

BIRTH-KINDERGARTEN LICENSURE PROGRAM: B-K ADD-ON AND B-K LICENSURE ONLY

This program of study is designed for those individuals who wish to obtain Birth-Kindergarten Licensure in North Carolina. Students will be eligible for North Carolina B-K licensure when they have successfully completed the appropriate program of study (please see the outlines below). There are two routes to B-K licensure: 1) Teacher professionals who currently hold a valid North Carolina teaching license in any field may add B-K licensure (B-K add-on) to their existing teaching license by following the prescribed course of study, AND 2) individuals who have a B.A. or B.S. degree but do not hold a teaching license, can earn B-K licensure (licensure only, not a degree) by completing the prescribed course of study.

B-K Add-on Program Study for Those with a Valid NC teaching License

Required Core Courses (18 Credit Hours)
▪ EDN 302 Child Observation and Assessment (3) (S)*
▪ EDN 430 Preschool Curriculum (3) (F)*
▪ EDN 451 Adaptive Practices in Early Childhood (3) (F)*
▪ EDN 450 Infant and Toddler Program Models (3) (S)*
▪ EDN 424 Child Guidance (3) (F)*
▪ EDN 463 Child, Family and Teacher Relations (3)(S)*
Required Electives (6 Credit Hours) Select two courses (6 hrs) from the following:
▪ EDN 382 Literacy Development in the Early Years (3) (S)**
▪ EDN 383 Math and Science in the Early Years (3)(F)**
▪ SWK 311 Child Abuse and Neglect (3) (S, F)-(Available Online)
TOTAL: 24 Credit Hours

S = Spring F = Fall

*Offered in the evening - face-to-face or via ZOOM

**Offered face-to-face only (No ZOOM)

B-K Licensure for Those with BA or BS Degree but No Teaching License

Required Core Courses (15 Credit Hours)
▪ EDN 302 Child Observation and Assessment (3) (S)*
▪ EDN 430 Preschool Curriculum (3) (F)*
▪ EDN 451 Adaptive Practices in Early Childhood (3) (F)*
▪ EDN 450 Infant and Toddler Program Models (3) (S)*
▪ EDN 424 Child Guidance (3) (F)*
Required Electives (6 Credit Hours) Select two of the courses (6 hrs) from the following
▪ EDN 382 Literacy Development in the Early Years (3) (S)**
▪ EDN 383 Math and Science in the Early Years (3)(F)**
▪ EDN 463 Child, Family and Teacher Relations (3)(S)*
Required Student Teaching (3-10 Credit Hours)
▪ EDN 465 Student Teaching in Early Childhood Setting (10) (S & F) or
▪ EDN 466*** Enhanced Student Teaching School Settings (3)(S&F)
TOTAL: 24-31 Credit Hours

S = Spring F = Fall

*Offered in the evening - face-to-face or via ZOOM

**Offered face-to-face only (No ZOOM)

EDN 465: Student Teaching in Education of Young Children (B-K) (10 hours) Prerequisites:

To be eligible for this semester-long student teaching (15 weeks of full-day teaching), students must be admitted into the Watson College of Education and have completed all EYC coursework with a grade of C or better and have a minimum composite GPA of 2.7. The full-time, semester long practicum takes place at an approved early childhood education setting (e.g., NC Pre-K in a public or private center or Developmental Day Program such as Wilmington's Child Development Center-CDC or Easter Seals UCP) where there is a B-K licensed teacher. Students engage in a variety of supervised activities and eventually assume full teaching responsibility for all phases of an educational program for young children and their families for a semester. The tasks include observations from a university supervisor, or contracted licensed teacher, satisfactory completion of assignments, and occasional on-campus seminars.

Students currently working and being paid as lead teachers at the B-K level in a public, NC-approved child care setting, at least 6 months prior to starting their student teaching, are permitted to complete their student teaching in their own classroom and may continue to receive financial compensation, per the policy of the N.C. Department of Public Instruction. The student must secure a letter from their employer (school director or principal) verifying their experience and recommending the student for the student teaching.

According to NC Senate Bill 599, students who are currently teacher assistants in a NC public school can complete their internship in a classroom that is arranged by their school administration. EYC Licensure-Only Students who fall in this category will be assigned to a public Pre-K or Kindergarten to complete their internship. Students could continue receiving their salary and benefits while completing their internship.

*****EDN 466: Enhanced Student Teaching (B-K) (3 hours)** To be eligible for this semester-long student teaching, students must be admitted into the Watson College of Education and have completed all EYC coursework with a grade of C or better and have a minimum composite GPA of 2.7. Students must have a minimum of one year of successful teaching experience with their current employer prior to the enhanced student teaching. The students must also secure a letter from their employer (school director or principal) verifying their experience and recommending the student for student teaching. This semester-long student teaching in the student's own classroom includes observations from a university supervisor, or contracted licensed teacher, satisfactory completion of assignments, and occasional on-campus seminars. Emphasis is placed on: understanding the role of developmentally and individually appropriate practices; developing and refining the skills necessary to successfully apply instructional practices with pre-school children.

Important Notes:

- Students currently working and being paid as lead teachers in non-public settings or as teaching assistants at the B-K level in a public or non-public setting will not be permitted to complete their student teaching in their current classroom.
- Students planning to complete EDN 465 or 466 must inform the EYC coordinator in writing during the semester prior to their student teaching. This must include the name and address of proposed practicum setting.
- Students must apply for admission to the Watson College of Education (WCE) and should do so during their first semester: By December 1 for students entering in the fall and by May 1 for students entering in the spring.
- EDN courses in the EYC track are only offered once a year. Please check in with your advisor on a regular basis to ensure the proper sequencing.
- All B-K add-on and licensure-only students are exempt from pre- and co-requisites, including labs (EDNL courses).
- Admission to the WCE requires a minimum composite undergraduate GPA of 2.7 or a minimum composite score of 468 on the Praxis Core entrance exam.
- Licensure-only students may take up to 3 courses (or 9 credit hours) without admission into WCE and can use the one-time waiver form during their first semester in the EYC program to enroll in courses numbered above EDN 303.
- For more information, please visit the program website @ <http://www.edu/ed/eemls/eyc/> or contact Ms. Allison Rankin, licensure advisor, rankina@uncw.edu OR Dr. Hengameh Kermani, EYC Program Coordinator at kermanih@uncw.edu.