2.0 Teachers Establish a Respectful Environment for a Diverse Population of Students

- 2.1 provide an environment in which each child has a positive, nurturing relationship with caring adults.
- 2.2 embrace diversity in the school community & in the world.
- 2.3 treat students as individuals
- 2.4 adapt their teaching for the benefit of students with special needs.
- 2.5 work collaboratively with the families and significant adults in the lives of their students
  - Interactions with students are appropriate
  - Establish classroom rules and routines
  - Respond to appropriate & inappropriate behavior

3.0 Teachers Know the Content They Teach

- 3.1 align instruction with the NC Standard Course of Study.
- 3.2 know the content appropriate to their teaching specialty.
- 3.3 recognize the interconnectedness of content areas/disciplines.
- 3.4 make instruction relevant to students.

4.0 Teachers Facilitate Learning for Their Students

- 4.1 know the ways in which learning takes place, and they know the appropriate levels of intellectual, physical, social, and emotional development of their students.
- 4.2 plan instruction appropriate for their students.
- 4.3 use a variety of instructional methods.
- 4.4 integrate and utilize technology in their instruction.
- 4.5 help students develop critical thinking and problem-solving skills.
- 4.6 help students work in teams and develop leadership qualities.
- 4.7 communicate effectively.
- 4.8 use a variety of methods to assess what each student has learned
  - Use appropriate content-related pedagogy
  - Materials organized before lesson
  - Presentation of content
  - Identification of goals and specific learning objectives
  - Identification of essential prior learnings
  - Provision for motivational aspects of learning
  - Use of questioning and discussion
  - Learning guidance & assistance
  - Reinforcement and corrective feedback
  - Allocation and use of time
  - Evidence of student learning

Numbered items are from the NC Professional Teaching Standards. Bulleted items are additional indicators approved by the WCE Secondary Program. NC Professional Teaching Standards 1.0 and 5.0 are primarily assessed through the overall internship experience.