Graduates of the M.Ed Teaching English as a Second Language program will be expected to have demonstrated knowledge and proficiency in the following areas:

**SLO1:** Teacher candidates have knowledge and understanding of English as a language.

**SLO2:** Teacher candidates understand the impact of linguistic and cultural difference on learning.

**SLO3:** Teacher candidates have knowledge of the instructional cycle, including the design, implementation and assessment of instruction.

**SLO4:** Teacher candidates have knowledge of the policies and regulations related to teaching English learners.

**SLO5:** Teacher candidates demonstrate effective leadership.