



## GETTING STARTED ON A SoTL PROJECT

### SoTL: Asking the Right Questions

1. Think about a teaching and/or learning issue, problem, question that you have about your students, a course, an assignment, a pedagogical strategy, your program, etc. Briefly state that issue, problem, or question AS a question.
2. Given your question, what types of information will you need (and from what sources) to answer this question?
3. Given your question and the information you need, what research strategies (e.g., self reflective portfolio or other product, interviews, focus groups, analysis of existing data, content analysis, questionnaires, quasi-experiment, multi-methods) might you use to obtain this information and answer this question?
4. What are some practical problems you might face in doing this study? What resources would you need and how might you obtain these?



5. What time frame will be most appropriate to answer your question?

6. What ethical issues should you consider in doing this study?

7. In what ways and in what outlets (broadly defined) will you be able to obtain peer feedback on this work and make this work public?

From: McKinney (2007). *Enhancing Learning through the Scholarship of Teaching and Learning*