AGENDA

Framing Innovation & the Day
8:30-9:00 Register/Breakfast
9:00-9:20 Welcome
   Van Dempsey, Dean of Watson College
   Jose Sartarelli, Chancellor of UNCW
   Robert Smith, Murphy Distinguished Professor
   Presider, Candace Thompson, Associate Professor and Department Chair
9:25-10:10 Keynote – Mebane Rash, CEO of EdNC
   Innovation matters: Sparking hope, building bridges

NC Innovations in Action
10:15-10:45 IGNITE TALKS
   
   How a Rural NC District Innovates by Transcending Barriers
   Julie Pittman, Burroughs Wellcome Fund 2018 Western Regional Teacher of the
   Year & English Teacher at R-S Central High School, Rutherford County Schools

   “Hard” History and Civic Engagement in the High School Classroom
   Matt Scialdone, English Teacher, Middle Creek High School, Wake County
   Schools

   Dream Studio: Transcending the Architecture of Survival
   Donyell Roseboro, Professor, Foundations and Secondary Education & former
   Director, Department Chair and Associate Dean in the Watson College of
   Education

   Case Studies in Innovative Schools - The Common Elements that Make them Work
   Ben Owens, Open Way Learning Strategist, Coach, Author


Lunchtime Reflecting & Preparing
12:00-12:30 Leading the Path of an Educator Culture Transformation
   Freebird McKinney, Burroughs Wellcome Fund, 2018 NC Teacher of the Year,
   State Board of Education Advisor, & NC Public School Forum Board member
Multi-perspective Team Innovations & Pitches

12:30-2:05  **Design Thinking – Multi-Perspective Team Time**  
Led by Donna Teuber  
Innovation Program Designer, Richland School District Two, SC

2:10-2:45  **Innovation Pitches:**  
Teams pitch their plans to attendees/supporters to get formal and informal commitments of support.

All attendees vote on best pitches/proposals and “Winner” awarded time and space in the UNCW Center for Entrepreneurship & Innovation’s incubator space for help and support bringing these ideas to practice after the conference.

Panel Reflections: Actions Steps

2:45-3:45  **Identifying Next Steps to Create an Infrastructure to Support Innovation in NC Schools**

**Tabari Wallace** - NC Wells Fargo, 2018 NC Principal of the Year & State Board of Education Advisor

**James E. Ford** - State Board of Education Southwest Region member, 2014-2015 NC Teacher of the Year

**Brenda Berg** - President & CEO, BEST NC (Business for Educational Success & Transformation)

**Representative Craig Horn** - NC General Assembly

**Kayce Smith** - Teacher, South Brunswick High School, Brunswick County

**Mary Hemphill** - Director of Computer Science & Technology Education for K-12, NCDPI
KEYNOTE SPEAKER

Mebane Rash  
_CEO and editor-in-chief of EducationNC, an industry-leading collection of nonprofits and initiatives chronicling change for our students, our state, and our future._

Mebane is a public school kid, attending Irwin Elementary, First Ward Elementary, McClintock Middle, and East Mecklenburg High School in Charlotte. She graduated from the University of Virginia in 1990 and the UNC School of Law in 1993.

At the UNC School of Law, she was a member of the North Carolina Law Review. She has been a member of the North Carolina State Bar since 1993, and she is admitted to practice in both the state and federal court system.

Mebane was selected in 1997 to be a William C. Friday Fellow for Human Relations, a fellowship for emerging leaders across North Carolina, and she served on the inaugural Z. Smith Reynolds Leadership Council. She is a member and president-elect of the Board of Trustees of the national Governmental Research Association.

In 2013, she was one of 60 women from 25 countries invited to study Women and Power: Leadership in the New World at Harvard’s Kennedy School of Government. In 2018, she attended the Aspen Institute’s executive seminar on Leadership, Values, and the Good Society.

https://www.ednc.org/about/

PRESIDER

Dr. Candace Thompson  
_Associate Professor & Chair, Instructional Technology, Foundations, and Secondary Education, Watson College of Education_

