ETEAL Proposal Scoring Rubric

This scoring Rubric is used by our evaluation committee to assess funding priorities for all of the ETEAL proposals we receive. Proposals are rated on each of four dimensions and those with the highest scores are given the highest priority for funding.

Dimension	Not Adequate 0	Requires Further Development 1	Acceptable 2	Exemplary 3
PEDAGOGY: Enhancement to Pedagogy (by using best practices, including critical reflection and incorporating applied learning priorities)	Proposal either did not address Pedagogy or applied learning priorities, or the information was unclear.	Proposal needs additional development to demonstrate how it will enhance pedagogy, address good practices of applied learning, including critical reflection, and/or incorporate applied learning priorities.	Proposal demonstrates how the experience will enhance pedagogy, address good practices of applied learning, including critical reflection, and incorporate at least one of the listed applied learning priorities.	Proposal artfully addresses the enhancement of pedagogy by: incorporating multiple good practices, skillfully incorporating critical reflection throughout the experience, and/or incorporating multiple applied learning priorities.
ASSESSMENT: Clear Experience Student Learning Outcomes (SLOs) which are aligned to ETEAL SLOs; Student Work addresses all ETEAL SLOs; Link must be drawn between Experience SLOs and ETEAL SLOs.	Proposal either did not address learning outcomes (Either ETEAL, experience, or both) or information was unclear.	Proposal does not adequately list the experience-specific student learning outcomes AND/OR needs additional development to demonstrate how student work products will be aligned to each of the ETEAL SLOs and corresponding assessment strategy.	Proposal contains a list of experience-specific student learning outcomes that are appropriate to the applied learning experience, AND demonstrates how student work products are aligned to each of the three ETEAL SLOs and corresponding assessment strategy.	Proposal demonstrates excellent use of best practices in defining student learning outcomes and assuring that assignments/assessments align with ETEAL SLOs. Work products provide students creative opportunities to demonstrate all of the ETEAL SLOs.
ALTC COMMITMENT: Participation in ALTC activities and sharing of practice	Proposal does not address ALTC Commitment and/or does not show clear understanding of the ALTC's goals.	Proposal needs additional development to clearly demonstrate an understanding of ALTC goals, plans to participate in ALTC activities, and plans to share practice	Proposal demonstrates clear understanding of ALTC goals and plans to participate in and share practice with the ALTC, but lacks specific detail or needs further development.	Proposal demonstrates how participation in the ALTC will support teaching practice and how instructor plans to share their practices with the community.
BUDGET and TIMELINE: Itemized with justifications, clear timeline of purchasing and project implementation.	Proposal does not include a budget table, justifications, timeline is unclear, and/or requests items ETEAL cannot fund.	Proposal contains a budget, however it needs additional justification, adjustments to timeline, or requests some items which ETEAL cannot fund.	Proposal includes an acceptable budget with clear justification of each item. Project timeline may need additional detail.	Proposal includes a detailed budget with clear justifications with a clear timeline for purchasing/implementation