The Office of Professional Experiences strives to make high quality placements for candidates in a variety of supportive, professional settings during their teacher education program. This process includes a commitment to diversity through the placement process and in our work with outstanding, experienced partnership teachers and university faculty who support and guide students with intentionality in a professional and productive manner.

The ability to store and track teacher candidate placement data permits the Office of Professional Experiences to provide a set of diverse placements for each candidate. Each semester feedback is received from program faculty, and prior semester placements are reviewed. In accordance with state requirements, care is taken to ensure that candidates are placed in schools with varying low performing, SES, racial/ethnic diversity, and urban/rural demographics. Field experiences consistently focus on best teaching practices used in public school settings with learners from diverse racial, cultural, socioeconomic, and educational backgrounds.