

MA in English SLOs

SLO 1: Student should be able to conduct research and compare the arguments of scholars with understanding.

1. Student demonstrates an awareness of scholarly conversations surrounding the topic/issues/texts
2. Student demonstrates the ability to synthesize the arguments from multiple sources
3. Student engages with the number and variety of secondary sources appropriate for the scholarly approach articulated in their paper

SLO 2: Student should clearly outline and justify her/his methods and scope.

1. Student demonstrates an awareness of the methods employed
2. Student provides a rationale for the focus and scope of the paper

SLO 3: Student should be able to organize evidence to support a claim about texts and to argue persuasively for this claim.

1. Student presents and develops a clear claim about texts early in the paper
2. Student presents clear ideas to serve as evidence in support of the primary claim
3. Student's use of evidence is logical, organized, and ethical
4. Student's conclusions are persuasive

SLO 4: Student should be able to cite or document scholarship accurately and construct a complete and properly formatted list of works cited.

1. Student introduces citations according to appropriate scholarly conventions.
2. Student constructs a works cited list according to appropriate scholarly conventions.
3. Student's list of works cited matches textual citations.