



ETEAL Funded Initiatives

Spring 2018

Project Type	Team Members	Department(s)	Project Summary
Professional Experiences	Mark Dominick Lindsey Schroeder	SHAHS	The intention of this project is to purchase three (B)Strong BFR professional package units along with providing the necessary funds to arrange travel and lodging for one of the co-founders of (B)Strong to come to campus for in-service training and host a seminar for local healthcare and performance professionals.
	Lindsey Schroeder	SHAHS	This project will introduce use of anatomical models and rectal thermometers to teach athletic training students how to obtain rectal temperature readings to assess heat-related illness. This skill allows early detection of potentially fatal heat-related illness. In addition to formal classroom experience, continuing education opportunities will be available for program preceptors to gain experience using rectal thermometry to aid in instruction during student clinical experiences.
	Lucas Layman Karl Ricanek	Computer Science	This project will provide UNCW Computer Science students with hands-on experience developing a real application for the United States' military's Special Operations Command (USASOC). USASOC stakeholders need software that automatically reads information from Microsoft Outlook on SOC calendar meetings, and stores meeting information in a centralized, searchable database that is integrated with Microsoft SharePoint. USASOC will provide funding to support student labor, and this ETEAL project will support faculty effort to supervise the project and deliver a high-quality solution, ensure applied learning outcomes are met, and to evaluate the applied learning effort.
Community Engagement	Beth Gazza Stephanie Turrise Ana Asua	School of Nursing World Languages and Cultures	This project aims to improve the health and wellbeing of Brunswick County residents through the provision of health promotion education, in English and Spanish, to 4,000 members of the parish community at St. Brendan the Navigator Catholic Church in Shallotte, NC, Brunswick County. Students within the College of Health and Human Services who are either native Spanish speakers or are near completion of a Spanish minor or have Spanish as a second major, will provide 2-3 health promotion/education strategies that include relevant community resources, and then translate them to Spanish for Spanish speaking parishioners.
	Jill Waity Stephanie Crowe	Sociology & Criminology Randall Library	Students in SOC 460 (Sociology of Poverty) will collaborate with local youth on a participatory photo mapping project. The goal of the project is for students to learn about forms of authority and knowledge within a community versus traditional scholarly authority, and that both have different kinds of validity.
Interdisciplinary Research	Sabrina Cherry Melannie Pate Sheri Shaw Jen Adler Amber Resetar	SHAHS SHAHS CHHS Student Affairs	This project is a student-centered collaboration between UNCW's Collaboration for Assault Response and Education (CARE) Office, the Office of Title IX and Clergy Compliance, CHHS Student Success Center (referred to hereafter as UNCW Program Offices), and the Public Health Studies Program (PHS) within the School of Health and Applied Human Sciences (SHAHS). PHS students will work on coordinating data collection, analysis, and presentation related to the biannual campus climate survey.



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Experiences with Diversity	Paul Castagno	Theatre	In the Spring of 2018 THR 369: The American Canon will take place as an online format for the first time. The ETEAL rubrics of applied learning, intention, and reflections are ideal in enhancing the online transformation of this course with its targeted focus on both Living in a Diverse Nation and Writing Intensive through the application of student blogs. With heightened awareness and volatility around matters of race and ethnicity raging in current America (and most pronounced in contemporary theatre), the ETEAL emphasis on Intention and Reflection provides a crucial instrument for deepening awareness of the importance of diversity in contemporary literature and its production.
	Chadwick Roberts Katie Peel	Communication Studies English	As an interdisciplinary collaboration between ENG 381 and COM 495, this project will develop Queer Currents, a podcast about queer culture that can be used for various pedagogical purposes. These projects will include developing a brand narrative and mission statement, logo, and online presence for the podcast, building a website for the podcast, researching issues in queer representation in young adult literature and other media, and using this researched material to write scripts for segments and episodes.
	Steven Hooker	Educational Leadership	This course, LGBT Issues in Education, will introduce students to the struggles of this marginalized population from the formal start of their civil rights fight in 1969 to the challenges they continue to face in today's society and educational settings. The goal of this course is that all students will develop a better understanding about what they can do to create a more positive and welcoming environment where they work.
	Jaime Russell James DeVita	OSLE Educational Leadership	Through collaboration between Educational Leadership students and the Office of Student Leadership and Engagement, this project will organize racial/ethnic caucus groups for student leadership development. Two graduate internships will engage in all aspects of the program's development and implementation, including serving as the primary facilitator for the respective group with which they identify.
	Lance Cummings	English	The goal of this project is to add an intercultural component to ENG 393 – Writing in Scientific Disciplines course by introducing an online collaboration with Zespół Szkół Elektryczno-Mechanicznych, a technical school in Nowy Sączu, Poland. The work students generate in this new assignment can be used for future iterations of this course, helping to sustain and develop our relationship with this school, opening doors for further collaboration.
International Collaborations	Greta Bliss	World Languages & Cultures	Students in French 319: Introduction to the Francophone World will work in a semester-long research project in partnership with New Tactics in Human Rights, an international, multilingual nonprofit human rights organization. Through interactive training and workshops with New Tactics in Human Rights, students will design, produce, disseminate, and report on applied research into innovative and verifiable tactics currently in use by human rights organizations in the French-speaking world.



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ETEAL-TGIF Environmental Sustainability Award	Amy Long	Environmental Studies	Current and ongoing research has discovered high levels of petroleum hydrocarbon contamination entering the Bluethenthal Wildflower Preserve on UNCW campus. Bluethenthal represents a robust and progressive part of the master plans of both UNCW's Sustainability Council as well as the Board of Trustees and therefore should be protected at all costs from both direct and indirect negative externalities. The major study site consists of a large, heavily used parking lot, which shares the southern border of Bluethenthal.
	Shannon Silva	Film Studies	FST451: Visions Film Festival & Conference Management, is an intensive, year-long, applied learning experience in which UNCW Film Studies Majors manage, operate, program, and present their own international film festival and conference to an audience of 300+ participants from around the world. This Spring 2018, we will obtain a deeper understanding of how Visions "brand identity" directly influences the event's core business strategy.
ETEAL-Research Entrepreneurship Award	Amelia Moody Meredith Jones	EEMLS	This project will expose UNCW students to the art of collaboration by requiring students across academic levels and fields to design and adapt STEM kits for young children diagnosed with Autism Spectrum Disorders (ASD). Education of young children and special education undergraduate students will collaborate to develop and adapt the STEM kits. The Center for Assistive Technology (CAT) will supply the materials and the Center for Science, Technology, Engineering, and Mathematics (CESTEM) will offer consultation services.
	Alana Seaman	SHAHS	This project will examine the impacts of second homeownership on the local community; the basic technical and applied aspects of home construction, maintenance, and minor home emergency response; and the approaches that can be used to start a second home-related small business. Classes will include guest lectures from industry professionals and staff from UNCW's Center for Innovation and Entrepreneurship, a fire extinguisher training workshop with firefighters from the Wilmington Fire Department, and technical training on a number of tools used to properly maintain a home's structural and mechanical integrity.