



UNIVERSITY of NORTH CAROLINA WILMINGTON  
WATSON COLLEGE of EDUCATION  
PROFESSIONAL DEVELOPMENT SYSTEM

### **Criteria for Identification of Partnership Teachers**

Partnership Teachers are P-12 school-based teachers who serve as the supervising teacher for a teacher intern during the internship semester. Partnership Teachers model classroom practices that support the expectations for the teacher interns they mentor. In collaboration with the PDS Site Coordinator and the University Supervisor, Partnership Teachers review the performance of the candidates to make decisions about student intern readiness for increased responsibilities, and to determine evaluation and final grades. Persons in the role of Partnership Teacher should be chosen from a pool of master teachers. There are certain prerequisites, knowledge, skills and dispositions that a Partnership Teacher should possess to be effective in this role.

According to North Carolina General Assembly Session Law 2017-189 (Senate Bill 599), pre-requisites for clinical educators (i.e. partnership teachers) who supervise students in internships include:

1. Be professionally licensed in the field of licensure sought by the student;
2. Have a minimum of three years of experience in a teaching role;
3. Have been rated, through the educator's most recent formal evaluations, at least at the "proficient" level as part of the North Carolina Teacher Evaluation System, or the equivalent on an evaluation system utilized by another state or partner school, as applicable, and have met expectations as part of a student growth assessment system used by a school in the field of licensure sought by the student. The principal shall determine which clinical educator best meets the needs of each intern and shall assign the most appropriate clinical educator to that intern, with priority consideration for those clinical educators rated as "distinguished" and "accomplished." If a principal determines that a teacher rated as "proficient" is the most appropriate clinical educator for an intern, the principal shall maintain records of the reasons for that determination.

In addition, the Watson College of Education PDS seeks teachers who demonstrate the following knowledge, skills and dispositions:

#### **Knowledge**

- Understands the needs and concerns of novice teachers
- Is knowledgeable in the NC Professional Teaching Standards and other state and UNCW requirements for graduation and certification
- Is knowledgeable in adult development and learning theory
- Is aware of school and community cultures and is able to assist in effecting positive change
- Understands the roles and responsibilities of the Partnership Teacher
- Has been trained in and uses Cognitive Coaching Learning-Centered Model
- Uses inquiry techniques for instruction and professional growth
- Applies technology effectively and appropriately in planning and instruction
- Serves as a coach and a model for others in the profession
- Engages in a variety of reflective practices and understands the role of reflection in professional growth

- Uses and models effective teaching practices regularly in the classroom
- Understands the dynamics of collaboration and team building
- Understands the concept of diverse learning modalities and plans instruction that reflects this understanding

### **Skills**

- Problem solving
- Assessing (formative and summative) and responding to the needs and accomplishments of the novice teacher
- Data collection techniques
- Observation and recording
- Effective communication
- Active listening
- Time management
- Reflection
- Conflict resolution
- Collaboration
- Inquiry and research

### **Dispositions**

- Professional
- Committed to continual learning and professional growth
- Sensitive and genuine
- Tolerant
- Flexible
- Positive and caring
- Knowledgeable and competent
- Trustworthy
- Accepting and empathetic
- Understanding
- Nurturing and supportive
- Capable of challenging
- Enthusiastic
- Confident
- People oriented
- Willing to engage in mentoring/ coaching/ modeling

Further information regarding the role and responsibilities of the partnership can be accessed here:  
<http://www.uncw.edu/ed/pds/orientation.html>