Candace Thompson is a department chair and Associate Professor in the Watson College of Education at the University of North Carolina Wilmington. She earned her Ph.D. in the Social Foundations of Education from the University of South Carolina. Dr. Thompson’s research interests include youth empowerment, culturally responsive education, and educating for critical cultural consciousness through school and community-based collaborations. She has served as keynote and motivational speaker for middle and high school youth and universities, as well as presenting at scholarly conferences on issues of diversity and equity. Dr. Thompson has published articles in Critical Questions in Education Journal, Equity & Excellence in Education, Journal of Diversity in Higher Education, the High School Journal, Teacher Education and others, as well as co-authoring several book chapters. She also co-authored a book entitled _More Mirrors in the Classroom: Using Urban Children’s Literature to Increase Literacy_ published by Rowman & Littlefield.
How a Rural NC District Innovates by Transcending Barriers
Julie Pittman, Burroughs Wellcome Fund 2018 Western Regional Teacher of the Year & English Teacher at R-S Central High School, Rutherford County Schools

“Hard” History and Civic Engagement in the High School Classroom
Matt Scialdone, English Teacher, Middle Creek High School, Wake County Schools

Dream Studio: Transcending the Architecture of Survival
Donyell Roseboro, Professor, Foundations and Secondary Education & former Director, Department Chair and Associate Dean in the Watson College of Education

Case Studies in Innovative Schools - The Common Elements that Make them Work
Ben Owens, Open Way Learning Strategist, Coach, Author
http://www.openwaylearning.org
1 - Design for Change: A coalition of NC children and their teachers transforming the world.

Presenters: Shannon Hardy, 8th grade math and science teacher, The Exploris School; and Elizabeth Crawford, Associate Professor, Watson College of Education, specializes in solution-focused curriculum design

In 2009, Design for Change (DFC) was founded on the belief that all children have the right to a voice on issues that matter to them. Today, DFC is a global network of educators empowering over 1 million young people to make the world better, including across North Carolina. This year, 17 Triangle teachers and UNCW grad students integrated DFC principles in their practice. In 2020, we want to honor the 50th Anniversary of Earth Day by scaling this work through a statewide coalition of innovative educators, students, and community partners using design thinking to solve complex, local problems outlined in the United Nations’ 17 Sustainable Goals.

2 - The R3 Framework and Advanced Teaching Roles

Presenter: Seth N. Brown, PhD & Director of Educator Support and Leadership Development, Pitt County Schools

Pitt County Schools was awarded $20M in Federal and State grants to develop the R3 Framework, which serves as the comprehensive Human Management Capital System. The major part of this program includes the Advanced Teaching Roles, which aim to engage and empower teacher leaders to ensure success for every student every day. The program started in 2014 with the Key BT beginning teacher leadership program and now includes the Teacher Leadership Institute, Communities of Practice with Facilitating Teacher and Collaborating Teachers, and Co-Teaching teams with Multi-Classroom Teachers and Co-Teachers.

3 - Competency-based Learning: Relationships, Leadership, & Voice

Presenters: Elizabeth MacWilliams, Principal and Lead Innovator; Laura Pierrie, Assistant Principal; April King, Leadership Coach, Carroll Leadership in Technology Magnet Middle School

At the start of the 2018-19 school year, our school began facilitating instruction with a competency based learning model driven by creativity, relationships, and voice. An innovative master schedule grounds students in relevant, rigorous, meaningful and personalized learning experiences. Leading with a #TeamKidsFirst mindset, students and teachers collaborate to create courses and learning experiences that connect competencies and standards with real life.

4 - The Future Entrepreneur Tour / Hamilton Challenge

Presenter: Scott Kelly, Director of Youth Entrepreneurship, Future Entrepreneur Tour / Hamilton Challenge

The Future Entrepreneur Tour teaches middle and high school students about the entrepreneurial process. Additionally, schools have been adopting our Hamilton Challenge (a 5 day online activity) as part of their curriculum to teach the entrepreneurial journey.

5 - Innovation Grows Up: Building District-wide Culture & Capacity for Innovation

Presenter: Donna Teuber, Innovation Program Designer, Richland School District Two, Columbia, SC

Our district incubator has matured over five years into a fully developed innovation lab that provides innovation as a service through a comprehensive innovation plan to support district- and school-level projects. The R2 Innovates Hub provides time, space, mentors, coaches, and resources for teachers, staff, and leaders to engage in action research, develop ideas, prototype, and scale innovations that solve an existing need and support teaching, learning, and the work environment.
6 - How Open Way Learning Can Transform Schools

**Presenter: Ben Owens, Open Way Learning Strategist, Coach and Author**

Open Way Learning is a call-to-action for educators who want to become relentless collaborators, networked with professionals in and outside their school. Educators willing to invest in a culture change to quicken the pace of true, localized innovation that better meets the needs of their own learning community.

