't have time in this short session, share with a colleague at another time).
5. Conclusions...
  - a. Summary of discussions
  - b. Reflecting does not come easy. Provide multiple opportunities across the semester.
  - c. Make it a significant part of the course grade.
6. Go out and do it!



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## Three Example Prompts

1. Analyze the format of the questions and verbs used.
2. Examine the specificity of each one. Are the prompts too general, too specific, or do they provide some structure for thought without stifling critical thinking?
3. Discuss the ways you, as a student, might respond to each one.

### Example 1

What did you get out of this applied learning experience?

### Example 2

Describe your internship.

- What tasks were you asked to perform?
- What skills did you use?
- How did you fit into the office culture?
- Do you think you made an impact on the company?
- Did the experience make an impact on you?

### Example 3

Write a critical reflection that considers both what your expectations were prior to traveling and the work that you did while studying abroad. Consider the following prompts:

1. Summarize the specific steps you took in order to attain the goals you had prior to departure.
2. Identify the most significant challenges and critique how you addressed them. Examine the factors that made you more effective.
3. Assess the ways in which your attempts to attain your goals proceeded as expected or surprised you, based on your earlier understanding.
4. Examine how this experience revealed your attitudes or biases toward other people, toward the organization in question, etc. Evaluate whether you have made changes or need to make changes based on these insights.