

These student learning outcomes were adopted for the M.A. in English program in October 2017.

1. Student demonstrates an awareness of and engagement with scholarly conversations surrounding the topic/issues/texts  
Mapping: UNCW Learning Goals 2009: Foundational Knowledge, Information Literacy
2. Student engages with an appropriate number and variety of secondary sources  
Critical Thinking, Information Literacy
3. Methods and interpretive approaches are clearly conveyed  
Critical Thinking
4. Student presents and develops a clear, nuanced claim about texts early in the paper  
Critical Thinking, Thoughtful Expression
5. Student presents evidence in support of the primary claim  
Critical Thinking, Thoughtful Expression
6. Student's use of evidence is logical and organized  
Critical Thinking, Thoughtful Expression
7. Student's conclusions are persuasive  
Critical Thinking, Thoughtful Expression
8. Student constructs a works cited list according to appropriate scholarly conventions  
Information Literacy