7 - EdLeadNC: Educator Culture Transformation Network (formerly Teacher Leadership Academy)

**Presenters: Freebird McKinney, NC Teacher of the Year and Social Studies Teacher, Walter M. Williams High School, Alamance/Burlington; Julie Pittman, NC Western Regional TOY and English Teacher at R-S Central High School, Rutherford County**

ED LEAD NC joins local, regional, and state partners with school systems and their educators to facilitate an Educator Culture Transformation that addresses equity, global education, civic engagement, and workforce development. Through these partnerships, ED LEAD NC will develop a strong recruitment and retention model for districts and instill in educators the ability to see themselves as conduits in the design of student college and career paths, as well as in their own advancement opportunities by connecting their schools and classrooms with their communities. This “Educator Culture Transformation” (ECT) will support a North Carolina public school system that is a national model for its innovation and engagement by empowering educators to build bridges between students, schools, and communities.

8 - Applied Synergy Partnership, Accelerating The Extraordinary

**Presenter: Dan Jackson, Business/Marketing Educator, Apex Friendship High School**

Applied Synergy Partnership (ASaP’s) was founded on the question, “How do we synergize high quality Career and Technical Education with institutions of higher learning, and areas of vibrant entrepreneurial spirit in order to benefit all stakeholders?” ASaP’s purposes are to 1) Foster the spread of experiential entrepreneurship education; 2) Promote the creation of learners’ experiences as seen through the lens of the learner, not solely from the perspective of common core based curriculum and standardized tests; 3) Help K-12 and post-secondary educators to learn the tools necessary to intentionally develop in our learners the skills critical to their future success; 4) Help synthesize the multiple entities that work to improve education, and entrepreneurship to create interdependent relationships in which we gain synergies, and thus, broaden our impact to benefit young learners.

9 - Using Innovation to Build District-Wide Support Systems for At-Risk students


Team Awesome, which began in the 2015-2016 school year, works to support educators across different disciplines to use predictive analytics to help identify at-risk students, plan for interventions, and improve student outcomes towards graduation. We work to design and lead conversations about building and implementing tiered interventions systems across K-12. Conversations have led to procedure development, combining resources, and building district-wide Professional Development.
INNOVATION IN ACTION: EXHIBITS

10 - Innovative School Breakfast: The Connection Between Nutrition and Academic Success
Presenter: Andrew Harrell, Communications Manager, No Kid Hungry NC

No Kid Hungry was started in North Carolina in 2011 to increase access to federally-funded nutrition programs for children. In 2014, it became a part of the UNC Center for Health Promotion and Disease Prevention.

11 - STEM SENC (Southeastern North Carolina): An Ecosystem Blurring Boundaries to Support STEM Learning
Presenter: Dr. Heddy Clark, Director of UNCW’s STEM Learning Cooperative and Co-Lead of STEM SENC

STEM SENC (Southeastern North Carolina) is a regional effort started in 2018 in 13 counties to bring together individuals, organizations, schools, institutions, and businesses for the purpose of supporting STEM learning in southeastern North Carolina. Our goal is to provide access to STEM learning opportunities for all students regardless of geographic isolation, socioeconomic status, culture or ability.

12 - Reframing Instructional Design: How to Teach an Old School New Tricks
Presenter: Melissa Gallagher, Science Teacher, Surf City Middle School, Hampstead, NC

Let’s reframe instructional design and reignite learners’ innate curiosity by modeling successful learning pathways that embrace twenty-first century skills. This exhibit presents a teaching strategy that extrapolates particular education theories to target the competencies needed for an individual’s learning progression. The learner’s journey is a continuum, beginning with differentiated, introductory learning involving behavior theories, progressing to individualized, advanced learning emphasizing cognitive theories, and finally achieving personalized, expert learning typified by constructivism theories. To prepare students for the modern world, educators need new tools that guide students on their pathway to expert learning through an innovative instructional environment.

13 - Creating Innovative Problem Solvers through Computational Thinking
Presenter: Laura Albrecht, Digital Innovation Coach, NC State University, The Friday Institute

Computational Thinking, Coding, and Computer Science are changing the way students feel about themselves, each other, and their ability to solve complex problems. Learn how students as young as Kindergarten can begin building a skill set of collaboration, critical thinking, and confidence using Computational Thinking.

