



ETEAL Funded Initiatives

Fall 2018

Team Members	Department(s)	Project Summary
Lisa Scribner Nivine Richie	Marketing	This cross-disciplinary proposal involves faculty and students from several concentrations and offers students very unique learning opportunities through the enhancement of an existing undergraduate peer mentoring course and program. Our goal is for students to acquire and refine several skills, including, but not limited to: listening, advising, leading, developing materials, public speaking, and interpersonal communication. The ETEAL funds would primarily be used to supplement the funds of the proposed advisors.
Laura Brogdon-Primavera Diane Durance	Center for Innovation and Entrepreneurship	This fall 2018 pilot project engages UNCW students and faculty in a collaborative effort with cross-campus departments, the CIE, and community stakeholders, to establish a premier regional innovation festival. This new festival, planned for fall 2019 has the working title “Week of Wilmington” and is an outgrowth of Cucalorus Connect, the three-year-old innovation conference held in conjunction with Cucalorus Film Festival. In addition to UNCW, Cucalorus Connect sponsors and organizations involved in planning this new initiative include the Cucalorus organization, Wilmington Chamber of Commerce, New Hanover Regional Medical Center, and tekMountain/Castle Branch. Students involved in this pilot project will spend the semester developing the design of a two-semester program that will be operating in 2019.
Kit Huelskamp Alana Seaman	SHAHS	Parents’ Night Out (PNO) provides physical education and health (PEH) majors with an opportunity to apply lesson planning skills and teaching strategies in a gymnasium setting with children ages 4-12. Local children get an opportunity to be physically active with their peers while PEH majors in PED 235 gain experience working with children. Because UNCW now requires that all education majors pass a new licensing assessment, PED 235 students need experience incorporating literacy into their physical education pedagogy.
Rebecca Bagnon Nathan Saunders	Randall Library Special Collections	Randall Library’s Special Collections has historically hired undergraduate students for student worker positions to assist with a variety of departmental projects. Students in these positions are required to complete assignments and learn new skills at a level that is much higher than that required of most student workers, and in a role that graduate students would fill in other institutions. While students in these positions gain significant work experience, the vital connection between the “how” and “why” of their contributions is absent. The purpose of this pilot initiative is to improve intentionality in the Special Collections student experience by transforming the student worker position into a paid internship opportunity.
Crystal Dodson Elizabeth Baker	School of Nursing ISOM	NSG 415: Nursing Research: Introduction to Critical Appraisal and Evidence-Based Practice is a writing-intensive course in which nursing students learn basic research and evidence-based practice methods. Within this nursing research course, there is a lack of applied learning strategies associated with the research process. Within the second part of the semester, the students will conduct hands-on research by testing the usability of mobile applications created by computer science students.
Lisa Buchanan	EEMLS	The purpose of this project is to design and implement a comprehensive applied learning experience for elementary preservice teachers in the elementary school setting. Prior school-university partnership scholarship indicates that teacher preparation programs primarily partner with classroom teachers to host preservice teachers for required field experience or internship, with few partnerships focused on applied learning that is embedded in the content methods course. This project is embedded in the methods course and involves two areas of applied learning for preservice teachers: instructional technology and content integration.