

Partnership Schools Selection Criteria/Rubric

Criteria	Not Evident (0-1 Points)	Somewhat Evident (2-3 points)	Clearly Evident (4-5 points)
Overall Philosophy	There is no evidence of a school mission or vision statement and strategic plan. School personnel are unable to explain how the school governance process is collaborative. There is no overarching philosophy that clearly frames the work done by school personnel nor is there a philosophy that shapes the leadership work of the school. School practices (including instructional and extracurricular) do not complement the mission and value statements of the Watson College of Education.	There is some evidence of a school mission or vision statement and strategic plan. School personnel are generally able to explain how the school governance process is collaborative. There is an identified overarching philosophy but it is not always clear how that philosophy frames the work done by school personnel or it is not evident how that philosophy shapes the leadership work of the school. School practices (including instructional and extracurricular) generally complement the mission and value statements of the Watson College of Education.	There is substantive evidence of a school mission or vision statement and strategic plan. School personnel are able to provide multiple examples of how the school governance process is collaborative. There is clearly identified overarching philosophy that frames the work done by school personnel and it is evident how that philosophy shapes the leadership work of the school. School practices (including instructional and extracurricular) consistently complement the mission and value statements of the Watson College of Education.
School Climate & Governance	The overall school structure and leadership is hierarchical with little opportunity for collaboration. Students, teachers, families, and/or other school personnel have no opportunities to participate and serve in leadership positions at school functions beyond the classroom.	The overall school structure and leadership is somewhat hierarchical with limited opportunity for collaboration. Students, teachers, families, and other school personnel have opportunities to participate and serve in leadership positions at school functions beyond the classroom.	The overall school structure and leadership fosters multiple opportunities for collaboration. Students, teachers, families, and other school personnel have varied opportunities to participate and serve in leadership positions at school functions beyond the classroom.
School Curriculum & Pedagogy	The school curriculum is not aligned with the North Carolina Professional Teaching Standards and there is no variation in instructional strategies used in the classroom.	The school curriculum is somewhat aligned with the North Carolina Professional Teaching Standards and there is some variation in instructional strategies used in the classroom.	The school curriculum is clearly aligned with the North Carolina Professional Teaching Standards and there is extensive variation in instructional strategies used in the classroom.
Commitment to Partnership Work	There is no evidence of intended commitment to the partnership or the level of desired engagement is limited (i.e. the school only wants to be involved in taking interns).	There is some evidence of intended commitment to the partnership and the level of desired engagement goes beyond hosting field experience and internship students (i.e. the school indicates a commitment to participate in some professional development and/or grant writing efforts).	There is clear evidence of intended commitment to the partnership and the level of desired engagement goes well beyond hosting field experience and internship students (i.e. the school indicates a commitment to participate in multiple facets of the partnership including shared governance).
Partnership	The school has been in operation for less	The school has been in operation for 2-4 years	The school has been in operation for

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Sustainability	than one year and/or the school has no teachers with 3 or more years of teaching experience (including at least one year of teaching experience at the school).	and the school has several teachers with 3 or more years of teaching experience (including at least one year of teaching experience at the school).	more 5 or more years and the school has several teachers with 3 or more years of teaching experience (including at least one year of teaching experience at the school).
Comments			
Overall Score <u> </u> points	Overall Rating (Please Circle One) Highly recommend Moderately Recommend Not recommended		