14 - Learning Without Limits: Building the Bridge Between Students, the Community and the World
Presenters: Elizabeth Felts, Honors Service Learning Instructor and 9th Grade Bridge Program Instructor; Whitney Coonradt, 9th Grade Bridge Program Instructor, New Hanover High School

The Honors Service Learning program, created in 2014, allows students to discuss and identify issues in the community and world and find innovative ways to meet these needs. Students also serve a minimum of forty hours during the semester at one of the 40+ service-learning placements throughout the Wilmington area. The success of this program led to the creation of the 9th Grade Bridge Program. This program targets students with academic needs and leadership potential, and combines English, Service-Learning, Civics, Economics, and American Humanities with innovative, interdisciplinary lessons and projects.
15 - A Culture of Connections: Building Community through Middle-School Advisory

*Presenters: Claire Gough, Advisory Committee Chair; Mike Sharp; and Baylor High, Advisory Committee Members, Culbreth Middle School, Chapel Hill, NC*

Advisory at Culbreth Middle School is a 35-minute session at the beginning of every school day designed to intentionally cultivate community, provide academic support to help students set and reach goals, and offer social-emotional education to nurture the whole child. Our mission is to foster small communities within our school wherein we can set and maintain clear expectations, support students academically, and instruct and nurture them socially and emotionally. Some of our practices include the use of Second Step, restorative circles, and iReady for small group academic intervention.

16 - People Matter: “I Notice When You See Me.”

*Presenters: Christa Tompkins, English Teacher; Dr. Edith Skipper, Principal, SEA-Tech High School*

In an environment where testing governs education, the SEA-Tech family of educators believe that the key to successfully educating children lies in the strong relationships that you build with them. With the founding of SEA-Tech, in 2017, our team has put relationships at the forefront of our practice beginning each summer with home visits. This is the first step in a list of innovative practices which we believe make a difference.

17 - STEM with a Global Perspective

*Presenters: Lilian Corbitt, High School World Language Teacher; Kristin White, High School Science Teacher; and José Garcia, STEM Education Director K-12, Greene County Schools*

STEM Education requires an innovative approach that naturally integrates content standards through an inquiry method in asking students to take ownership of their learning by applying their knowledge and skills to a real-world context. Learn how students and teachers from different content areas collaborate during school on Engineering Grand Challenges to research, plan, and engineer innovative products with a global cultural perspective.

18 - Liberatory Education is Open Source

*Presenter: Dr. Aria Chernik, JD, PhD, founder/director of Open Source Pedagogy, Research and Innovation (OSPRI) and lecturing fellow, Duke University, Social Science Research Institute*

Open Source Pedagogy, Research + Innovation (OSPRI) harnesses the power of open source principles and methodologies to design and scale open learning contexts for a more equitable and collaborative world. The OSPRI-incubated CSbyUs is working to make project-based, problem-posing, and personalized computer science education accessible for all students. Our undergraduate-run team at Duke iteratively prototypes, tests, and deploys new curricula; then, we share these proven curricula on our platform and support educators in discovery and customization.

19 - One NC Laboratory School's Journey to the Whole Child / Whole Community

*Presenters: Carolynn Phillips, Visual Arts Specialist; and Kemeka Sidbury, 6th Grade Math & Science Teacher, D. C. Virgo Preparatory Academy, Wilmington, NC*

D.C. Virgo Preparatory Academy is a K-8 year-round public school that was opened by UNCW in July 2018. The school offers a family-friendly environment, with a focus on the whole child and opportunities that extend to the UNCW campus and broader community. Through kinship, relationships, and community, D.C. Virgo Preparatory Academy Lab School began the 2018 school
INNOVATION IN ACTION: EXHIBITS

year focusing on the long-term growth of the whole child. DCVPA lab school is an integral part of the UNCW’s Seahawk Nation. During our first year, we have formed long-term partnerships with the surrounding community, established programs with students in order to cultivate kinship networks, and provided experiential learning opportunities through the faculty-in-residence initiative and student field experience courses. Kinship, relationships, and community are key innovative approaches that will ensure D.C. Virgo students as life-long learners.

20 - Realizing the Vision

**Presenters:** Andi Green, K-2 Multi-Classroom Leader (MCL); Cherelle Sanders, 6-8 Math/Science MCL; and Lindsay Palmer, 3-5 ELA MCL, Martin Millennium Academy, Edgecombe County Schools

Our innovative practice provides intensive support to teams of teachers in order to increase student achievement. Each multi-classroom leader (MCLs) provides support based on teacher need and this support can vary over time. Support includes observing and providing feedback, modeling, co-teaching, pushing in and pulling out, targeted professional development for a team of teachers and leading in-depth data analysis.

