



### Spring 2015 Site Seminars

PDS Site Coordinators plan, structure, and lead site seminars (Informational/Collaborative & Reflective) between and among student interns, partnership teachers, university supervisors and others involved in the partnership school efforts. A list of required site seminars for program areas can be found below. A list of recommended topics gathered from Site Coordinator meetings can be found in the WCE Collaborative Portal.

**Informational/Collaborative** site seminars are designed to share information about school processes, school culture, and/or general classroom procedures (e.g. seminars on school procedures and/or policies). If professional development allows limited time for discussion and collaboration, it should be considered an informational/collaborative site seminar. Discussion should stem from a common issue and have relevance to all participants. The focus should be on informing future practice.

**Reflective** site seminars are designed expressly for school personnel and interns to come together to exchange ideas and discuss professional issues, allowing participants to practice the collegiality that is implicit in the PDS model. If the professional development allows time for collaboration and discussion, then it may be used as a reflective site seminar.

### Current Site Seminar Requirements by Program Area

| Program Area  | Number of Required Seminars (Each seminar is approximately 1 hour)   |
|---|--|
| Early Childhood   | None   |
| Elementary  | 3-4 (at least two reflective)  |
| Middle Grades   | 3  |
| Special Education                                       | None   |
| Secondary   | 4 (at least two reflective)  |
| All Other Program Areas (PE, Music, & Foreign Language) | Interns will follow the seminar schedule of the school at which they intern (e.g. PE interns in an elementary school will attend 3-4 site seminars). |

\*\*\*Middle Grades MAT teacher candidates do not have to participate in site seminars.

## Spring 2015 Total Number of Reflective and Informational Site Seminars by School

|                      | High Schools | Middle Schools | Elementary Schools | Total Schools |
|----------------------|--------------|----------------|--------------------|---------------|
| <b>Reflective</b>    | 7 (18%)      | 6 (11%)        | 47 (23%)           | 60 (20%)      |
| <b>Informational</b> | 32 (82%)     | 48 (89%)       | 161 (77%)          | 241 (80%)     |
| <b>Total</b>         | 39           | 54             | 208                | 301           |

## Spring 2015 Total Number of Site Seminars by School and Topic

| Seminar Topic                | Elementary Schools | Middle Schools | High Schools | Totals |
|------------------------------|--------------------|----------------|--------------|--------|
| <b>Reflective</b>            | 47                 | 6              | 7            | 60     |
| <b>Logistical Support</b>    | 37                 | 12             | 9            | 58     |
| <b>Interviewing</b>          | 17                 | 5              | 4            | 26     |
| <b>Technology</b>            | 15                 | 1              | 1            | 17     |
| <b>Professional Support</b>  | 5                  | 1              | 0            | 6      |
| <b>Assessment</b>            | 10                 | 0              | 6            | 16     |
| <b>Student Support</b>       | 10                 | 7              | 3            | 20     |
| <b>Instructional Support</b> | 43                 | 10             | 5            | 58     |
| <b>Classroom Management</b>  | 9                  | 7              | 4            | 20     |
| <b>Planning</b>              | 10                 | 0              | 0            | 10     |
| <b>RTI/MTSS</b>              | 5                  | 5              | 0            | 10     |
| <b>Totals</b>                | 208                | 54             | 39           | 301    |

## Spring 2015 Sampling of Site Seminar Topics

|  | High Schools                                   | Middle Schools                              | Elementary Schools                             |
|--|--|---|--|
| <b>Reflective</b>                        | Expectations vs. Reality<br>Good, Bad and Ugly | <i>Artisan Teacher</i><br>Final Reflections | Daily 5<br>Celebrating Success                 |
| <b>Logistical Support</b>                | Advising Students<br>Grading, PEPs             | Intro to Medical Issues<br>Administration   | School Procedures<br>Library Seminar           |
| <b>Interviewing</b>                      | Hiring Process<br>Interviewing Strategies      | Mock Interviews<br>Job Search               | Resume, Cover Letter,<br>Interview Help        |
| <b>Technology</b>                        | Internet Safety and Social<br>Media Guidelines | Technology Training                         | Mimio System<br>iPads for Learning             |
| <b>Professional Support</b>              |  | True North Logic                            | Ethics and Professionalism                     |
| <b>Assessment</b>                        | Using Data for Review<br>Testing               |   | Dibels<br>Authentic Assessment                 |
| <b>Student Support</b>                   | EC Policies<br>Gifted Students                 | EC and AIG Support<br>Poverty Training      | Reaching ELLs<br>Students with Autism          |
| <b>Instructional Support</b>             | Activating Strategies<br>Academic Vocabulary   | Math/LA Coaches<br>PLCs                     | Common Core<br>Kagan Strategies                |
| <b>Classroom/Behavior<br/>Management</b> | Classroom/Behavior<br>Management               | Discipline and Procedures<br>Mindset        | Responsive Classroom<br>Positive Communication |
| <b>Planning</b>                          |  |   | Electronic Planning<br>Unit Planning           |
| <b>RTI/MTSS</b>                          |  | RTI/MTSS                                    | Understanding MTSS                             |