

UNCW Internal Funding Awards: Applied Learning Pedagogy Initiatives

Instructions and Guidelines

1. All applications must be received by 5:00pm on Thursday, November 15th, in order to be considered.
2. You may apply to as many internal applied learning awards as you would like for a given project, but please keep in mind that all award granting offices will coordinate funding according to the needs of each project. This is to ensure that funding resources can be distributed across as many projects, instructors, and disciplines as possible.
3. Application Checklist: You must complete and submit all of the following in order to apply.
 - Your responses to all application questions in this document
 - Your completed budget
 - Any other materials requested within the application itself such as CV, additional statements, etc.
4. All submissions must route to your Department Chair, School Director, or other Direct Supervisor for their approval. All project members must receive approval from their direct supervisor, so if you have multiple project members please ensure that all of their direct supervisors are included in the approval routing step. If any project member reports directly to another member of the project, it is not necessary to include them in the routing step.
5. Post grant requirements include submission of a written report of project results and expenditures to the granting office, as well as possible participation in professional development workshops and/or participation in public events highlighting project results. Other Assessment requirements may apply. Please review the supplemental materials for each award for details.

Project Information

Answer each of the following questions and submit your answers along with all of your other application materials.

1. Applicant Name
2. Applicant's home UNCW department/office
3. Applicant email
4. UNCW ID number:
5. List all Project Members/co-applicants and their project role.
6. Provide a brief summary of your project and the applied learning activities involved, in no more than 150 words.
7. Select your semester of Implementation from the following list (choose all that apply):
 - a. Fall 2018
 - b. Spring 2018
 - c. Summer I 2019
 - d. Summer II 2019
 - e. Fall 2019
 - f. Spring 2020
8. How would you classify your project? (choose all that apply):
 - a. Community Engagement
 - b. Cultural Event
 - c. Directed Individual Study (DIS)
 - d. Equity, Inclusion, and Diversity Initiative
 - e. Honors Project
 - f. Research/Creative Scholarship
 - g. Service-Learning/Community-Based Learning
 - h. Study Abroad Experience

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Common Applied Learning Application Questions

Answer each of the following questions and submit your answers along with all of your other application materials.

Project Information: Please answer the following questions on one page

1. Detail the student(s), and courses if applicable, involved in this project.
2. Outline and explain your project activities, timeline, and goals.
3. Describe how students will be involved in this project, the applied learning and/or research activities they will take part in, and your overall goals for the students taking part.

Assessment: Please answer the following questions on one page

1. Describe your course/project's Learning Outcomes. (Cultural Activities Grant applicants should describe Event Outcomes/Impact rather than Learning Outcomes)
2. Describe the anticipated impact of your project. Will this project be sustained, and how will you sustain it? Does this project have potential impact beyond the participants involved and/or beyond UNCW?
3. Outline the plan for dissemination of findings/research/creative scholarship to all participants involved in the project, as well as to others in the field/region and beyond.

Applied Learning Pedagogy Initiative Questions

Answer each of the following questions and submit your answers along with all of your other application materials.

Pedagogy

4. Explain how your project will enhance and impact student learning.
5. Explain how you will incorporate [NSEE Best Practices in Experiential Education](#), the [AAC&U 8 key elements of High Impact Educational Practices](#), or applied learning best practices in your field using examples from the proposed project. You can review these best practices on the ETEAL website: <http://www.uncw.edu/eteal/resources/HighImpactPractices.html>
6. Demonstrate how your proposed project utilizes new or innovative practices that will make this course or project different from a non-ETEAL applied learning course or project.

ALTC Commitment

The Applied Learning Teaching Community (ALTC) is a collaborative network of UNCW faculty and staff who provide resources to plan and implement applied learning projects, share experiences and insights into applied learning teaching techniques and best practices, and build new partnerships across the university and with the community. For more information about the ALTC, see <http://uncw.edu/eteal/Initiatives/ALTC.html>

1. Please describe your participation in the Applied Learning and Teaching Community (ALTC) thus far, including your attendance at and involvement in ALTC workshops and events.
2. Please provide a statement of intention regarding your plans to be involved in the ALTC both this semester and in the future. What do you hope to gain from your involvement with the ALTC? What do you hope to offer to your fellow applied learning practitioners? All project members should be included in these plans to some degree.

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Pedagogy Initiatives Assessment

- **Applied Learning Student Learning Outcomes:**
 - **Intention:** Students will articulate their expectations, the purpose, and/or the goals of the experience in terms of their personal educational development.
 - **Application of Knowledge:** Students will synthesize knowledge drawn from their previous and present coursework to address the issues/challenges/questions involved in the experience.
 - **Critical Reflection:** Student will communicate the impact or significance on their personal educational development at the conclusion of the experience.
 - **Evaluation of Impact:** Students will communicate the impact or significance on others in the profession or in the field at the conclusion of the experience.
- 4. All Applied Learning Pedagogy Initiatives follow the ETEAL Student Learning Outcomes (SLOs), as listed above, in addition to your project’s own Student Learning Outcomes. The SLO’s for your project should connect with ETEAL Student Learning Outcomes. Describe the SLOs for your project and explain how the ETEAL Learning Outcomes (listed in the table above) support and enhance your project’s SLO’s.
- 5. **Upload a draft of the Reflection Prompts you plan to give the students involved in this project. Be sure to include both intention and final reflection prompts.** If you receive ETEAL funding, your students must complete intention and reflection work and you must submit that work to ETEAL at the conclusion of each semester in which your project receives funding.
- 6. Describe the reflections your students will complete as part of this project and indicate which of the ETEAL SLOs each reflective assignment addresses. Be sure to explain which of your course/project SLO’s are captured in each assignment as well.

Remember that this assessment is really about capturing your effective pedagogies and applied learning practices, and the process of writing reflections also helps students to solidify their goals, their learning, and the experience as a whole.

Budget

Fill in each item requested with its justification and description clearly listed. If you are receiving funding from other sources for this project, please indicate that in the “Funding from other sources” column.

Budget Table			
Item	Justification	Requested from ETEAL	Funding from other sources
Total Cost			