21 - Empowering Leadership in Education

**Presenters:** Kim McCormick, Curriculum Coordinator; and Lori Roy, Director, Cape Fear Center for Inquiry

Growing teacher leaders is not only a core belief within our school, but it is an expectation. We make decisions as a community to ensure buy-in to new ideas and innovative best-practices. Instead of top-down decision making, we have a parallel model with academic leadership and managerial leadership.

22 - DRIVING Culture: How quantifying school climate and an innovative approach to elevating culture can lead to equitable discipline and student achievement

**Presenter:** Charlie Lyons, Senior DRIVE Coach and President; and Gideon Goff, Director Business Development

Many people in education with big hearts and a desire for student success jump straight to a “fix” that involves a new curriculum, the latest technology and methods that model a “carrot and stick” approach to rewards and punishment in order to increase student engagement. It is then presumed that the climate and culture, often difficult to define, will improve as a “byproduct.” But what if learning communities change their perspective and START with school climate? What if we could quantify and strategically focus on school climate with the same systematic approach we employ on academic improvement? DRIVE has established an intentional and strategic framework focused on elevating culture to positively impact some of education’s biggest challenges such as; teacher retention, disproportionate discipline practices and stagnant student achievement.

23 - Inquiry-Based Learning Instructional Framework

**Presenter:** Frank McKay, Education Consultant, RTI International

RTI has developed an inquiry-based learning framework to support the understanding and implementation of innovative instructional practices including project-based learning, service-learning, and hands-on STEM learning. RTI has used this framework to help K12 teachers shift instructional practice through professional learning experiences and site-based coaching. Inquiry puts
students at the center of the learning experience through hands-on exploration and processes that require students to define problems, formulate relevant questions, analyze and evaluate information, create and refine products, and present and defend their work to peers and public audiences.

24 - Gardens of Growth: Designing Curriculum to Build Capacity for Social Justice

**Presenter:** Douglas Price, 6th grade Core Connections teacher. **Hope Street Group: Teacher Advisory Council (fellow), EdNC: EdAmbassador (Advisory Board)**

Community gardens have been well documented as a resource to enable community engagement and social justice practices. Designing a curriculum that addresses standards, and organically incorporates social justice practices can be tricky. In Mr. Price’s 6th grade class, we took the art of designing community gardens to address specific standards in the four core classes (ELA, Math, SS, Science) to develop learning for students, while capturing components of social justice within the standards.

25 - NC New Teacher Support Program: A Comprehensive University-based Induction Program

**Presenters:** Beth Edwards, Director of Curriculum and Instruction, NC New Teacher Support Program (NTSP); Lakecia Brown, lead coach and ECU Regional Director for NC NTSP; Lori Best, UNC-Wilmington lead instructional coach for NC NTSP

The NC New Teacher Program (NC NTSP) was initiated in 2012 and has been sustained as a statewide, university-based, teacher induction model, capitalizing on and expanding upon the strong university and school partnership among ten anchor institutions within the UNC System. Particular attention is given to closing the achievement gap by providing intentional and focused professional learning and coaching for teachers in school districts with high rates of teacher attrition.

26 - Profound Gentlemen, Inc.

**Presenters: Dominique D. Stone, MSW, LCSW-A Impact Director; and Jason B. Terrell, M.S.Ed Executive Director & Co Founder**

Profound Gentlemen is a national non-profit organization that is committed to the personal and professional development of male educators of color. Currently, this population which represents only 2% of the teaching workforce is 5-times more likely to leave the profession than other demographics. PG development, leadership, and retention programming help dismantle this data and build a cradle to career pipeline culture for boys and men of color. Currently, PG serves over 200 educators in NC with anticipation to onboard nearly 50 more educators in the 2019-2020 academic year.

27 - Doing School Better: Re-Imagining School in Rural Eastern NC

**Presenters:** Abbey Futrell, Assistant Superintendent of Curriculum and Instruction; Erin Swanson, Director of Innovation; and Hillary Braden, Facilitator, North/Phillips School of Innovation, Edgecombe County Public Schools

In Edgecombe County, NC, we are rethinking what school looks like to ensure that our scholars graduate with a strong sense of their life’s purpose, and the agency and resilience necessary to pursue their passions. Learn about our micro school pilot, the “North/Phillips School of Innovation,” as well as our other efforts to collaborate with our community to develop learning experiences that work for every scholar.
INNOVATION IN ACTION: EXHIBITS

