Revised student learning outcomes (SLOs)

The Graduate Studies committee proposed the following revised SLOs. These were adopted by the Graduate Faculty in October 2012 and updated on October 17, 2014.

**Learning Outcome #1:** Student should be able to conduct research and compare the arguments of scholars with understanding.
1. Student demonstrates an awareness of scholarly conversations surrounding the topic/issues/texts
2. Student demonstrates the ability to synthesize the arguments from multiple sources
3. Student engages with the number and variety of secondary sources appropriate for the scholarly approach articulated in their paper

**Learning Outcome #2:** Student should clearly outline and justify her/his methods
1. Student outlines the methods employed
2. Student justifies methods, including, but not limited to, their advantages, disadvantages, and implications.

**Learning Outcome #3:** Student should be able to organize evidence to support a claim about texts and to argue persuasively for this claim.
1. Student presents and develops a clear claim about texts early in the paper
2. Student presents clear ideas to serve as evidence in support of the primary claim
3. Student’s use of evidence is logical, organized, and ethical
4. Student’s conclusions are persuasive

**Learning Outcome #4:** Student should be able to cite or document scholarship accurately and construct a complete and properly formatted list of works cited.
1. Student introduces citations according to appropriate scholarly conventions.
2. Student constructs a works cited list according to appropriate scholarly conventions.
3. Student’s list of works cited matches textual citations.