



# The 6 Criteria and 9 Categories of Effective Applied Learning

## The 6 Criteria of Effective Applied Learning Experiences

**Learning outcome:** Specific and measurable statements that include the knowledge, skills, values, and attitudes that learners are expected to attain in an educational experience.

**Intentionality:** prior to the applied learning experience, an activity that requires an in-depth explanation of the purpose, expectations, goals for engaging in the applied learning experience, and translations of the experience to the students' personal educational development.

**Acquisition of knowledge:** acquiring new information through an educational experience.

**Application of knowledge:** synthesizing and using information drawn from previous and current educational experiences.

**Summative Conclusion:** culminating event, experience, or practice that provides closure for the project/experience.

**Reflection:** during and after an applied learning experience, activities that require an in-depth examination of the impact or significance on the personal educational development and on others in the profession or in the field.

## The 9 Categories of Applied Learning

**Education Abroad:** International Educational Experiences

**Internship/Practicum/Clinical:** Practical job training and work experiences associated with a specific field of study

**Student Leadership or Employment:** Leadership and employment experiences that provide opportunities to develop transferable skills. Differs from Internships/Practicums/Clinicals in that it is not necessarily tied to a specific field of academic study.

**Scholarship or Research:** Scholarship includes the discovery, integration, application, and/or dissemination of knowledge. Research includes the systematic collection and/or analysis of information that generates and disseminates new knowledge. Both adhere to disciplinary conventions and practices.

**Community Engaged Learning:** Educational processes that include communication, interaction, involvement, and/or exchange between UNCW and a community entity for a range of outcomes.

**Service Learning:** Engagement that occurs as part of a credit-bearing academic course or extra-curricular activity. A service-learning activity integrates academic theory and community service.

**Creative or Arts focused:** Developing, consuming, performing, exhibiting, or teaching an artistic/expressive piece.

**Innovation and Entrepreneurship:** Experiences involving translating an idea into a good or service that creates economic and/or social value

**Experience-Based:** Learning experiences that encompass the applied learning model but do not fit into the other 8 applied learning categories above.