

# Applied Learning Pedagogy Initiative Award Application Questions

## Pedagogy

1. Explain how your project will enhance and impact student learning.
2. Explain how you will incorporate [NSEE Best Practices in Experiential Education](#), the [AAC&U 8 key elements of High Impact Educational Practices](#), or applied learning best practices in your field using examples from the proposed project. You can review these best practices on the ETEAL website: <http://www.uncw.edu/eteal/resources/HighImpactPractices.html>
3. Demonstrate how your proposed project utilizes new or innovative practices that will make this course or project different from a non-ETEAL applied learning course or project.

## ALTC Commitment

The Applied Learning Teaching Community (ALTC) is a collaborative network of UNCW faculty and staff who provide resources to plan and implement applied learning projects, share experiences and insights into applied learning teaching techniques and best practices, and build new partnerships across the university and with the community. For more information about the ALTC, see <http://uncw.edu/eteal/Initiatives/ALTC.html>

1. Please describe your participation in the Applied Learning and Teaching Community (ALTC) thus far, including your attendance at and involvement in ALTC workshops and events.
2. Please provide a statement of intention regarding your plans to be involved in the ALTC both this semester and in the future. What do you hope to gain from your involvement with the ALTC? What do you hope to offer to your fellow applied learning practitioners? All project members should be included in these plans to some degree.

## Assessment

- **Applied Learning Student Learning Outcomes:**
  - **Intention:** Students will articulate their expectations, the purpose, and/or the goals of the experience in terms of their personal educational development.
  - **Application of Knowledge:** Students will synthesize knowledge drawn from their previous and present coursework to address the issues/challenges/questions involved in the experience.
  - **Critical Reflection:** Student will communicate the impact or significance on their personal educational development at the conclusion of the experience.
  - **Evaluation of Impact:** Students will communicate the impact or significance on others in the profession or in the field at the conclusion of the experience.
- 1. All Applied Learning Pedagogy Initiatives follow the ETEAL Student Learning Outcomes (SLOs), as listed above, in addition to your project's own Student Learning Outcomes. The SLO's for your project should connect with ETEAL Student Learning Outcomes. Describe the SLOs for your project and explain how the ETEAL Learning Outcomes (listed in the table above) support and enhance your project's SLO's.
- 2. **Upload a draft of the Reflection Prompts you plan to give the students involved in this project. Be sure to include both intention and final reflection prompts.** If you receive ETEAL funding, your students must complete intention and reflection work and you must submit that work to ETEAL at the conclusion of each semester in which your project receives funding.
- 3. Describe the reflections your students will complete as part of this project and indicate which of the ETEAL SLOs each reflective assignment addresses. Be sure to explain which of your course/project SLO's are captured in each assignment as well.

Remember that this assessment is really about capturing your effective pedagogies and applied learning practices, and the process of writing reflections also helps students to solidify their goals, their learning, and the experience as a whole.

