

TA Institute Breakout Session Notes

1 FLIPPING YOUR CLASS WITHOUT FLIPPING OUT

- Short term memory runs out after 12 minutes
- Online material is growing so this idea of flipping the classroom becomes more possible
- Success rates depend on if you assign credit or points
- This will have the students coming in prepared for the class discussion
- With problem solving, have the students get together to answer questions as a group and then go over answers instead of going over problems yourself
- Grouping better students with weaker students so that the stronger students can explain why a particular answer is correct
- The least effective way of teaching someone is talking to them

2 SERVICE-LEARNING: WHAT IT IS AND HOW TO MAKE IT WORK IN WILMINGTON

- 3.89 million UNCW donates to service learning each year
- UNCW does matches for students
- Expected to report what students are doing
 - Come up with a way to log your hours
- Most non-profits are willing to work with you. If you want to propose something, don't be afraid even if it doesn't exist.
- There are most likely agencies that are already attached to your department.
- Check with your department for any rules they have about service learning
- Make sure to include the service learning in your syllabus. You don't want people going who don't want to be there.
- Find out if anyone in your department is involved in service learning & if no one is, you can contact [Michelle Manning]
- Get students to go out & work with organizations that relate to what they're studying and get to go out and apply it
- Different than clinical hours
- Also, See attached Handout

3 APPLIED LEARNING PDQ: ACTIVITIES FOR A SINGLE CLASS PERIOD

- Competitions are awesome, students tend to be competitive.
- Single day competitions about things like learning how to do a works cited page, bring in stacks and make teams race to go through correct works cited pages.

- Use the game Apples to Apples, transitions exercise to get people into conversation.
- Anything you can do in competition, it works marvelously.
- Debates are great, controversial issues can sometimes help people get motivated to be involved.
- Talking about socializing them into appropriate argument processes.
- If students are not reading, take the reading ahead of time and just highlight the terms you know students won't know, and then hand them to each student. Tell students to look them up, they have two minutes. If they have a night, have them go around the whole class each making one slide for that term. Then ask them how that changes their comprehension.
- Give them content and make them provide examples, create a fluid narrative.
- Have students make trading cards of important figures or historical figures, make a template and have them come up with a stats sheet of their important moments, this increases involvement, takes away the 'sting' of studying the history of the field, and works as a study aid.
- Literacy Narratives.
- Motivate students by honing an actual work project, like evaluation programs or survey design, this can really get them involved in the learning project.
- Figure out how lecture material can be applied in real life and then focus on making a work product that that lecture material would build toward.
- Any time you can directly involve students in creating a thing and constructively critiquing the things that are wrong first and explain why, methodologically, and show them how to improve it.