



DEPARTMENT *of* EDUCATIONAL LEADERSHIP

Comprehensive Examination Rubric

The purpose of this rubric is to support the Doctoral Advisory Committee in assessing the quality of Comprehensive Examination responses. Submit this completed rubric along with the *Comprehensive Examination Form* to the Educational Leadership Department.

Doctoral Candidate:

Date:

Committee Member:

Expectations	Meets Expectations	Does Not Meet Expectations	Comments
Responses <u>fully</u> and accurately/appropriately address questions.			
Responses are clear, coherent, and well-organized with an introduction and conclusion.			
Responses are well-prepared and well-presented (e.g., Candidate does not overly rely on notes).			
Responses demonstrate reflection, insight, creativity, and original thinking that goes beyond generalities.			
Responses include analysis and synthesis of key concepts.			
Responses demonstrate the application of coursework, including internships, to professional practice.			
Responses include descriptions and specific examples in support of main ideas.			
Responses demonstrate the ability to meaningfully cite and use research and theory in support of ideas presented.			

*Note: *Responses* refers to prepared responses to questions and responses to probing/clarification questions asked during the oral examination.