THE 2015 APPLIED LEARNING SUMMER INSTITUTE

2015 SUMMER INSTITUTE OVERVIEW

| Total Attendees       | Departments & Divisions Represented | Greatest Reported Gain:
|-----------------------|--------------------------------------|---------------------------
| 79                    | 30                                   | 38%                       |
|                       |                                      | Average Increase in familiarity with applied learning in other departments |
| Sessions and Tracks   | Hours of Programming                 |                           |
| 27                    | 16                                   |                           |

GREATEST REPORTED GAIN:

- Average increase in familiarity with applied learning in other departments: 38%

Attendance by Department (% of Total)

- **Patterns, Impact, and Future Directions**
  - **Understanding of Applied Learning** – Improved most for first time attendees not previously funded
  - **Applied Learning planning and resources** – Before the Summer Institute, 59% of those planning to carry out AL projects felt they did not have the resources or information to do so. After this institute, this decreased to 35%.
  - **Attendee Goals & Accomplishments** – The new format and programming for the 2015 Summer Institute was well received and attendees said they wanted more practice-based, interactive workshop opportunities in the future.

- **Recommendations for Fall ’15 and Spring ’16**
  - Assess areas of low initial understanding or confidence – Understanding of applied learning in other departments, liability & risk in applied learning and how to confront those risks, faculty & staff collaboration in applied learning
  - Reaching out to underrepresented departments and divisions – Involvement opportunities, ETEAL proposals
  - Applied Learning publication & research support – Potential workshop(s) and follow-up resources
  - Support for Applied Learning Collaboratives – ALRC and REAL-C

- **Recommendations for the 2016 Summer Institute**
  - Plans for increased attendance & capacity
  - Increase representation from across campus
  - Implement more intensive, practice-based workshop sessions
  - Summer Institute Structure and Balancing Session Attendance