28 - Rebrand NC Education

Presenters: Yasmeen Robbins, Co-Founder of RE-Brand NC Education and Assistant Principal at Terry Sanford High School, Cumberland County; and Dr Mary Hemphill, Co-Founder of RE-Brand NC Education and Director of Computer Science & Technology Education for K-12, NCDPI

Rebrand strives to create truly innovative conversations around public education, shattering the status quo around what is thought to be possible by school leaders. We do this by: 1) being the “go-to” platform for educational leadership, news, instructional strategies, and current trends in NC leadership; 2) Increasing retention and recruitment efforts across the state by creating a pipeline of mentorship and support; 3) Impacting student achievement by engaging NC School leaders across the state in active innovation, evolutionary conversation, and transformational ideas to rebrand NC education.


LUNCH SPEAKER

Freebird McKinney
2018 Burroughs Wellcome Fund NC Teacher of the Year & Social Studies Teacher at Walter M. Williams High School- Alamance/Burlington School System

Freebird McKinney is A Village Teacher. First of all, in getting to know him, you need to know that he is fulfilling his ENTELECHY, on a daily basis. He was literally and figuratively, BORN TO BE A TEACHER! It is his calling, his destiny, and his purpose. As the current North Carolina State Teacher of the Year, he has had the blessing and honor of educating and inspiring countless young men and women inside and outside of the classroom, both in public high schools (for 14 years), currently at Walter M. Williams High School in Burlington, NC and at Elon University as a School of Education adjunct professor.

Global Education and Service Learning are also a great passions of his working with an organization, Dustin’s GreenHouse, which is a non-profit group of educators dedicated to immersing students in the experiences of international travel and service. He has travelled to Peru, Ecuador and the Galapagos Islands, South Africa, Belize, and the Yucatan, Mexico. As a “Village Teacher”, he attempts to engage his students in the “Hero’s Journey”, as they strive to understand their purpose and its meaning. He uses history, philosophy, anthropology, and sociology to help his students uncover their own individual story and then they connect it to the story of “What Does It Mean to Be Human.”

Serving as NC TOY, Freebird is a board member for the NC State Board of Education, Education NC, the NC Public School Forum, NCCAT, and the Governor’s Teacher Advisory Council, and looks forward to hearing about your STORY.

https://bit.ly/2DRBrQt
Donna Teuber is a respected leader in the field of education with a passion for using design thinking to help schools implement innovative practices that support engaged student learning. She currently serves as the Innovation Program Designer in Richland School District Two, Columbia, SC.

Donna leads the R2 Innovates incubator which is providing teams of educators with the training and resources that they need to implement innovative practices in their classrooms and schools. She is equally passionate about digital equity and personalized learning.

Donna is a National Board Certified Teacher, IDEO U Alumni Coach, LEGO® SERIOUS PLAY® certified facilitator, and Google for Education Certified Innovator. She received the 2014 Power to the People DILA Award from EdSurge and Digital Promise as well as the 2014 Columbia Chamber Palmetto Pillar Award for Leadership. She also serves on several advisory boards and conference planning committees.

Donna presents frequently at state and national conferences on design thinking and innovation, digital content, designing space for learning, digital leadership and 1:1 deployment. She was a contributing writer for the ISTE publication, Get Active: Reimagining Learning Spaces for Student Success and is featured in the ASCD publication, Design Thinking for School Leaders (Gallagher and Thordarson).

https://bit.ly/2DTuBKt
**PANELISTS**

**Tabari Wallace** - NC Wells Fargo, 2018 NC Principal of the Year & State Board of Education Advisor


**James E. Ford** - State Board of Education Southwest Region member, 2014-2015 NC Teacher of the Year

[https://www.jameseford.net/](https://www.jameseford.net/)

**Brenda Berg** - President & CEO, BEST NC (Business for Educational Success & Transformation)


**Representative Craig Horn** - NC General Assembly


**Kayce Smith** - Teacher, South Brunswick High School, Brunswick County

[https://www.starnewsonline.com/opinion/20190501/opinion-leadership-skills-make-teachers-schools-better](https://www.starnewsonline.com/opinion/20190501/opinion-leadership-skills-make-teachers-schools-better)

**Mary Hemphill** - Director of Computer Science & Technology Education for K-12, NCDPI

[https://danforest.com/video/computer-science-schools/](https://danforest.com/video/computer-science-schools/)
Like, follow & contribute to the conversation using #Innovate2EducateNC